

DEPARTMENT OF PHILOSOPHY

SYLLABUS FOR FOUR YEAR UNDERGRADUATE PROGRAMME

FIRST AND SECOND SEMESTER

(APPROVED BY ACADEMIC COUNCIL RESOLUTION NO. 3, DATED: 04 – 07 – 23)



ARYA VIDYAPEETH COLLEGE (AUTONOMOUS)

ARYA NAGAR, GUWAHATI – 16

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Structure of Four Year Undergraduate Course

Semester	Type	Core	Minor	SEC	IDC	AEC	VAC/FC	IN
	Credit	4	4	3	3	2	4(2 + 2)	2
I		CE-1114	MN-1114	SE-1113	ID-1113	AE-1112	VL-1112 (Two Courses)	-
II		CE-2114	MN-2114	SE-2113	ID-2113	AE-2112	VL-2112 (Two Courses)	-
III		CE-3214	MN-3214	SE-3213	ID-3213	AE-3212	-	-
		CE-3224						
IV		CE-4214	MN-4214	-	-	AE-4212	-	IN-4212
		CE-4224						
		CE-4234						
V		CE-5314	MN-5214	-	-	-	-	-
		CE-5324						
		CE-5334						
		CE-5344						
VI		CE-6314	MN-6214	-	-	-	-	-
		CE-6324						
		CE-6334						
		CE-6344						
VII		CE-7414	MN-7314	-	-	-	-	-
		CE-7424						
		CE-7434						
		CE-7444						
VIII		CE-8414	MN-8314	-	-	-	-	-
		CE-8424**						
		CE-8434**						
		CE-8444**						

****Students who secure more than 7.5 CGPA at the end of third year (6th semester) may opt for a research dissertation of 12 credits instead of the three core papers.**

Course code: First two letters is the abbreviation of course component

First digit implies semester number

Second digit implies course level

Third digit implies course number

Fourth digit implies credit points per course.

Digit	Course Level
1	100 - 199
2	200 - 299
3	300 - 399
4	400 - 499

Semester Wise Credit Distribution

Semester	CREDIT DISTRIBUTION							
	CORE	MINOR	SEC	AEC	IDC	VAC/FC	IN	TOTAL
FIRST	1 x 4	1 x 4	1 x 3	1 x 2	1 x 3	2 x 2	--	20
SECOND	1 x 4	1 x 4	1 x 3	1 x 2	1 x 3	2 x 2	--	20
THIRD	2 x 4	1 x 4	1 x 3	1 x 2	1 x 3	--	--	20
FOURTH	3 x 4	1 x 4	--	1 x 2	--	--	1 x 2	20
FIFTH	4 x 4	1 x 4	--	--	--	--	--	20
SIXTH	4 x 4	1 x 4	--	--	--	--	--	20
SEVENTH	4 x 4	1 x 4	--	--	--	--	--	20
EIGHT	4 x 4	1 x 4	--	--	--	--	--	20

SEC: SKILL ENHANCEMENT COURSE

AEC: ABILITY ENHANCEMENT COURSE

IDC: INTERDISCIPLINARY COURSE

VAC/FC: VALUE ADDED COURSE

IN: INTERNSHIP

Abbreviation of Course Components:

CE (Core), MN (Minor), SE(Skill Enhancement Course), AE (Ability Enhancement Course), VL (Value added Course), ID (Interdisciplinary Course), IN (Internship)

LIST OF PAPERS:

CORE:

1. Ancient Vedic Thoughts (PH – CE – 1114)
2. Pre-Socratic Greek Philosophy (PH – CE – 2114)

MINOR:

1. Ancient Vedic Thoughts (PH – MN – 1114)
2. Pre-Socratic Greek Philosophy (PH – MN – 2114)

MULTIDISCIPLINARY/INTERDISCIPLINARY COURSE:

1. Introduction To Philosophy (PH – ID – 1113)
2. Epistemology, Metaphysics And Religion (PH – ID – 2113)

SKILL ENHANCEMENT COURSE:

1. Personality Development (PH – SE – 1113)
2. Philosophical Counselling (PH – SE – 2113)

FIRST SEMESTER

PAPER NAME: Ancient Vedic Thoughts
PAPER CODE: PH – CE – 1114
Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)

THEORY: 3 CREDITS

Total Lectures: 45

COURSE OBJECTIVE:

The course is designed to introduce the key concepts of Vedic thoughts and to enable the students to acquaint with the different teachings of ancient Vedic Literature like the Vedas, Vedangas, Puranas and Epics.

COURSE OUTCOME:

After the completion of this course students will develop an understanding on various ancient Vedic thought and they will develop the capacity to build their concept on the Vedas, Vedangas, Puranas and Epics.

Unit- I: Vedas (Lectures:11)

Introduction to Vedas, Parts of the Vedas: Samhitas, Aranyakas, Brahmanas, and Upanisads, Vedic gods

Unit- II: Vedangas (Lectures: 11)

Introduction to Vedangas, Siksha, Chhanda, Vyakarana, Nirukta, Jyotisha, Kalpa

Unit- III: Puranas (Lectures: 11)

Introduction to Puranas, Classification of Puranas, Six Sattvika Puranas, Six Rajasa Puranas and Six Tamasa Puranas

Unit- IV: Epics (Lectures: 12)

Introduction to Ramayana and Mahabharata, Mahabharata: Ethics of the Mahabharata, Ramayana: Social Significance of Ramayana

RECOMMENDED BOOKS:

1. Cultural Heritage of India Volume 1 to Volume 6 Published by Ramkrishna Mission Institute of Culture.
2. Radhakrishnan, S , Indian Philosophy
3. Dasgupta, S.N, A History of Indian Philosophy Volume I
4. Sinha, J.N, Indian Philosophy Volume 1 to Volume III
5. Maurice, Winternitz , History of Indian Literature Volume I and Volume II
6. Sharma, C.D , A Critical Survey of Indian Philosophy

PAPER NAME: Ancient Vedic Thoughts
PAPER CODE: PH – MN – 1114
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THEORY: 3 CREDITS

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Unit- I: Vedas (Lectures: 11)

Introduction to Vedas, Parts of the Vedas: Samhitas, Aranyakas, Brahmanas, and Upanisads, Vedic gods

Unit- II: Vedangas (Lectures: 11)

Introduction to Vedangas, Siksha, Chhanda, Vyakarana, Nirukta, Jyotisha, Kalpa

Unit- III: Puranas (Lectures: 11)

Introduction to Puranas, Classification of Puranas, Six Sattvika Puranas, Six Rajasa Puranas and Six Tamasa Puranas

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Introduction to Ramayana and Mahabharata, Mahabharata: Ethics of the Mahabharata, Ramayana: Social Significance of Ramayana

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3. Dasgupta, S.N, A History of Indian Philosophy Volume I
4. Sinha, J.N, Indian Philosophy Volume 1 to Volume III
5. Maurice, Winternitz , History of Indian Literature Volume I and Volume II
6. Sharma, C.D , A Critical Survey of Indian Philosophy

PAPER NAME: Introduction to Philosophy

PAPER CODE: PH – ID – 1113

Total Credits: 3 (Theory)

THEORY

Total Lectures: 45

COURSE OBJECTIVE:

The course is designed to introduce to the students the basics of the concerns of the Philosophy both Indian and Western Philosophy with its different branches along with Logic to the students with a view to developing basic knowledge about Philosophy and to introducing and familiarizing the definition and nature and scope of the subject exposing the students to various definitions of logic.

COURSE OUTCOME:

After the completion of this course students will be able to understand the nature of philosophy in relation to its different branches and the characteristic features of Indian Philosophy, Western Philosophy and Logic.

Unit-I: Introduction To Western Philosophy (Lectures: 15)

Nature and scope of Western Philosophy, Brief History of Western Philosophy, Main Branches of Western Philosophy- Metaphysics, Epistemology, Ethics, Aesthetics

Unit-II: Introduction To Indian Philosophy (Lectures: 15)

Meaning of Indian Philosophy, Nature and scope of Indian Philosophy, Classification of Indian Philosophy

Unit-III: Logic (Lectures: 15)

Meaning and nature of Logic, Scope of Logic, Term and Proposition

RECOMMENDED BOOKS:

1. A Critical History of Western Philosophy- Y. Masih
2. A Critical History of Greek Philosophy- W.T. Stace
3. Introduction to Philosophy- J.N. Sinha
4. An Introduction to Indian Philosophy- Datta and Chatterjee
5. A Critical Survey of Indian Philosophy- C.D. Sharma
6. Introduction to Logic- I.M. Copi
7. A Textbook of Logic- Dr.Banajit Sarma and Dr.Jahnabi Deka

8. A Modern Introduction to Logic- L.S. Stebbing
9. Introduction to Logic- P. Suppes

PAPER NAME: Personality Development
PAPER CODE: PH – SE – 1113
Total Credits: 3(Theory: 2 + Practical/Tutorial: 1)

THEORY:

Total Lectures: 30

COURSE OBJECTIVE:

The course is designed to introduce personality development among the students with a view to develop their personality through habits and behavioural changes and develop the skill in practical context.

Practical comprised of the development of personality through written and oral communication.

COURSE OUTCOME:

After the completion of this course students will inculcate self confidence in one's own abilities to reason and to expose themselves and to overcome their inferiorities.

Unit-I: Introduction to personality development (Lectures: 15)

Development of attractive personality through habits and behavioural change. Importance of personal philosophy in the development of personality

Unit-II: Philosophical Approach in personality development. (Lectures: 15)

Analytical thinking , Communication skills, Critical thinking Argumentative skills, Research skills

PRACTICAL/ PROJECT: (CREDIT: 1) (LECTURES/HOURS:20)

Practical will be conducted in the form of project which is to be typed or neatly handwritten (3000-5000 words). The project will be based on practical session.

1. Written and oral communication.
2. Presentation.

RECOMMENDED BOOKS:

1. Personality Development by Vivekananda Swami
2. The Handbook of Communication Skills by Hargie, Owen
3. Atomic Habits by Clear, James
4. Theories of Personality, Eleventh Edition by Schultz, Duane P and Schultz, Sydney Ellen

5. Critical Thinking, Academic Writing and Presentation Skills, Pearson Education by Anderson, Marilyn, Pramod K. Nayar, &Madhucchanda Sen
6. Critical Thinking Skills-Developing Effective Analysis and Argument by Cottrell, Stella
7. How We Think by Dewey, J.
8. An Introduction to Critical Thinking, Pearson India by Madhucchanda Sen

SECOND SEMESTER

PAPER NAME: PRE-SOCRATIC GREEK PHILOSOPHY

PAPER CODE: PH – CE – 2114

Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)

THEORY: 3 Credits

TOTAL LECTURES: 45

COURSE OBJECTIVE:

The course is designed to introduce the key concepts of Pre- Socratic Philosophy and to enable the students to acquaint with the different thoughts of the ancient Greek philosophers.

COURSE OUTCOME:

After the completion of this course students will develop an understanding on various philosophies of Pre-Socratic Philosophers and they will develop the capacity to compare the various teachings of these philosophers.

Unit- I: Ionians (LECTURES: 11)

Thales, Anaximander, Anaximenes

Unit-II: Pythagoreans (LECTURES: 11)

Pythagoras: Religion and Ethics, Pythagoras: Theory of Number, Philolaus

Unit- III: Eleatics(LECTURES: 11)

Parmenides, Zeno, Samos

Unit- IV: Atomists And Sophists (LECTURES: 12)

Leucippus and Democritus, Protagoras, Gorgias

RECOMMENDED BOOKS:

1. Stace, W.T, A Critical History of Greek Philosophy
2. Barnet, J Early Greek Philosophy
3. Fuller, B.A.G, History of Greek Philosophy
4. Zeller, Outlines of Greek Philosophy
5. Masih, Y Critical History of Western Philosophy
6. Gomperz, The Greek Thinkers
7. Copleston, F , History of Philosophy Volume-1

PAPER NAME: PRE-SOCRATIC GREEK PHILOSOPHY

PAPER CODE: PH – MN – 2114

Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)

THEORY: 3 Credits

TOTAL LECTURES: 45

COURSE OBJECTIVE:

The course is designed to introduce the key concepts of Pre- Socratic Philosophy and to enable the students to acquaint with the different thoughts of the ancient Greek philosophers.

COURSE OUTCOME:

After the completion of this course students will develop an understanding on various philosophies of Pre-Socratic Philosophers and they will develop the capacity to compare the various teachings of these philosophers.

Unit- I: Ionians (LECTURES: 11)

Thales, Anaximander, Anaximenes

Unit-II: Pythagoreans (LECTURES: 11)

Pythagoras: Religion and Ethics, Pythagoras: Theory of Number, Philolaus

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4. Zeller, Outlines of Greek Philosophy
5. Masih, Y Critical History of Western Philosophy
6. Gomperz, The Greek Thinkers
7. Copleston, F , History of Philosophy Volume-1

PAPER NAME: Epistemology, Metaphysics And Religion

PAPER CODE: PH – ID – 2113

Total Credits: 3 (THEORY)

Total Lectures: 45

COURSE OBJECTIVE:

The course is designed to introduce to the students the basics concern of Epistemology and Metaphysics of both Indian and Western Philosophy with its different theories along with Religion to the students with a view to developing basic knowledge about Religion and to introducing and familiarizing the definition and nature and scope of the subject exposing the students to various definitions of Religion and its relation to other subjects.

COURSE OUTCOME:

After the completion of this course students will be able to understand the epistemological and metaphysical theories along with discussion and extension on the nature of religion.

Unit- I: Knowledge and Sources of Knowledge (Indian & Western)(LECTURES: 15)

Rationalism and Empiricism, Realism and Idealism, Introduction to Indian Epistemology (Pramana)

Unit-II: Metaphysics & Reality(LECTURES: 15)

Monism, Pluralism, Dualism

Unit-III: Religion (LECTURES: 15)

Meaning of Religion, Nature of Religion, Relation between Religion and other subjects

RECOMMENDED BOOKS:

1. A Critical History of Western Philosophy- Y. Masih
2. A Critical History of Greek Philosophy- W.T. Stace
3. Introduction to Philosophy- J.N. Sinha
4. An Introduction to Indian Philosophy- Datta and Chatterjee
5. A Critical Survey of Indian Philosophy- C.D. Sharma
6. Philosophy of Religion- S. Galloway
7. An Introduction to Philosophy of Religion- M. Edward
8. Classical and Contemporary Readings in the Philosophy of Religion- John Hick
9. Philosophy of Religion- John Hick

PAPER NAME: Philosophical Counselling
PAPER CODE: PH – SE – 2113
Total Credits: 3 (Theory: 2 + Practical/Tutorial: 1)

THEORY:

Total Lectures: 30

COURSE OBJECTIVE:

The course is designed to introduce personality development among the students with a view to develop their personality through habits and behavioural changes and develop the skill in practical context.

Practical comprised of the development of personality through written and oral communication.

COURSE OUTCOME:

After the completion of this course students will inculcate self confidence in one's own abilities to reason and to expose themselves and to overcome their inferiorities.

Unit- I: Introduction to Philosophical Counselling (LECTURES: 15)

What is Philosophical Counselling? - its meaning and scope, Philosophical counselling versus psychological counselling

Unit- II: Approaches of Philosophical Counselling (LECTURES: 15)

Logic Based Therapy (LBT) -its meaning, different stages, fallacies, antidotes, Relation between rational emotive behavior therapy (REBT) and logic based therapy (LBT)

PRACTICAL/ PROJECT: (CREDIT: 1) (LECTURES/HOURS: 20)

Practical will be conducted in the form of project which is to be typed or neatly handwritten (3000-5000 words). The project will be based on practical session.

1. Peer Pressure/ Academic related issues/ Technology related issues.
2. Presentation.

RECOMMENDED BOOKS:

1. Logic-Based Therapy and Everyday Emotions: A Case Based Approach Cohen, Elliot D.
2. Philosophical Principles of Logic-Based Therapy Cohen, Elliot D.
3. Wisdom and Philosophy, Practical Philosophy Curnow, T

4. Existential Therapy: 100 Key Points and Techniques, Routledge Lacovou, S. & Karen Weisel-Dixon.
5. What is Philosophical in Philosophical Counselling? Journal of Applied Philosophy
Lahav, Ran
6. Essays on Philosophy in Practice Curnow. T (ed)
7. Being and Nothingness, Simon and Schuster Sartre, J. P.
8. Existentialism is a Humanism, Yale University Press. Sartre, J. P.
9. Key Concepts in Philosophical Counselling. Human Affairs Sulavikova B.