

1	Name of the department			HISTORY		
2	Year of Establishment			1958		
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)			UG & Ph.D		
4	Names of Interdisciplinary courses and the departments/units involved			Foundation Course in Human Rights		
5	Annual/ semester/choice based credit system (programme wise)			Semester based credit system		
6	Participation of the department in the courses offered by other departments			Nil		
7	Courses in collaboration with other/universities /industries /foreign /institutions, etc.			Nil		
8	Details of courses/programmes discontinued (if any) with reasons			Nil		
9	Number of Teaching posts		Government		Adhoc/ Part time	
				Sanctioned/ Government	Filled	
			Professor	Nil		
			Associate Professor	3	3	
			Asstt. Professor	1	1	
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
	Name of the faculty	Highest qualification	Designation	Specialization	Experience (In years)	No. of Ph.D. Students guided for the last 4 years
	Sanctioned Posts					
	Moushumi Dutta Pathak	M.A., Ph.D	Associate Professor	Modern India	21	4
	Rahul S.Mazumdar	M.A.,Ph.D	Associate Professor	Ancient India	18	
	Sangeeta Kakoty	M.A.	Associate Professor	Modern India	15	
	Ditee Moni Baruah	M.A.,Ph.D	Assistant Professor	Modern India	4	
	Adhoc/ Parttimer: NIL					
11	List of senior visiting faculty			-		
12	Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty				Nil	
13	Student -Teacher Ratio (programme wise)		Programme	Ratio	Remark (if any)	
			UG	10:1	In the Major course	
				44:1	In the General course	
	PG	N/A				

14	Number of academic support staff(technical) and administrative staff; sanctioned and filled	sanctioned			filled		
		Nil			Nil		
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	DSc/ D.Litt	Ph.D	MPhil	PG		
		-----	3		1		
16	Number of faculty with ongoing projects from a) National: b) International funding agencies and grants received:						
	Name of faculty	Year	Funding Agency	Grant Received	Status (ongoing/ completed)		
	M. D. Pathak	2011	UGC	95,900	Completed		
	R. S. Mazumdar	2015	UGC	1,90,000	Ongoing		
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received				As per Question 16		
18	Research Centre/laboratory /facility recognized by the University				Nil		
19	Publications (2009-15)						
Nos. of papers published in Peer Reviewed /refereed Journal(National/International)							
	Name of the Faculty	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
	M. D. Pathak	1	1	1	2		
	R.S.Mazumdar	1				1	2
	S.Kakoty		1	1	1	2	1
	D.M.Baruah	1		1			2
Nos. of Books/Chapters/articles							
	Name of the Faculty	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
	M. D. Pathak				1	1	1
	R.S.Mazumdar					1	1
	S.Kakoty		1 (Book)		1 (Book)		1
20	Areas of consultancy and income generated					NIL	
21	Faculty as members in						
	Name of the Faculty	Name of the international/ National/Regional State level Committees/ Editorial Board				Membership status (Life/Annual)	
	M.D.Pathak	Indian Association for Assian &Pacific Studies, Kamrup Anusandhan Samiti, NEIHA				Life	
	R.Mazumdar	NEIHA, All India History Congress, Vivekananda Kendra Institute of Culture, Assam Science Society, Kamrup Anusandhan Samiti				Life	
	S. Kakoty	NEIHA, Kamrup Anusandhan Samiti				Life	
	D.M.Baruah	NEIHA				Life	

22	Student projects																		
	Percentage of students who have done in-house projects including inter departmental/programme												90%						
	Percentage of students placed for projects in other organizations outside the students i.e. Research Laboratories/ Industry / and other agencies.												Nil						
23	Awards / Recognitions received by faculty and students												Nil						
24	List of eminent academicians and scientists / visitors to the department												Paromita Das, Professor, Department of History, Gauhati University,2009 Mrinal Talukdar, Senior Journalist,2010 Binayak Dutta, Asst. Professor, NEHU,2012						
25	Seminars/ Conferences/Workshops organized & the source of funding National/international												Exhibition organized by the department on 23.11.11 on the topic <i>Representations of 1857</i> funded by ICHR.						
26	Student profile (programme/course wise):																		
	Year	2009-10			2010-11			2011-12			2012-13			2013-14			2014-15		
	Programme	UG MAJOR			UG MAJOR			UG MAJOR			UG MAJOR			UG MAJOR			UG MAJOR		
	Enrolled	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	1 st Yr.	17	7	24	8	2	10	8	5	13	9	6	15	9	5	14	17	8	25
	2 nd Yr.	8	2	10	17	7	24	7	2	9	8	5	13	8	6	14	6	5	11
	3 rd Yr.	7	5	12	4	2	6	12	7	19	3	2	5	4	7	11	7	6	13
	Total	32	14	46	29	11	40	27	14	41	20	13	33	21	18	39	30	19	49
	Year	2009-10			2010-11			2011-12			2012-13			2013-14			2014-15		
	Programme	UG MAJOR			UG MAJOR			UG MAJOR			UG MAJOR			UG MAJOR			UG MAJOR		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	Appeared	9	1	10	5	2	7	10	7	17	2	3	5	3	6	9	5	6	11
Passed	8	1	9	5	2	7	8	6	14	1	2	3	1	6	7	4	2	6	
% of pass	90			100			82			60			78			55			
27	Diversity of Students																		
	UG Course	2009-10			2010-11			2011-12			2012-13			2013-14			2014-15		
	% of students from the same state	72.5			69			65			67			57					
	% of students from other States	37.5			31			35			33			43					
	% of students from abroad	Nil			Nil			Nil			Nil			Nil					

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? (2009-2014)						Nil
29	Student progression (2013-14)						
	UG to PG		65%				
	PG to M.Phil.		10%				
	PG to Ph.D.		5%				
	Ph.D. to Post-Doctoral						
	Employed : • Campus selection • Other than campus recruitment						
	Entrepreneurship/Self-employment						
30	Details of Infrastructural facilities						
	a. Library	Nos. of Books in the Departmental Library.		Nos. of Books of the concerned subject in the Central Library.		Journals/ Magazines	
		291		1097			
	b. Internet facilities for Staff & Students	<ul style="list-style-type: none"> • 2 Desktop (one with internet facility available for both teachers and students) • 4 personal Laptops • 1 Projector 					
	c. Class rooms with ICT facilities	<ul style="list-style-type: none"> • Overhead Projector • Power Point Presentation 					
	d. Laboratories (Give details)	N/A					
31	Number of students receiving College, University, Government or other agencies.						
	Financial assistance from	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
	College						
	University/ Government						
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
	Name of the Invitees	<ul style="list-style-type: none"> • Mrinal Talukdar, Senior Journalist • Binayak Dutta, Department of History, NEHU • Samrat Bora, Department of Botany, A.V. College • Saibal Sengupta, Department of Zoology, A.V. College 					

33.	Teaching methods adopted to improve student learning	Teaching Method	Comments
		Peer teaching	yes
		Group discussion:	No
		Seminar by students	Yes
		Guest Lecturer:	No
		Project making/ Experimental workshop:	Yes
		Chalk board or Power point	Yes
		Preliminary discussion on earlier topics:	yes
		Educational tour /visit:	Yes
		Any other	Handout are distributed among the students
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities		
35.	SWOC analysis of the department and Future plans		
	Strength	<ul style="list-style-type: none"> • Competent Teachers. • Heterogeneous group of students • Department Library • Regular up-gradation of Teachers 	
	Weakness	<ul style="list-style-type: none"> • Lack of autonomy due to the dependence on affiliating University • Bureaucratization of Teaching • Lack of Infrastructural facilities • Shortage of Class rooms 	
	Opportunities	<ul style="list-style-type: none"> • The Department can initiate a course for competitive examinations and can act as pre examination Training Centre 	
	Challenges	<ul style="list-style-type: none"> • To deal with the students from varied background • Paucity of required Teaching aids • To keep the subject popular among the students 	
	Future Plan	<ul style="list-style-type: none"> • To open Post Graduate Classes • To open a museum • Increase students Input 	