



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		ARYA VIDYAPEETH COLLEGE
Name of the head of the Institution		Dr. Pradip kr. Bhattacharyya
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03612474065
Mobile no.		9864087494
Registered Email		principal@avcollege.ac.in
Alternate Email		iqac@avcollege.ac.in
Address		Gopinath Nagar
City/Town		Guwahati
State/UT		Assam
Pincode		781016
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Gitanjali Hazarika
Phone no/Alternate Phone no.	03612474065
Mobile no.	9864041895
Registered Email	iqac@avcollege.ac.in
Alternate Email	mdeka17@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.avcollege.ac.in/assets/resources/2018/12/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.avcollege.ac.in/assets/resources/2015/09/Academic-Calendar-2018-2019.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	00	2005	28-Feb-2005	27-Feb-2011
2	A	3.06	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	01-Jan-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

How to Prepare a Research Proposal/Project (Arts & Commerce)	21-Nov-2018 01	53
How to Prepare a Research Proposal/Project (Science)	23-Nov-2018 01	48
Workshop on Office Management	08-Jan-2019 01	45
Talk on In Search of a Career	12-Mar-2019 01	207
Celebration of Mother Language Day	21-Feb-2019 01	233
Workshop on IPR	26-Jun-2019 01	53
Workshop on CBCS	27-Jun-2019 01	74
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Arya Vidyapeeth College (Zoology, Botany, Physics, Chemistry , Anthropology& Mathematics)	Star College Scheme	DBT	2019 365	8100000
Arya Vidyapeeth College	RUSA 2.0	RUSA	2019 1095	21250000
Arya Vidyapeeth College	Educational Tour	Assam State Government	2019 365	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File																								
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No																								
12. Significant contributions made by IQAC during the current year(maximum five bullets)																									
Introduction of online students' feedback																									
Symposium on How to Prepare a Research Proposal/Project (Arts , Science & Commerce)																									
Workshop on Intellectual Property Rights (IPR)																									
Workshop on CBCS																									
Celebration of International Mother Language Day																									
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year																									
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Symposium on How to prepare Research Proposal/ Project for Arts Commerce</td> <td>Achieved</td> </tr> <tr> <td>Symposium on How to prepare Research Proposal/ Project for Science</td> <td>Achieved</td> </tr> <tr> <td>Vocational training programme for students</td> <td>Not Achieved</td> </tr> <tr> <td>National or international talk on Gandhi</td> <td>Not Achieved</td> </tr> <tr> <td>Celebration of International Mother Language Day (IMLD)</td> <td>Achieved</td> </tr> <tr> <td>Students play on the occassion of IMLD</td> <td>Achieved</td> </tr> <tr> <td>Workshop on IPR</td> <td>Achieved</td> </tr> <tr> <td>Workshop on CBCS</td> <td>Achieved</td> </tr> <tr> <td>Online Students Feedback</td> <td>Achieved</td> </tr> <tr> <td>Submission of AQAR</td> <td>Achieved</td> </tr> <tr> <td colspan="2" style="text-align: center;">No Files Uploaded !!!</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Symposium on How to prepare Research Proposal/ Project for Arts Commerce	Achieved	Symposium on How to prepare Research Proposal/ Project for Science	Achieved	Vocational training programme for students	Not Achieved	National or international talk on Gandhi	Not Achieved	Celebration of International Mother Language Day (IMLD)	Achieved	Students play on the occassion of IMLD	Achieved	Workshop on IPR	Achieved	Workshop on CBCS	Achieved	Online Students Feedback	Achieved	Submission of AQAR	Achieved	No Files Uploaded !!!	
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No Files Uploaded !!!																									
14. Whether AQAR was placed before statutory body ?	Yes																								

Name of Statutory Body	Meeting Date
Meeting of the Heads of the Departments	28-Dec-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	04-Oct-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	25-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Computerised MIS is presently installed and operational in the college. The software AcademyDCL Version 9.0 developed and provided by Adroit Digisoft Solutions Pvt Ltd, Guwahati, Assam is presently used by the college which hosts the following modules</p> <ol style="list-style-type: none"> 1. Online Application Module - using which applicants can directly apply online for admission to various courses using online portal 2. Online Admission Module - Using which students/guardians can directly pay admission fees online after being selected for admission through the online portal. 3. Offline Admission Module - Using the offline admission module college can shortlist applications, prepare merit and waiting lists and give admissions to students 4. Students Fees Collection Module - College can collect fees for fresh admissions, renewal admissions, examination fees and other fees as applicable using this module 5. Students MIS Reports Module - Various MIS reports related to students like Students Admission Register, Subject wise students, Students Caste/Category/ Gender wise reports, Fees Collection statements, accounts statements, University, Council and Govt specific reports and various other reports can be generated using this module. 6. Examination Module - Using

this module examination related activities like form fillup, fees collection, admit card generation, results etc can be done 7. Integrated Accounting Module - The accounting module is integrated with various financial activities like fees collection, voucher generation, receipts, payments etc and various accounting statements up to final accounts can be generated. 8. Security and administration Using this module various the software security is monitored and various administration functions on the software like user creation, database backups etc are done. 9. Students Feedback Module - Using this module students are providing online feedback of Teachers based on predefined attributes/ parameters on a 5 point scale. After the feedback process is over for a session the ratings/ score and attribute wise MIS reports are generated. Additionally, implementation of Microsoft Office 365 in the college campus is presently underway.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Arya Vidyapeeth College is permanently affiliated to Gauhati University. The Committee for Courses and Studies (CCS) of Gauhati University prepares the curriculum for both post graduate and under graduate courses. The CCS of a particular subject comprises of faculty members from the university and different colleges. After extensive deliberations the CCS prepares a detailed curriculum for a specific subject and the same is uploaded in the university website. Being an affiliated college, Arya Vidyapeeth College follows the curriculum designed by the University in letter and spirit. At the beginning of every session, the college prepares a broad academic calendar and plan to execute the curriculum in an effective manner. The academic calendar of the college is prepared taking into consideration the university calendar and the various activities of the college to be conducted during the academic session.

A comprehensive time table is prepared by a committee appointed by the principal at the beginning of the session and the same is published in the college website. The time table outlays all aspects of curriculum, viz theory, practical and tutorial classes. Besides the regular time table, all the departments are instructed to conduct remedial classes whenever required. Accordingly, the Head of the departments allot classes to the faculty members.

Each department maintains an execution register which is monitored by the principal from time to time. Records of assignments, seminars, tutorials and remedial classes are maintained by the concerned departments. To assess the progress of the students the departments conduct class test and unit test at a

regular interval. Departments also take students for field trips and projects as per the requirement of the curriculum. It is mandatory for the students to attend classes regularly and the departments keep record of attendance of every student. Students not fulfilling the required attendance are debarred from appearing in the final examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
<i>No file uploaded.</i>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
<i>No file uploaded.</i>		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC conducts students' feedback on various aspects of teaching learning process. The process includes feedback on teachers, office, library and hostels. From 2018-19 session, the online feedback is being carried out twice in a year. The purpose of the feedback is to make the institution more accountable, efficient and transparent. The result of the feedback is expected to help in the SWOC analysis of the institution. After the analysis of the feedback result, the Principal conveys it to each faculty members. The students' feedback is obtained on the following aspects:

- Communication of the teacher on the topics taught
- Completion of syllabus on time
- Knowledge base of the teacher
- Accessibility of the teacher
- Sincerity and commitment of the teacher
- Motivating capacity of the teacher
- Generation of interest on the subject and other related social matters
- Resources provided by the teacher
- Overall performance of the teacher

The departments also obtain feedback from the parents regarding the functioning of the department and the college during the parents teacher meet (PTM).

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc		480	1693	488
BA		525	1230	531
BCom		125	436	128
MSc	Mathematics	50	113	55
MSc	Chemistry	20	195	22

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2653	143	77	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
93	78	6	6	0	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Arya Vidyapeeth College offers UG courses in Arts, Science and Commerce stream across 20 departments. The college also offers PG course in Chemistry and Mathematics. The college caters to around 3000 students. Best efforts are made to give proper guidance to the students regarding courses and other extracurricular activities by the teachers. At the beginning of every session, the departments hold orientation class for the students to inform them about the syllabus, course structure, course materials and tutorial classes. Direct class room contact hours are used to the optimum level for teaching – learning transactions. At the departmental level, the students are divided into smaller tutorial groups of 4/5 students under the teachers of the department to address their academic and personal needs. Tutorial classes keep a track of students' academic progress, attendance and cocurricular activities. To keep a track of the progress of the students, the departments also conduct unit test, seminars and group discussions regularly. Regular PTMs are conducted to keep the parents/guardian informed about the performance of their wards. The performance of the students in the various examinations and their attendance in the class are apprised to the parents. There are different clubs and cells with teacher as its convener to guide students on extra – curricular and co – curricular activities. The College has a Career Counselling and Placement Cell which gives guidance on career prospects by organizing by talks, workshops and training. It also conducts campus recruitment drives and also provides students with different information regarding recruitment. Entrepreneurship and Skill Development Cell of the college organizes various workshops and programmes on skill development. The cell also provides information about different institutions offering job oriented courses. The College has a Grievance Redressal Cell to address all kinds of complaints by the students. The students can directly approach the cell or can lodge their complaints in writing and dropping the same in a box kept for the purpose. At the departmental level also, there is a grievance redressal mechanism. The Disciplinary committee keeps a strict vigil on the conduct of the students in the campus. The aim of this committee is to ensure that students do not violate the rules and regulations prescribed by the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2796	93	01 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
112	93	19	0	73

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	FINAL SEMESTER	08/06/2019	10/07/2019
BSc	UG	FINAL SEMESTER	08/06/2019	10/07/2019
BCom	UG	FINAL SEMESTER	08/06/2019	10/07/2019
MSc	MATHEMATICS	FINAL SEMESTER	24/06/2019	30/08/2019

MSc	CHEMISTRY	FINAL SEMESTER	24/06/2019	30/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the university follows the semester system, continuous evaluation forms an integral part of the evaluation process. The college conducts the Internal Assessment for the students in accordance with the college academic calendar in every session. Besides that all the departments organizes various academic activities for internal evaluation of the students. Class tests are conducted frequently by the departments and home assignments are given to the students at a regular basis. The performance of the students in the same is evaluated and communicated to the students for their overall development. Students participate in class seminars and attend workshops specially designed and conducted for them in the college and other educational institutions. A detailed record of the activities is maintained by the concerned department. Remedial classes for students are conducted whenever needed. Field trips are organized for the students and reports/ projects are submitted by the students to the concerned department which is thereon evaluated. Being an affiliated college of Gauhati university the college functions in accordance with the university curriculum. However, within the confines of the given structure the college endeavors to introduce relevant reforms in the internal evaluation process by incorporating group discussions, class tests/seminars and other academic activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the session the college prepares an academic calendar in tandem with the university academic calendar and outlines the various activities of the institution. The academic calendar takes into consideration all the departmental and college activities and prepares a comprehensive road map for effective implementation of the university curriculum. A detailed outline is given in the academic calendar regarding popular talks, lectures, symposiums and examination to be conducted in the said academic session. A detailed outlay of the Internal Assessment to be conducted by the college is given in the academic calendar and the end semester examination is conducted by Gauhati University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.avcollege.ac.in/course-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
TDC	BA	MAJOR	204	162	79.41
TDC	BA	GENERAL	395	222	56.20
TDC	BSc	MAJOR	223	162	72.65
TDC	BSc	GENERAL	250	172	68.8
TDC	BCom	MAJOR	60	30	50

TDC	BCom	GENERAL	27	5	18.52
PG	MSc	MATHEMATICS	30	26	86.67
PG	MSc	CHEMISTRY	14	14	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[The College has not conducted the SSS till date. However, IQAC of the college has initiated the process of conducting SSS from the next academic session.](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	1.94	0
Minor Projects	730	UGC	2.1	0
Minor Projects	730	UGC	1.9	1.35
Minor Projects	730	UGC	4	0
Minor Projects	730	UGC(NERO)	1.5	1.22
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights	IQAC	26/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ASSAMESE	2
STATISTICS	2
CHEMISTRY	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Assamese	2	0
International	Botany	1	0
International	Chemistry	10	1.22
International	Economics	2	5.37
International	English	1	0
International	Geography	2	5.87
International	Hindi	2	5.5
International	Sanskrit	3	0
International	Zoology	1	1.37
National	Assamese	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ANTHROPOLOGY	6
ASSAMESE	12
BOTANY	1
ECONOMICS	4
ENGLISH	3
GEOGRAPHY	3
STATISTICS	3
ZOOLOGY	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
In vitro Regeneration of <i>Tylophora indica</i> (Bur m. f.) Meer.	Papori Devi	Asian Journal of Agriculture and Life Sciences	2018	0	Arya Vidyapeeth College	0

From Nodal Explants 3(1):12-18 e-ISSN:2455-6149						
Surface modified pineapple crown leaf for adsorption of Cr(VI) and Cr(III) ions from aqueous solution	Dr. M. D. Saikia	Journal of Environmental Chemical Engineering	2018	4.09	Deptt. Of Chemistry, Arya Vidyapeeth College	15
Acorus calamus: a bio-reserve of medicinal values.	Dr Anindita Deka	J Basic Clin Physiol Pharmacol	2018	1.01	Gauhati University	5
Preliminary phytochemical Screening of Ethanolic Extract of The bark of Indian Trumpet Flower,	Dr Anindita Deka	International Journal of Current Advance Research,	2018	0	Gauhati University	0
A density functional study on synthetic polymer-amino acid interaction	P. K. Bhat tacharyya	J. Chem. Sci,	2018	1.2	Arya Vidyapeeth College	0
Understanding the structure, reactivity and absorption spectra of borazine doped pillar[5]arene : A DFT study	P. K. Bhat tacharyya	Comput.Theor.Chem.	2018	1.5	Arya Vidyapeeth College	3
On the Formation	P. K. Bhat tacharyya	J. Phy. Chem.A	2018	2.7	Arya Vidyapeeth	0

of Polymeric Housene Molecules of Group 15 Elements (N, P, As and Sb): A DFT Study,					College	
On the formation of sandwich and multid ecker complexes via ????? interactio n: A DFT study	P. K. Bhat tacharyya	New J. Chem.	2018	3.2	Arya Vidyapeeth College	1
A density functional study on the adsorption of 5-membered N-heterocy cles on B/N/BN doped graphene: Coronene as a model system	P. K. Bhat tacharyya	ACS OMEGA	2018	2.6	Arya Vidyapeeth College	0
Cation mediated sandwich formation between benzene and pillar [5]arene: A DFT study	P. K. Bhat tacharyya	Mol. Physics	2019	1.7	Arya Vidyapeeth College	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	45	2	3
Presented papers	7	37	3	3
Resource persons	2	9	9	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swach Bharat Abhigyan	Arya Vidyapeeth College NCC Unit (1 Assam Bn. NCC and 60 Assam Girls' Bn. NCC)	1	25
Bike Rally	Arya Vidyapeeth College NCC Unit (1 Assam Bn. NCC and 60 Assam Girls' Bn. NCC)	1	50
Artificial Rock Climbing	Arya Vidyapeeth College Unit in collaboration with 4th Assam Police Bataillion, Guwahati -34	1	150
Blood Donation Camp	Arya Vidyapeeth College NCC Unit (1 Assam Bn. NCC and 60 Assam Girls' Bn. NCC)	2	160
NCC Day	Arya Vidyapeeth College NCC Unit (1 Assam Bn. NCC and 60 Assam Girls' Bn. NCC)	2	200
Cycle Rally	Arya Vidyapeeth College NCC Unit (1 Assam Bn. NCC and 60 Assam Girls' Bn. NCC)	1	120
SBI Green Marathon	State Bank of India	2	50
Bike Rally	Arya Vidyapeeth College NCC Unit (1 Assam Bn. NCC and	2	65

	60 Assam Girls' Bn. NCC)		
Trekking	Arya Vidyapeeth College NCC Unit (1 Assam Bn. NCC and 60 Assam Girls' Bn. NCC)	2	160
Cancer Awareness programme	NSS Unit, A. V. College	1	102
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Dept. of Anthropology	Swachh Bharat	6	109
Swachh Bharat	Arya Vidyapeeth College	Street Play	1	39
Cycle Rally under Eco club	ASTEC	Rally	1	100
Cancer Awareness	Sanjeevani (NGO)	Awareness camp	1	15
Educational Trip to Kopili	Dept. Of English	Tour	1	31
Swachh Bharat	Lokhora Youth Club	Cleanliness drive	1	40
Yoga Day	Govt of Assam	Yoga Day Celebration	1	50
Swachh Mahotsav	Govt of Assam	Swachh Mahotsav	1	250
Educational Tour	IGRMS, Bhopal	Educational Tour	2	18
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teaching in A.V. Higher Secondary School	All teachers of Anthropology department	Voluntary	60
Academic study	6th sem Zoology (M)	A.V. College	2

upliftment program to IIT, Guwahati	students	
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Project work	Environ	17/01/2019	30/04/2019	6th Sem (M) students, Dept. of Zoology
Academic	Project work	Assam State Zoo	17/01/2019	30/04/2019	6th Sem (M) students, Dept. of Zoology
Academic	Project Work	Sericulture Department, Govt of Assam	17/01/2019	30/04/2019	6th Sem (M) students, Dept. of Zoology

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Arya Vidyapeeth College and NIELIT	12/02/2019	Providing free training to the students on IT(O level) course for SC/ST	70
Arya Vidyapeeth College, Guwahati and IIT, Guwahati	28/06/2019	IITG mentors the college to achieve its objectives through various programmes for the academic promotions and administrative guidance	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1350000	7826183

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	16.05.02	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	35105	1920000	1689	345508	36794	2265508
Reference Books	7674	438900	969	8000	8643	446900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	115	5	85	11	1	1	21	8	0
Added	0	0	0	0	0	0	0	0	0
Total	115	5	85	11	1	1	21	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nlist	https://nlist.inflibnet.ac.in/eresource.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2680500	1830732	1450000	775705

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has provision for framing different committees subject to the approval of the Governing Body. The respective committee is responsible for the internal functioning of the cell/facility. The college has multiple laboratories which cater to the academic needs of the students. The department/cell functions under the supervision of the HOD or the concerned committee. The departmental laboratories are allotted individual bearer who assists the department in its maintenance. The college has a very resourceful library which functions under the collective effort and scrutiny of the assigned committee, the college librarian and the support staff. The college playground and sports facility including the gymnasium hall is supervised by the teacher in charge and the AVCSU sports secretary. The college has a separate playground located outside the college campus and the college periodically allows other parties for utilizing it. The permission for the same is to be secured from the principal/governing body whenever required. Specific timings are allotted for the utilization of the playground and sports complex. There is an advisory committee which looks into the functioning and maintenance of the computers in the college. All issues pertaining to the purchases, usage and maintenance is overseen by the same. The college classrooms are also supervised by a committee which is responsible for maintaining a productive learning facility in the college premise. All repair works and purchases of classroom utilities are performed in consultation with the committee.

<https://www.avcollege.ac.in/trust-and-cells/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	17	51266
Financial Support from Other Sources			
a) National	Ishan Udai Special Scholarship Scheme for NER	73	5400

b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on Personality Development and Entrepreneurship Skills	18/03/2019	14	Indian Skills Academy, Guwahati Arya Vidyapeeth College
Yoga	21/06/2019	25	Vivekananda Kendra Dept. of Geography
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Workshop on Civil Services	76	102	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	90

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Future Generali India Co. Ltd., Kolkata	66	18			
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2019	14	BA/B.Sc	Anthropology	Gauhati University-09 Dibrugarh University-03 Cotton State University-02	PG
2019	26	BA	Assamese	Gauhati University, Dibrugarh university, Cotton university, Tezpur University	MA/ Mass com
2019	4	B.Sc	Botany	Bangalore University, Gauhati University, Cotton University, USTM	M.Sc (Life Science, Botany)
2019	3	BA	Bengali	GAUHATI UNIVERSITY	MA
2019	12	B.Sc	Chemistry	NEHU, Tezpur University, NIT Silchar, IIT-Guwahati	M.Sc, Ph.D
2019	20	BA	Education	Gauhati University, Tezpur University, IGNOU, IDOL, NERIM, Delhi University	MA
2019	8	BA/B.Sc	Economics	IDOL GU (Pandu College) CEET Institute at Kolkata Institute at Tamulpur, Assam IGNOU	MA-03student s MA-01 student PGDCA-01 student MBA-01 student DLEd-01 student MA-01 student
2019	16	B.Sc	Geology	Gauhati University, Cotton University, Bangalore University	PG
2019	10	BA/B.Sc	Geography	Gauhati	PG,

				University, Cotton University, USTM,Pune University	Technical Education
2019	10	BA	History	GU	MA; MA- distance mode;B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
GATE	1
Any Other	6
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Banikanta Kakati memorial Debating Competition	State	30
Enactment of Assamese play Karengar Lingiri	Institutional	230
Green Diwali	Institutional	63
Cycle Rally	Institutional	80
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Best Singer	National	0	1	58	Ms Jyotirupa Sharma
2018	*Youth fest NATIONALS (east zone) held in LM Mithilla university, Bihar. Silver medallist in Debate Competition	National	0	1	119	Ms Tania Roy

2019	Change Champion and TCC- REX Karmaveer Global Young Leaders Fe llow(GYLF) , Karmaveer Chakra Awards Instituted by iCONGO in partner ship with the United Nations	Internatio nal	1	0	203	Soumyadeep Deb
2019	Gold and silver medalist at Reliance Foundation athletics	National	2	0	79, 114	Sukanta Sarkar, Tugmohan Panging
2019	Bronze Medalist in Kerala National Cycling Ch ampionship	National	1	0	187	Swarna Raj Agarwal
2019	Gold medalist at All India Art Competitio n and Exhi bition, Silver medalist at Gauhati University Inter College Youth Fest ival(Centr al Zone), 1st Prize in Art aom petition by Telengana tourism Department	National	0	3	156	Hrishi Yangam Hazarika

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a student union under the name, Arya Vidyapeeth College Students' Union. The union functions as per the constitution of the AVCSU. The College holds general election to form the students' union body. The body is elected by the bonafide students of the college for one academic year. The union has seventeen office bearers to look after different aspects concerning students. The activities carried out by the union in an academic session are as follows: • Student self help week • Farewell • Freshman Social • College Magazine • Banikanta Kakoti Memorial All Assam Debate Competition • Different Social Activities • Represents the College in various university/state/national level events like the youth festival and other competitions. The students have been given due representation in various academic and administrative bodies of the College. The various academic and administrative bodies which have student representation on them are as follows: • IQAC. • Editorial Board of College Magazine • Hostel Committee • Anti Ragging Committee • Campus development • Celebration Committee • Play ground development committee • Eco Club Besides the regular activities of the AVCSU, it is actively involved in all other academic and co - curricular activities of the college, like organizing seminars and workshops events like the celebration of Independence day and Republic Day college admission cleanliness drive etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Aryan Alumni Association (ARYAA) was established in the year 2002. The association is registered under Societies Act, Govt. of Assam. It is an association of ex students of the college. The office of the ARYAA is located in the campus of the college. The objectives of the association are: 1. To make a close coordination with college authority in various academic and co curricular activities. 2. To focus on programmes that aim towards the development of the college. 3. To promote such activities that encourage the development and potentials and talents of the students. 4. To conduct seminar, workshop etc. on any burning or progressive subject for the all round development of students to establish a civilized society. 5. Generating feedback from students to keep a track on their progress. 6. To publish, purchase or distribute books, magazine, Journal etc. on education and personality development of students. 7. To render social services and organise relief programmes during natural calamities, disaster etc. 8. To contribute in cash or kind towards the development of the college.

5.4.2 – No. of enrolled Alumni:

585

5.4.3 – Alumni contribution during the year (in Rupees) :

250000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college functions under the supervision of the Governing Body which comprises of representatives from the locality, teachers, parents, the library and office staff. The principal places important issues pertaining to the management and administration in the body for approval. The IQAC of the institution also includes members from the neighborhood, eminent personalities in the field of education and entrepreneurs teachers, office staff, library and student representatives. The college has provision for framing different committees subject to the approval of the Governing Body. These committees are responsible for the management of the respective cells/clubs. The college examination committee/branch ensures the smooth conduct of the internal assessment and university examinations. Separate admission committees are formed for the Arts, Science and Commerce streams under the leadership of conveners who are assigned the responsibility for effectively conducting the admission process. All the departments of the college have Departmental Advisory Committees which takes all decisions regarding the academic and other concerns of the department. The two practices of decentralization and participative management during the last year are as follows: Diamond Jubilee Celebration: The College celebrated the Diamond Jubilee of the institution on 21st 23rd September 2018 with great enthusiasm and grandeur. Various committees were formed to ensure the successful celebration of the milestone which involved the alumni of the college, members of the locality, present/retired teachers and students of the college. Students' Self Help Week: The Students' Self Help Week was held in Jan 2019 under the aegis of AVCSU. Various activities were conducted by the student secretaries in consultation with their respective teacherincharge.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The teachers have contributed in designing the syllabus of different courses in departmental level and forward their valuable insights in improvement of the same. The teachers also try to include some activities that enhance their hold on the topics. The Departments of the college organise visiting Faculty Program, popular talks, lectures to enlighten the students with the expertise of the renowned personalities.
Teaching and Learning	The teachers try to impart customised teaching to each student and make them available for easy reach of the students for their convenience. Mentoring within and outside the class is well maintained. Remedial classes are also arranged for the weaker section of the students.
Examination and Evaluation	Apart from semeseterend and sessional examinations conducted by the parent university, additional oral tests,

	retests, practical test, vivavoce, home assignment, seminar presentation are also organised for constant evaluation of the students. Marking based and performance based results are discussed with the students. Scope and strategies for further improvements are sorted out.
Research and Development	The teachers remain actively involved in various research works and publish papers in both national and international level. They also have some UGC sponsored minor research projects in their concerned subjects. Equally the students are also taught with the basics of research works engaging them in project works.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a resourceful central library with 53597 text books, 43869 reference books and 3141000 ebooks and e journals. Besides each and every department also has a departmental library with a number of text books, reference books, e books and journals.
Admission of Students	The students are admitted following rules and regulation governed by college authorities

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	Workshop on Office Management	01/08/2019	01/08/2019	0	35

2019	Workshop on CBCS	NA	27/06/2019	27/06/2019	65	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Five days Winter School on the Intangible Cultural Heritage, organized by IGRMS, Bhopal held	2	29/11/2019	03/12/2019	5
National Workshop on Anthropology and Museum organized by IGRMS, Bhopal held	1	03/02/2019	05/02/2019	3
Three day training programme on "Women empowerment" organised by Assam Adminstrative Staff College and sponsored by Department of Personnel and Training, Govt. of India.	1	19/11/2018	21/11/2018	3
One week Faculty Development Programme on " Behavioural Remodeling and use of ICTs for classroom delivery of teachers, organized by Electronics and ICT Academy with Gauhati University Tachers'	1	03/12/2018	08/12/2018	6

Association (GUTA), an initiative of Ministry of Electro				
Refresher Course in Life Science at UGC-HRDC Guwahati University	1	09/07/2019	29/07/2019	21
Short term course in research methodology	1	14/03/2019	20/03/2019	7
Faculty development programme	1	04/02/2019	09/02/2019	6
Orientation Programme	1	11/06/2019	10/07/2019	27
Refresher Course, HRDC, Gauhati University	1	08/11/2018	28/11/2018	21
UGC-SPONSORED SHORT TERM COURSE ON HUMAN RIGHTS, HRDC, Gauhati University	1	12/11/2018	18/11/2018	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Arya Vidyapeeth College Sanchay aru Rindan Samabay Samiti Ltd., a government registered thrift society.	None	Students Aid Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts of the college are audited by both internal and Government auditors every year. Best attempts are made to incorporate the recommendations of the auditors in subsequent periods.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

32923311

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes			
Administrative	Yes			

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college does not have Parent Teacher Association. All the departments hold PTM regularly. Besides, parent representative form a part of the college GB, the apex policy making authority of the college.

6.5.3 – Development programmes for support staff (at least three)

1. Organising a workshop on office management 2. Training on office automation
3. Workshop on Recent Trends and Best Practices Library Services

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of online students feedback 2. Introduction of Academic Audit
3. Introduction of Green Audit 4. Introduction of Administrative Audit

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	How to Prepare a Research Proposal/Project (Arts Commerce)	21/11/2018	21/11/2018	21/11/2018	53
2018	How to Prepare a Research Proposal/Project (Science)	23/11/2018	23/11/2018	23/11/2018	48
2019	Workshop on Office	08/01/2019	08/01/2019	08/01/2019	45

	and disadvantages	contribute to local community					
2018	1	1	24/12/2019	01	Campaign for Zero Plastic Waste Zone	Zero Plastic	16
2018	1	1	21/09/2018	02	Distribution of 300 saplings for plantation	Plantation Drive	300
2018	1	1	05/11/2019	01	Green Diwali	Environmental Awareness	63
2019	1	1	21/02/2018	01	International Mother Language Day	Importance of Vernacular Language in Society	233
2019	1	1	22/12/2019	01	Open Cycle Rally Environmental Awareness	Environmental Awareness	80
2019	1	1	02/10/2019	01	Celebration of Gandhi Jayanti	Relevance of Gandhi in contemporary Society	180
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Talk on Literature, Society Children	20/08/2018	20/08/2018	63
Book Fair	21/09/2018	23/09/2018	1000
Celebration of International Mother Language Day	21/02/2019	21/02/2019	233
Open Cycle Rally	22/06/2019	22/06/2019	80
Communal Harmony Day	21/11/2018	21/11/2018	50

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The Eco Club of the college has initiated a campaign for making the premise a zero plastic waste zone.
- A cycle rally and plantation drive has been organized by the Eco Club for creating awareness regarding environmental concerns. The club also organized an awareness programme for the students and the neighborhood promoting celebration of "Green Diwali."
- Free saplings were distributed by the Eco Club for spreading awareness regarding the importance of planting trees.
- The college has taken initiative for rain water harvesting.
- Installation of grid connected rooftop solar power plant with a capacity of 60 kWp under prevailing subsidy scheme Ministry of MNRE, Govt. of India, through APDCL has been sanctioned.
- Initiative has been taken for preparing green audit of the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college is dedicated in its mission to achieve academic excellence and to prepare a productive generation of individuals capable of contributing in the nation building process in all aspects of the society. Keeping this in sight the institution has focused on the wholesome development of the students by facilitating students to acquire an understanding of societal values, culture and issues pertaining to the environment other than the academic curriculum. The daily schedule of the college begins with the college anthem which infuses a sense of belongingness and unity among the students hailing from different cultures and backgrounds. All the departments of the college prepares a wall magazine/hand magazine to give a creative outlet to the students the departments also periodically organizes field trips for the students with specific objectives. The college also shoulders its social responsibility by promoting education in peripheral spaces by adopting schools and generating awareness by addressing issues pertaining to gender and other societal concerns. Special emphasis have been placed on incorporating academic best practices by granting research grants, organizing lectures and various competitions. Book fairs are organized to provide a platform to local publishers and prompt students and teachers to expand their intellectual and creative horizon. The institution takes into consideration environmental concerns and also takes immense interest in promoting cultural harmony through performing arts.

i) Academic Best Practices: Institutional Research Grant, Lectures and State Level Debate Competition

a) The college has a provision for issuing Institutional Research Grant to faculties for enhancing the academic and research activities in the institution. The Academic and Research Cell issues the grant to four nos. of faculties each from the Arts and Science streams annually after scrutinizing the proposals from the faculty members. The research activity is to be completed within a span of one year.

b) Pandit Giridhar Sarma Memorial Lecture is organized annually by the Arya Vidyapeeth College Teachers Unit. Memorial lectures in honour of Debananda Saikia, Gayatri Bezbaruah, Nalinidhar Bhattacharya and Robin Talukdar are held at the departmental level every year.

c) Dr. Banikanta Kakoty Memorial All Assam State Level Debating Competition is organized annually by the college.

ii) Book Fairs for Students and the Locality to promote Reading, Writing and Publishing activities in the Society: The college organized a book fair as a part of the Diamond Jubilee celebration on 21st 23rd September 2018 in the college playground. Local publishers enthusiastically participated in the aforementioned event which was organized specifically to promote emerging publication houses. The book fair housed a separate stall for college publications and publication by the faculty members of the college. The objective behind organizing book fairs is to inculcate reading and writing habits and also promote local publishers. The students are specifically encouraged to accumulate and broaden their ideas and knowledge by actively

participating in these events. The college has future plan of organizing book fairs annually. The next book fair is scheduled to be held in February 2020.

iii) Institutional Projects/ Policies pertaining to Environmental Concerns: a) The college aims to generate awareness on environmental issues among students and the society at large by actively involving all members of the institution. Following this objective, the Eco Club of the college has initiated a campaign for making the premise a zero plastic waste zone. A cycle rally and plantation drive has been organized by the same for creating awareness regarding the environment. The club also organized an awareness programme for the students and the neighborhood promoting celebration of "Green Diwali." Free saplings were distributed by the Eco Club for spreading awareness regarding the importance of planting trees. b) The college is executing the installation of grid connected rooftop solar power plant with a capacity of 60 kWp under prevailing subsidy scheme Ministry of MNRE, Govt. of India, through APDCL to minimize the usage of electricity in the campus by exploring alternative sources of energy. c) Initiative has been taken for green audit of the college. A committee has been formed for the same to look into issues pertaining to power consumption and utilization. The said committee prepares an estimate of what the institute takes from the environment and the output given subsequently considering all aspects of the environment like energy consumption and air, soil and water pollution with the objective of minimizing waste product. Suggestions are thereon given to the authority to make the necessary changes. iv) Promotion of culture and harmony through Lectures, Visual and Performing Arts: The college celebrates the International Mother Language Day every year with great enthusiasm. A no. of activities are organized to promote mother language and cultural harmony. InterSchool extempore speech competition, lectures, street plays and production and performances of stage plays by the students, alumni and faculty members of the institute form an integral part of this annual celebration. Renowned writer and academician Dr. Nagen Saikia delivered a lecture on the "Importance of Mother Language" in 2019. Karengar Ligiri, a play by the eminent Assamese writer Jyotiprashad Agarwala was performed by the students and alumni in the college auditorium. An interschool extempore speech competition was also organized on the same day under various categories. A handsome prize money was given to the winners at the competition. The main objective of this annual celebration is to popularise classical and folk art and culture by engaging students in productive and creative activities and motivating students to strengthen their roots in a globalised world. These activities encourage the appreciation of aesthetics of art forms amongst the students and also the faculty members and the community at large. Furthermore, Bhaona and Rasa a theatrical art form created by Mahapurusha Srimata Sankardeva an Assamese saint and philosopher is regularly performed in the college giving a platform to all the members of the college to exhibit their cultural skills and to enhance consciousness. The objective behind such practices is the realisation of the fact that culture plays a determinant role in social formation. The practice has become an integral part of our teaching learning process.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.avcollege.ac.in/igac/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Arya Vidyapeeth College was established in 1958 in the erstwhile backward locality of Guwahati, namely Sarabhatti. The founding fathers envisioned a chain of institutions under the name Arya Vidyapeeth to make education

accessible from primary to the post graduate level for all, particularly the underprivileged of the society. Since its inception, Arya Vidyapeeth College has been catering higher education to students from the entire Northeastern India region. Besides regular academic transactions, the college has been relentlessly involved in bringing about positive changes to the society at large. As a part of its societal commitment/responsibilities, the college has played a leadership role in various areas that requires guidance and direction. With the vision to promote underprivileged, the College had adopted a backward village named Garbhanga in the fringes of Guwahati. The aim of the adoption was to promote education and enhance awareness on social issues. After continuous engagement, it was found that the College was able to find significant changes in the attitude of the villagers towards education. It may also be mentioned that the college also facilitated free admission to those students coming from the adopted village. After bringing about positive changes to Garbhanga village, the College has a plan to adopt a Harijan Colony in a nearby locality of the college. The main aim of this initiative is to bring about behavioural changes among those people in the colony who are far from modern education. A comprehensive plan will be chalked out to monitor education, hygiene and skill development among the residents. The College endeavours to bring the marginalised section of the society to the mainstream education system and thereby contribute towards realisation of social justice. In furthering the vision of social inclusiveness, the College has a very student friendly admission process to make education accessible for all. The College does not fix any cutoff marks during the time of admission. The sole aim of keeping the cutoff marks open is to democratise the whole admission process and enable every aspiring students. Best efforts are made to accommodate maximum number of students. A gradual increase in the student intake in the last three years proves that point. Moreover, an analysis of the inputoutput records shows a consistent output at higher stratum from a comparatively lower stratum input.

Provide the weblink of the institution

<https://www.avcollege.ac.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

The future plans of action of the college for the next academic year are as follow:

- The College has a plan to introduce PG courses in the disciplines like Economics, Assamese and Physics.
- The College has planned to install solar power plant to make the campus eco friendly.
- The College plans to construct new buildings with facilities for specially abled.
- A new girls' hostel has been sanctioned under RUSA. The construction will start shortly and expected to be completed by the end of 2020.
- The College plans to adopt a 'harijan' colony located near the college.
- The College plans to organize an international and national seminar in the next academic session.
- IQAC of the college has planned to submit a proposal to NAAC for organizing a workshop on higher education.
- IQAC is planning to conduct Students Satisfaction Survey (SSS).