

DEPARTMENT OF POLITICAL SCIENCE

SYLLABUS FOR FOUR YEAR UNDERGRADUATE PROGRAMME

FIRST AND SECOND SEMESTER

(APPROVED BY ACADEMIC COUNCIL VIDE RESOLUTION NO. 3, DATED: 04 – 07 – 23)



ARYA VIDYAPEETH COLLEGE (AUTONOMOUS)

ARYA NAGAR, GUWAHATI – 16

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Structure of Four Year Undergraduate Course

Semester	Type	Core	Minor	SEC	IDC	AEC	VAC/FC	IN
	Credit	4	4	3	3	2	4(2 + 2)	2
I		CE-1114	MN-1114	SE-1113	ID-1113	AE-1112	VL-1112 (Two Courses)	-
II		CE-2114	MN-2114	SE-2113	ID-2113	AE-2112	VL-2112 (Two Courses)	-
III		CE-3214	MN-3214	SE-3213	ID-3213	AE-3212	-	-
		CE-3224						
IV		CE-4214	MN-4214	-	-	AE-4212	-	IN-4212
		CE-4224						
		CE-4234						
V		CE-5314	MN-5214	-	-	-	-	-
		CE-5324						
		CE-5334						
		CE-5344						
VI		CE-6314	MN-6214	-	-	-	-	-
		CE-6324						
		CE-6334						
		CE-6344						
VII		CE-7414	MN-7314	-	-	-	-	-
		CE-7424						
		CE-7434						
		CE-7444						
VIII		CE-8414	MN-8314	-	-	-	-	-
		CE-8424**						
		CE-8434**						
		CE-8444**						

****Students who secure more than 7.5 CGPA at the end of third year (6th semester) may opt for a research dissertation of 12 credits instead of the three core papers.**

Course code: First two letters is the abbreviation of course component

First digit implies semester number

Second digit implies course level

Third digit implies course number

Fourth digit implies credit points per course.

Digit	Course Level
1	100 - 199
2	200 - 299
3	300 - 399
4	400 - 499

Semester Wise Credit Distribution

Semester	CREDIT DISTRIBUTION							
	CORE	MINOR	SEC	AEC	IDC	VAC/FC	IN	TOTAL
FIRST	1 x 4	1 x 4	1 x 3	1 x 2	1 x 3	2 x 2	--	20
SECOND	1 x 4	1 x 4	1 x 3	1 x 2	1 x 3	2 x 2	--	20
THIRD	2 x 4	1 x 4	1 x 3	1 x 2	1 x 3	--	--	20
FOURTH	3 x 4	1 x 4	--	1 x 2	--	--	1 x 2	20
FIFTH	4 x 4	1 x 4	--	--	--	--	--	20
SIXTH	4 x 4	1 x 4	--	--	--	--	--	20
SEVENTH	4 x 4	1 x 4	--	--	--	--	--	20
EIGHT	4 x 4	1 x 4	--	--	--	--	--	20

SEC: SKILL ENHANCEMENT COURSE

AEC: ABILITY ENHANCEMENT COURSE

IDC: INTERDISCIPLINARY COURSE

VAC/FC: VALUE ADDED COURSE

IN: INTERNSHIP

Abbreviation of Course Components:

CE (Core), MN (Minor), SE(Skill Enhancement Course), AE (Ability Enhancement Course), VL (Value added Course), ID (Interdisciplinary Course), IN (Internship)

LIST OF PAPERS:

CORE:

1. Political Theory: An Introduction(PO – CE – 1114)
2. Politics in India: Constitution and Government (PO – CE – 2114)

MINOR:

1. Political Theory: An Introduction (PO – MN – 1114)
2. Politics in India: Constitution and Government (PO – MN – 2114)

MULTIDISCIPLINARY/INTERDISCIPLINARY COURSE:

1. Introduction to Political Science (PO – ID – 1113)
2. Indian Constitution (PO – ID – 2113)

SKILL ENHANCEMENT COURSE:

1. Parliamentary Procedures and Practices (PO – SE – 1113)
2. Citizen and Rights (PO – SE – 2113)

FIRST SEMESTER

PAPER NAME: Political Theory: An Introduction

PAPER CODE: PO – CE – 1114

Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)

THEORY: 3 CREDITS

Total Lectures: 45

COURSE OBJECTIVE:

This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

COURSE OUTCOME:

- *To introduce the key concepts in political theory*
- *To make students understand the aspects of conceptual analysis*
- *To engage in application of concepts and limitations*

Unit- I:Politics and Political Theory(Lectures:11)

What is politics?Meaning and definitions of political theory, Nature and Scope of Political Theory

Unit- II:Major Approaches of Political Theory(Lectures: 11)

Liberal Approach, Marxist Approach, Feminist Approach

Unit- III: Key Concepts in Political Theory(Lectures: 11)

Liberty, Rights, Equality, Justice

Unit- IV:Democracy and Citizenship(Lectures: 12)

What is Democracy?Procedural and Substantive Democracy, Theories of Citizenship

RECOMMENDED BOOKS:

1. Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*.New Delhi: Pearson Longman, pp. 2-17.
2. Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 18-37.
3. Mukhopadhyay, Amal Kumar. (2019) ' *An Introduction to Political Theory*', New Delhi, Sage publications .
4. Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*.New Delhi: Pearson Longman, pp. 40-57.

5. Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 58-73.
6. Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-82.
7. Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-105.
8. Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128. (eds.) *The Democracy Sourcebook*. Cambridge, Massachusetts: MIT Press, pp. 444-446.
9. Prezowski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *The Democracy Sourcebook*. Cambridge, Massachusetts: MIT Press, pp. 447-454.
10. Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 308-319.
11. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.
12. Frances E O. (1985) 'The Myth of State Intervention in the Family', *University of Michigan Journal of Law Reform*. 18 (4) pp. 835-64.
13. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) *Indian Political Thought: Themes and Thinkers*, New Delhi: Pearson

PAPER NAME: Political Theory: An Introduction

PAPER CODE: PO – MN – 1114

Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)

THEORY: 3 CREDITS

Total Lectures: 45

COURSE OBJECTIVE:

This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

COURSE OUTCOME:

- *To introduce the key concepts in political theory*
- *To make students understand the aspects of conceptual analysis*
- *To engage in application of concepts and limitations*

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What is politics?Meaning and definitions of political theory, Nature and Scope of Political Theory

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2. Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 18-37.
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4. Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*.New Delhi: Pearson Longman, pp. 40-57.

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7. Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-105.
8. Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128. (eds.) *The Democracy Sourcebook*. Cambridge, Massachusetts: MIT Press, pp. 444-446.
9. Prezowski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *The Democracy Sourcebook*. Cambridge, Massachusetts: MIT Press, pp. 447-454.
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13. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) *Indian Political Thought: Themes and Thinkers*, New Delhi: Pearson

PAPER NAME: Introduction to Political Science

PAPER CODE: PO – ID – 1113

Total Credits: 3 (Theory)

THEORY

Total Lectures: 45

COURSE OBJECTIVE:

This course aims to introduce certain key aspects of conceptual analysis in Political Science.

COURSE OUTCOME:

- *To enable the student to have an understanding of the nature of the discipline.*
- *To understand the key concepts in Political Theory.*
- *To help students to learn about the idea of the State*

Unit-I:Introduction to Political Science: (Lectures: 15)

Meaning of Political Science, Nature of Political Science, Scope of Political Science

Unit-II:Fundamental concepts of Political Science (Lectures: 15)

Liberty ,Equality , Justice

Unit-III:State and its nature: (Lectures: 15)

Understanding of the State: the legitimate power structure ,Forms of state: Democratic and Authoritarian,Obligation of the state: Law and order, Security and Protection of the rights

RECOMMENDED BOOKS:

1. Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*.New Delhi: Pearson Longman, pp. 2-17.
2. Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 18-37.
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5. Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*.New Delhi: Pearson Longman, pp. 58-73.

6. Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-82.
7. Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-105.

PAPER NAME: Parliamentary Procedures and Practices

PAPER CODE: PH – SE – 1113

Total Credits: 3(Theory: 2 + Practical/Tutorial: 1)

THEORY:

Total Lectures: 30

COURSE OBJECTIVE:

The course attempts to make the students familiar with legislative practices in India with an orientation to equip them with the adequate skills of participation in deliberative processes and democratic decision making. The introductory unit of the course aims to provide basic understanding on the constitutional provisions related to the process of legislations as well as the kinds of bills. The second unit of this course seeks to enhance proper understanding related to the procedures; practices related to the passage of a bill from drafting to that of the passing of the Bill. Third unit is about different Committees in the House, and the Fourth unit is on hours and motions in the House.

COURSE OUTCOME:

- *To help students in understanding the practical approaches to legislatives practices and procedures,*
- *To make students understand the procedures and processes related to drafting a Bill and the passage of the Bill,*
- *To enable students to have an understanding of the importance of Parliamentary Committees,*
- *To make students learn about the basic functioning of Parliament.*

Unit-I: Constitutional Provisions:(Lectures: 7)

Election of Protem Speakers/ Speakers, Joint session of the Parliament, Budget Session of the Parliament

Unit-II:Types of Bills: (Lectures: 8)

Ordinary Bills , Money Bills, Finance Bills, Private Member Bills

Unit-III: Motions and Hours in the House: (Lectures: 15)

Question Hour, Zero Hour, Calling Attention Motion, Adjournment Motion, Privilege motion, Censure motion, No-confidence' motion, Cut motion

SECOND SEMESTER

PAPER NAME: Politics in India: Constitution and Government

PAPER CODE: PO – CE – 2114

Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)

THEORY: 3 Credits

TOTAL LECTURES: 45

COURSE OBJECTIVE:

This course is aimed at acquainting students with the historical foundations and governmental structure of India. Students will also gain familiarity with the predominant social and economic structures that have influenced Indian politics.

COURSE OUTCOME:

After reading the course the student will be able to:

- *Appreciate the approaches to the study of Indian politics and the changing nature of the state*
- *Understand the basic features of the Indian constitution and its institutional functioning*
- *Examine the changing role of caste, class and patriarchy and their impact on politics*
- *Understand the dynamics of social movements in India.*

Unit- I: The Constituent Assembly and the Constitution(LECTURES: 12)

Framing of the constitution & Constituent Assembly and its debates, The Preamble and major features of the Constitution, Fundamental Rights and Directive Principles

Unit-II: Organs of Government (LECTURES: 11)

The Executive: President and Prime Minister, The legislature-Parliament-changing role – debates on decline of parliament, Judiciary: Supreme Court, Judicial Review, Judicial Activism, Public Interest Litigation

Unit- III: Federalism(LECTURES: 11)

Federalism: Division of Powers; Unitary Features, Emergency Provisions and politics, Centre-State relations and debates over distribution of resources

Unit- IV: Power Structures and Social Movements in India (LECTURES: 11)

Caste: Ethnic and Dalit Movements, Class: Workers and Farmers Movements, Patriarchy: Women's Movements

RECOMMENDED BOOKS:

1. Abbas, H., Kumar, R. & Alam, M. A. (2011) *Indian Government and Politics*. New Delhi: Pearson, 2011.
2. Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics*. New Delhi: Pearson.
3. Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*. New Delhi: Sage.
4. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence*. New Delhi: Penguin.
5. Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.
6. Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan.
7. Menon, N. and Nigam, A. (2007) *Power and Contestation: India Since 1989*. London: Zed Book.

PAPER NAME: Politics in India: Constitution and Government

PAPER CODE: PO – MN – 2114

Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)

THEORY: 3 Credits

TOTAL LECTURES: 45

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Caste: Ethnic and Dalit Movements, Class: Workers and Farmers Movements, Patriarchy: Women's Movements

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2. Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics*. New Delhi: Pearson.
3. Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*. New Delhi: Sage.
4. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence*. New Delhi: Penguin.
5. Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.
6. Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan.
7. Menon, N. and Nigam, A. (2007) *Power and Contestation: India Since 1989*. London: Zed Book.

PAPER NAME: Indian Constitution

PAPER CODE: PO – ID – 2113

Total Credits: 3 (THEORY)

Total Lectures: 45

COURSE OBJECTIVE:

To acquaint students with the historical background and fundamentals of the Constitution of India.

COURSE OUTCOME:

- *To help the students to have an idea about the historical development of the Indian Constitution*
- *To understand the basic features of the Indian Constitution*
- *To make the students aware about the Rights and Duties enshrined in the Constitution*

Unit- I:Indian Constitution (LECTURES: 15)

Legacies: Colonial and anti-colonial, Preamble ,Basic Features of Indian Constitution

Unit-II:Fundamental Premises (LECTURES: 15)

Fundamental Rights, Fundamental Duties, Directive Principles of State Policy

Unit-III:Organs of Government(LECTURES: 15)

The Executive: President and Prime Minister, The legislature- Union Parliament ,Judiciary: Supreme Court and High court

RECOMMENDED BOOKS:

1. D. Basu, (2012) *Introduction to the Constitution of India*, New Delhi: Lexis Nexis.
2. S. Chaube, (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.
3. Chakrabarty, Bidyut. (2017), *Indian Costitution: Text, Context and Interpretation*, New Delhi, Sage Publications
4. Mellalli, Praveenkumar (2015), *Constitution of India, Professional Ethics and Human Rights*, New Delhi, Sage Publications
5. *The Constitution of India: Bare Act with Short Notes*, (2011) New Delhi: Universal, pp. 4-16.
6. R. Ramachandran, (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.)

7. *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.

PAPER NAME: Citizen and Rights
PAPER CODE: PO – SE – 2113
Total Credits: 3 (Theory: 2 + Practical/Tutorial: 1)

THEORY:

Total Lectures: 30

COURSE OBJECTIVE:

This course aims to understand law as a source of rights, as a progressively widening sphere of substantive justice, welfare, and dignity. This relationship between laws and rights will be studied through specific values which have come to be seen as integral for a democratic society viz., equality and non-discrimination, empowerment, redistribution and recognition of traditional rights etc.

COURSE OUTCOME:

- *To analyse the linkages between citizenship, law, rights and equality*
- *To understand the measures of discrimination, justice and empowerment and the ways to protect the same.*
- *To evaluate the idea of justice and assess its relevance in context of contemporary India.*

Unit- I:Equality and non-discrimination: (LECTURES: 12)

Gender: the protection of women against domestic violence, rape and sexual harassment
Caste and Class: laws concerning untouchability and minimum wages, Disability and equality of participation

Unit- II:Empowerment and Entitlements: (LECTURES: 13)

Rights to Food ,Rights to Education, Right to Livelihood: MGNREGA, Right to Information

Unit- III:Criminal justice: Procedures and Practices: (LECTURES: 15)

Filing of a complaint, First Information Report (FIR) , Detention, arrest and bail, Writs and Petitions