COURSE OUTCOME

Arya Vidyapeeth College was conferred autonomous status by the UGC in May, 2022. The College continued to follow the programme wise curriculum designed by Gauhati University in the academic session 2022-23. The learning outcomes of the programmes and courses are clearly specified by the University and it is published in the official website of the University. The same can be downloaded by the affiliated colleges.

The College has its own mechanism to communicate the learning outcomes of the curriculum to the teachers and the students. The following measures are adopted:

- Hard copy of the syllabi and learning outcomes are available in all the departments for ready reference to the teachers and students.
- A web link to the Gauhati University Curriculum and learning outcomes of Programmes and Courses (both UG &PG) is also provided in the College website for reference.
- The departments also arrange Orientation Programmes/Tutorial Meetings to make the students aware of the curriculum and the learning outcomes.

Name of the Department: ASSAMESE

Semester	Paper Name	Paper Code	Course Outcome
1 st	History of Assamese Literature (Charyapada to Shankarian Era)	ASM-HC-1016	After completion of this paper the students will be able to know about Assamese
			Literature from ancient period to medieval
			period in chronological order. Besides that the students will Know the classification and
			background of Assamese Literature,
			characteristics, brief introduction to the
			writer and their literature of that period
	History of Assamese	ASM-HC-1026	The aim of the course is to introduce
	literature (Post Shankardeva period		Assamese Literature from Post Shankardeva
	to Orunodoi period)		period to Orunodoi period. Intends to give
			the historical and literary background, the
			writers and their literary contribution of that
			period. Besides this students will know
			about descriptive analysis of the contribution
			of Christian and non-christian writer to the
			Assamese literature, language, culture.
2 nd	Introduction of Linguistics	ASM-HC-2016	This course is designed to introduce to the
	Linguistics		definition of Linguistics, relation of
			Philology and Grammar with Linguistics, By
			studying this course the students will learn
			about the Branches of Linguistics ie.
			Descriptive, Historical, Comparative
			Contrastive & sociolinguistics etc. Moreover
			students will know the levels of Linguistics
			ie. Phonology, Morphology, Semantics&
			Syntax etc. Intends to give an outline to the history language study.
			mstory ranguage study.

Litarary Criticism. ASM-HC-2026 This course will help students to enhance their interpretative skills, develop critical thinking, understanding of historical &cultural context. This paper aims a introducing the history & basic concept of eastern and western criticism Asomiya Prabesh ASM-HC-3016 In this paper some creative & criticism writings are included which will draw interest in reading literature among the students.
thinking, understanding of historical &cultural context. This paper aims a introducing the history & basic concept of eastern and western criticism Asomiya Prabesh Asomiya Prabesh Asomiya Sahitya Writings are included which will draw interest in reading literature among the
&cultural context. This paper aims a introducing the history & basic concept of eastern and western criticism Asomiya Prabesh Asomiya Prabesh
introducing the history & basic concept of eastern and western criticism Asomiya Prabesh In this paper some creative & criticism writings are included which will draw interest in reading literature among the
astern and western criticism Asomiya Prabesh Asm-HC-3016 In this paper some creative & criticism writings are included which will draw interest in reading literature among the
Asomiya Prabesh Asomiya Prabesh Asm-HC-3016 In this paper some creative & criticism writings are included which will draw interest in reading literature among the
Prabesh writings are included which will draw interest in reading literature among the
interest in reading literature among the
Assamese Poetry ASM-HC-3026 This paper will introduce the different type
of Assamese poetry by selecting text from
different era of Assamese literary history
Culture of Assam ASM-HC-3036 By studying this paper Students will ge
knowledge of folk customs, religiou
tradition, festivals, folk performing art
traditional sports, sculpture & art painting o
Assamese culture
4th Comparative Indian ASM-HC-4016 By studying this course students will know
Literature introduction & background of comparative
literature .students will be introduced to the
Indian literature of modern era with some
selected short story & novel of differen
writer of Bangla and Hindi literature
Assimilation of ASM-HC-4026 Students will be able to determine the
Assamese Language: relation of Assamese language with
Aryan and other than Aryan Sanskrit, Prakrit, Oria, Bangla etc. language
through this paper. Likewise they will also
have the knowledge on impact and element
of Tai-Ahom, Bodo, Rabha, Khasi etc
languages upon Assamese language.
4th ASSAMESE PROSE ASM-HC-4036 In order to incorporate a clear idea in the

	(From the Beginning		minds of students regarding Assamese prose
	to 18th Century		an inclusion has been made here right from
	·		the prose composed by Srimanta
			Sankardeva to the prose of Buranji.
5 th	Assamese Drama	ASM-HC-5016	From this paper students will know an
	and Performing style		outline of Assamese Dramatic History with
			the special reference from Shankardeva to
			Modern Assamese Drama. Besides that
			students will able to know the performing
			style of Assamese Drama from early period
			to the 18 th century.
	Assamese Grammar	ASM-HC-5026	By studying this course students will know
			the background, history and concept of
			Assamese Grammar, specially students will
			be able to know about phonemes,
			Mophemes, Words, Sentence Vowels,
			Consonants, Number, Gender, etc of
			Assamese Language. Besides this they will
			know the classification of Assamese
			sentence, structure of Assamese sentence etc.
	Study of Assamese	ASM-HE-5016	By studying this course students will learn
	folk literature		about various forms and contents of
			Assamese Folk literature. Intends to give an
			outline of various elements of folk literature
	Sankardev	ASM - HE – 5036	After completion of this course students will
		2520	know about the revolutionary works of
			Srimanta Sankardeva's Borgeet, Keertan
			Ghosa, Poetry and dramas.)
6 th	Assamese short story	ASM-HC-6016	This course will give a brief concept of
	and novel	ASW-11C-0010	
			Assamese creative prose especially short
			story and novel. Students will learn origin
			and development of Assamese short story

		and novel with some selected texts of different author.
II:-4	ACM HC (02)	
History of Assamese script	ASM - HC-6026	By studying this course students will learn
script		the history of Assamese script along with
		that they will have glimpse of inscriptions
		and copper plate inscriptions of Assam
Lakshminath	ASM-HE-6016	After completion of this course the students
Bezbaruah		will know about the contribution of
		Lakshminath Bezbaruah -A distinguished
		author of modern Assamese literature
Project	ASM-HE-6056	

Course outcome(B.A/B.Sc/B.Com CBCS Generic/Regular)

Sem	Paper Name	Paper Code	Course Outcome
1 st	History of Assamese Language(Asomiya Bhashar Itihas)	ASM-HG/RC- 1016	After completion of this paper the students will be able to know about evolution of assamese language.
2 nd	History of Assamese Literature (From the beginning to 18 th century)	ASM-HG/RC- 2016	After completion of this paper the students will be able to know about Assamese Literature from ancient period to medieval period in chronological order.
3 rd	Asomiya Natak aru Manchakala	ASM-HG/RC- 3016	After completion of this paper the students will be able to know about Assamese folk drama, proscenium stage, alternative stage and accessories of stage and acting.
4 th	Adhunik Asamiya Giti Sahitya	ASM-HG/RC- 4016	After completion of this paper the students will be able to know about Assamese eternal songs and its introduction and also the set up the intimacy with students of those songs.
5 th	Sankardev	ASM- RE/RG- 5016	After completion of this course students will know about the revolutionary works of Srimanta Sankardeva's Borgeet, Keertan Ghosa, Poetry and dramas.)
6 th	Verse and figures of speech (Chanda aru Alankar)	ASM -RE/RG- 6016	After completion of this paper the students will be able to know about verse and figures of speech.

Course outcome [Modern Indian Language(MIL)

Sem	Paper Name	Paper Code	Course Outcome
3rd	Old Assamese Literature (Prachin Asomiya Sahitya)	ASM-CC-3016	After completion of this paper the students will be able to gather knowledge on old assamese song, verse, poetry, prose, drama etc.
4th	Modern Assamese Literature (Adhunik Asomiya Sahitya)	ASM-CC-4016	After completion of this paper students will be familiar with selective modern assamese poetry, short story, article, drama etc.

Course outcome (SKILL ENHANCEMENT COURSE)

Sem	Paper Name	Paper Code	Course Outcome
3rd	Functional Assamese (Byawoharik Asomiya)	ASM- SE- 3014	After completion of this paper the students will be able to know about primary and applied knowledge about various professions.
4th	Creative Literature (Srijanimulok Sahitya)	ASM-SE-4014	After completion of this paper the students will be able to know about poetry and story writing skill.
5th	Art of Recitation (Abritti Kala)	ASM-SE-5014	This course will equip students with theoretical and practical knowledge for recitation.
6th	Assamese Orthography (Asamiya Akhar- Jotani)	ASM-SE-6014	This course covers the rules and skills of Assamese orthography. It will enhance students' proficiency in using the language at a professional level.

Course outcome (ABILITY ENHANCEMENT COMPULSORY COURSE)

Sem	Paper Name	Paper Code	Course Outcome
1st	Communicative	ASM-AE-1014	This course will enable students to
	Assamese (Jogajogmulak		acquire theoretical and practical
	Asamiya)		knowledge for enhancing their
			proficiency in using Assamese language
			as a means of communication both in
			speaking and writing.

Name of the Department: BENGALI

Seme	Paper	Paper	Course Outcome
ster	Name	Code	
1 st	প্রাগাধুনিক	BEN-HC-	বাংলা সাহিত্যের ক্রমবিকাশের পরিচয়লাভসাহিত্যেরশিক্ষার্থীদেরকাছেঅত্যন্তগুরুত্বপূর্ণ l
	সাহিত্য পাঠ ১	1016	সেইক্রমবিকাশেরপথেআদিওমধ্যযুগেরসাহিত্যধারাসম্পর্কেজ্ঞানঅর্জনেরলক্ষ্যপূরণেএইপাঠক্রমতৈরিক
			রাহয়েছে শিক্ষার্থীরাএখানেচর্যাপদ, শ্রীকৃষ্ণকীর্তনওবৈষ্ণবপদাবলিরপ্রাকচৈতন্যযুগের
			পদরচনাসঙ্গেপরিচিতহবে l
	প্রাগাধুনিকসাহি	BEN-HC-	বাংলাসাহিত্যেরক্রমবিকাশেরপরিচয়লাভসাহিত্যেরশিক্ষার্থীদেরকাছেঅত্যন্তগুরুত্বপূর্ণ।এইপরিচয়েরদ্বি
	ত্যপাঠ২	1026	তীয়পর্বেটৈতন্যোত্তরবৈষ্ণবপদাবলি, অন্নদামঙ্গলকাব্যআরশাক্তপদেরবিষয়েজানবে lবাঙালিরসমাজ,
			ধর্মওসংস্কৃতিরবিবর্তনেরগতিরেখাঅনুধাবনকরতেপারবেএইপাঠক্রমসম্পূর্ণকরারপর
2 nd	বাংলাভাষাপরিচয়	BEN-HC-	সাহিত্যেরশিক্ষার্থীহিসাবেবাংলাভাষাতত্ত্ব,
		2016	ধ্বনিতত্ত্বওশব্দতত্ত্বসম্পর্কেধারণাথাকাজরুরি এইপাঠক্রমসেইলক্ষ্যপূরণেরসমর্থ
	বাঙালিরসামাজি	BEN-HC-	বাংলাভাষারউদ্ভবেরকালথেকেঔপনিবেশিককালপর্যন্তজাতিরসামাজিকওসাংস্কৃতিকবিকাশেরগতিরেখার
	কওসাংস্কৃতিকপ	2026	সঙ্গেশিক্ষার্থীদেরপরিচয়ঘটানোইএইপাঠক্রমেরউদ্দেশ্য lবাঙালিরইতিহাস,
	রিচয়		জনজীবনওসংস্কৃতিগড়েওঠারপ্রবণতাগুলোসম্পর্কেএখানেজানাযাবে
3 rd	লোকসংস্কৃতিও	BEN-HC-	বাঙালিওতারসংস্কৃতিকেজানতেগেলেলোকসংস্কৃতিওলোকসাহিত্যেরপাঠগ্রহণজরুরি বাংলারসমৃদ্ধলো
	লোকসাহিত্য	3016	কঐতিহ্যেরথেকেনির্বাচিতকয়েকটিপ্রসঙ্গএখানেপড়ুয়াদেরচর্চারজন্যরাখাহয়েছে l বাংলারলোকসংস্কৃতিস ম্পর্কেএইপাঠক্রমশিক্ষার্থীদেরমনেআগ্রহতৈরিকরবেওক্ষেত্রভিত্তিকগবেষণায়উৎসাহিতকরবে
	ছন্দ	BEN-HC-	সাহিত্যেরশিক্ষার্থীদেরকবিতারছন্দ,
	,অলংকারওপ্রাচ্য	3026	অলংকারএবংভারতীয়কাব্যতত্ত্বসম্বন্ধেজ্ঞানথাকাআবশ্যক এইপাঠক্রমসেইপ্রয়োজনীয়তাম্বীকারকরে এ
	কাব্যতত্ত্ব		ইপাঠক্রমতাদেরকাব্যবোধওরুচিকেগড়েতুলবে
	বাংলাসাহিত্যেরই	BEN-HC-	বাংলাভাষাওসাহিত্যেরউদ্ভবেরকালথেকেবিভিন্নধারারসঙ্গেশিক্ষার্থীদেরপরিচয়ঘটবেএইপাঠক্রমে l সাহি
	তিহাস (প্রাচীনওমধ্যযুগ)	3036	ত্যেররসআস্বাদনেরপরএরপ্রধানপ্রধানধারাগুলোসম্বন্ধেএকটিস্পষ্টধারণাদেবেএইপাঠক্রম
4 th	বাংলাসাহিত্যেরই	BEN-HC-	<i>ঔপনিবেশিকআধুনিকতারসংস্পর্শেএসেআমাদেরচিন্তা-</i>
	তিহাস	4016	চেতনাওজীবনমানসাহিত্যেযেআধুনিকতারসঞ্চারকরেছিল,
	(আধুনিকযুগ)		তারসঙ্গেশিক্ষার্থীদেরএখানেপরিচয়ঘটবে । মহাকাব্য, গীতিকাব্য, নকশাজাতীয়রচনাওযুক্তি-
			নিষ্ঠপ্রবন্ধসাহিত্যেকীভাবেএইআধুনিকচিস্তারপ্রতিফলনঘটেছে, তাশিক্ষার্থীরাআয়ত্তকরতেপারবে
	আধুনিকবাংলাসা	BEN-HC-	ঔপনিবেশিকআধুনিকতারসংস্পর্শেএসেআমাদেরচিন্তা-
	হিত্য : সূচনাপর্ব	4026	চেতনাওজীবনমানসাহিত্যেযেআধুনিকতারসঞ্চারকরেছিল,
			তারসঙ্গেশিক্ষার্থীদেরএখানেপরিচয়ঘটবে । মহাকাব্য, গীতিকাব্য, নকশাজাতীয়রচনাওযুক্তি-
			নিষ্ঠপ্রবন্ধসাহিত্যেকীভাবেএইআধুনিকচিন্তারপ্রতিফলনঘটেছে, তাশিক্ষার্থীরাআয়ন্তকরতেপারবে
	রবীন্দ্রসাহিত্য	BEN-HC-	বাংলাসাহিত্যেরশিক্ষার্থীদেরকাছেরবীন্দ্রনাথঠাকুরপ্রবাদপ্রতিমব্যক্তিত্ব এশিয়ামহাদেশেসাহিত্যেরপ্রথম
		4036	নোবেলপ্রাপকএইকৃতিব্যক্তিত্বেরসৃষ্টিরাজিকেসংক্ষেপেপরিক্রমাকরেনেবারসুযোগআছেএইপাঠক্রমে 🗓 সূ
			লতবাংলাছোটগল্পেরস্রস্টা,
			অসংখ্যকবিতাররচয়িতাওউপন্যাসেররূপকাররবীন্দ্রনাথএখানেশিক্ষার্থীদেরকাছেপ্রতিভাতহবেন
	1	1	

5 th	আধুনিকবাংলাসা হিত্য : প্রাক্সাধীনতাপর্ব	BEN-HC- 5016	আধুনিকবাংলাগীতিকবিতা, সূচনাওবিকাশপর্বেরবাংলাপ্রবন্ধএবংউপন্যাসেরসম্রাটবঙ্কিমচন্দ্রেরহাতেসৃষ্টউপন্যাসপড়ারমাধ্যমেশিক্ষার্থী রাএখানেস্বাধীনতাপূর্বকালেরবাংলাসাহিত্যসম্পর্কেসম্যকজ্ঞানঅর্জনকরবে
	আধুনিকবাংলাসা হিত্য : স্বাধীনোত্তরপর্ব	BEN-HC- 5026	আধুনিকসময়েরজটিলতা, ব্যষ্টিওসমষ্টিরদ্বন্দ্ব, প্রবীণওনবীনেরসংঘাত, নরনারীরপ্রেম- সংকটইত্যাদিসম্পর্কেজ্ঞানঅর্জনেরসুযোগরয়েছেবর্তমানপাঠক্রমে l আধুনিকজীবনযাত্রারনানাপ্রবণতাস ম্পর্কেশিক্ষার্থীদেরধারণাগড়েউঠবে l
	শিশুওকিশোরসা হিত্য	BEN-HE- 5016	বাংলাশিশু- কিশোরসাহিত্যেরসুগভীরঐতিহ্যরয়েছে বির্তমানপাঠক্রমেএইবিশেষসাহিত্যধারারবৈশিষ্ট্যজানারসুযোগর য়েছে বিয়েকটিনির্বাচিতপাঠঅবলম্বনকরেশিক্ষার্থীরাবাংলাশিশুসাহিত্যেরআঙ্গিকগুলোসম্পর্কেজ্ঞানার্জন করবে বিজ্লবিজ্ঞানএবংফ্যান্টাসিজাতীয়রচনারসঙ্গেওতারাপরিচিতহবে বি
	জীবনীসাহিত্যও স্মৃতিকথা	BEN-HE- 5026	বাংলাসাহিত্যেরজনপ্রিয়ধারাগুলোরমধ্যেঅন্যতমহলজীবনী, আত্মজীবনীওস্মৃতিকথা l বর্তমানপাঠক্রমেশিক্ষার্থীরাএইধারাসম্পর্কেএকটিসুনির্দিষ্টধারণাগড়েতুলতেপার বে l ব্যক্তিবিবেকানন্দওরবীন্দ্রনাথঠাকুরেরব্যক্তিজীবনেরএকটিবিশেষপর্বকেজানারসঙ্গেসঙ্গেউপেন্দ্রনাথর চিতস্মৃতিচিত্রেভারতেরস্বাধীনতাসংগ্রামেরএকবিশেষঅধ্যায়সম্পর্কেওজ্ঞানলাভকরবে l
6 th	সাহিত্যেরসংজ্ঞা ওস্বরূপ	BEN-HC- 6016	সাহিত্যেরনানাসংরূপের (Genre) আঙ্গিকওপ্রকাশভঙ্গিসম্পর্কেজ্ঞানঅর্জনেরপাশাপাশিশিক্ষার্থীরাসমালোচনাসাহিত্যেরবিবর্তনসম্পর্কেঅবহি তহতেপারবে lশিক্ষার্থীরাসাহিত্যেরআঙ্গিকসম্বন্ধেধারণাগঠনকরেসমালোচকহিসাবেনিজেদেরগড়েতুল তেসক্ষমহবে l
	পাশ্চাত্যসাহিত্য তত্ত্বওসমালোচনা	BEN-HC- 6026	আধুনিকসাহিত্যসমালোচনাওরচনারবোধঅসম্পূর্ণথাকেপাশ্চাত্যসমালোচনারীতিসম্পর্কেউপযুক্তজ্ঞাননা থাকলেসেইলক্ষ্যপূরণেএইপাঠক্রমেপাশ্চাত্যসমালোচনারীতিওধারাসম্বন্ধেপ্রাথমিকজ্ঞানঅর্জনেসক্ষমহ বেশিক্ষার্থীরা
	উত্তরপূর্বেরবাংলা সাহিত্য	BEN-HE- 6016	উত্তরপূর্ববাপূর্বোত্তরেরবাংলাসাহিত্যভারতেরউত্তরপূর্বেবাঙালিদেরবসবাসেরএকটিপ্রাচীনইতিহাসরয়েছে Iপরিস্থিতিরসঙ্গ্লেখাপখাইয়ে, এতদঞ্চলেরপরিবেশতথামানুষজন,সংস্কৃত্, রাজনীতিওভৌগোলিকঅর্থনীতিরএকটিবিশেষপরিষদবাংলাসাহিত্যেগড়েদিতেখুবইসাহিত্যিকওনাট্যকার এরাসক্ষমহয়েছেন I শিক্ষার্থীরানির্বাচিতপাঠঅবলম্বনেতাকেজানারসঙ্গেসঙ্গেএইঅঞ্চলেরসাহিত্যনিয়েগবে ষণারঅবকাশকেসমৃদ্ধকরতেপারবে I
	প্রতিবেশীসাহিত্য অথবা গবেষণামূলকসন্দ	BEN-HE- 6026 Or	ভারতীয়সাহিত্যচর্চাসম্পর্কেজ্ঞানঅর্জনএইপাঠক্রমেরউদ্দেশ্য lবাংলাসাহিত্যকেজানারপাশাপাশিসমকালী নভারতীয়সাহিত্যবিশেষকরেঅসমীয়া, ওড়িয়াএবংহিন্দিসাহিত্যেরনির্বাচিতপাঠেএসম্পর্কেপ্রাথমিকধারণাগড়েউঠবেওশিক্ষার্থীদেরতুলনামূলকঅ ধ্যয়নেআগ্রহতৈরিহবে l /
	র্ভলিখন ^	BEN-HE- 6036	শিক্ষার্থীদেরসাহিত্যিকগবেষণাসম্পর্কেআগ্রহগড়েতোলারপাশাপাশিবিভিন্নবিষয়ভাবনাকেসুষ্ঠুওনির্দিষ্টনিয় মমেনেবিশ্লেষণকরতেসাহায্যকরবে l আধুনিকবাঙালিরচিন্তাচেতনারবাহকহিসাবেবাংলাসাময়িকপত্রেরভূ মিকাসম্বন্ধেগভীরঅধ্যয়নেরপাশাপাশিকথাসাহিত্যেরপ্রতিকপ্রকৃতিনিয়েনিজস্বমতামতগড়েতুলতেসক্ষম হবে l

Course Outcome (B.A/B.Sc/B.Com CBCS Generic/Regular)

Sem ester	Paper Name	Paper Code	Course Outcome
1 st	মধ্যযুগেরসাহিত্য পাঠ	BEN-HG- 1016/BEN- RC-1016	বাংলাসাহিত্যেরক্রমবিকাশেরপরিচয়লাভসাহিত্যেরশিক্ষার্থীদেরকাছেঅত্যন্তগুরুত্বপূর্ণ বিসইক্রমবিকা শেরপথেআদিওমধ্যযুগেরসাহিত্যধারাসম্পর্কেজ্ঞানঅর্জনেরলক্ষ্যপূরণেএইপাঠক্রমতৈরিকরাহয়েছে বি
2 nd	লোকসাহিত্যপাঠ	BEN-HG- 2016/BEN- RC-2016	বাঙালিওতারসংস্কৃতিকেজানতেগেলেলোকসংস্কৃতিওলোকসাহিত্যেরপাঠগ্রহণজরুরি বাংলারসমৃদ্ধ লোকঐতিহ্যেরথেকেনির্বাচিতকয়েকটিপ্রসঙ্গএখানেপড়ুয়াদেরচর্চারজন্যরাখাহয়েছে বাংলারলোকসং স্কৃতিসম্পর্কেএইপাঠক্রমশিক্ষার্থীদেরমনেআগ্রহতৈরিকরবেওক্ষেত্রভিত্তিকগবেষণায়উৎসাহিতকরবে
3 rd	উনিশশতকেরসাহি ত্যপাঠ	BEN-HG- 3016/BEN- RC-3016	আধুনিকবাংলাগীতিকবিতা, সূচনাওবিকাশপর্বেরবাংলাপ্রবন্ধএবংউপন্যাসেরসম্রাটবঙ্কিমচন্দ্রেরহাতেসৃষ্টউপন্যাসপড়ারমাধ্যমেশিক্ষা র্থীরাএখানেস্বাধীনতাপূর্বকালেরবাংলাসাহিত্যসম্পর্কেসম্যকজ্ঞানঅর্জনকরবে I
4 th	কুড়িশতকেরসাহি ত্যপাঠ	BEN-HG- 4016/BEN- RC-4016	আধুনিকসময়েরজটিলতা, ব্যষ্টিওসমষ্টিরদ্বন্দ্ব, প্রাচীনওনবীনেরসংঘাত, নরনারীরপ্রেম সংকটইত্যাদিসম্পর্কেজ্ঞানঅর্জনেরসুযোগরয়েছেবর্তমানপাঠক্রমে l আধুনিকজীবনযাত্রারনানাপ্রবণতাস ম্পর্কেশিক্ষার্থীদেরধারণাগড়েউঠবে l
5 th	উনিশওকুড়িশত কেরবাংলাসাহিত্য -১	BEN-RG- 5016	উপনিবেশিকআধুনিকতারসংস্পর্শেএসেআমাদেরচিন্তা- চেতনাও জীবন মানসাহিত্যেযোখুনিকতারসঞ্চারকরেছিল, তারসঙ্গেশিক্ষার্থীদেরএখানেপরিচয়ঘটবে মহাকাব্য, গীতিকাব্য, নকশাজাতীয়রচনাওযুক্তি-নিষ্ঠপ্রবন্ধসাহিত্যেকীভাবেএইআধুনিকচিন্তারপ্রতিফলনঘটেছে, তাশিক্ষার্থীরাআয়ত্তকরতেপারবে ।
6 th	উনিশওকুড়িশত কেরবাংলাসাহিত্য -২	BEN-RG- 6016	উপনিবেশিকআধুনিকতারসংস্পর্শেএসেআমাদেরচিন্তাচেতনাওজীবনমানসাহিত্যেযোধুনিকতারসঞ্চা রকরেছিল, তারসঙ্গেশিক্ষার্থীদেরএখানেপরিচয়ঘটবে । মহাকাব্য, গীতিকাব্য, নকশাজাতীয়রচনাওযুক্তি-নিষ্ঠপ্রবন্ধসাহিত্যেকীভাবেএইআধুনিকচিন্তারপ্রতিফলনঘটেছে, তাশিক্ষার্থীরাআয়ত্তকরতেপারবে ।

Sem	Paper Name	Paper	Course Outcome
ester		Code	
1st	ব্যবহারিকবাংলা	BEN-AE-	বাংলাভাষাচর্চারক্ষেত্রেঅত্যন্তগুরুত্বপূর্ণবিষয়ভাষাগঠনপ্রক্রিয়াসম্বন্ধেসমর্থকজ্ঞান l এইপাঠক্রমশিক্ষার্থী
		1014	দেরসেইসুযোগএনেদেবে শিক্ষার্থীরাভাষারজ্ঞানঅর্জনেরসঙ্গেতাকেবিভিন্নকর্মক্ষেত্রেযথোপযুক্তভাবে
			প্রয়োগকরতেসক্ষমহবে l পড়ারসঙ্গেসঙ্গেনির্ভুলভাবেলেখারঅভ্যাসওগড়েতুলতেপারবে l
3 rd	পান্ডুলিপিপ্রস্তুতি	BEN-SE-	সাহিত্যওপ্রযুক্তিরমেলবন্ধনঘটিয়েতারক্রমবিস্তারেকর্মসংস্থানেরসম্ভাবনাবৃদ্ধিকরারলক্ষ্যেএইপাঠক্রমের
		3014	পরিকল্পনাকরাহয়েছে সাহিত্যচর্চারপাশাপাশিমুদ্রণওপ্রকাশনাসংক্রান্তধারণাগড়েউঠবেশিক্ষার্থীদের
			লেখারভুলসংশোধনপ্রক্রিয়াসম্বন্ধেজেনেবিভিন্নপ্রকাশনসংস্থায়দক্ষকর্মীহিসেবেগড়েতোলারসুযোগআ
			ছেএইপাঠক্রমে l

4 th	প্রফসংশোধন প্রক্রি	BEN-SE- 4014	সাহিত্যওপ্রযুক্তিরমেলবন্ধনঘটিয়েতারক্রমবিস্তারেকর্মসংস্থানেরসম্ভাবনাবৃদ্ধিকরারলক্ষ্যেএইপাঠক্রমের পরিকল্পনাকরাহয়েছে সাহিত্যচর্চারপাশাপাশিমুদ্রণওপ্রকাশনাসংক্রান্তধারণাগড়েউঠবেশিক্ষার্থীদের লেখারভুলসংশোধনপ্রক্রিয়াসম্বন্ধেজেনেবিভিন্নপ্রকাশনসংস্থায়দক্ষকর্মীহিসেবেগড়েতোলারসুযোগআ ছেএইপাঠক্রমে
5 th	চিত্রনাট্যরচনাওবাং লাসাহিত্য	BEN-SE- 5014	এইপাঠক্রমটিকর্মসংস্থানেরদিকেলক্ষ্যরেখেতৈরিকরাহয়েছে l বাংলাসাহিত্যেরসঙ্গেনাটক, চলচ্চিত্র, টি.ভিধারাবাহিকইত্যাদিরগভীরযোগাযোগরয়েছে l শিক্ষার্থীরাএইপাঠক্রমসম্পূর্ণকরেএইক্ষেত্রেনিজেদে রদক্ষতাবৃদ্ধিকরতেপারবেএবংপেশাহিসেবেএকেগ্রহণকরতেপারবে l
6 th	অনুবাদচর্চা	BEN-SE- 6014	এইপাঠক্রমেরয়েছেকর্মসংস্থানবৃদ্ধিরসুযোগ I তুলনামূলকঅধ্যয়নবাগবেষণা, বিভিন্নগুরুত্বপূর্ণগ্রস্থেরঅনুবাদ, সরকারিওবেসরকারিসংস্থায়অনুবাদকেরকাজকরারজন্যপ্রাথমিকজ্ঞানলাভেরসুযোগএখানথেকেশিক্ষা র্থীরানিতেপারবে I অনুবাদেরকর্মশালাগুলোশিক্ষার্থীদেরঅভিজ্ঞকরেতুলবে I

Course Outcome (B.A/B.Sc/B.Com CBCS Generic/Regular)

Sem	Paper Name	Paper	Course Outcome
este		Code	
r			
3 rd	উনিশওকুড়িশতকে	BEN -CC-	এইপাঠক্রমটিছাত্রছাত্রীদেরসঙ্গেউনিশওকুড়িশতকেরবাংলাসাহিত্যেরপরিচয়করিয়েদেবারউদ্দেশ্যেপ
	রবাংলাসাহিত্যও-১	3016	রিকল্পনাকরাহয়েছে এইদুটিশতকবঙ্গেরইতিহাসেখুবইগুরুত্বপূর্ণএকটিসময় এইসময়েইবঙ্গদেশেনব
			জাগরণতারপ্রভাববিস্তারকরেছিল l কাজেইএইসময়েরসাহিত্যপাঠেরমাধ্যমেছাত্রছাত্রীরাযুক্তিবাদীওমা
			নবতাবাদীচিন্তাধারায়ঋদ্ধহয়েউঠবে l
4th	উনিশওকুড়িশতকে	BEN-CC-	এইপাঠক্মটিরঅন্তর্ভুক্তগল্প,
	রবাংলাসাহিত্য-২	4016	নাটকআদিরমাধ্যমেছাত্রছাত্রীরাসমাজেরনানাদিকগুলোসম্পর্কেসচেতনহবে l এইপাঠক্রমটিতাদেরমা
			নবমনস্তত্ত্বসম্পর্কেওসজাগকরবে এছাড়াওবর্তমানেএইবৈশ্বিকউষ্ণতারযুগেগল্পগুলোছাত্রছাত্রীদেরব
			র্তমানযুগেরআবহাওয়াওবৃক্ষরোপণেরপ্রয়োজনীয়তাসম্পর্কেঅবহিতহবে l

Name of the Department: ECONOMICS

Course Outcome (BA CBCS Honours course)

Seme ster	Paper name	Paper code	Course outcome
1 st	Introductory Microecono mics	ECO-HC- 1016	This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.
	Mathematical Methods for Economics-I	ECO-HC- 1026	The course is designed to make the learners familiar with basic mathematics that enables the study of economic theory, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set in the present syllabus
	Principles of Microecono mics–I	ECO- HG/RC- 1016	The course intends to expose the students to the basic principles in Microeconomic Theory. The course lays emphasis on how microeconomic concepts is applicable in various situations.
2 nd	Introductory Macroecono mics	ECO-HC- 2016	This course aims to introduce the students to the basic concepts of macroeconomics. It discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variables like savings, investment, money, inflation etc
	Mathematical Methods for Economics-II	ECO-HC- 2026	This course emphasizes on the application of mathematical techniques to various economic theories.
	Principles of Microecono mics-II	ECO- HG/RC- 2016	This course is in continuation to the course Principles of Microeconomics—I covered in the first semester.
3 rd	Intermediate Microecono mics-I	ECO-HC- 3016	The course is designed to provide a sound training in microeconomic theory and help the learners to formally analyze the behaviour of individual agents.
	Intermediate Macroecono	ECO-HC- 3026	The course introduces the students to formal modelling of a

	Statistical Methods for Economics	ECO-HC- 3036	macro economy in terms of analytical tools. It discusses various alternative theories of output and employment determination. The course starts with some basic concepts and terminology which are very important for statistical analysis and inference. It then discusses the notion of probability followed by probability distribution of both discrete and continuous series.
	Enhancement Course (SEC)-I	ECO-SE- 3014	This course helps students to understand the collection and use of data and also presentation of data using computer software like MS-Excel.
	Principles of Macroecono mics-I	ECO- HG/RC- 3016	This course introduces students to the basic concepts in Macroeconomics that basically deals with the aggregate economy. Here students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payment.
4 th	Intermediate Microecono mics-II	ECO-HC- 4016	This course is a continuation of the course Intermediate Microeconomics-1 of the third semester. The course emphasis on providing the students conceptual clarity and they are also taught the use of mathematical tools and reasoning.
	Intermediate Macroecono mics-II	ECO-HC- 4026	This course is a continuation of the course Macroeconomics-1 taught in the third semester. Through this course, the students are introduced to long run dynamic issues like growth and technical progress.
	Introductory Econometrics	ECO-HC- 4036	This course provides a comprehensive introduction to basic econometric concepts and techniques. Different statistical concepts of hypothesis, testing, estimation are covered in this course.
	Skill Enhancement Course (SEC)-II	ECO-SE- 4014	This course teaches the students as to how data can be summarized and analyzed for drawing statistical interference.
	Principles of Macroecono	ECO- HG/RC-	This course in a continuation of the course Principles of

	mics-II	4016	macroeconomics-1 taught in the third semester. Various theories of determination of National Income is analyzed here elaborately. Students are introduced to the concept of inflation, its relationships with unemployment and also some
			basic concepts in an open economy
5 th	Indian Economy-I	ECO-HC- 5016	Using appropriate analytical framework, this course reviews major trends in economic indicators and policy debates In India in the post independence period.
	Development Economics-I	ECO-HC- 5026	The course begins with a discussion of alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross national comparisons of the growth experience that can help evaluate these models.
	Money and Financial Markets	ECO-HE- 5026	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy.
	Public Finance	ECO-HE- 5036	This course looks into the efficiency and equity aspects of taxation of the centre, state and local governments and the issues of fiscal federalism and decentralized in India
	Economic Development and Policy in India–I	ECO-RG- 5016	Economic development and policy in India-1 This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post interdependence period.
	Money and Banking	ECO-RE- 5026	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and
6 th	Environment al Economics	ECO-HE- 6016	This course focuses on economic causes of environmental problems. Economic implications of environmental policy are also addressed as well as valuation of environmental quality.
	International Economics	ECO-HE- 6026	The course develops a systematic exposition of models that try to explain the composition, directions and consequences of

		international trade and the determination and effects of trade
		policy.
Public Finance	ECO-RE- 6036	This course is a non-technical overview of government finances with special reference to India. This course looks into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralization in India.
Indian Economy-II	ECO-HC- 6016	This course examines sectors specific policies and their impact in shaping trends in key economic indicators in India It highlights and evaluates the Indian empirical evidence
Development Economics-II	ECO-HC- 6026	The course begins with basic demographics concepts and their evolution during the process of development
Environment al Economics	ECO-HE- 6016	This course focuses on economic causes of environmental problems. Economic implications of environmental policy are also addressed as well as valuation of environmental quality.
International Economics	ECO-HE- 6026	The course develops a systematic exposition of models that try to explain the composition, directions and consequences of international trade and the determination and effects of trade policy.
Public Finance	ECO-RE- 6036	This course is a non-technical overview of government finances with special reference to India. This course looks into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralization in India.
Economic Development and Policy in India–II	ECO-RG- 6016	This course builds on the more aggregative analysis of trends in the Indian economy offered in Economic development and policy-1,this course examines sector-specific trends in key indicators and their implications in the post Independence period.

Name of the Department: EDUCATION

Course Outcome (B.A CBCS Honours)

Semester	Paper Name	Paper Code	Course Outcome
1 st	Principles of Education	EDU- HC-1016	After completing the course, students will acquire knowledge about different aims of Education, role of education in socialization process, develop responsibility toward society.
	Psychological Foundations of Education & Laboratory Practical	EDU- HC-1026	After completing the course, students will acquire knowledge of Education, Psychology and also understand the relation between Psychology and Education and uses of various psychological methods in education along with importance of educational psychology in students life.
2 nd	Philosophical and Sociological Foundations of Education	EDU- HC-2016	After completing the course, students will acquire knowledge of Education, Philosophy and also understand the relation between Philosophy and Education in student's life.
	Development of education in India -I	EDU- HC-2026	The students will gain knowledge about the various committees and commissions and their contribution towards Indian education, formed before independence.
3 rd	Development of Education in India -II	EDU- HC-3016	The students will gain knowledge about the various committees and commissions and their contribution towards Indian education, formed after independence.
	Educational Technology and Teaching Methods	EDU- HC-3026	After completing the course, students will acquire knowledge of Education, technology and uses of technology in education along with importance and application of educational technology in students' life.
	Value and Peace Education	EDU- HC-3036	After completing the course, students will acquire knowledge of different values of society along with importance of value education in students life and significance of peace education students practical life.

4 th	Great Educational Thinkers	EDU- HC-4016	After completing the course, students will acquire knowledge of different Great educational thinkers along with their contributions towards education and society.
	Educational Statistics & Practical	EDU- HC-4026	After completing the course, students will acquire knowledge of different Educational Statistics and their applications in different walks of life along with importance in the process of education.
	Emerging Issues in Education	EDU- HC-4036	After completing the course, students will acquire knowledge of different contemporary issues and their relevance in practical life.
5 th	Measurement and evaluation in Education & Laboratory Practical	EDU- HC-5016	After completing the course, students will acquire knowledge of different methods of measurement and evaluation and their application in different educational and practical aspects .
	Guidance and Counselling	EDU- HC-5026	Students will gain the knowledge of different system of guidance and counseling and their importance in everyday's life, after completing the course.
	Developmental Psychology	EDU-HE- 5026	Students will gain knowledge about the life cycle and its importance of human being from prenatal stage to adult hood along with importance of value education in students life
	Teacher Education in India	EDU-HE- 5046	After completing the course, students will acquire knowledge about different organization for teacher education program.
6 th	Education and Development	EDU- HC-6016	Students will acquire different modern concept of education with contribute to the development of the country.
	Project	EDU- HC-6026	Students will acquire research basedpractical knowledge on different topic related to the academic and social life.
	Mental Health	EDU-HE-	Students will gain knowledge about different issues

& Hygiene	6016	related to mental health and they will be able to
		understand the mental hygiene to overcome those issues.
Educational	EDU-HE-	Students will gain knowledge about management,
Management	6036	institutional planning, accountability and ethics which
		are important for student's life.

Course outcome (BA CBCS Generic and Regular)

1 st	Foundations of Education	EDU-HG-1016	After completing the course, students will acquire knowledge about different aims of Education, role of education in socialization process, develop
			responsibility toward society.
2 nd	Psychology of Adolescents	EDU-HG-2016	After completing the course, students will acquire knowledge of Education, Psychology, specially the adolescent period and its importance in life span of the child.
3rd	Guidance and Counselling	EDU-HG-3016	Students will gain the knowledge of different system of guidance and counseling and their importance in everyday's life, after completing the
	Public Speaking Skill	EDU-SEC-3014	After completing the course, students will acquire different communication skill and develop the capacities of public speaking.
4 th	History of Education in India	EDU-HG-4016	The students will acquire knowledge about the various committees and commissions formed to bring development towards education of India.
	Writing Biodata and Facing an Interview	EDU-SE-4014	Students will acquire knowledge about how to write biodata and they will develop skill to face an interview.
5th	Distance Education	EDU-RG 5016	After completing the course students will be able to understand the meaning of distance education, its development, different methodologies of distance education.

	Developmental	EDU-RE-5026	After completing the course, students will
	Psychology		understand the life cycle of human being from pre-
			natal stage to adolescence, importance of different
			stages and their scientific interpretations.
	Extension Activities	EDU-SE-5014	Students will acquire knowledge about visiting
			nearby village area to collect data on different
			economic and educational status of the village
			people where they will apply research-based
			knowledge of data collection.
6th		EDU-RE-6016	Students will be able to deal with different mental
	Hygiene		health issues and their causes along with their
			significant outcome.
	Developing	EDU-SE-6014	Students will acquire different teaching skills and
	teaching Skills		they will be able to prepare teaching plan

Name of the Department: ENGLISH

Course Outcome (B.A CBCS Honours)

Semester	Paper Name	Paper Code	Course Outcome
1 st	Indian	ENG-	Students will gain knowledge about a rich and diverse
	Classical	HC-1016	selection of Classical Indian literature in English translation.
	Literature		They will be able to think laterally about literatures of the
			world, and the possibility of cultural exchange.
	European	ENG-	The students will be familiarized with the enriching literary
	Classical	HC-1026	tradition of Classical writing in Europe through the study of
	Literature		representative texts belonging to the Classical Period.
			The students will be exposed to divergent compositions by
			Classical European writers that reveal the consolidation of a
			rich cultural discourse.
2 nd	Indian	ENG-	Familiarize with the issues of politics of language and
	Writing in	HC-2016	gender, nationalism and modernity pertaining to pre and
	English		post-Independence India that have been responsible for the
			emergence of Indian English literature
			Understand the place of English Writing in India in the larger
			field of English Literature
			Learn to discuss critically the use of literary forms of the
			novel, poetry and drama by Indian English writers in
			distinctive ways against Indian historical and cultural
			contexts
	British	ENG-	Students will gain knowledge about the two major forms in
	Poetry and	HC-2026	British literature from the 14th to the 17th centuries – poetry
	Drama: 14th to 17th		and drama.
	Centuries		They will be able to critically analyze the texts in relation to
			contexts of the Renaissance, the Elizabethan Age and
			understand the implications of the emergence of new trends.
3 rd	History of	ENG-	Students will acquire a sense of the historical development
	English	HC-3016	of each literary form.
	Literature		

	and Forms		They will gain understanding of the contexts in which
			literary forms and individual texts emerge.
			They will also be able to analyze texts as representative of
			broad generic explorations.
	American	ENG-	Comprehend the main currents of American literature in its
	Literature	HC-3026	social and cultural contexts.
			Students will be acquainted with the American society in its
			evolutionary stages from the beginnings of modernism to the
			present as well as with exciting generic innovations and
			developments that have tried to keep pace with social
			changes.
	British	ENG-	Students will acquire the knowledge about British literature
	Poetry and	HC-3036	in the 17th and 18th centuries.
	Drama: 17th and		They will also be able to comprehend the impact of the
	18th		literature of this period on the society.
4 th	Centuries	ENG	
4"	British Literature:	ENG- HC-4016	The students will be familiarized with British literature in the
	The 18th		18th century. The students will gain an everyion, of the age and the
	Century		The students will gain an overview of the age and the writings that the age produced through the selection of
			representative texts.
	British	ENG-	The students will be able to appreciate the essence of the
	Romantic	HC-4026	Romantic vision through selections from works of major
	Literature		Romantic poets which address various issues pertaining to
			the relationship between humans and nature and the role of
			the poet.
			The students will be encouraged to re-read canonical texts
			like <i>Frankenstein</i> to discern divergent ideas of Romanticism.
	British	ENG-	The students will be introduced to selected texts from Austen
	Literature:	HC-4036	to Rossetti and will learn how these works represent a
	The 19th		remarkable literary development and address a very diverse
	Century		array of social preoccupations.
			, F

			The students will be exposed to the ground-breaking efforts
			of the poets as well to the works of fiction writers who
			manage to consolidate and refine upon the achievements of
			the novelists of the 18 th century.
5 th	British	ENG-	The students will be introduced to the spirit of modernism
	Literature:	HC-5016	through the works of the writers that represent a break from
	The 20th Century		the codes and conventions of the past and experiment with
	Century		new forms and idioms.
			The students will be acquainted with the ethos of
			postmodernism through a reading of recent poetic and
			fictional works.
	Women's	ENG-	The students will be introduced to the nineteenth and
	Writing	HC-5026	twentieth century writings by women living in different
			geographical and socio- cultural settings.
			The students will be acquainted with the situationally distinct
			experiences of women articulated in a variety of genres-
			poetry, novels, short stories, and autobiography.
			The students will be able to analyze how the women writers
			deal with the themes of Gender, sexual/textual politics,
			feminism, body, identity, class, location, voice, space, gender
			and narrative in their writing.
	Modern	ENG-	The students will be introduced to the richness and diversity
	Indian Writing in	HE-5026	of Indian literature written in different regional languages.
	English Translation		The students will be acquainted with the diverse cultural and
			regional preoccupations through selected texts written in
			different regional languages translated in English.
	Literary	ENG-	The students will be familiarized with important texts on
	Criticism and Literary	HE-5056	literary criticism and literary theory beginning from William
	Theory		Wordsworth's Preface to the Lyrical Ballads.
			The students will be able to critically read and interpret texts
			across genres applying different critical approaches.

6 th	Modern	ENG-	The students will be introduced to the innovative dramatic
	European	HC-6016	works of modern playwrights from different locations in
	Drama		Europe.
			The students will gain an understanding of the emergence of
			avant-garde movements and trends and dramatic devices and
			techniques during the period of modernism which eventually
			influenced theatrical practices in other nations of the world.
	Post	ENG-	The students will be introduced to the impact and effects of
	colonial	HC-6026	the colonial experience in many countries around the world
	Literatures		in the postcolonial era.
			The students will be acquainted with some of the novels,
			short stories and poems from postcolonial literatures across
			the world, showcasing the many regional, cultural
			differences and peculiarities, as well as common and shared
			experiences of the postcolonial condition.
	Partition Literature	ENG- HE-6036	The students will be able to comprehend the Partition as a major socio-historical phenomenon and assess its reflection in literature.
			The students will be able to study the impact of communalism and violence and its treatment in literature. The students will be acquainted with the issues of colonialism, homelessness, exile and women in the representative writings of Partition literature.
	Writings	ENG-	The students will be introduced to the unique experience of
	from North	HE-6066	the North East Indian region through literary engagements
	East India		with issues like politics, insurgency, sectarian violence,
			periphery/center debate, etc.
			The students will be acquainted with the rich oral tradition of
			the region as well as with the experimental endeavours of
			North East writers like Arun Sarma in the field of theatre.

Course Outcome (B.A/B.Sc CBCS Honours/Regular)

Semester	Paper Name	Paper Code	Course Outcome
1 st	English I	ENG-CC-	Students will gain knowledge about two
		1016	literary genres drama and short-story.
			They will be able to read and respond to
			representations of issues in contemporary life
			and culture in the English language.
			Their English language skills will develop
			through practice of grammar.
	English	ENG-AE-	Students will develop their communication
	Communication	1014	skills in Reading, Writing, Vocabulary and
			Grammar.
			Their fluency in English will be strengthened
			through exercise-based texts.
2 nd	English II	ENG-CC-	Students will gain knowledge about the genre
	2016	2016	of poetry.
			They will be able to read and respond to
			representations of issues in contemporary life
			and culture in the English language.
			Their English language skills will develop
			through practice of grammar.
3 rd	Alternative	ALT-CC-	Students will be able to comprehend the major
	English I	3016	genres of English literature through texts
			which are landmarks of each genre.
			They will be able to read the prescribed texts
			in their social and cultural contexts.
4 th	Alternative	ALT-CC-	Students will learn about the different forms of
	English II	4016	literature, texts and their contexts.
			They will be able to critically appreciate the
			social, cultural and political background of the
			prescribed texts.

Name of the Department: HINDI Course Outcome (B.A/B.Sc/B.Com CBCS Generic/Regular)

Paper Name	Paper	Course Outcome
	Code	
हिंदीसाहित्यकाइति	HIN-	हिंदी साहित्यकेचारप्रमुखकालोंकेसंबंधमेंसामान्यजानकारीप्राप्तहोगा
हास	HG/R	हिंदीसाहित्यकेप्रतिएकसमीक्षात्मकदृष्टिकोणबनेगा
	C-	
0:0		
•		हिंदीव्याकरणकेविविधइकाइयोंसेपरिचयप्राप्तकरेगा
प्रेषण		संप्रेषणकेसंबंधमेंतात्विकएवंव्यावहारिकज्ञानप्राप्तहोगा
	1014	पल्लवनकीकलाविकसितहोगी
मध्यकालीनहिंदीकवि	HIN-	भक्तिकालकेप्रमुखकवियोंकीकविताओंसेपरिचयप्राप्तकरेगा
ता	HG/R	रीतिकालकेप्रमुखकवियोंकीकविताओंसेपरिचयप्राप्तकरेगा
	C-	9
0.00		
आधुनिकहिंदीकविता		आधुनिककविताकेसंदर्भमेंएकसामुहिकधारणाप्राप्तक्रेगा
		आधुनिकालकेप्रमुखकवियोंकीकविताओंकेप्रतिसमीक्षात्मकदृष्टिकोणप्रा
		प्तकरेगा
कायालयानाहदा 		भाषाकेविविधरूपोंसेपरिचयहोगा
		राजभाषाहिंदीकीसंवैधानिकस्थितिकेसंदर्भमेंज्ञानप्राप्तहोगा
	3014	प्रशासनिकपत्रावलीकीनिष्पादनप्रक्रियाकेसंदर्भमेंव्यावहारिकज्ञानप्राप्तहो
		गा
		कार्यालयीनप्रयोजनोंमेंविभिन्नयांत्रिकउपकरणोंकेअनुप्रयोगकाव्यावहारिक
		ज्ञानप्राप्तहोगा
हिंदीकाव्यधारा	HIN-	भक्तिकालीनप्रमुखकवियोंकीकविताओंकेसंदर्भमेंसामग्रिकज्ञानप्राप्तकरे
	CC-	गा
	3016	आधुनिककालकेप्रमुखकवियोंकीकविताओंकेसंदर्भमेंसामग्रिकज्ञानप्राप्त
		करेगा
 हिंटीगरामारिया	HIN-	हिंदीउपन्याससाहित्यकेसाथपरिचयहोगा
ાહવામવસાાહસ		
	C-	
	4016	उपन्यासकेप्रतिसमीक्षात्मकदृष्टिकोणप्राप्तकरेगा
		हिंदीकहानीसाहित्यकेप्रमुखकहानियोंकेसंदर्भमेंसमीक्षात्मकविचारबनेगा
		हिंदीसाहित्यकेप्रमुखनिबंधकारोंकेनिबंधोंसेपरिचयप्राप्तकरेगा
अनुवादविज्ञान		अनुवादकातात्विकज्ञानप्राप्तकरेगा
		सर्जनात्मकसाहित्यकेअनुवादकीप्रक्रियाकाव्यावहारिकज्ञानप्राप्तकरेगा
	4014	कार्यालयीनदस्तावेजोंकेअनुवादकाव्यावहारिकज्ञानप्राप्तकरेगा
	हिंदीसाहित्यकाइति हास हिंदीव्याकरणऔरसं प्रेषण मध्यकालीनहिंदीकवि	हिंदीसाहित्यकाइति

	हिंदीकथासाहित्य	HIN-	हिंदीउपन्याससाहित्यकेसाथपरिचयहोगा
		CC-	प्रेमचंद-कृत 'निर्मला' उपन्यासकेप्रतिसमीक्षात्मकदृष्टिकोणप्राप्तकरेगा
		4016	हिंदीकहानीसाहित्यकेप्रमुखकहानियोंकेसंदर्भमेंसमीक्षात्मकविचारबनेगा
5 th	लोक-साहित्य	HIN-	• लोकसाहित्यएवंलोकसंस्कृतिकातात्विकज्ञानप्राप्तकरेगा
		RE-	• भारतकेविविधलोकगीतोंसेपरिचयप्राप्तकरेगा
		5016	• लोक-नाट्यऔरलोक-कथाओंसेपरिचयप्राप्तकरेगा
6 th	छायावाद	HIN-	• छायावादकीपृष्ठभूमिकेसंबंधमेंज्ञानप्राप्तकरेगा
		RE-	• छायावादकेप्रमुखचारकवियोंकीकविताओंकासमीक्षात्मकज्ञानहोगा
		6016	

Name of the Department: HISTORY

Semester	Paper Name	Paper	Course Outcome
		Code	
1 st	History of India-I	HIS-HC-	After the completion of this paper, the students will
		1016	be able to explore and effectively use historical
			tools in reconstructing the remote past of ancient
			Indian pre and proto history and also to analyse the
			various stages of evolution of human cultures and
			the belief systems in the proto history period.
	Social Formations	HIS-HC-	With the completion of this paper, the students will
	and Cultural Patterns of the	1026	be able to explain the processes and
	Ancient World		stages of the evolution of the variety of cultural
			patterns throughout the antiquarian periods in
			history.
			Students will be able to relate the connections
			between the various Bronze Age Civilizations in
			the ancient world as well as development of slave
			and polis societies in ancient Greece.
2 nd	History of India-II	HIS-HC-	On successful completion of this course, the
		2016	

	Social Formations and Cultural Patterns of the Medieval World	HIS-HC- 2026	students will be able to explain the economic and socio-cultural connections, transitions and stratifications during the ruling houses, empires and the politico-administrative nuances of early Indian History from 300 BCE to 300 CE. After the completion of this course, the students will be able to analyse and explain the historical socio-political, administrative and economic patterns of the medieval world. And also will be able to describe the emergence,
			growth and decline of various politico- administrative and economic patterns and the resultant changes therein.
3 rd	History of India III (c. 750 -1206)	HIS-HC- 3016	The completion of this paper will enable the students to relate and explain the developments in India in its political and economic fields and its relation to the social and cultural patterns therein in the historical time period between c.700 to 1206. They will also be able to analyse India's interaction with another wave of foreign influence and the changes brought in its wake in the period
	Rise Of The Modern West:	HIS-HC- 3026	On completion of this course, the students will be able to explain the major trends and developments in the Western world between the 14th to the 16th century CE and explore and analyse the significant historical shifts and events and the resultant effects on the civilizations of Europe in the period.
	History of India IV (c.1206 - 1550)	HIS-HC- 3036	After completion of this course students will be able to explain the political and administrative history of medieval period of India from 1206 to 1550 AD and analyse the sources of history, regional variations, social, cultural and economic

			set up of the period.
	Historical Tourism	HIS -SE-	Explain tourism in N.E India with special reference
	in North East India	3014	to the historical monuments, cultural and ecological
			elements and places and relate to the growing
			vocation of tourism as an industry and applicability
			of historical knowledge for its growth.
4 th	Rise of the Modern	HIS-HC-	After the completion of this course, the student will
	West – II	4016	be able to explain the political and intellectual
			currents in Europe in the Modern Age and relate the
			circumstances and causal factors of the intellectual
			and revolutionary currents of both Europe and
			America at the beginning of the Modern age
	History of India V	HIS-HC-	At the completion of this course, the students will
	(C. 1550 - 1605)	4026	be able to analyse the circumstances and historical
			shifts and foundations of a variety of administrative
			and political setup in India between c.1550-1605.
			They will also be able to describe the inter
			relationships between the economy, culture and
			religious practices of the period
	History of India VI	HIS-HC-	After the completion of this course, the students
	(C. 1605 - 1750)	4036	will be able to explain and reconstruct the linkages
			of the history of India under the Mughal Rule and
			relate to the socio-economic and religious
			orientation of the people of Medieval period in
			India.
	Oral Culture and	HIS-SE-	Explain complex inter relations of structures or
	Oral History	4014	events in the context of broader social and cultural
			framework of societies through public memory and
			use oral history to preserve oral culture and local
			history.
			Use public memory as a tool and a source not only
			to write public history but also to explore new

well as in disciplines like architecture, communication studies, gender studies, English, History, Philosophy, Political Science ,Religion and Sociology. Sth History of Modern Europe-1 (c. 1780-1939) HIS-HC-VII(1780-1857) History of India VIII(1780-1857) History of India VIII(1780-1857) History of Assam Up to c. 1228 History of Assam Up to c. 1228 Well as in disciplines like architecture, communication studies, gender studies, English, History, Philosophy, Political Science ,Religion and Sociology. After the completion of this course the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939, critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe and relate to the variety of causes that dragged the world into devastating wars in the intervening period At the completion of this course, the learners will be able to analyse the course of British colonial exploitation during the period between c.1780 to 1857. The learners will also be able to analyze how /if it is justified to say that the revolt of 1857 was the first war of Indian independence. General outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Students will be acquainted with major stages of developments in the political, social and cultural				knowledge in the humanities, social sciences as
History of Modern Europe- I (c. 1780- 1939) History of Modern Europe- I (c. 1780- 1939) History of India VII(1780-1857) General outline of the history of Assam from the first war of Indian independence. History of Assam Up to c. 1228 History of Assam India Independence. History of Assam India Independence. History of India Independence. History of Assam India India Independence. History of Assam India India Independence. History of Assam India				well as in disciplines like architecture,
Sociology. History of Modern Europe- I (c. 1780-1939) HIS-HC-5016 be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939, critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe and relate to the variety of causes that dragged the world into devastating wars in the intervening period				communication studies, gender studies, English,
History of Modern Europe- I (c. 1780-1939) HIS-HC-5016 After the completion of this course the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939, critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe and relate to the variety of causes that dragged the world into devastating wars in the intervening period History of India VII(1780-1857) HIS-HC-5026 At the completion of this course, the learners will be able to analyse the course of British colonial exploitation during the period between c.1780 to 1857. The learners will also be able to analyze how /if it is justified to say that the revolt of 1857 was the first war of Indian independence. History of Assam Up to c. 1228 HIS -HE-5016 General outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Students will be acquainted with major stages of developments in the political, social and cultural				History, Philosophy, Political Science ,Religion and
be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939, critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe and relate to the variety of causes that dragged the world into devastating wars in the intervening period History of India VII(1780-1857) HIS-HC-5026 At the completion of this course, the learners will be able to analyse the course of British colonial exploitation during the period between c.1780 to 1857. The learners will also be able to analyze how /if it is justified to say that the revolt of 1857 was the first war of Indian independence. History of Assam Up to c. 1228 HIS -HE-5016 General outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Students will be acquainted with major stages of developments in the political, social and cultural				Sociology.
political developments that occurred in Europe in the period between 1780 to 1939, critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe and relate to the variety of causes that dragged the world into devastating wars in the intervening period History of India VII(1780-1857) HIS-HC-5026 At the completion of this course, the learners will be able to analyse the course of British colonial exploitation during the period between c.1780 to 1857. The learners will also be able to analyze how /if it is justified to say that the revolt of 1857 was the first war of Indian independence. History of Assam Up to c. 1228 HIS-HE-5016 General outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Students will be acquainted with major stages of developments in the political, social and cultural	5 th	History of Modern		After the completion of this course the students will
political developments that occurred in Europe in the period between 1780 to 1939, critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe and relate to the variety of causes that dragged the world into devastating wars in the intervening period History of India VII(1780-1857) HIS-HC-5026 At the completion of this course, the learners will be able to analyse the course of British colonial exploitation during the period between c.1780 to 1857. The learners will also be able to analyze how /if it is justified to say that the revolt of 1857 was the first war of Indian independence. History of Assam Up to c. 1228 HIS -HE-5016 General outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Students will be acquainted with major stages of developments in the political, social and cultural		• `	5016	be able to evaluate the historical evolution and
the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe and relate to the variety of causes that dragged the world into devastating wars in the intervening period History of India VII(1780-1857) HIS-HC-5026 At the completion of this course, the learners will be able to analyse the course of British colonial exploitation during the period between c.1780 to 1857. The learners will also be able to analyze how /if it is justified to say that the revolt of 1857 was the first war of Indian independence. History of Assam Up to c. 1228 HIS -HE-5016 General outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Students will be acquainted with major stages of developments in the political, social and cultural		[1939)		political developments that occurred in Europe in
History of India VII(1780-1857) History of Assam Up to c. 1228 History of Assam Up to c. 1287 History of Assam Up to c. 1288 History of Assam Up to c. 128				the period between 1780 to 1939, critically analyse
Europe and relate to the variety of causes that dragged the world into devastating wars in the intervening period History of India VII(1780-1857) HIS-HC-5026 At the completion of this course, the learners will be able to analyse the course of British colonial exploitation during the period between c.1780 to 1857. The learners will also be able to analyze how /if it is justified to say that the revolt of 1857 was the first war of Indian independence. History of Assam Up to c. 1228 HIS -HE-5016 General outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Students will be acquainted with major stages of developments in the political, social and cultural				the evolution of social classes, nation states,
History of India VII(1780-1857) History of India VII(1780-1857) History of India VII(1780-1857) History of India VII(1780-1857) The learners will also be able to analyze how /if it is justified to say that the revolt of 1857 was the first war of Indian independence. History of Assam Up to c. 1228 HIS -HE- 5016 General outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Students will be acquainted with major stages of developments in the political, social and cultural				evolution of capitalism and nationalist sentiment in
History of India VII(1780-1857) HIS-HC- 5026 At the completion of this course, the learners will be able to analyse the course of British colonial exploitation during the period between c.1780 to 1857. The learners will also be able to analyze how /if it is justified to say that the revolt of 1857 was the first war of Indian independence. History of Assam Up to c. 1228 HIS -HE- 5016 General outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Students will be acquainted with major stages of developments in the political, social and cultural				Europe and relate to the variety of causes that
History of India VII(1780-1857) HIS-HC-5026 At the completion of this course, the learners will be able to analyse the course of British colonial exploitation during the period between c.1780 to 1857. The learners will also be able to analyze how /if it is justified to say that the revolt of 1857 was the first war of Indian independence. History of Assam Up to c. 1228 HIS -HE-5016 General outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Students will be acquainted with major stages of developments in the political, social and cultural				dragged the world into devastating wars in the
VII(1780-1857) 5026 be able to analyse the course of British colonial exploitation during the period between c.1780 to 1857. The learners will also be able to analyze how /if it is justified to say that the revolt of 1857 was the first war of Indian independence. History of Assam Up to c. 1228 HIS -HE- 5016 General outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Students will be acquainted with major stages of developments in the political, social and cultural				intervening period
exploitation during the period between c.1780 to 1857. The learners will also be able to analyze how /if it is justified to say that the revolt of 1857 was the first war of Indian independence. History of Assam Up to c. 1228 HIS -HE- 5016 General outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Students will be acquainted with major stages of developments in the political, social and cultural		History of India	HIS-HC-	At the completion of this course, the learners will
The learners will also be able to analyze how /if it is justified to say that the revolt of 1857 was the first war of Indian independence. History of Assam Up to c. 1228 HIS -HE- 5016 General outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Students will be acquainted with major stages of developments in the political, social and cultural		VII(1780-1857)	5026	be able to analyse the course of British colonial
The learners will also be able to analyze how /if it is justified to say that the revolt of 1857 was the first war of Indian independence. History of Assam Up to c. 1228 HIS -HE- 5016 General outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Students will be acquainted with major stages of developments in the political, social and cultural				exploitation during the period between c.1780 to
is justified to say that the revolt of 1857 was the first war of Indian independence. History of Assam Up to c. 1228 HIS -HE- General outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Students will be acquainted with major stages of developments in the political, social and cultural				1857.
History of Assam Up to c. 1228 HIS –HE- Up to c. 1228 General outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Students will be acquainted with major stages of developments in the political, social and cultural				The learners will also be able to analyze how /if it
History of Assam Up to c. 1228 HIS –HE- Solf General outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Students will be acquainted with major stages of developments in the political, social and cultural				is justified to say that the revolt of 1857 was the
Up to c. 1228 5016 earliest times to the advent of the Ahoms in the 13th century. Students will be acquainted with major stages of developments in the political, social and cultural				first war of Indian independence.
13th century. Students will be acquainted with major stages of developments in the political, social and cultural		•		General outline of the history of Assam from the
Students will be acquainted with major stages of developments in the political, social and cultural		Up to c. 1228	5016	earliest times to the advent of the Ahoms in the
developments in the political, social and cultural				13th century.
				Students will be acquainted with major stages of
1. 0. 1. 1.				developments in the political, social and cultural
history of Assam during the early times.				history of Assam during the early times.
History of Assam HIS –HE- On completion of this paper, students will be able		•		On completion of this paper, students will be able
(c. 1228 –1826) 5026 to identify major stages of developments in the		(c. 1228 –1826) 50	5026	to identify major stages of developments in the
political, social and cultural history of Assam				political, social and cultural history of Assam
during the medieval times.				during the medieval times.
This paper will also explain the history of Assam				This paper will also explain the history of Assam

		1	C 4 124 / / CA
			from the 13th century to the occupation of Assam
			by the English East India Company in the first
			quarter of the 19th century.
6 th	History of India	HIS-HC-	At the completion of this course, the learners will
	VIII (c. 1857 - 1950)	6016	be able to analyse the course of British colonial
	1930)		exploitation, the social mobilizations during the
			period between c.1857 to 1950 and also the
			techniques of Indian resistance to British policies.
			It will also enable the students to explain the
			circumstances leading to de-colonization and also
			the initial period of nation building in India
	History of modern	HIS-HC-	After the completion of this course, the students
	Europe II (c. 1780 - 1939)	6026	will be able to analyse the historical developments
	1939)		in Europe between c.1780 to 1939.
			As the course structure of this paper focuses on the
			democratic and socialist foundations modern
			Europe, the students will be able to situate the
			historical development of working class
			movements, socialist upsurge and the economic
			forces of the two wars and the other ideological
			shifts of Europe in the period
	History of Assam	HIS -HE-	Upon completion of this course, students will be
	(c. 1826 – 1947)	6016	able to describe the period of British rule in Assam
			after its annexation by the imperialist forces.
			Situate the development of nationalism in Assam
			and its role in India's freedom struggle.
			Analyse the main currents of the political and
			socio-economic developments in Assam during the
			colonial period.
	Assam since	HIS -HE-	Students will be able to assess the aftermath of
	independence	6026	Partition and other socio-economic developments
			in post-independence Assam upon completion of

	this course.
	They will also be able to identify the main currents
	of political and socio-economic development in
	Assam after India's independence and the causes
	and impact of various struggles and movements in
	contemporary Assam.

Course Outcome (B.A/B.Sc/B.Com CBCS (Generic/Regular)

Semester	Paper Name	Paper Code	Course Outcome
1 st	History of India (From The Earliest Times Up To C. 1206)	HIS-HG- 1016	Upon completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. This will help the students to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world.
2 nd	History of India (c.1206 to 1757)	HIS -HG- 2016	Upon completion of this course, students will be able to analyse the political and social developments in India between 1206-1757. It will explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period
3 rd	History of India (c. 1757 to 1947)	HIS-HG- 3016	Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation rule in India. They will also be able to identify the process of growth of resistance against colonial rule and the eventual

			growth of Indian nationalist movement, which
			ultimately led to the end of the British rule in the
			country.
4 th	Social and	HIS-HG-	Upon completion of this course, students will be able
	Economic History of	4016	to: Analyse and explain the socio-economic history of
	Assam		Assam including among others the development of
			caste system, religious beliefs, agriculture and land
			system, the social organization, trade and commerce,
			various agricultural regulations, plantation economy,
			development of modern industries, transport system,
			education, the emergence of middle class,
			development of literature and press, and growth of
			public associations.
5 th	History Of	HIS-RE- 5016	This course will give a general outline of the history
	Assam:		of Assam from the earliest times to the advent of the
	Earliest Times To 1826		British. Identify major stages of developments in the
	10 1620		political history of Assam from the earliest times to
			the occupation of Assam by the English East India
			Company in the quarter of the 19 th Century.
	History Of	HIS-RG-	After the completion of this course students will be
	Europe:1684-	5016	able to explain the emergence of new state system in
	1870		Europe and the rise of modernity. Analyze the
			revolutionary heavals of Europe that changed and
			shaped the world.
6 th	History of	HIS-RE- 6016	Upon completion of this course, students will be able
v	Assam : 1826-		to describe the period of British rule in Assam after its
	1947		annexation by the imperialist forces.
			Situate the development of nationalism in Assam and
			its role in India's freedom struggle.
			Analyze the main currents of the political and socio-
			economic developments in Assam during the colonial
			period.
			period.

History of	HIS-RG-	After the completion of this course students will be
Europe: 187 1939	70- 6016	able to explain the major political developments in
1939		Europe during the specified period.
		Delineate how the rise of two unified nations,
		Germany and Italy gave rise to intense imperialistic
		contest all over the world.
		Analyze the causes and consequences of World War I
		along with the developments that lead to World War
		II.

Name of the Department: PHILOSOPHY

Se	Paper Name	Paper Code	Course Outcome
me			
ster			
1st	st Indian	PHI-HC- 1016	Aims to acquaint students with the ancient Indian Texts-
	Philosophy- I		Vedas, Upanisads and Bhagavad gita - their meanings and
	1		different divisions etc. It also intends to acquaint students
			with the development of Indian Philosophy-its nature, scope
			and characteristics, schools of Indian Philosophical system
			especially the astika schools i.e, Carvaka, Jainism and
			Buddhism and also the schools of Buddhism.
	Logic-I	PHI-HC- 1026	Aims to acquaint students with deductive and
			inductive reasoning, immediate inference and its
			classification, the difference between proposition and
			argument, truth and validity, categorical propositions and its
			types, rules of categorical syllogism and how to apply these
			rules in determining the validity of a syllogistic arguments,
			Venn Diagrams and its applications and the types of set and

			its operations.
2nd	Greek	PHI-HC-	It intends to acquaint students with the pre- Socratic
2	Philosophy	2016	Philosophers and their philosophical
			doctrines such as water philosophy of Thales, Philosophy of
			Flux of Heraclitus, Atomism of Democritus etc. It also seeks
			to acquaint students with the philosophy of the Sophists,
			Socrates' method and his concept of virtue, Plato's theory of
			forms, his concept of knowledge and opinion as well as
			Aristotle's classification of cause, his concept of actuality
			and potentiality, form and matter.
	Logic-II	PHI-HC-	Students will be acquainted with the development of
		2026	symbolic logic from its traditional form, the uses of symbols
			in logic, the concept of variables and constant, types of
			logical connectives, the concept of truth table and truth
			function, construction of truth table. Students will also learn
			how to translate an ordinary sentence into a strict logical
			form, the technique of formal proof of validity in
			determining the validity of an argument, modern
			classification of proposition and the symbolization of
			universal and existential propositions.
3rd	Western	PHI-HC-	This course aims to acquaint students with the Rationalists
	Philosophy: Descartes to Hegel	3016	philosophers and the Empiricists philosophers and their
			philosophical doctrines such as Descartes 'method of doubt,
			mind-body dualism, Spinoza's substance, Leibnitz'
			Monadology and Pre- established Harmony, Locke's
			criticism of innate ideas, primary and
			secondary qualities, his theory of substance, Kant's concept
			of space and time, categories, Hegel's dialectical method and
			Absolute Idealism
	Indian	PHI-HC-	Aims to acquaint students with the Vedic schools of Indian
	Philosophy- II	3026	Philosophy and their different philosophical theories such
	11		as Purusa and Prakrti of Sankhya ,the theory of

			Satkaryavada, Nyaya's division of perception and inference, Vaisesika's seven categories(padarthas) and its atomic theory, Mimamsa's pramanas etc. It also aims to acquaint students with Sankara and Ramanuja's philosophy of Brahman, Atman etc. And also, Sankaradeva's philosophy of God and Bhakti.
	Ethics	PHI-HC- 3036	This course seeks to acquaint students with the meaning, nature and scope of Ethics and the relationship of Ethics with other disciplines of study, object of moral judgement and moral obligations, the postulates of morality, concept of deontological and teleological ethics virtue ethics of Aristotle, Kant's deontological ethics, utilitarianism of Mill and Bentham, different theories of Punishment, the concept of professional ethics and environmental ethics, and the study of the law of karma, varna-asrama dharma, Buddhists pancasila, Jaina's Triratna and its other related topics.
4 th	Contempora ry Indian Philosophy	PHI-HC- 4016	The course outcome is to make students aware about the philosophical thoughts of different Contemporary Indian Philosophers such as Aurobindo, Radha krishanan, Gandhi and Vivekananda.
	Philosophy of Religion	PHI-HC- 4026	The course outcome is to understand the critical examination of religion and to understand contemporary challenges to religion.
	Political and Social Philosophy	PHI-HC- 4036	The course outcome is to understand the present- day situation of society and politics and the different challenges of the present society and also to have an in-depth knowledge of different political theories, viz., humanism, secularism, multiculturalism.
5 th	Analytic Philosophy	PHI-HC- 5016	The course aims to acquaint students with the analytic philosophy of Moore, Russell, Wittgenstein and their major philosophical theories.

	Phenomenol ogy and Existentialis m Philosophy of Upanishads	PHI-HC- 5026 PHI-HE- 5016	The course aims to have an understanding of the phenomenological and existential theories of Kierkegaard, Sarte, Heidegger and Husserl. The course aims to acquaint students with Upanisadic Philosophy viz., its method and philosophers and with different theories such as the theory of Brahman, Atman, Cosmic, Acosmic, Karma, theory of liberation and other related theories.
	Philosophy of Gita	PHI-HE- 5026	The course aims to acquaint students with the Philosophy of Bhagavad gita - different concept such as ksetra, ksetrajna, purusa, prakrti, theory of ultimate reality, individual self, the concept of yoga as found in the Bhagavad gita and other related theories.
6 th	Philosophy of Mind	PHI-HC- 6016	The outcome of the course is to understand the Philosophy of Mind such as Cartesian Dualism, Parallelism, Occasionalism and other related theories.
	Meta Ethics	PHI-HC- 6026	Aims to acquaint students with the ethical concepts such as Meta Ethical theories, its relation with Normative Ethics and the meta ethical theories of different moral philosophers, viz., Moore' concept of good, Ayer and Stevenson' moral discourse and R.M Hare' universal prescriptivism and other related theories.
	Philosophy of Language	PHI-HE- 6016	Students will be acquainted with thephilosophy of language related to linguistic philosophers such as Frege, Russell and different related theories such as use theory of meaning, referential theory, ideational theory, correspondence, coherence and pragmatic theory etc.
	Applied Ethics	PHI-HE- 6026	Students will be acquainted with theconcept of applied ethics, its nature and scope, the concept of environmental ethics, animal rights, cyber ethics, Bio-medical ethics and other related applied ethical theories.

Name of the Department: POLITICAL SCIENCE

Semester	Paper Name	Paper Code	Course Outcome
1 st	Understanding POL HC		To introduce the idea of political theory and
	Political	1016	various approaches
	Theory		To enable the students to assess the contemporary
			trends of political theory
			To reconcile theory and practice in relation to
			democracy
	Constitutional	POL HC	To acquaint students with constitutional design of
	Government	1026	state structures and institutions
	and Democracy		To understand the conflicts in constitutional
	in India		provisions
			To make them comprehend the state institutions
			in relation to extra constitutional
			environment.
2 nd	Political	POL HC	Understand the various concepts in political
	Theory- Concepts and Debates	2016	theory and appreciate how they can be
			helpful to analyse crucial political issues
			Understand the significance of debates in political
			theory in exploring multiple
			perspectives to concepts, ideas and issues.
			Appreciate how these concepts and debates enrich
			political life and issues
			surrounding it.
	Constitutional	POL HC	Understand the working of major political
	Government and	2026	institutions in India
	Democracy in India		Understand the major debates in Indian politics
			along the axes of caste, gender, region
			and religion
			Understand the changing nature of the Indian

			state and the contradictory dynamics of
			modern state power
3 rd	Introduction to	POL HC	To make students understand the basic concepts
	Comparative	3016	in comparative politics,
	Government and Politics		To make students classify the different political
			systems and historical context of modern
			governments,
			To enable students to have a comparative analysis
			of countries related to their
			political institutions and behaviour.
	Perspectives	POL HC	To enable students to learn the basic concepts
	on Public	3026	related to public administration and its
	Administration		importance,
			To make students learn the major theories of
			public administration,
			To enable students to have an understanding of
	Perspectives		public policy and its formulation,
			To familiarize students with the major approaches
			and recent debates related to field
			of public administration.
		POL HC 3036	To make students understand the key theoretical
	on International		approaches in International relations,
	Relations and		To familiarize students with the evolution of
	World History		International state systems and its
			importance.
			To make students aware of the key theoretical
			debates in International relations
			To enable students to have an overall
			understanding of International relations in
			relation to twentieth century IR history.
4 th	Political	POL HC	To understand, comprehend and analyse the
	Processes and	4016	complex nature and functioning of the

Institutions in a Comparative Perspective		political systems, political institutions and corresponding issues to these both in a country specific case of India and cross-country perspectives. To demonstrate critical thinking about key issues of political system of different forms, political process and public policy. To use the contents and sub-units of the course as yardsticks for comparing these political systems and processes.
Public Policy and Administration in India	POL HC 4026	Be familiarised with and gain knowledge about the processes of public policy making in India and their significance in administering the state. Develop the ability to assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India.
Global Politics	POL HC 4036	To enable students to understand how to approach a wide range of important global political and economic policy problems and participate in public policy debates on the crucial issues facing the world today. To have knowledge of the essential theoretical assumptions underlying globalisation's conceptual frameworks and their relationships to policy interventions. To demonstrate elementary knowledge of major issues and subject-matters surrounding globalisation that decides the international relations- political, economic and security relations- among the nations.
5 th Classical	POL HC	To interpret ideas underlying traditions in

	Political	5016	classical political philosophy
	Philosophy		To analyze the debates and arguments of leading
			political philosophers belonging to different
			traditions of the period
			To appraise the relevance of classical political
			philosophy in understanding contemporary
			politics
	Indian Political	POL HC	To underline themes and issues in political
	Thought-I	5026	traditions of pre-colonial India.
			To compare and contrast positions of different
			political traditions those were present in pre-
			colonial India.
			To evaluate the relevance of political thought of
			pre-colonial India for contemporary politics.
	Human Rights	POL HE	To describe the basic concepts of human rights
		5016	To comprehend different approaches regarding
			human rights
			To familiarise the role of UNO in the growth and
			development of human rights
			To describe different measures taken for the
			protection of human rights
	Select	POL HE	Students will be able to understand the
	Constitutions-I	5046	importance of constitutions
			This paper is an integral part of public services
			examinations
			Students will be introduced to the various types of
			constitutions and the forms of governments from
			different parts of the world.
6 th	Modern	POL HC	To interpret ideas underlying traditions in modern
	Political Philosophy	6016	political philosophy
	F 7		To analyze the debates and arguments of leading
			political philosophers of different philosophical

			traditions
			To appraise the relevance of modern political
			philosophy in understanding contemporary
			politics
	Indian Political	POL HC	To underline themes and issues in political
	Thought-II	6026	thought of modern India.
			To compare and contrast positions of leading
			political thinkers in India on issues
			those are constitutive of modern India.
			To assess the relevance of political thought of
			modern India in understanding
			contemporary politics.
	Human Rights	POL HE	To describe origin and development of human
i	in India	6016	rights in India
			To comprehend different measures adopted by
			India for the protection and development of
			human rights
			To familiarise the emerging issues related to
			human rights
	Select	POL HE	Students will be able to understand the
	Constitutions- II	6046	importance of constitutions;
	11		This paper is an integral part of public services
			examinations.
			Students will be introduced to the various types of
			constitutions and the forms of governments from
			different parts of the world.

Semester	Paper Name	Paper	Course Outcome
1 st	Introduction to Political Theory	POL- HG/RC- 1016	To introduce the key concepts in political theory To make students understand the aspects of conceptual analysis To engage in application of concepts and limitations
2 nd	Indian Government and Politics	POL- HG/RC- 2016	To appreciate the approaches to the study of Indian politics and the changing nature of the state To understand the basic features of the Indian constitution and its institutional functioning To examine the changing role of caste, class and patriarchy and their impact on politics To understand the dynamics of social movements in India.
3 rd	Comparative Government and Politics	POL- HG/RC- 3016	To make students have a basic understanding of comparative political analysis, To make students learn the classification of political systems from a comparative politics framework. To make students learn the classification of governments and the political behaviour of institutions and the changes in the nature of the nation-state.
4 th	Introduction to International	POL- HG/RC-	To demonstrate basic understanding of scientific methods of inquiry in international

	Relations	4016	relations.
			To understand how international relations
			influence societies.
			To demonstrate a basic understanding of the
			foundational theories and concepts in
			international relations.
			To analyse the current world events and their
			implications on the Indian Foreign policy
			decision making process by applying
			prominent theories of international relations
			and generate substantial research question on
			the topics.
5 th	Public	POL	Students will be able to understand the basics
	Administration - I	RE/RG 5016	of public administration;
			This paper is an integral part of public services
			examinations. Students will be well versed
			with ideas of administration.
6 th	Public Administration	POL RE/RG	This course will acquaint students with the
	- II	6016	different layers and structures of public
			administration and also to know how public
			administration contributes towards
			development. One will also be in a position to
			know about the principles and processes of
			budgeting etc.

Name of the Department: SANSKRIT Course Outcome (B.A/B.Sc/B.Com CBCS Honours)

Semester	Paper Name	Paper Code	Course Outcome
1 st	Classical Sanskrit Literature (Poetry)	SKT-HC- 1016	Aims to get students acquainted with Classical Sanskrit Literature, understanding the literature and appreciate the development of Sanskrit literature and seeks to help students to negotiate texts independently.
	Critical Survey Of Sanskrit Literature	SKT-HC- 1026	Intends to give an outline of different traditions of Sanskrit Literature from the Vedic to the Puranas and Shastras.
2 nd	Classical Sanskrit Literature (Prose)	SKT-HC- 2016	Deals with the origin and development of Sanskrit Prose Literature like Banabhatta's Sukonasopodesa, Fables and seeks to help students to understand the logical meaning of the texts.
	Self Management In The Gita	SKT-HC- 2026	Describes the cognitive and emotional apparatus as mentioned in the Gita, and helps students by explaining the controlling of mind and self-management through devotion.
3 rd	Classical Sanskrit Literature (Drama)	SKT-HC- 3016	This course aims to acquaint student with three most famous dramas of Sanskrit literature which represent three stages in the growth of Sanskrit drama.
	Poetics And Literary Criticism	SKT-HC- 3026	The study of Sanskrit poetics embraces all poeticarts and include concepts like Alankara, rasa ,riti, bakrokti, Dhvani, Auchitya etc.
	Indian Social Institutions And Polity	SKT-HC- 3036	Deals with various aspects of social institutions and Indian polity as propounded in the ancient Sanskrit texts like Samhitas, Mahabharata, Purana, Kautilya's Arthasastra

			etc. which gives thorough knowledge about the structure of society and value of life.
4 th	Indian Epigraphy, Palaeograpgy And Chronology	SKT-HC- 4016	Aims to acquaint the students with the epigraphical journey in Sanskrit, the only source which directly reflects the society, politics, geography and economy of the time and also help students to know the different styles of Sanskrit writings.
	Modern Sanskrit Literature	SKT-HC- 4026	The purpose of this course is to expose students to rich and profound traditional knowledge and also of modern creative writing in Sanskrit.
	Sanskrit And World Literature	SKT-HC- 4036	This course aims to provide informations to students about the spread and influence of Sanskrit literature and culture through the ages in various parts of the world in medieval and modern times. Such as translation of the Gita in European languages and its impact on the religious philosophical thoughts of the west, translation of Panchatantra in Eastern and Western languages.
5 th	Vedic Literature Sanskrit Grammar	SKT-HC- 5016 SKT-HC- 5026	This course on Vedic literature aims to introduce various types of vedic texts. This course aims to acquaint students with general Sanskrit grammar.
	Theatre And Dramaturgy	SKT-HE- 5026	The history of theatre can be traced in the hymns (samvada sukta) of the Rigveda. The dramaturgy was later developed by the Bharatmuni. The objectives of the curriculum are to introduce classical aspects of development of Indian theatre among the students and which is considered to be the

			best form of all arts.
	Project	SKT-HE- 5046	
6 th	Indian Ontology And Epistemology	SKT-HC- 6016	This course deals with the cardinal principles of the Nyaya Vaisesika Philosophy through the Tarkasangraha. It also intends to give them an understanding of essential aspects of Indian philosophy.
	Sanskrit Composition And Communication	SKT-HC- 6026	This paper aims to teaching composition and other related informations based on Laghu Siddhanta Kaumudi and Vibhaktyartha Prakarana
	Fundamentals Of Ayurveda	SKT-HE- 6016	The major objective is to understand the basic principles and concepts of preventive medicine and health maintenance, diet and nutrition, usage of commonly used spices and herbs and outline of Ayurvedic therapeutic procedures in Ayurveda in day-to-day life.
	Environmental Awareness In Sanskrit	SKT-HE- 6026	Deals with the Environmental awareness mentioned in vedic and classical Sanskrit literature.

Semester	Paper Name	Paper	Course Outcome
		Code	
1 st	Basic Sanskrit	SKT-HG-	This is an elementary grammar course in
		1016	Sanskrit language designed for students who
			wish to learn Sanskrit from the very beginning
2 nd	Indian Culture	SKT-HG-	This paper is designed to introduce about
	And Social	2016	Indian culture to students and to show how
	Issues		cultural traditions have evolved

3 rd	Basic Principal Of Indian Medicine System (Ayurveda)	SKT-HG- 3016	Ayurveda is a traditional Indian system of healthcare that has been traced back to as early as 5,000 BC. This course will introduce students to understand the basic principles and concepts of preventive medicine and health care, diet and nutrition etc.
4 th	Fundamentals Of Indian Philosophy	SKT-HG- 4016	This course aims to get the students acquainted with the basic approach to study Indian philosophy and to enable students to grasp knowledge from the original Sanskrit text only.

Course Outcome (B.A/B.Sc/B.Com CBCS (SEC)

Semester	Paper Name	Paper	Course Outcome
		Code	
3 rd	Acting And Script Writing	SKT-SE- 3014	In this course is to make the students acquainted with the Acting and script writing. It aims at sharpening the dramatic talent of the students
4 th	Sanskrit Meters And Music	SKT-SE- 4014	From this course students will get the complete information regarding selected Vedic and Classical metres with lyrical techniques.

Name of the Department: ANTHROPOLOGY

Semester	Paper Name	Paper Code	Course Outcome
1 st	Introduction To Biological	ANT-HC-	Students will learn about the genesis
	Anthropology	1016	and development of biological
			anthropology. Students will gain
			knowledge about the aspects from
			which evolution and variation is
			studied.
	Introduction To	ANT-HC-	The basic theoretical knowledge
	Sociocultural	1026	about Social and Cultural
	Anthropology		Anthropology can be achieved. The
			knowledge of first-hand field data
			collection and analysis can be gained.
2 nd	Archaeological	ANT-HC-	Student will be acquainted with
	Anthropology	2016	archaeometrical background of
			prehistoric, protohistoric and
			historical evolution of human culture.
			Students will have practical
			understanding of prehistoric culture
			through tool technology and pottery
			technology
	Fundamentals Of Human	ANT-HC-	Students will learn about the stages of
	Origin And Evolution	2026	human evolutionary development.
			They will know about the fossil finds
			on the basis of which the
			evolutionary stages are identified.
3 rd	Tribes And Peasants In	ANT-HC-	The anthropological knowledge and
	India	3016	approach to study of tribes, villages
			and peasantry can be gained. The
			problems, prospects, development,

			and government policies for tribes,
			villages and peasants can be achieved
	Human Ecology:	ANT-HC-	The knowledge on human adaptation
	Biological And Cultural	3026	in ecology will be gained. The
	Dimensions		knowledge on urbanization and
			industrialization in human societies
			will be achieved by students.
	Biological Diversity In	ANT-HC-	The students will learn about markers
	Human Population	3036	for understanding biological
			diversity, Classical markers use for
			classifying races and classification of
			Indian population.
4 th	Theories Of Culture And	ANT-HC-	The knowledge of the basic theories
	Society	4016	of culture in Anthropology can be
			gained. The knowledge of the basic
			theories of society in Anthropology
			can be gained.
	Human Growth And	ANT-HC-	Students will learn about concepts
	Development	4026	related with growth and stages of
			growth. Students will learn bio-
			cultural factors that influence growth
			and development. Students will learn
			human body composition.
	Research Method	ANT-HC-	The knowledge on formulation of
		4036	research design, application of
			methods and techniques in data
			collection will be obtained. The
			ethics of research will be understood
			for an effective research study.
5 th	Human Population	ANT-HC-	Students will learn about mechanisms
	Genetics	5016	which create variation in gene
			frequencies. Students will learn the

		T	1 1 0 : 0
			method of assessing gene frequency
			variation. Students will learn how
			ecological factors which help
			maintain gene frequencies.
	Anthropology In Practice	ANT-HC-	The knowledge of Applied
		5026	Anthropology, Action Anthropology
			and Role of Anthropology in
			Development. Student will gain
			knowledge of recent trend of
			Anthropology.
	Indian Archaeology	ANT-HE-	The students will be familiar with the
		5016	rich prehistoric past of the country.
			The students will understand the
			prehistoric foundation on which the
			later course of history in the country
			developed
	Anthropology Of	ANT-HE-	The knowledge on the
	Religion, Politics &	5026	anthropological theories of religion,
	Economy		economies and political institutions
			will be gained. The knowledge on the
			interrelationship between religion,
			economies and political institutions
			will be achieved.
6 th	Forensic Anthropology	ANT-HC-	Students will learn about
		6016	distinguishing human from non-
			human skeletal remains. Students
			will learn about the techniques of
			making personal identification.
	Anthropology Of India	ANT-HC-	The students will learn about racial
		6026	linguistic and ethnic dimension of
			Indian society. The students will be
			familiar with the anthropological
			1 0

		situation of the country
Dissertation	ANT-HE	The knowledge of conducting
	6016	fieldwork by applying
		anthropological methods will be
		gained. The knowledge of data
		analysis and writing based on the
		collected data will be learned.
Demographic	ANTH-HE	The students will learn about the
Anthropology	6036	structure and function human
		genome. The students will learn how
		genomic variation is studied. The
		students will learn about the genomic
		diversity and human evolution.

Semester	Paper Name	Paper Code	Course Outcome
1 st	Introduction To Biological	ANT-RC-	Students will learn about the genesis
	Anthropology	1016	and development of biological
			anthropology. Students will gain
			knowledge about the aspects from
			which evolution and variation is
			studied.
2 nd	Introduction To Socio-	ANT-RC-	The basic theoretical knowledge
	Cultural Anthropology	2016	about Social and Cultural
			Anthropology can be achieved.
			The knowledge of first-hand field
			data collection and analysis can be
			gained.
3 rd	Archaeological	ANT-RC-	Student will be acquainted with
	Anthropology	3016	archaeometrical background of
			prehistoric, protohistoric and

			historical evolution of human culture.
			Students will have practical
			understanding of prehistoric culture
			through tool technology and pottery
			technology
4 th	Anthropology In Practice	ANT-RC-	The knowledge of Applied
	7 munopology in Tractice	4016	Anthropology, Action Anthropology
		4010	
			1 83
			Development. Student will gain
			knowledge of recent trend of
			Anthropology.
5 th	Anthropology Of	ANT-RE-	The knowledge on the
	Religion, Politics And	5016	anthropological theories of religion,
	Economy Credit		economies and political institutions
			will be gained. The knowledge on
			the interrelationship between
			religion, economies and political
			institutions will be achieved
	Fundamentals Of Human	ANT-GE-	Students will learn about the stages
	Origin & Evolution	5026	of human evolutionary development.
			Will know about the fossil finds on
			the basis of which the evolutionary
			stages are identified.
6 th	Human Ecology:	ANT-GE-	The knowledge on human adaptation
	Biological And Cultural	6016	in ecology will be gained. The
	Dimensions		knowledge on urbanization and
			industrialization in human societies
			will be achieved.

Name of the Department: BOTANY Course Outcome B.Sc. (Honours) CBCS

Semester	Paper Name	Paper Code	Course Outcome
1st	Phycology and Microbiology	BOT- HC-1016	Microbiology explores microorganisms, while phycology studies algae, informing biotechnology, medicine, and environmental management, contributing to diverse scientific advancements.
	Biomolecule and Cell Biology	BOT- HC-1026	Biomolecule and cell biology discoveries advance medicine, biotechnology, and our understanding of life processes, shaping diverse fields for societal benefit.
2 nd	Mycology and Phyto pathology	BOT- HC-2016	Phytopathology studies plant diseases, enhancing crop protection, food security, and sustainable agriculture by developing strategies to manage and control pathogens.
	Archegoniates	BOT- HC-2026	Archegoniates are non-vascular plants with archegonia. Outcome involves diverse plant forms, contributing to ecosystems, demonstrating evolutionary transitions in plants.
3 rd	Morphology and Anatomy of Angiosperms	BOT- HC- 3016	Study of angiosperm morphology and anatomy informs plant classification, evolution, and breeding, aiding agriculture, ecology, and biodiversity conservation.
	Economic Botany	BOT- HC- 3026	Economic botany explores plant use for human needs, impacting agriculture, medicine, industry, and environmental sustainability, fostering economic development globally.
	Genetics	BOT- HC- 3036	Genetics yields insights into heredity, disease, and evolution, advancing medicine, agriculture, and biotechnology, shaping diverse fields for

			societal benefit.
4 th	Molecular Biology	BOT- HC- 4016	Molecular biology unravels genetic mechanisms, facilitating advances in medicine, biotechnology, and understanding life processes at the molecular level, driving innovation and discovery.
	Plant Ecology and Phytogeography	BOT- HC- 4026	Plant ecology and phytogeography enhance understanding of plant distribution, interactions, and ecosystems, informing conservation, land use, and biodiversity management globally.
	Plant Systematics	BOT- HC- 4036	Plant systematics classifies and names plants, providing insights into evolutionary relationships, aiding conservation, breeding, and understanding biodiversity patterns globally.
5 th	Reproductive biology of Angiosperm	BOT- HC-5016	Reproductive biology of angiosperms explores flower structure, pollination, and seed development, contributing to agriculture, biodiversity, and ecosystem functioning understanding.
	Plant Physiology	BOT- HC-5026	Plant physiology studies plant functions, such as photosynthesis and nutrient uptake, informing agriculture, environmental management, and biotechnological advancements for sustainability and productivity.
	Natural Resource Management	BOT-HE- 5016	Natural Resource Management optimizes resource use for sustainability, balancing ecological integrity, economic development, and societal well-being, ensuring long-term environmental health and resilience
	Horticultural Practices and PostHarvest Technology	BOT-HE- 5026	Horticultural practices and post-harvest technology enhance crop yield, quality, and shelf life, ensuring efficient food production,

			storage, and distribution.
6 th	Plant Metabolism	BOT- HC-6016	Plant metabolism elucidates biochemical processes, like photosynthesis and respiration, critical for growth, development, and stress responses, advancing agriculture and biotechnology.
	Plant Biotechnology	BOT-HC -6026	Plant biotechnology revolutionizes agriculture, enabling genetic modifications for improved crop traits, disease resistance, and sustainable food production, ensuring global food security.
	Industrial and Environmental Microbiology	BOT-HE- 6016	Industrial and environmental microbiology harnesses microorganisms for biotechnology, waste treatment, and pollution control, contributing to sustainable practices and cleaner environments.
	Project / Dissertation	BOT-HE- 6036	Successful projects or dissertations demonstrate research skills, critical thinking, and contribute valuable insights, enhancing knowledge in the respective field.

Course Outcome B.Sc/ CBCS Generic/Regular)

Semester	Paper Name	Paper	Course Outcome
		Code	
1st	Biodiversity(Microbes, Algae, Fungi and Archegoniate)	BOT-HG- 1016	Microbes, algae, fungi, bryophytes, and pteridophytes contribute to ecosystem stability, nutrient cycling, and human well-being, preserving biodiversity and
			ecosystems.
2 nd	Plant Ecology and Taxonomy	BOT-HG- 2016	Plant ecology explores interactions in plant communities, aiding conservation.
			Taxonomy classifies plants, informing

			biodiversity studies, aiding
			conservation, and ecosystem
			management.
3 rd	Plant Physiology and Metabolism	BOT-HG- 3016	Plant physiology studies how plants function. Metabolism explores chemical
			processes. Insights aid agriculture,
4th	Plant Anatomy and Embryology	BOT-HG- 3026	biotechnology, and environmental Plant anatomy and embryology study plant structure and development. Insights aid agriculture, breeding, and
			understanding plant growth for diverse applications.
5th	Economic Botany and Plant Biotechnology	BOT-HG- 4016	Economic botany studies plant uses. Plant biotechnology develops applications, improving crop yields, disease resistance, and medicinal compounds, benefiting agriculture and industries.
6 th	Analytical Techniques in Plant Science / Project/ Dissertation		Analytical techniques in plant science refine research, enabling precise analysis of plant compounds, aiding breeding, medicine, and environmental monitoring for sustainable applications

Name of the Department: CHEMISTRY

Sem	Paper Name	Paper	Course Outcome
1 st	DIODGANIG	Code	
1 st	INORGANIC CHEMISTRY-I	CHE- HC-	This course aims at giving students theoretical understanding
	CHEWISTRI-I	1016	about the basic constituents of matter - atoms, ions and
			molecules in terms of their electronic structure and reactivity.
			Structure and bonding in/of these are to be dealt with basic
			quantum chemistry treatment. Reactivity of chemical species
			based on their electron transfer affinity is introduced. Further,
			periodic classification of elements in the periodic table and
			changes in properties along the periods and groups to be
			studied in detail. Accompanying laboratory course is designed
			for students to have hands-on experience of basic quantitative
			analytical techniques related to volumetric titrations.
	PHYSICAL	CHE-	In gaseous state unit the students will learn the kinetic theory
	CHEMISTRY I	HC-	of gases, ideal gas and real gases. In liquid state unit, the
		1026	students are expected to learn the qualitative treatment of the
			structure of liquid along with the physical properties of liquid,
			viz, vapour pressure, surface tension and viscosity. In the
			molecular and crystal symmetry unit they will be introduced to
			the elementary idea of symmetry which will be useful to
			understand solid state chemistry and group theory in some
			higher courses. In solid state unit the students will learn the
			basic solid state chemistry application of x-ray crystallography
			for the determination of some very simple crystal structures.
			The students will also learn another important topic "ionic
			equilibria" in this course.
	ORGANIC	CHE-	This course is inducted to apprise students with introduction to
2nd	CHEMISTRY I	HC-	organic compounds, electron displacement, type of reagents
		2016	and reaction intermediates. The chemistry of aliphatic and

	PHYSICAL CHEMISTRY II	CHE- HC- 2026	aromatic hydrocarbon, conformational analysis of cycloalkanes and basic stereochemical phenomena are included. Students are expected to learn different classes learn, explain, describe and analyze different classes of organic compounds, their reactivities and mechanisms along with stereochemical considerations. In this course the students are expected to learn laws of thermodynamics, thermochemistry, thermodynamic functions, relations between thermodynamic properties, Gibbs Helmholtz equation, Maxwell relations etc. Moreover the students are expected to learn partial molar quantities, chemical equilibrium, solutions and colligative properties. After completion of this course, the students will be able to understand the chemical systems from thermodynamic point of view.
3rd	INORGANIC CHEMISTRY-II	CHE- HC- 3016	This course starts with the basic principles of metallurgy so as to acquaint the students with the application of the redox chemistry they have learnt in the earlier course on inorganic chemistry. Concepts of protonic and non-protonic acids and bases are introduced for students to appreciate different types of chemical reactions. Periodic behavior of s and p block elements related to their electronic structure and their reactivity is included to acquaint students with the principles governing their reactivity. This course further intend to apprise students about the variety of compounds of the main group elements including oxides, hydrides, nitrides, interhalogens, noble gases and inorganic polymers. As part of the accompanying lab course, experiments involving iodo- and iodi-metric titrations are included for the students to explore other varieties of redox titration. Preparation of simple inorganic compounds is introduced to give hands-on experience of inorganic synthesis.

	ORGANIC	CHE-	This course is intended to apprise students about different
	CHEMISTRY-II	HC-	classes of organic compounds, including halogenated
	3026	hydrocarbons, alcohols, phenols, epoxides, carbonyl	
			compounds and carboxylic and sulfonic acids.
			Students are expected to learn and differentiate between
			various organic functional groups; explain, analyze and design
			transformations between different functional groups.
	PHYSICAL	CHE-	The aim of this course is to teach students four important
	CHEMISTRY-	HC-	topics of physical chemistry- phase equilibria, chemical
	III	3036	kinetics, surface chemistry and catalysis. Phase equilibria and
			chemical kinetics will be discussed in detail but surface
			chemistry and catalysis will be introduced to the students.
	IT SKILLS FOR	CHE-	The objectives of the proposed course are:
	CHEMISTS	SE-3024	1) To provide the basic knowledge of mathematics which are
			needed to pursue chemistry as major subject.
			2) To provide the necessary training for the basic programming
			knowledge.
			3) The course provides information technology literacy and
			basic skills training for learners with limited experience.
			4) To familiarize with the Introductory writing activities and
			Handling numeric data.
4 th	INORGANIC	CHE-	This course introduces students to coordination chemistry.
	CHEMISTRY- III	HC- 4016	Various aspects like nomenclature, structure, bonding, variety
		4010	and reactivity of the coordination compounds are included for
			the students to appreciate. Bioinorganic chemistry is included
			in this course to acquaint students on the useful and harmful
			aspects of metals in biological systems. Through the
			accompanying lab course, experiments related to gravimetric
			analysis, synthesis of coordination compounds and separation
			of metal ions using chromatography is included. This will
			broaden the experimental skills of the students where students
			will learn about various aspects of experiment design

			depending upon the requirements like synthesis, estimation or
			separation.
	ORGANIC CHEMISTRY-	CHE-	The course intrudes students to different classes of N-based
		HC- 4026	compounds, including alkaloids and terpenoids and their
	III	4026	potential application. Students are expected to learn about
			different classes of N-based compounds; their structures,
			synthesis and reactivity.
	PHYSICAL	CHE-	The aim of this course is to introduce students with primarily
	CHEMISTRY-	HC-	two areas of physical chemistry- electrochemistry and
	IV	4036	electrical and magnetic properties of atoms and molecules. It
			contains three units- conductance, electrochemistry and
			electrical & magnetic properties of atoms and molecules.
5 th	ORGANIC	CHE-	This course introduces students to nucleic acids, amino acids
	CHEMISTRY-	HC-	and pharmaceutical compounds.
	IV 5016	Students will be familiarized with the importance of nucleic	
			acids, amino acids and develop basic understanding of
			enzymes, bioenergetics and pharmaceutical compounds.
	PHYSICAL	CHE-	The aim of this course is to introduce the students with three
		HC-	important areas- quantum chemistry, molecular spectroscopy
		5026	and photochemistry. In quantum chemistry unit the students
			will be taught the postulates of quantum mechanics and the
			application of quantum mechanical ideas in some simple
			systems such as particle in a box, rigid rotor, simple harmonic
			oscillator etc. In spectroscopy unit, rotational, vibrational,
			Raman, electronic, spin resonance, and electronic spectroscopy
			will be introduced.
	ANALYTICAL	CHE-	This is an elective course designed to complement the needs of
	METHODS IN	HE-	students who wish to learn more about the
	CHEMISTRY 5026	5026	qualitative/quantitative characterization and separation
			techniques. The content of this course aims to cover some of
			the widely used instrumental techniques for characterization of
			samples. Experiments included aim at giving students hands on

			experience using different instrumental techniques and chemical analysis.
6 th	INORGANIC CHEMISTRY- IV	CHE- HC- 6016	The unit on reaction mechanism is included for the students to get acquainted with the kinetic and thermodynamic factors governing the reaction path and stability of inorganic compounds. Organometallic compounds are introduced so as to apprise students about the importance of metal carbon bond to form complexes and their application as catalysts. Students are expected to learn factors leading to stability of organometallic compounds, their synthesis, reactivity and uses. Qualitative inorganic analysis is included to give students an idea and hands on experience of application of inorganic chemistry. Students should learn how differential reactivity under different conditions of pH can be used to identify variety of ions in a complex mixture. Experiments related to synthesis and characterization of coordination compounds are included to supplement their theoretical knowledge.
	ORGANIC CHEMISTRY-V	CHE- HC- 6026	This is a basic course in organic spectroscopy and provides introduction to carbohydrate chemistry, dyes and polymers. Students are expected to learn about the different spectroscopic techniques and their applications in organic chemistry. Students shall be apprised with carbohydrate chemistry, dyes and polymers and their structure, reactivity and chemical properties.
	INDUSTRIAL CHEMICALS AND ENVIRONMEN T	CHE- HE- 6026	This course provides an introduction to the various industrial gases and inorganic chemicals, their manufacturing processes, applications, storage and the hazards of handling them. Contribution of these industrial chemicals towards air and water pollution and their effects on living organisms and the environment has also been covered. Students are also expected to learn about metallurgy, energy generation industry and the pollution threat they pose. This course also discusses about

		management of the different kinds of wastes, their safe
		disposal and the importance of practicing green chemistry in
		chemical industry.
DISSERTATION	CHE-	Student will complete a project work and then prepare a report
	HE-	on that.
	6056	

Semester	Paper Name	Paper	Course Outcome
		Code	
1 st	Chemistry1	CHE-	This course may be divided into two broad parts-
	Atomic Structure,	RC/HG-	inorganic and organic chemistry. In inorganic chemistry
	Bonding, General	1016	part the students will be taught atomic structure,
	Organic		chemical bonding and molecular structure. The organic
	Chemistry &		chemistry part contains fundamentals of organic
	Aliphatic		chemistry, stereochemistry and aliphatic hydrocarbons.
	Hydrocarbons		This paper attempts to provide the knowledge of the
			physical world. It not only includes the understanding
			of the subject of physical geography as a whole, but
			also specifically focuses on the study of the atmosphere,
			lithosphere and hydrosphere.
	Chemistry2	CHE-	This course may be divided into two broad parts-
2 nd	S- And P-Block	RC/HG-	inorganic and physical chemistry. Three units-main
	Elements, Transition	2016	group elements, transition elements and co-ordination
	Elements,		chemistry will be taught in the inorganic chemistry part.
	Coordination		The physical chemistry part contains states of matter
	Chemistry States Of		and chemical kinetics.
	Matter & Chemical		
	Kinetics		

3 rd	Chemistry 3	CHE-	This course contains two broad parts- physical and and
	Chemical	RC/HG-	organic chemistry. In physical chemistry part the
	Energetics,	3016	students will be taught chemical energetics, chemical
	Equilibria &		equilibrium and ionic equilibrium. In organic chemistry
	Functional Organic		part, the students will be introduced to different classes
	Chemistry-I		of organic compounds.
4 th	Chemistry4	CHE-	This course may be divided into two broad parts-
	Solutions, Phase	RC/HG-	physical and organic chemistry. In 1st part of this course
	Equilibrium,	4016	students will be introduced to solutions, phase
	Conductance,		equilibrium and electrochemistry. The 2nd part contains
	Electrochemistry &		carboxylic acid and derivatives, amines and diazonium
	Functional Group		salt and biochemistry.
	Organic Chemistry		

Name of the Department: GEOGRAPHY

Sem	Paper Name	Paper Code	Course Outcome
1 st	Geomorphology	GGY- HC- 1016	This paper aims to provide an in-depth knowledge about the physical characteristics of the earth. Through this paper students will gain knowledge about the various aspects of the earth, especially the lithosphere. Focus is also given on the creation, evolution and also destruction of various landforms of the earth.
	Cartographic Techniques	GGY- HC-1026	This paper will help the students understand the importance of various cartographic techniques in geographical study. It also helps the students acquaint themselves with different cartographic techniques for representation of various facets of physical and human geographic data of any area.
2nd	Human Geography	GGY- HC-2016	This paper provides the students with the knowledge about the human aspects of geography which form the other aspects of the subject. Through this paper students are made well versed with the relationship between human beings and the natural world, i.e. the physical environment. The various philosophical contents of the paper attempt to provide the students with the philosophical background of the subject.
	Climatology and Biogeography	GGY- HC-2026	This paper will be useful for students in developing ideas on climate related aspects of geographical analysis. This paper will provide theoretical insights and perspectives to students if they wish to pursue a research programme in future.
3rd	Economic Geography	GGY- HC-3016	This paper intends to provide the students with the knowledge of how various economic activities are related with geography. The workings of the various economic sectors like primary, secondary and tertiary are specifically focused upon so that a better understanding of the relationship between geography

			and economics can be provided.
	Geography of India with special reference to N.E. India	GGY- HC-3026	This paper intends to provide the students with the knowledge about the diversity of India giving special focus on the geographical diversity of North-East India.
	Quantitative Methods in Geography	GGY- HC-3036	This paper aims to equip the students with an in-depth theoretical knowledge about the quantitative methods that are often used in the study of geography.
	Thematic Cartography	GGY – SE-3054	Through this paper students can learn about the importance of various techniques of preparation of maps in geographical study. They will also gain a general understanding of preparation of different types of plans and maps. Further they are also trained with different cartographic techniques for representation of various facets of earth's surface
4 th	Environmental Geography and Disaster management	GGY- HC-4016	The paper will be useful for students in developing ideas on environmental issues that the geographers usually encounter. This paper will develop new insight among students in the importance of environmental studies from a spatial perspective.
	Population and Settlement Geography	GGY- HC-4026	This paper aims to impart the students with the knowledge of population and human settlements. Since human geography is another branch of geography, students can learn about the various aspects of human life. In addition to this, students are also taught theories related to population growth and distribution. Students therefore can learn about the various factors that influence the distribution and growth of population and settlement around the world.
	Remote sensing GIS and GPS	GGY- HC-4036	This paper aims to teach students about modern technological applications in geography. Students can gain in-depth theoretical and practical knowledge about the use of remote sensing, GIS and GPS, in the study of geography and in the conduct of geographic researches.

5 th	Social and political Geography Field Techniques in Geography	GGY- HC-5016 GGY- HC-5026	This paper will help the students comprehend various social and political aspects of phenomena and their interface within the realm of geography. This course will assist students in addressing a research problem by guiding them through the necessary steps, the tools, and the craft required for conducting quality research. They can also perceive fieldwork as beneficial to their learning because, through it, they experience geographical reality and gain a deeper understanding of the subject.
	Regional Development and Planning	GGY- HE-5026	This paper will be useful for students in developing ideas on disparities within and between countries and their fall out. The paper will provide theoretical insight and perspectives to students, if they wish to pursue a higher studies or research in future. Students will also be able to learn different statistical techniques to analyze geographical aspects.
	Agricultural Geography	GGY- HE-5046	This paper will be useful for students in developing ideas about agricultural practices and their distribution and characteristics. This paper will also help the students in understanding the world agricultural systems and location of agricultural activities and associated contemporary problems and challenges.
6 th	Geographical Thought	GGY- HC-6016	This paper will develop a comprehensive understanding of the discipline. This course will also help the students to apply the historic and contemporary perspective to explain and approach the actual geographic problems.
	Research Methods and Project Work	GGY- HC-6026	This course will assist students in navigating a research problem, guiding them through the steps they should adopt and introducing the tools and skills necessary for conducting quality research.
	Geography of Health	GGY- HE-6016	This paper will help the students in understanding the concept of human health and health care from the perspective of geography. This paper will also help the students acquire

			knowledge about factors influencing human health and
			occurrence of diseases in varying ecological settings.
	Geography of Tourism	GGY- HE-6036	This paper will be valuable for students as it explores how
			geographical factors intersect with tourism activities. It delves
			into how geographers address issues related to development
			and carrying capacities in diverse environments.

Semester	Paper Name	Paper Code	Course Outcome
1 st	Physical Geography	GGY- HG/RC- 1016	This paper attempts to provide the knowledge of the physical world. It not only includes the understanding of the subject of physical geography as a whole, but also specifically focuses on the study of the atmosphere, lithosphere and hydrosphere.
2 nd	Human geography	GGY- HG/RC 2016	This paper provides the students with the knowledge about the human aspects of geography which form the other aspect of the subject. Through this paper students are made well versed with the relationship between human beings and the natural world, i.e. the physical environment. The various philosophical contents of the paper attempt to provide the students about the philosophical background of the subject.
3 rd	Economic Geography	GGY- HG/RC- 3016	This paper intends in developing the understanding of the students on how geographical factors organize economic space, and to acquire knowledge about spatial patterns of various economic activities on the earth.
4 th	Geography of India with Reference N.E. India	GGY- HG/RC- 4016	This paper will be useful for students in developing understanding on Indian geography and its various dimensions.

5 th	Cartographic and Quantitative Techniques Population and Settlement Geography	GGY- RE- 5026 GGY- GE- 5016	Students will learn the importance of various statistical and cartographic techniques in geographical studies and general understanding of geographical data, map type, map scale and map content. The paper will be useful for students in developing ideas about spatio-temporal changes in the characteristics of population and settlement and the factors associated with them.
	Geography of Tourism	GGY- SE- 5024	This paper will be valuable for students as it explores how geographical factors intersect with tourism activities and how geographers address issues of development and carrying capacities in various environments. Additionally, it aims to build skills for students interested in enrolling in a research program.
6 th	Social and Political Geography	GGY- RE- 6016	This course will help the students comprehend various social and political aspects of phenomena and their interface within the realm of geography.
	Geography of Health	GGY- GE- 6016	This paper will help the students in understanding of the concept of human health and health care from the perspective of geography. This paper will also provide knowledge about factors influencing human health and occurrence of diseases in varying ecological settings.
	Environmental Impact Assessment	GGY- SE- 6024	This paper will be useful for students in developing ideas on environmental impact assessment. This paper will also be useful for the students who wish to work in environmental organizations, NGOs, environmental policy making etc.

Name of the Department: GEOLOGY

Semester	Paper Name	Paper Code	Course Outcome
1 st	Earth System	GLG-	Understand about the mechanism of dynamic earth
	Science	HC- 1016	system through Astronomy, Meteorology, and
			Oceanography together with earth's magnetic field.
			Acquire knowledge about different branches of
			geology and its multidisciplinary approach.
			Understand about the earth's origin and evolution in
			the solar system with various planets. Understand
			Plate Tectonic Theory, formation of major structural
			features of earth and their significances. Study
			different activities, effects and theories relating to
			Hydrosphere and Atmosphere; element behavior
			with cosmic abundance of elements. Study Soil
			Geology, principles and theories of Stratigraphy.
			Interpret and study of major geomorphic features,
			soil profile, major ocean currents, major dams of
			India, seismic profiles of an area.
	Mineral Science	GLG- HC- 1026	Study of crystallography with its various practical
			implementation. Study mineralogy with its various
			aspects like scope, classification, properties
			(physical, optical, atomic structures & chemical
			structures), with some group minerals. Recognize
			minerals in hand specimen using laboratory
			techniques. Recognize minerals under microscope
			and determine optic sign of minerals.
2 nd	Elements Of	GLG-	Study chemical bodings and geochemical
	Geochemistry	HC- 2016	classification of elements. Study the principles
			governing the distribution of elements and isotopes
			in earth material to understand the condition of

	Structural Geology	GLG- HC- 2026	formation. Understand about the geochemical behavior of earth with meteorites. Acquire basic knowledge to Analyze, interpret and plot of geochemical data and study of variation diagrams. Acquire knowledge to analyze structural features on topographic and structural maps. Basic concept of stress and strain, deformational processes. Concept of Foliation, Lineation, Folding and Faulting. Analyze topographic features with various scales. Interprets and analyze Geologic maps and megascopic structures. Carryout 3-point problems, stereographic projections.
3 rd	Igneous Petrology	GLG- HC- 3016	Theory Knowledge of the geothermal gradients through time, origin and nature of magma, classification of Igneous rocks, learn texture and structures of Igneous rocks, study of mode of occurrence of Igneous rocks, application of the principles of phase equilibrium, study of Magmatism in different tectonic settings, knowledge on Petrogenesis of different Igneous rocks Practical Study of important Igneous rocks in hand specimen and thin section, Identification of Igneous textures in hand specimens and thin section
	Sedimentary Petrology	GLG- HC- 3026	Theory Study origin of sediments, Understand sediment granulometry, knowledge of sedimentary textures, structures and environment, study of different types

		of sedimentary rocks, understand the concept of diagenesis Practical Identification of Sedimentary Structures, Understand Particle size distribution and statistical treatment, Knowledge of Paleocurrent analysis, Identification of clastic and non-clastic rocks through hand specimens and thin sections.
Paleontology	GLG- HC- 3036	Understand the fossilization process and modes of preservation, knowledge of Paleobotany and Ichnology, study of species concept, learn the theory of organic evolution interpreted from fossil record, study of important invertebrate groups and their bio-stratigraphic significance, study of the significance of ammonites in Mesozoic biostratigraphy and their implications, understand the origin of Vertebrates and major steps in vertebrate evolution, study of Mesozoic reptiles, evolution of Horse and evolution of Human, knowledge of application of fossils in Stratigraphy Practical Study of fossils showing various modes of preservation, Identification of diagnostic morphological characters, stratigraphic position and age of various invertebrate, vertebrate and plant fossils.
Basic Field Training	GLG- SE- 3014	Orientation of Topographic sheet in field, Concepts of map reading, Identification of rock types in field Learn structures and texture of rocks, Knowledge of

			basic field measurement techniques, Study of contours and topography.
	Geological Mapping	GLG- SE- 3024	Preparation of Geological map, Study of Primary and secondary structures, Measurement of trend, plunge, Rake/Pitch, Learn stereoplots of linear and planar structures.
	Economic Geology Field Work	GLG- SE- 3034	Module- I Visit to any mineral deposit, Study of ore host rock interrelation, Knowledge of different ore formation process, Understand basic techniques of surveying Module- II Visit to underground or open cast mine, Learn different mining methods, knowledge of Underground mapping/ Bench mapping, knowledge of Isopach and Isochore maps
	Himalayan Geology Field Work	GLG- SE- 3044	Identification and characterization of major structural boundaries in Himalaya Identification of Himalayan and pre- Himalayan elements
4 th	Metamorphic Petrology	GLG- HC- 4016	Study of factors and different types of metamorphism, knowledge of metamorphic facies and grades, learn mineralogical phase rule of closed and open system, study of structure and texture of metamorphic rocks, understand the relationship between metamorphism and deformation, concept of metamorphic mineral reactions, knowledge of metasomatism and role of fluids in metamorphism, study of different types of metamorphic rocks Practical Megascopic and microscopic Study of different

		metamorphic rocks
		Knowledge of graphic plots for petrochemistry and
		interpretation of assemblages
Stratigraphic	GLG-	Theory
Principles And Indian	HC- 4026	Knowledge of lithostratigraphy, biostratigraphy, and
Stratigraphy		chronostratigraphy
		Concepts of dynamic stratigraphy
		Learn International Stratigraphic Code
		Understand the concepts of Stratotypes
		Knowledge of physiographic and tectonic
		subdivision of India
		Study of Indian Shield and Proterozoic basins of
		India
		Learn Phanerozoic Stratigraphy of India
		Knowledge of volcanic provinces of India
		Concept of Stratigraphic boundaries
		Practical
		Study of geological map of India and Identification
		of major stratigraphic units
		Knowledge of Indian stratigraphic rocks
		Preparation of paleogeographic maps of
		Precambrian time
		Knowledge of different Proterozoic supercontinent
		reconstructions
Hydrogeology	GLG-	Theory
	HC- 4036	Knowledge of Hydrologic cycle
	.000	Learn Darcy's law and its validity
		Study of laminar and turbulent groundwater flow
		Concepts of well hydraulics and groundwater
		exploration
		Study of physical and chemical properties of water

		and water quality
		Basic concept of water balance studies
		Knowledge of Rainwater harvesting and artificial
		recharge of groundwater
		Practical
		Fractical
		Preparation and interpretation of water level contour
		maps and depth to water level maps
		Study water potential zones of India
		Knowledge of graphical representation of chemical
		quality data and water classification
		Learn simple numerical problems related to
		determination of permeability in field and
		laboratory, Groundwater flow, Well hydraulics etc.
Precambrian	GLG-	Study of craton ensemble including basic intrusive
Geology Field	SE-	suites
Work	4014	Knowledge of Precambrian sedimentary basin.
Visit To	GLG-	Preparation of geological map of a project site
Engineering	SE-	Identification of geotechnical problems of a project
Project Sites	4024	site and remedial measures to be taken
		Study of environmental problems of a project site
		and remedial measures to be taken
		Computation of rock mass properties in field
		Identification of probable sites of Natural Disaster
		and suggestions about preventive measures
Stratigraphy	GLG-	Field training along Phanerozoic basin of India
And	SE-	Documentation of stratigraphic details in thefield
Paleontology	4034	Collection of sedimentological, stratigraphic and
Field Work		paleontological data
		Understanding of facies concept and its spatio-
		temporal relation
		Knowledge of fossil sampling techniques and their
		The intege of foods sampling teeningues and then

			descriptions
	Project Work	GLG- SE- 4044	Preparation of a Geological Project Work
5 th	Economic Geology	GLG- HC- 5016	Introduction to economically important minerals and their ores and their origin Mineral occurrence, mineral deposit, ore deposit and classical concept related to their genesis. Geological mapping of mineral deposit at different scales, drilling, borehole logs and transverse sections and their exploration and exploitation techniques Study of structure and texture of ore deposits and endogenetic and exogenetic process of formation of ore deposits Definition of metallogenic provinces and epochs. Study of important deposits of India Introduction to gemstones. Practical Megascopic and microscopic identification of ore minerals Preparation of maps showing distribution of important ores and other economic minerals in India and assessment of grade of ore and reserve estimation
	Geomorphology	GLG- HC- 5026	Theory Introduction to Geomorphology and study of large scale topography Ocean basins, Plate tectonics overview, Large scale mountain ranges with emphasis on Himalaya. Study of surficial processes and associated landforms and associated with igneous activities Study of endogenic- exogenic interactions and

 <u> </u>		
		tectonics related to landform development
		An overview of Indian Geomorphology
		Practical
		Preparation of a topographic profile, calculating
		Stream length gradient index
		Preparation of geomorphic map and calculating of
		different morphometric parameters
Exploration	GLG-	Theory
Geology	HE-	Classification of mineral deposits with respect to
	5016	processes of formation in relation to exploration
		strategies.
		Perspectives of Mineral resources in industries
		Study of principles and methodology of Prospecting
		and Exploration of mineral deposits
		Practicals
		Evaluation of sampling data
		Planning of bore holes and location of boreholes on
		ground
		Study of Principles of reserve estimation, density
		and bulk density
		Reserve estimation based on geometrical models
		Study of Geological cross-section
Earth And	GLG-	Theory
Climate	HE-	Components of the climate system
	5026	Controlling factors of climate
		Earth's heat budget. Interactions amongst various
		sources of earth's heat
		Atmospheric circulation, interaction of atmosphere
		and ocean and its effect on climate
		Study of Global oceanic conveyor belt and its
		control on earth's climate

6 th	Engineering Geology	GLG- HC- 6136	Study of sea ice and glacial ice Archives of climate change, future perspectives and archive based climate change data from the Indian continent Study of Milankovitch cycles and variability in the climate, Glacial-interglacial stages and Marine isotope stages Understanding the mechanism of monsoon and study of factors associated with monsoonal intensity, monsoonal variation through time and its effects Practicals Study of distribution of major climatic regimes of India on map Preparation of paleogeographic maps (distribution of land and sea) of India during specific geological time intervals. Theory Role of Engineering geologists in planning, design and construction of major man-made structural features Geological, Geotechnical and Environmental characterization for Dams and Reservoirs, Tunnels Properties of rock their significance as construction material Study of causes, factors and preventive measures of Landslides and Earthquakes Practical Computation of reservoir area, catchment area, reservoir capacity and reservoir life.
	Remote Sensing AndGis	GLG- HC- 6146	Theory Interpretation of aerial photograph and identification of sedimentary, igneous and metamorphic rocks and

		various aeolian, glacial, fluvial and marine
		landforms
		Concept of remote sensing and study of Raster and
		Vector Data formats
		Digital Image Processing and GIS integration and
		Case studies with Indian Examples
		Study of spatial data models and data editing in GIS
		and concept of DEM analysis
		Integrating GPS data with GIS and applications in
		earth system sciences
		Practicals
		Introduction to DIP and GIS softwares and Digital
		Image Processing exercises including analysis of
		satellite data in different bands and interpretation of
		various objects on the basis of their spectral
		signatures.
		Practical knowledge on DEM analysis and
		generating slope map, aspect map and drainage
		network map and its applications
Fuel Geology	GLG-	Theory
Tuel Geology	HE-	Fundamentals of Coal Petrology and origin and
	6036	basic classification of coal
		Coal liquefaction, underground coal gasification and
		global and Indian scenario of CBM (Coal Bed
		Methane)
		Chemical composition, physical properties of crudes
		in nature and origin of petroleum
		Study of maturation of kerogen; Biogenic and
		Thermal effect
		Study of petroleum Reservoir rocks and their
		Classification

		Classification of Hydrocarbon traps, time of trap formation and time of hydrocarbon accumulation. Concept of Plate tectonics and global distribution of hydrocarbon reserves Study of gas hydrates and nuclear fuels Practicals Study of coal in hand specimens and reserve estimation of coal Section correlation and identification of hydrocarbon prospect
Introduction To Geophysics	GLG- HE- 6046	Theory Use of integrated geological and geophysical data in explaining geodynamical features of the earth. Study of different types of geophysical methods their principles and applications Concept of geophysical field operation, study of different types of surveys and presentation of geophysical data Concept of regional geophysics, oil and gas geophysics, ore geophysics, groundwater geophysics, engineering geophysics Study of geophysical anomaly and their controlling factors Application of integrated geophysical methods and execution of geophysical surveys Practicals Study of seismic reflector geometry and problems on gravity anomaly.

Course Outcome (B.A/B.Sc/B.Com CBCS Generic/Regular)

Semester	Paper Name	Paper Code	Course Outcome
1 st	General And Structural Geology	Code GLG- RC- 1016	Acquire knowledge about different branches of Geology and its multidisciplinary approach. Study of Earth, its relation to Solar system as well as earth's major structural features. Study of different endogenic and exogenic activities, their types, effects. Basic knowledge of structural geology, deformational and formational mechanism of different structural features.
			Analyze contour patterns, topographic maps & geomorphic features through models. Carry out profile sections of topographic maps and solution of various structural problems with stereographic net. Experience Geological Field activities and prepare Field Report
2 nd	Crystallography And Mineralogy	GLG- RC- 2026	Study crystallography with its different aspects. Knowledge of normal classes of all systems. Study of physical, optical properties and chemical composition of various minerals. Acquire knowledge of practical of crystallography, physical and optical mineralogy.
3 rd	Petrology	GLG- HG- 3036	Knowledge of Magma: composition, origin and types Study of crystallization of magma Understanding of mode of occurrence and classification of Igneous rocks Petrographic study of differentrock types Understanding of processes of formation of Sedimentary rocks Study of textures and structures of Sedimentary rocks Knowledge of Metamorphic rocks: definition ,factors,

			grades and zones of metamorphic rocks study of structures of metamorphic rocks Practical Identification of different Igneous, Sedimentary and Metamorphic rocks in hand specimen Study of different Igneous, Sedimentary and Metamorphic rocks in thin sections
4 th	Stratigraphy And Palaeontology	GLG- HG- 4046	Theory Concept of stratigraphy, Principles of Stratigraphy Knowledge of Standard Geological time scale Study of the Precambrian Stratigraphy of India Understanding of Phanerozoic succession of India Knowledge of Palaeontology, definition and kinds of fossils Study of morphological characters and geological distribution of different Phyla/ Classes Knowledge of Evolutionary history of Horse Study of plant fossils of Gondwana flora Practical Preparation of Lithostratigraphic maps of India showing distribution of important geological formation Identification of different genera of fossils by their external morphological characters and study of their stratigraphic ranges
5 th	Discipline Specific Elective (Dse 1)	GLG- RE- 5016	Theory Introduction to economic geology, metallic and non metallic ore minerals and their genesis Study of mineralogy, mode of occurrence, origin and uses of Indian economic mineral deposits. Origin and occurrence of coal and petroleum in India Introduction to hydrological parameters, hydrological cycle

		and origin of ground water
		Study of water bearing properties of rocks and surface and
		sub-surface geophysical and geological methods of
		groundwater exploration
		Overview of ground water provinces of India
		Practicals Identification of the following economic minerals in hand
		specimens
		Preparation of map showing distribution of important
		metallic minerals, non metallic minerals and important oil
		and coal fields of India.
		Study of hydrogeological models, estimation of porosity
		and permeability from the given data. Preparation and
		interpretation of water table maps
Geochemistry	GLG- SE-	Basic knowledge of Geochemistry, crystal chemistry and
	5032	elementary idea of periodic table.
	0002	Concept of cosmic abundance of elements; composition of
		the planets and meteorites and geochemical evolution of the
		earth.
		Distribution of major, minor and trace elements in igneous,
		metamorphic and sedimentary rocks.
		Concept of elements of geochemical thermodynamics and
		isotope geology

6 th	Elements Of	GLG-	Theory
	Applied Geology	RE-	Processes of soil formation, engineering properties of rocks
		6026	and soil and different Soil types of India.
			Types of dam and geological and environmental
			considerations of dams
			Geological considerations for construction of tunnels
			Classification of landslide its causes and mitigation.
			Concept of mineral prospecting and exploration
			Concept of Mining, types of mining, impact of mining on
			environment.
			Practicals
			Practical knowledge of surveying by plane table/ prismatic
			compass/ theodolite.
			Preparation of engineering geological maps, engineering
			properties and identification of building stones.
			Identification of various types of landslide and dams in
			representative models/ figures/ photographs.
			Study of soil profiles.
	Skill Enhancement Course (SEC)	GLG- SE-	Concept of Remote Sensing, energy sources for Rem
	Photogeology And	6042	Sensing; Sensor & platform;
	Remote Sensing		Introduction photo-geology, aerial photographs and satellite
			images and factors effecting aerial photographs and
			photographic scale.
			Application of Remote Sensing in Geo- sciences and
			geomorphological studies.
			Concept of Digital image processing and fundamental steps
			in image processing
			Types of Indian and Foreign Remote Sensing Satellites.
			Components of GIS, tools for map analysis and integration
			of GIS with remote sensing.

Name of the Department: MATHEMATICS Course Outcome (B.A/B.Sc. CBCS Honours)

Semester	Paper Name	Paper	Course Outcome
1 st	Calculus	Code MAT-HC-	i) Learn first and second derivative tests for
1	Calculus	1016	,
			relative extremum and apply the knowledge in
			problems in business, economics and life sciences.
			ii) Sketch curves in a plane using its mathematical
			properties in different coordinate systems.
			iii) Compute area of surfaces of revolution and the
			volume of solids by integrating over cross-sectional
			areas.
			iv) Understand the calculus of vector functions and
			its use to develop the basic principles of planetary
			motion.
	Algebra	MAT-HC-	i) Employ De Moivre's theorem in a number of
		1026	applications to solve numerical problems.
			ii) Learn about equivalent classes and cardinality of
			a set.
			iii) Use modular arithmetic and basic properties of
			congruences.
			iv) Recognize consistent and inconsistent systems
			of linear equations by the row echelon form of
			the augmented matrix.
			v) Learn about the solution sets of linear systems
			using matrix method and Cramer's rule
2 nd	Real Analysis	MAT-HC-	i) Understand many properties of the real line R,
		2016	including completeness and Archimedean properties.
			ii) Learn to define sequences in terms of functions
			from N to a subset of R.
			iii) Recognize bounded, convergent, divergent,

		Cauchy and monotonic sequences and to calculate
		their limit superior, limit inferior, and the limit of a
		bounded sequence.
		iv) Apply the ratio, root, alternating series and
		limit comparison tests for convergence and
		absolute convergence of an infinite series of real
		numbers.
Differential	MAT-HC-	i) Learn basics of differential equations and
Equations	2026	mathematical modeling.
		ii) Formulate differential equations for various
		mathematical models.
		iii) Solve first order non-linear differential equations
		and linear differential equations of higher order
		using various techniques.
		iv) Apply these techniques to solve and analyze
		various mathematical models.
		i) Have a rigorous understanding of the concept of
Functions	3016	limit of a function.
		ii) Learn about continuity and uniform continuity of
		functions defined on intervals.
		iii) Understand geometrical properties of continuous
		functions on closed and bounded intervals.
		iv) Learn extensively about the concept of
		differentiability using limits, leading to a better
		understanding for applications.
		v) Know about applications of mean value theorems
		and Taylor's theorem
Group Theory - I	MAT-HC-	i) Recognize the mathematical objects that are
	3026	groups, and classify them as abelian, cyclic and
		permutation groups, etc.
		'
		ii) Link the fundamental concepts of groups and
	Theory of Real Functions	Theory of Real MAT-HC-Functions 3016

classify subgroups of cyclic groups. iv) Explain the significance of the notion of cosets, normal subgroups and factor groups. v) Learn about Lagrange's theorem and Fermat's Little theorem. vi) Know about group homomorphisms and group isomorphisms Analytical Geometry 3036 Analytical Geometry 3036 Analytical Geometry 3036 SEC-1 Computer Algebra Systems and Related Software Algebra Systems and Agenta Systems and Related Software Algebra Systems and Related Software Algebra Systems and Agenta Systems Systems and Agenta Systems Agenta Syst				iii) Analyze the subgroups of cyclic groups and
iv) Explain the significance of the notion of cosets, normal subgroups and factor groups. v) Learn about Lagrange's theorem and Fermat's Little theorem. vi) Know about group homomorphisms and group isomorphisms Analytical MAT-HC-Geometry 3036 Analytical Geometry 3036 MAT-BE-Systems and Related Software MAT-SE-Systems and Related Software MAT-SE-Systems and Graph Theory 3024 MAT-SE-Such as a calculator, for plotting functions and animations ii) Use of CAS for various applications of matrices such as solving system of equations and finding cigenvalues and cigenvectors. Combinatorics and Graph Theory 3024 MAT-SE-Such as a calculator, for plotting functions and animations ii) Use of CAS for various applications of matrices such as solving system of equations and finding cigenvalues and combinations, Pigeonhole principle ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. MAT-HC-Calculus MAT-HC-4016 iv) Learn about variations when advancing in calculus from one variable to multivariable				
normal subgroups and factor groups. v) Learn about Lagrange's theorem and Fermat's Little theorem. vi) Know about group homomorphisms and group isomorphisms Analytical Geometry MAT-HC- 3036 SEC-1 Computer Algebra Systems and Related Software MAT-SE- 3014 MAT-SE- 3014 Combinatorics and Graph Theory MAT-SE- 3024 MAT-SE- 3024 Combinatorics and Graph Theory MAT-SE- 3024 MAT-SE- 3024 MAT-SE- 3024 MAT-SE- 3024 I) Learn about the counting principles, permutations and combinations, Pigeonhole principle ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. MAT-HC- Calculus MAT-HC- 1) Learn the conceptual variations when advancing in calculus from one variable to multivariable				
v) Learn about Lagrange's theorem and Fermat's Little theorem. vi) Know about group homomorphisms and group isomorphisms Analytical Geometry MAT-HC- 3036 Systems ii) Learn polar equation of a conic, tangent, normal and properties iii) Have a rigorous understanding of the concept of three dimensional coordinates systems SEC-1 Computer Algebra Systems and Related Software MAT-SE- Systems and Related Software MAT-SE- i) Use of softwares; Mathematica/ MATLAB/ Maxima/ Maple etc. as a calculator, for plotting functions and animations ii) Use of CAS for various applications of matrices such as solving system of equations and finding eigenvalues and eigenvectors. Combinatorics and Graph Theory MAT-SE- 3024 i) Learn about the counting principles, permutations and combinations, Pigeonhole principle ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate Calculus MAT-HC- Calculus from one variable to multivariable				
Little theorem. vi) Know about group homomorphisms and group isomorphisms Analytical Geometry 3036 MAT-HC- 3036 i) Learn conic sections and transform co-ordinate systems ii) Learn polar equation of a conic, tangent, normal and properties iii) Have a rigorous understanding of the concept of three dimensional coordinates systems SEC-1 Computer Algebra Systems and Related Software MAT-SE- Systems and Related Software i) Use of Softwares; Mathematica/ MATLAB/ Maxima/ Maple etc. as a calculator, for plotting functions and animations ii) Use of CAS for various applications of matrices such as solving system of equations and finding eigenvalues and eigenvectors. Combinatorics and Graph Theory MAT-SE- 3024 i) Learn about the counting principles, permutations and combinations, Pigeonhole principle ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate Calculus MAT-HC- Calculus ANAT-HC- Alone i) Learn the conceptual variations when advancing in calculus from one variable to multivariable				
vi) Know about group homomorphisms and group isomorphisms Analytical Geometry 3036 Analytical Geometry 3036 Section and transform co-ordinate systems ii) Learn polar equation of a conic, tangent, normal and properties iii) Have a rigorous understanding of the concept of three dimensional coordinates systems Section Algebra Systems and Related Software MAT-SE-Systems and Related Software i) Use of softwares; Mathematica/ MATLAB/ Maxima/ Maple etc. as a calculator, for plotting functions and animations ii) Use of CAS for various applications of matrices such as solving system of equations and finding eigenvalues and eigenvectors. Combinatorics and Graph Theory 3024 i) Learn about the counting principles, permutations and combinations, Pigeonhole principle ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate MAT-HC-Calculus MAT-HC-Calculus from one variable to multivariable				
SEC-1 Computer Algebra Systems and Related Software MAT-SE-Such as solving system of equations and finding cigenvalues and eigenvectors.				
Analytical Geometry 3036 Analytical Geometry 3036 I) Learn conic sections and transform co-ordinate systems ii) Learn polar equation of a conic, tangent, normal and properties iii) Have a rigorous understanding of the concept of three dimensional coordinates systems SEC-1 Computer Algebra Systems and Related Software MAT-SE-3014 Maxima/ Maple etc. as a calculator, for plotting functions and animations ii) Use of CAS for various applications of matrices such as solving system of equations and finding eigenvalues and eigenvectors. Combinatorics and Graph Theory MAT-SE-3024 I) Learn about the counting principles, permutations and combinations, Pigeonhole principle ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate Calculus MAT-HC-4016 ii) Learn the conceptual variations when advancing in calculus from one variable to multivariable				
Geometry Geometry 3036 Systems ii) Learn polar equation of a conic, tangent, normal and properties iii) Have a rigorous understanding of the concept of three dimensional coordinates systems SEC-1 Computer Algebra Systems and Related Software MAT-SE-3014 Maxima/ Maple etc. as a calculator, for plotting functions and animations ii) Use of CAS for various applications of matrices such as solving system of equations and finding eigenvalues and eigenvectors. Combinatorics and Graph Theory MAT-SE-3024 i) Learn about the counting principles, permutations and combinations, Pigeonhole principle ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate Calculus MAT-HC-4016 i) Learn the conceptual variations when advancing in calculus from one variable to multivariable		Analytical	MAT-HC-	-
ii) Learn polar equation of a conic, tangent, normal and properties iii) Have a rigorous understanding of the concept of three dimensional coordinates systems SEC-1 Computer Algebra Systems and Related Software MAT-SE-Systems and Related Software i) Use of softwares; Mathematica/ MATLAB/ Maxima/ Maple etc. as a calculator, for plotting functions and animations ii) Use of CAS for various applications of matrices such as solving system of equations and finding eigenvalues and eigenvectors. Combinatorics and Graph Theory MAT-SE-Soft and Combinations, Pigeonhole principle ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate Calculus MAT-HC-Calculus from one variable to multivariable				,
and properties iii) Have a rigorous understanding of the concept of three dimensional coordinates systems SEC-1 Computer Algebra Systems and Related Software MAT-SE-Systems and Related Software I) Use of softwares; Mathematica/ MATLAB/ Maxima/ Maple etc. as a calculator, for plotting functions and animations ii) Use of CAS for various applications of matrices such as solving system of equations and finding eigenvalues and eigenvectors. Combinatorics and Graph Theory MAT-SE-Soft and Combinations, Pigeonhole principle ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate Calculus MAT-HC-Calculus from one variable to multivariable				
SEC-1 Computer Algebra Systems and Related Software MAT-SE-3014 Maxima/ Maple etc. as a calculator, for plotting functions and animations ii) Use of CAS for various applications of matrices such as solving system of equations and finding eigenvalues and eigenvectors. Combinatorics and Graph Theory MAT-SE-3024 MAT-SE-3024 i) Learn about the counting principles, permutations and combinations, Pigeonhole principle ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate Calculus MAT-HC-4016 iii) Learn the conceptual variations when advancing in calculus from one variable to multivariable				
SEC-1 Computer Algebra Systems and Related Software MAT-SE-3014 MAXIMA/ Maple etc. as a calculator, for plotting functions and animations ii) Use of CAS for various applications of matrices such as solving system of equations and finding eigenvalues and eigenvectors. Combinatorics and Graph Theory MAT-SE-3024 i) Learn about the counting principles, permutations and combinations, Pigeonhole principle ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate Calculus MAT-HC-4016 MAT-HC-1016 ii) Learn the conceptual variations when advancing in calculus from one variable to multivariable				
SEC-1 Computer Algebra Systems and Related Software MAT-SE-3014 Maxima/ Maple etc. as a calculator, for plotting functions and animations ii) Use of CAS for various applications of matrices such as solving system of equations and finding eigenvalues and eigenvectors. Combinatorics and Graph Theory MAT-SE-3024 i) Learn about the counting principles, permutations and combinations, Pigeonhole principle ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate Calculus MAT-HC-4016 i) Learn the conceptual variations when advancing in calculus from one variable to multivariable				
Systems and Related Software Maxima/ Maple etc. as a calculator, for plotting functions and animations	SEC-1	Computer Algebra	MAT-SE-	·
functions and animations ii) Use of CAS for various applications of matrices such as solving system of equations and finding eigenvalues and eigenvectors. Combinatorics and Graph Theory MAT-SE- 3024 i) Learn about the counting principles, permutations and combinations, Pigeonhole principle ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate Calculus MAT-HC- 4016 i) Learn the conceptual variations when advancing in calculus from one variable to multivariable		Systems and		Maxima/ Maple etc. as a calculator, for plotting
ii) Use of CAS for various applications of matrices such as solving system of equations and finding eigenvalues and eigenvectors. Combinatorics and Graph Theory MAT-SE-3024 i) Learn about the counting principles, permutations and combinations, Pigeonhole principle ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate Calculus MAT-HC-4016 i) Learn the conceptual variations when advancing in calculus from one variable to multivariable		Related Software		functions and
Such as solving system of equations and finding eigenvalues and eigenvectors. Combinatorics and Graph Theory MAT-SE-3024 i) Learn about the counting principles, permutations and combinations, Pigeonhole principle ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate Calculus MAT-HC-4016 i) Learn the conceptual variations when advancing in calculus from one variable to multivariable				animations
Combinatorics and Graph Theory MAT-SE-3024 i) Learn about the counting principles, permutations and combinations, Pigeonhole principle ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate Calculus MAT-HC-4016 i) Learn the conceptual variations when advancing in calculus from one variable to multivariable				ii) Use of CAS for various applications of matrices
Combinatorics and Graph Theory i) Learn about the counting principles, permutations and combinations, Pigeonhole principle ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate Calculus MAT-HC- Calculus i) Learn the conceptual variations when advancing in calculus from one variable to multivariable				such as solving system of equations and finding
Graph Theory 3024 and combinations, Pigeonhole principle ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate Calculus MAT-HC- alculus from one variable to multivariable				eigenvalues and eigenvectors.
Graph Theory 3024 and combinations, Pigeonhole principle ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate Calculus MAT-HC- alculus from one variable to multivariable				
ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate Calculus MAT-HC- Calculus from one variable to multivariable		Combinatorics and	MAT-SE-	i) Learn about the counting principles, permutations
about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate Calculus MAT-HC- i) Learn the conceptual variations when advancing in calculus from one variable to multivariable		Graph Theory	3024	and combinations, Pigeonhole principle
graphs, diagram tracing puzzles and Knight's tour problem. 4th Multivariate Calculus MAT-HC- (alculus from one variable to multivariable)				ii) Understand the basics of graph theory and learn
problem. 4th Multivariate Calculus MAT-HC- i) Learn the conceptual variations when advancing in calculus from one variable to multivariable				about social networks, Eulerian and Hamiltonian
4th Multivariate MAT-HC- i) Learn the conceptual variations when advancing in calculus from one variable to multivariable				graphs, diagram tracing puzzles and Knight's tour
Calculus 4016 calculus from one variable to multivariable				problem.
calculus from one variable to multivariable	4th			i) Learn the conceptual variations when advancing in
discussion.		Calculus	4016	calculus from one variable to multivariable
				discussion.
ii) Understand the maximization and minimization of				ii) Understand the maximization and minimization of

			multivariable functions subject to the given constraints
			iii) Learn about inter-relationship amongst the line integral, double and triple integral formulations.
			iv) Familiarize with Green's, Stokes' and Gauss
			divergence theorems
	Numerical	MAT-HC-	i) Learn some numerical methods to find the zeroes
	Methods	4026	of nonlinear functions of a single variable and
			solution of a system of linear equations, up to a
			certain given level of precision.
			ii) Know about methods to solve system of
			linear equations, such as False position method,
			Fixed point iteration method, Newton's method,
			Secant method and LU decomposition.
			iii) Interpolation techniques to compute the values
			for a tabulated function at points not in the table.
			iv) Applications of numerical differentiation and
			integration to convert differential equations into
			difference equations for numerical solutions.
	Ring Theory	MAT-HC- 4036	i) Appreciate the significance of unique factorization
		4030	in rings and integral domains.
			ii) Learn about the fundamental concept of rings,
			integral domains and fields.
			iii) Know about ring homomorphism and
			isomorphism theorems of rings.
			iv) Learn about the polynomial rings over
			commutative rings, integral domains, Euclidean domains, and UFD
SEC-2	R Programming	MAT-SE-	i) Become familiar with R syntax and to use R as a
SLC-2	1. 1 Togramming	4014	calculator.
			ii) Understand the concepts of objects, vectors and
			data types.

			iii) Know about summary commands and summary
			table in R.
			iv) Visualize distribution of data in R and learn about
			normality test.
			v) Plot various graphs and charts using R.
	LaTeX and HTML	MAT-SE-	i) Create and typeset a LaTeX document.
		4024	ii) Typeset a mathematical document using LaTex.
			iii) Learn about pictures and graphics in LaTex.
			iv) Create beamer presentations.
			v) Create web page using HTML.
	Boolean Algebra	MAT-SE-	i) Learn about the order isomorphism, Hasse
		4034	diagrams, building new ordered set.
			ii) Learn about the algebraic structure lattices,
			properties of modular and distributive lattices.
			iii) Get ideas about the Boolean algebra, Switching
			circuits and applications of switching circuits.
			iv) Appreciate the theory of automata and its
			applications
5 th	Complex Analysis	MAT-HC-	i) Learn the significance of differentiability of
		5016	complex functions leading to the understanding
		of Cauchy–Riemann equations.	
		ii) Learn some elementary functions and can	
		evaluate the contour integrals.	
			iii) Understand the role of Cauchy–Goursat theorem
		and the Cauchy integral formula.	
Linear Algebra MAT-HC-	MAT-HC-	i) Learn about the concept of linear independence of	
	5026	vectors over a field, and the dimension of a vector	
			space.
			ii) Basic concepts of linear transformations,
			dimension theorem, matrix representation of a
			linear transformation, and the change of coordinate
			matrix.
			maura.

eigenvalues, eigenvectors, and eigenspaces, as well as the geometric and the algebraic multiplicities of an eigenvalue and apply the basic diagonalization result. iv) Compute inner products and determine orthogonality on vector spaces, including Gram—Schmidt orthogonalization to obtain orthonormal basis. v) Find the adjoint, normal, unitary and orthogonal operators. Number Theory MAT-HE- 5016 MAT-HE- i) Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc. ii) Know about number theoretic functions and modular arithmetic. iii) Solve linear, quadratic and system of linear congruence equations. MAT-HE- 5026 MAT-HE- i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of rigid bodies.				iii) Compute the characteristic polynomial,
as the geometric and the algebraic multiplicities of an eigenvalue and apply the basic diagonalization result. iv) Compute inner products and determine orthogonality on vector spaces, including Gram—Schmidt orthogonalization to obtain orthonormal basis. v) Find the adjoint, normal, unitary and orthogonal operators. Number Theory MAT-HE- 5016 i) Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc. ii) Know about number theoretic functions and modular arithmetic. iii) Solve linear, quadratic and system of linear congruence equations. MAT-HE- 5026 MAT-HE- i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				
an eigenvalue and apply the basic diagonalization result. iv) Compute inner products and determine orthogonality on vector spaces, including Gram—Schmidt orthogonalization to obtain orthonormal basis. v) Find the adjoint, normal, unitary and orthogonal operators. Number Theory MAT-HE-5016 i) Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc. ii) Know about number theoretic functions and modular arithmetic. iii) Solve linear, quadratic and system of linear congruence equations. MAT-HE-5026 MAT-HE-i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				
result. iv) Compute inner products and determine orthogonality on vector spaces, including Gram—Schmidt orthogonalization to obtain orthonormal basis. v) Find the adjoint, normal, unitary and orthogonal operators. Number Theory MAT-HE- 5016 i) Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc. ii) Know about number theoretic functions and modular arithmetic. iii) Solve linear, quadratic and system of linear congruence equations. MAT-HE- 5026 MAT-HE- 5026 i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				
iv) Compute inner products and determine orthogonality on vector spaces, including Gram—Schmidt orthogonalization to obtain orthonormal basis. v) Find the adjoint, normal, unitary and orthogonal operators. Number Theory MAT-HE- 5016 i) Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc. ii) Know about number theoretic functions and modular arithmetic. iii) Solve linear, quadratic and system of linear congruence equations. MAT-HE- 5026 MAT-HE- 5016 MAT-HE- 5026 i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				
orthogonality on vector spaces, including Gram—Schmidt orthogonalization to obtain orthonormal basis. v) Find the adjoint, normal, unitary and orthogonal operators. Number Theory MAT-HE-5016 i) Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc. ii) Know about number theoretic functions and modular arithmetic. iii) Solve linear, quadratic and system of linear congruence equations. MAT-HE-5026 MAT-HE-5026 i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				
Gram—Schmidt orthogonalization to obtain orthonormal basis. v) Find the adjoint, normal, unitary and orthogonal operators. Number Theory MAT-HE- 5016 i) Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc. ii) Know about number theoretic functions and modular arithmetic. iii) Solve linear, quadratic and system of linear congruence equations. MAT-HE- 5026 MAT-HE- 5026 i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				iv) Compute inner products and determine
orthonormal basis. v) Find the adjoint, normal, unitary and orthogonal operators. Number Theory MAT-HE-5016 i) Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc. ii) Know about number theoretic functions and modular arithmetic. iii) Solve linear, quadratic and system of linear congruence equations. MAT-HE-5026 MAT-HE-5026 i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				orthogonality on vector spaces, including
v) Find the adjoint, normal, unitary and orthogonal operators. Number Theory MAT-HE-5016 i) Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc. ii) Know about number theoretic functions and modular arithmetic. iii) Solve linear, quadratic and system of linear congruence equations. MAT-HE-5026 MAT-HE-5026 i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				Gram-Schmidt orthogonalization to obtain
Number Theory MAT-HE- 5016 i) Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc. ii) Know about number theoretic functions and modular arithmetic. iii) Solve linear, quadratic and system of linear congruence equations. MAT-HE- 5026 i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				orthonormal basis.
Number Theory MAT-HE- 5016 i) Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc. ii) Know about number theoretic functions and modular arithmetic. iii) Solve linear, quadratic and system of linear congruence equations. MAT-HE- 5026 MAT-HE- 5026 i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				v) Find the adjoint, normal, unitary and orthogonal
to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc. ii) Know about number theoretic functions and modular arithmetic. iii) Solve linear, quadratic and system of linear congruence equations. Mechanics MAT-HE- 5026 i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				operators.
open problems in number theory, viz., Goldbach conjecture etc. ii) Know about number theoretic functions and modular arithmetic. iii) Solve linear, quadratic and system of linear congruence equations. Mechanics MAT-HE- 5026 i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of		Number Theory	MAT-HE-	i) Learn about some fascinating discoveries related
conjecture etc. ii) Know about number theoretic functions and modular arithmetic. iii) Solve linear, quadratic and system of linear congruence equations. MAT-HE- 5026 i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of			5016	to the properties of prime numbers, and some of the
ii) Know about number theoretic functions and modular arithmetic. iii) Solve linear, quadratic and system of linear congruence equations. Mechanics MAT-HE- 5026 i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				open problems in number theory, viz., Goldbach
modular arithmetic. iii) Solve linear, quadratic and system of linear congruence equations. MAT-HE- 5026 i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				conjecture etc.
iii) Solve linear, quadratic and system of linear congruence equations. MAT-HE- 5026 i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				ii) Know about number theoretic functions and
mechanics MAT-HE- 5026 i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				modular arithmetic.
mechanics MAT-HE- 5026 i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				iii) Solve linear, quadratic and system of linear
Mechanics MAT-HE- 5026 i) Know about the concepts in statics such as moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				,
moments, couples, equilibrium in both two and three dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of		Mechanics	MAT-HE-	•
dimensions. ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				_
ii) Understand the theory behind friction and center of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				
of gravity. iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				
iii) Know about conservation of mechanical energy and work-energy equations. iv) Learn about translational and rotational motion of				·
and work-energy equations. iv) Learn about translational and rotational motion of				
iv) Learn about translational and rotational motion of				
rigid bodies.				, and the second
				-
Probability and MAT-HE- i) Learn about probability density and moment		· ·		, , , , , , , , , , , , , , , , , , , ,
Statistics 5036 generating functions.		Statistics	3030	generating functions.
ii) Know about various univariate distributions such				ii) Know about various univariate distributions such
as Bernoulli, Binomial, Poisson, gamma and				as Bernoulli, Binomial, Poisson, gamma and

T		
		exponential distributions.
		iii) Learn about distributions to study the joint
		behavior of two random variables.
		iv) Measure the scale of association between two
		variables, and to establish a formulation helping to
		predict one variable in terms of the other, i.e.,
		correlation and linear regression.
		v) Understand central limit theorem, which helps
		to understand the remarkable fact that: the
		empirical frequencies of so many natural
		populations, exhibit a bell-shaped curve, i.e., a
		normal distribution
Linear	MAT-HE-	i) Learn about the graphical solution of linear
Programming	5046	programming problem with two variables.
		ii) Learn about the relation between basic feasible
		solutions and extreme points.
		iii) Understand the theory of the simplex method
		used to solve linear programming problems.
		iv) Learn about two-phase and big-M methods to
		deal with problems involving artificial variables.
		v) Learn about the relationships between the primal
		and dual problems.
		vi) Solve transportation and assignment problems.
		vii) Apply linear programming method to solve two-
		person zero-sum game problems.
Spherical	MAT-HE-	i) Learn about the properties of spherical and polar
Trigonometry and	5056	triangles.
Astronomy		ii) know about fundamental formulae of spherical
		triangles.
		iii) learn about the celestial sphere, circumpolar star,
		rate of change of zenith distance and azimuth.
		iv) learn about Keplar's law of planetary motion,

			Cassini's hypothesis, differential equation for
			fraction.
	Programming in C	MAT-HE-	i) Understand and apply the programming concepts
		5066	of C which is important to mathematical
			investigation and problem solving.
			ii) Learn about structured data-types in C and
			learn about applications in factorization of an
			integer and understanding Cartesian geometry and
			Pythagorean triples.
			iii) Use of containers and templates in various
			applications in algebra.
			iv) Use mathematical libraries for computational
			objectives.
			v) Represent the outputs of programs visually in
			terms of well formatted text and plots.
6 th	Rieman Integration	MAT-HC-	i) Learn about some of the classes and properties of
	and Metric Spaces	6016	Riemann integrable functions, and the applications
			of the Fundamental theorems of integration.
			ii) Know about improper integrals including, beta
			and gamma functions.
			iii) Learn various natural and abstract formulations
			of distance on the sets of usual or unusual entities.
			Become aware one such formulations leading to
			metric spaces.
			iv) Analyse how a theory advances from a particular
			frame to a general frame.
			v) Appreciate the mathematical understanding of
			various geometrical concepts, viz. Balls or connected
			sets etc.
			in an abstract setting.
			vi) Know about Banach fixed point theorem,
			whose far-reaching consequences have resulted

T			the introduced of the state of the
			into an independent branch of study in analysis,
			known as fixed point theory.
			vii) Learn about the two important topological
			properties, namely connectedness and compactness
			of metric
			spaces.
	Partial Differential	MAT-HC-	i) Formulate, classify and transform first order PDEs
	Equations	6026	into canonical form.
			ii) Learn about method of characteristics and
			separation of variables to solve first order PDE's.
			iii) Classify and solve second order linear PDEs.
			iv) Learn about Cauchy problem for second order
			PDE and homogeneous as well as nonhomogeneous
			wave equations.
			v) Apply the method of separation of variables for
			solving second order PDEs.
_	Boolean Algebra	MAT-HE-	i) Learn about the order isomorphism, Hasse
	and Automata	6016	diagrams, building new ordered set.
	Theory		ii) Learn about the algebraic structure lattices,
			properties of modular and distributive lattices.
			iii) Get ideas about the Boolean algebra, Switching
			circuits and applications of switching circuits.
			iv) Appreciate the theory of automata and its
			applications
	Bio-Mathematics	MAT-HE- 6026	i) Learn the development, analysis and interpretation
			of bio mathematical models such as population
			growth, cell division, and predator-prey models.
			ii) Learn about the mathematics behind heartbeat
			model and nerve impulse transmission model.
			-
			iii) Appreciate the theory of bifurcation and chaos.
			iv) Learn to apply the basic concepts of probability to molecular evolution and genetics.
1			

Mathematical	MAT-HE-	i) Know about power series solution of a
Modelling	6036	differential equation and learn about Legendre's
		and Bessel's equations.
		ii) Use of Laplace transform and inverse transform
		for solving initial value problems.
		iii) Learn about various models such as Monte
		Carlo simulation models, queuing models, and
		linear programming models.
Hydromechanics	MAT-HE-	i) Know about Pressure equation, rotating fluids.
	6046	ii) Learn about Fluid pressure on plane surfaces,
		resultant pressure on curved surfaces, Gas law,
		mixture of gases
		iii) Learn about the Eulerian and Lagrangian method.
		iv) Learn about equation of continuity, examples,
		acceleration of a fluid at a point
Rigid Dynamics	MAT-HE-	i) Know how to find the moments and products of
	6056	inertia.
		ii) Learn about the motion of the centre of inertia
		iii) Learn about the D'Alembert's principle and
		Lagrange's equations
		iv) Learn about motion of a body in two dimension
Group Theory II	MAT-HE-	i) Learn about automorphisms for constructing new
	6066	groups from the given group.
		ii) Learn about the fact that external direct product
		applies to data security and electric circuits.
		iii) Understand fundamental theorem of finite
		abelian groups.
		iv) Be familiar with group actions and conjugacy in
		Sn.
		v) Understand Sylow theorems and their applications
		in checking non-simplicity
Mathematical	MAT-HE-	i) Know the basics of financial markets and

Fin	nance	6076	derivatives including options and futures.
			ii) Learn about pricing and hedging of options, as
			well as interest rate swaps.
			iii) Learn about no-arbitrage pricing concept and
			types of options.
			iv) Learn stochastic analysis (Ito formula, Ito
			integration) and the Black-Scholes model.
			v) Understand the concepts of trading strategies and
			valuation of currency swaps.

Course Outcome (B.A/B.Sc. CBCS Generic/Regular)

Semester	Paper Name	Paper	Course Outcome
		Code	
1 st	Calculus	MAT-HG-	i) Understand continuity and differentiability in terms of
		1016/ MAT- RC-1016	limits.
		1010	ii) Describe asymptotic behavior in terms of limits
			involving infinity.
			iii) Use derivatives to explore the behavior of a
			given function, locating and classifying its extrema,
			and graphing the function.
			iv) Understand the importance of mean value theorems.
	Analytic Geometry	MAT-HG- 1026	i) Transform coordinate systems, conic sections
			ii) Learn polar equation of a conic, tangent, normal and
			related properties
			iii) Have a rigorous understanding of the concept of three
			dimensional coordinate systems
			iv) Understand geometrical properties of dot product,
			cross product of vectors
2 nd	Algebra	MAT-HG-	i) Learn how to solve the cubic and biquadratic
		2016/MAT- RC-2016	equations, also learn about symmetric functions of the
			roots for cubic and biquadratic

			ii) Employ De Moivre's theorem in a number of
			applications to solve numerical problems.
			iii) Recognize consistent and inconsistent systems of
			linear equations by the row echelon form of the
			augmented matrix. Finding inverse of a matrix with the
			help of Cayley-Hamilton theorem
			iv) Recognize the mathematical objects that are groups,
			and classify them as abelian, cyclic and permutation
			groups, ring etc.
			v) Learn about the concept of linear independence of
			vectors over a field, and the dimension of a vector space
	Discrete	MAT-HG-	i) Understand the notion of ordered sets and maps
	Mathematics	2026	between ordered sets.
			ii) Learn about lattices, modular and distributive lattices,
			sublattices and homomorphisms between lattices.
			iii) Become familiar with Boolean algebra, Boolean
			homomorphism, Karnaugh diagrams, switching circuits
			and their applications
3 rd	Differential	MAT-HG-	i) Learn basics of differential equations and mathematical
	Equations	3016/MAT-	modelling.
		RC-3016	ii) Solve first order non-linear differential equations
			and linear differential equations of higher order
			using various techniques.
	Linear	MAT-HG- 3026	i) Learn about the graphical solution of linear
	Programming		programming problem with two variables.
			ii) Learn about the relation between basic feasible
			solutions and extreme points.
			iii) Understand the theory of the simplex method used to
			solve linear programming problems.
			iv) Learn about two-phase and big-M methods to deal
			with problems involving artificial variables.
			v) Learn about the relationships between the primal and
	1		

			dual problems.	
			vi) Solve transportation and assignment problems.	
			vii) Apply linear programming method to solve two-	
			person zero-sum game problems.	
	Computer	MAT-SE-	i) Use ofsoftwares; Mathematica/ MATLAB/ Maxima/	
	Algebra	3014	Maple etc. as a calculator, for plotting functions and	
	Systems and Related	(Regular)	animations	
	Software		ii) Use of CAS for various applications of matrices such	
			as solving system of equations and finding eigenvalues	
			and eigenvectors.	
4 th	Real Analysis	MAT-HG-	i) Understand many properties of the real line R,	
		4016/ MAT-	including completeness and Archimedean properties.	
		RC-4016	ii) Learn to define sequences in terms of functions from	
			R to a subset of R.	
			iii) Recognize bounded, convergent, divergent, Cauchy	
			and monotonic sequences and to calculate their limit	
			superior, limit inferior, and the limit of a bounded	
			sequence.	
			iv) Apply the ratio, root, alternating series and limit	
			comparison tests for convergence and absolute	
			convergence of an infinite series of real numbers.	
	Numerical	MAT-HG-	i) Learn some numerical methods to find the zeroes of	
	Analysis	4026	nonlinear functions of a single variable and solution of	
			system of linear equations, up to a certain given level of	
			precision.	
			ii) Know about iterative and non-iterative methods to	
			solve system of linear equations.	
			iii) Know interpolation techniques to compute the values	
			for a tabulated function at points not in the table.	
			iv) Integrate a definite integral that cannot be done	
			analytically.	
			v) Find numerical differentiation of functional values.	

			vi) Solve differential equations that cannot be solved by analytical methods.
	SEC-2 R- Programming	MAT-SE- 4014 (Regular)	 i) Become familiar with R syntax and to use R as a calculator. ii) Understand the concepts of objects, vectors and data types. iii) Know about summary commands and summary table in R. iv) Visualize distribution of data in R and learn about normality test. v) Plot various graphs and charts using R.
5 th	SEC-3 Combinatorics and Graph Theory	MAT-SE- 5014	 i) Learn about the counting principles, permutations and combinations, Pigeonhole principle. ii) Understand the basics of graph theory and learn about social networks, Eulerian and Hamiltonian graphs, diagram tracing puzzles and Knight's tour problem.
	Number Theory	MAT-RE- 5016	 i) Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc. ii) Know about number theoretic functions and modular arithmetic. iii) Solve linear, quadratic and system of linear congruence equations.
	Discrete Mathematics	MAT-RE- 5026	 i) Understand the notion of ordered sets and maps between ordered sets. ii) Learn about lattices, modular and distributive lattices, sublattices and homomorphisms between lattices. iii) Become familiar with Boolean algebra, Boolean homomorphism, Karnaugh diagrams, switching circuits and their applications

6 th	SEC-4	MAT-SE-	i) Create and typeset a LaTeX document.
	LaTeX and HTML	6014	ii) Typeset a mathematical document using LaTeX.
			iii) Learn about pictures and graphics in LaTeX.
			iv) Create beamer presentations.
			v) Create web page using HTML.
	Numerical	MAT-RE-	i) Learn some numerical methods to find the zeroes of
	Analysis	6016	nonlinear functions of a single variable and solution of a
			system of linear equations, up to a certain given level of
			precision.
			ii) Know about iterative and non-iterative methods to
			solve system of linear equations.
			iii) Know interpolation techniques to compute the values
			for a tabulated function at points not in the table.
			iv) Integrate a definite integral that cannot be done
			analytically.
			v) Find numerical differentiation of functional values.
			vi) Solve differential equations that cannot be solved by
			analytical methods.
		MAT-RE- 6026	i) Understand and apply the programming concepts of C
			which is important to mathematical investigation and
			problem solving.
			ii) Learn about structured data-types in C and learn
			about applications in factorization of an integer and
			understanding Cartesian geometry and Pythagorean
			triples.
			iii) Use of containers and templates in various
			applications in algebra.
			iv) Use mathematical libraries for computational
			objectives.
			v) Represent the outputs of programs visually in terms of
			well formatted text and plots

Generic Elective (GE) Courses Offered To B.A,/B.Com. Programme

(Students who are not having Mathematics as a discipline Subject can opt for such courses)

Semester	Paper Name	Paper	Course Outcome
		Code	
5 th	General	MAT-RG-	i) Learn about some fascinating discoveries
	Mathematics-I	5016	related to the properties of prime numbers, and
			some of the open problems in number theory,
			viz., Goldbach conjecture etc.
			ii) Know about number theoretic functions and
			modular arithmetic.
			iii) Solve linear, quadratic and system of linear
			congruence equations.
			iv) Know solve simultaneous algebraic
			equations with matrix theory.
6 th	General	MAT-RG-	i) Learn about some fascinating problems
	Mathematics –	6016	concerning numbers.
	II		ii) Learn about life and works of ancient Indian
			and Foreign scientists in mathematical science.
			iii) Learn the symmetrical behavior of
			numbers.
			iv) Know solve simultaneous algebraic
			equations with matrix theory

Name of the Department: PHYSICS Course Outcome (B.Sc. CBCS Honours)

Semester	Paper Name	Paper Code	Course Outcome
1 st	Mathematical	PHY-HC-	Successful students should be able to understand
	Physics I	1016	vector and its applications in various fields, differential
			equations and its applications, different coordinate
			systems, concept of probability and error
	Mechanics	PHY-HC-	On successful completion of the course students should
		1026	be able understand Inertial and non-inertial reference
			frames, Newtonian motion, Galilean transformations,
			projectile motion, work and energy, Elastic and
			inelastic collisions, motion under central force, simple
			harmonic oscillations, special theory of relativity.
2 nd	Electricity &	PHY-HC-	After successful completion of this course, students
	Magnetism	2016	will be able to Understand electric and magnetic fields
			in matter, Dilectric properties of matter magnetic
			properties of matter, electro-magnetic induction,
			applications of Kirchhofff's law in different circuits,
			applications of network theorem in circuits.
	Waves & Optics	PHY-HC-	After successful completion of this course, students
		2026	will be able to understand superposition of harmonic
			oscillations, different types of wave motions,
			superposition of harmonic waves, interference and
			interferometer, diffraction, holography.
3 rd	Mathematical	РНҮ-НС-	After successful completion of the course, students
	Physics II	3016	will be able to solve differential equation using power
			series solution method, solve differential equation
			using separation of variables method, special integrals,
			different properties of matrix, Fourier series.
	Thermal Physics	РНҮ-НС-	Upon successful completion, students will have the
		3026	knowledge and skills to identify and describe the

thermodynamics, in particular: entropy, temperature, Thermodynamics potentials, Free energies, Maxwell's relations in thermodynamics, behaviour of real gases. Digital Systems Applications PHY-HC- & Applications PHY-HC- after successful completion of the course student will be able to understand the working principle of CRO, develop a digital logic and apply it to solve real life problems, Analyze, design and implement combinational logic circuits, Classify different semiconductor memories, Analyze, design and implement sequential logic circuits, Analyze digital system design using PLD, Simulate and implement combinational and sequential circuits. PHY-HC- 4016 Mathematical Physics III PHY-HC- 4016 PHY-HC- 4026 Elements of PHY-HC- Modern Physics PHY-HC- 4026 Elements of PHY-HC- 4026 Elements of PHY-HC- 4026 The probability interpretation and the formulation of Schrodinger equation. Students will also get preliminary idea of structure of nucleus, radioactivity Fission and Fusion and Laser Analog Systems Applications PHY-HC- 4036				statistical nature of concepts and laws in
Thermodynamics potentials, Free energies, Maxwell's relations in thermodynamics, behaviour of real gases. Digital Systems & Applications PHY-HC- & Applications 3036 After successful completion of the course student will be able to understand the working principle of CRO, develop a digital logic and apply it to solve real life problems, Analyze, design and implement combinational logic circuits, Classify different semiconductor memories, Analyze, design and implement combinational and sequential circuits. Amathematical Physics III Physics III PHY-HC- 4016 After successful completion of the course student will able to solve complex integrals using residue theorem, apply Fourier and Laplace transforms in solving differential equations, understand properties of Tensor like Transformation of coordinates, contravariant and co-variant tensors, indices rules for combining tensors. Elements of PHY-HC- Modern Physics Flements of PHY-HC- 4026 Analog Systems Applications Analog Systems Applications PHY-HC- & Applications PHY-HC- & Applications Analog Systems Applications PHY-HC- & Applicat				thermodynamics, in particular: entropy, temperature,
Digital Systems & Applications Digital Systems & Applications After successful completion of the course student will be able to understand the working principle of CRO, develop a digital logic and apply it to solve real life problems, Analyze, design and implement combinational logic circuits, Classify different semiconductor memories, Analyze, design and implement sequential logic circuits, Analyze digital system design using PLD, Simulate and implement combinational and sequential circuits. PHY-HC-Physics III PHY-HC-Physics III After successful completion of the course students will able to solve complex integrals using residue theorem, apply Fourier and Laplace transforms in solving differential equations, understand properties of Tensors. Ilike Transformation of coordinates, contravariant and co-variant tensors, indices rules for combining tensors. Elements of PHY-HC-Modern Physics First Transformation of the course students will be able to understand modern development in Physics, Starting from Planck's law, it development of the idea of probability interpretation and the formulation of Schrodinger equation. Students will also get preliminary idea of structure of nucleus, radioactivity Fission and Fusion and Laser Analog Systems PHY-HC-& On successful completion of the course students will be able to understand about the physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction				Thermodynamics potentials, Free energies, Maxwell's
Digital Systems & Applications Digital Systems & Applications After successful completion of the course student will be able to understand the working principle of CRO, develop a digital logic and apply it to solve real life problems, Analyze, design and implement combinational logic circuits, Classify different semiconductor memories, Analyze, design and implement sequential logic circuits, Analyze digital system design using PLD, Simulate and implement combinational and sequential circuits. PHY-HC-Physics III PHY-HC-Physics III After successful completion of the course students will able to solve complex integrals using residue theorem, apply Fourier and Laplace transforms in solving differential equations, understand properties of Tensors. Ilike Transformation of coordinates, contravariant and co-variant tensors, indices rules for combining tensors. Elements of PHY-HC-Modern Physics First Transformation of the course students will be able to understand modern development in Physics, Starting from Planck's law, it development of the idea of probability interpretation and the formulation of Schrodinger equation. Students will also get preliminary idea of structure of nucleus, radioactivity Fission and Fusion and Laser Analog Systems PHY-HC-& On successful completion of the course students will be able to understand about the physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction				
& Applications Be able to understand the working principle of CRO, develop a digital logic and apply it to solve real life problems, Analyze, design and implement combinational logic circuits, Classify different semiconductor memories, Analyze, design and implement sequential logic circuits, Analyze digital system design using PLD, Simulate and implement combinational and sequential circuits. PHY-HC-4016 Mathematical PHY-HC-4016 Physics III PHY-HC-4026 Elements of Modern Physics PHY-HC-4026 Elements of Modern Physics PHY-HC-4026 Analog Systems & Analog Systems & Applications Analog Systems & Applications PHY-HC-4036 Analog Systems & Applications PHY-HC-4036 Analog Systems & PHY-HC-4036 Analog Systems		Digital Systems	PHY-HC-	·
develop a digital logic and apply it to solve real life problems, Analyze, design and implement combinational logic circuits, Classify different semiconductor memories, Analyze, design and implement sequential logic circuits, Analyze digital system design using PLD, Simulate and implement combinational and sequential circuits. 4th Mathematical PHY-HC-Physics III 4016 On successful completion of the course students will able to solve complex integrals using residue theorem, apply Fourier and Laplace transforms in solving differential equations, understand properties of Tensor like Transformation of coordinates, contravariant and co-variant tensors, indices rules for combining tensors. Elements of PHY-HC-Physics III 4026 Modern Physics PHY-HC-Physics III Analog Systems Physics			3036	•
problems, Analyze, design and implement combinational logic circuits, Classify different semiconductor memories, Analyze, design and implement sequential logic circuits, Analyze digital system design using PLD, Simulate and implement combinational and sequential circuits. 4th Mathematical PHY-HC- 4016 Mathematical PHY-HC- 4016 Mathematical PHY-HC- 4016 Modern Physics III PHY-HC- 4016 PHY-HC- 4026 Elements of PHY-HC- 4026 Elements of PHY-HC- 4026 Elements of PHY-HC- 4026 Analog Systems PHY-HC- 4036 Analog Systems PHY-HC- 4				
combinational logic circuits, Classify different semiconductor memories, Analyze, design and implement sequential logic circuits, Analyze digital system design using PLD, Simulate and implement combinational and sequential circuits. 4th Mathematical PHY-HC- 4016 Mathematical PHY-HC- 4016 Mathematical PHY-HC- 4016 Modern Physics III PHY-HC- 4016 PHY-HC- 4026 Elements of PHY-HC- 4026 Modern Physics PHY-HC- 4026 PHY-HC- 4026 Analog Systems PHY-HC- 4036 Analog Systems				
semiconductor memories, Analyze, design and implement sequential logic circuits, Analyze digital system design using PLD, Simulate and implement combinational and sequential circuits. 4th Mathematical PHY-HC-4016 Mathematical Physics III On successful completion of the course students will able to solve complex integrals using residue theorem, apply Fourier and Laplace transforms in solving differential equations, understand properties of Tensor like Transformation of coordinates, contravariant and co-variant tensors, indices rules for combining tensors. Elements of Modern Physics Elements of Modern Physics On completion of the course students will be able to understand modern development in Physics, Starting from Planck's law, it development of the idea of probability interpretation and the formulation of Schrodinger equation. Students will also get preliminary idea of structure of nucleus, radioactivity Fission and Fusion and Laser Analog Systems Analog Systems PHY-HC-& Applications PHY-HC- do successful completion of the course students will be able to understand about the physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction				
implement sequential logic circuits, Analyze digital system design using PLD, Simulate and implement combinational and sequential circuits. Mathematical PHY-HC-4016 Mathematical Physics III Mathematical Physics III Physics III Physics III On successful completion of the course students will able to solve complex integrals using residue theorem, apply Fourier and Laplace transforms in solving differential equations, understand properties of Tensor like Transformation of coordinates, contravariant and co-variant tensors, indices rules for combining tensors. Elements of PHY-HC-4026 Modern Physics PHY-HC-4026 Analog Systems & Applications PHY-HC-4036 Analog Systems & PHY-HC-4036 Analog Systems & Applications PHY-HC-4036 Analog Systems & PHY-HC-4036 Analog Systems & Applications Analog Systems & Applications Analog Systems & Applications PHY-HC-4036 Analog Systems & Applications Analog Systems & Applications Analog Systems & Applications PHY-HC-4026 Analog Systems & Applications Analog Systems & Applications PHY-HC-4026 Analog Systems & Applications Analog Systems & Applic				
system design using PLD, Simulate and implement combinational and sequential circuits. Mathematical PHY-HC- On successful completion of the course students will able to solve complex integrals using residue theorem, apply Fourier and Laplace transforms in solving differential equations, understand properties of Tensor like Transformation of coordinates, contravariant and co-variant tensors, indices rules for combining tensors. Elements of Modern Physics 4026 Elements of PHY-HC- On completion of the course students will be able to understand modern development in Physics, Starting from Planck's law, it development of the idea of probability interpretation and the formulation of Schrodinger equation. Students will also get preliminary idea of structure of nucleus, radioactivity Fission and Fusion and Laser Analog Systems & PHY-HC- On successful completion of the course students will be able to understand about the physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction				
differential equations, understand properties of Tensor like Transformation of the course students will able to solve complex integrals using residue theorem, apply Fourier and Laplace transforms in solving differential equations, understand properties of Tensor like Transformation of coordinates, contravariant and co-variant tensors, indices rules for combining tensors. Elements of Modern Physics Elements of Modern Physics On completion of the course students will be able to understand modern development in Physics, Starting from Planck's law, it development of the idea of probability interpretation and the formulation of Schrodinger equation. Students will also get preliminary idea of structure of nucleus, radioactivity Fission and Fusion and Laser Analog Systems & PHY-HC-4036 Analog Systems & PHY-HC-4036 Analog Systems & PHY-HC-4036 Elements of PHY-HC-4026 On successful completion of the course students will be able to understand about the physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction				system design using PLD, Simulate and implement
Physics III 4016 able to solve complex integrals using residue theorem, apply Fourier and Laplace transforms in solving differential equations, understand properties of Tensor like Transformation of coordinates, contravariant and co-variant tensors, indices rules for combining tensors. Elements of PHY-HC-Modern Physics Elements of PHY-HC-Modern Physics 4026 PHY-HC-Modern Physics From Planck's law, it development of the idea of probability interpretation and the formulation of Schrodinger equation. Students will also get preliminary idea of structure of nucleus, radioactivity Fission and Fusion and Laser Analog Systems PHY-HC-Modern Physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction				
apply Fourier and Laplace transforms in solving differential equations, understand properties of Tensor like Transformation of coordinates, contravariant and co-variant tensors, indices rules for combining tensors. Elements of PHY-HC-Modern Physics Elements of PHY-HC-Modern Physics Figure 1997 Elements of PHY-HC-Modern Physics Analog Systems PHY-HC-Modern Physics Analog Systems PHY-HC-Modern Physics PHY-HC-Modern Physics Analog Systems PHY-HC-Modern Physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction	4 th	Mathematical	PHY-HC-	On successful completion of the course students will
differential equations, understand properties of Tensor like Transformation of coordinates, contravariant and co-variant tensors, indices rules for combining tensors. Elements of Modern Physics 4026 Elements of Modern Physics 4026 On completion of the course students will be able to understand modern development in Physics, Starting from Planck's law, it development of the idea of probability interpretation and the formulation of Schrodinger equation. Students will also get preliminary idea of structure of nucleus, radioactivity Fission and Fusion and Laser Analog Systems PHY-HC- On successful completion of the course students will be able to understand about the physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction		Physics III	4016	able to solve complex integrals using residue theorem,
like Transformation of coordinates, contravariant and co-variant tensors, indices rules for combining tensors. Elements of Modern Physics PHY-HC-Modern Physics On completion of the course students will be able to understand modern development in Physics, Starting from Planck's law, it development of the idea of probability interpretation and the formulation of Schrodinger equation. Students will also get preliminary idea of structure of nucleus, radioactivity Fission and Fusion and Laser Analog Systems Applications PHY-HC-Monactive Physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction				apply Fourier and Laplace transforms in solving
Elements of PHY-HC- Modern Physics PHY-HC- Modern Physics On completion of the course students will be able to understand modern development in Physics, Starting from Planck's law, it development of the idea of probability interpretation and the formulation of Schrodinger equation. Students will also get preliminary idea of structure of nucleus, radioactivity Fission and Fusion and Laser Analog Systems Applications PHY-HC- Applications Analog Systems Systems Applications PHY-HC- Applications				differential equations, understand properties of Tensor
Elements of Modern Physics PHY-HC-4026 On completion of the course students will be able to understand modern development in Physics, Starting from Planck's law, it development of the idea of probability interpretation and the formulation of Schrodinger equation. Students will also get preliminary idea of structure of nucleus, radioactivity Fission and Fusion and Laser Analog Systems & PHY-HC-4036 Applications PHY-HC-4036 On completion of the course students will also get preliminary idea of structure of nucleus, radioactivity be able to understand about the physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction				like Transformation of coordinates, contravariant and
Modern Physics 4026 understand modern development in Physics, Starting from Planck's law, it development of the idea of probability interpretation and the formulation of Schrodinger equation. Students will also get preliminary idea of structure of nucleus, radioactivity Fission and Fusion and Laser Analog Systems & PHY-HC-4036 On successful completion of the course students will be able to understand about the physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction				co-variant tensors, indices rules for combining tensors.
from Planck's law, it development of the idea of probability interpretation and the formulation of Schrodinger equation. Students will also get preliminary idea of structure of nucleus, radioactivity Fission and Fusion and Laser Analog Systems PHY-HC- & Applications PHY-HC- able to understand about the physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction		Elements of	PHY-HC-	On completion of the course students will be able to
probability interpretation and the formulation of Schrodinger equation. Students will also get preliminary idea of structure of nucleus, radioactivity Fission and Fusion and Laser Analog Systems & Applications PHY-HC- 4036 On successful completion of the course students will be able to understand about the physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction		Modern Physics	4026	understand modern development in Physics, Starting
Schrodinger equation. Students will also get preliminary idea of structure of nucleus, radioactivity Fission and Fusion and Laser Analog Systems & PHY-HC- 4036 Applications PHY-HC- 4036 On successful completion of the course students will be able to understand about the physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction				from Planck's law, it development of the idea of
preliminary idea of structure of nucleus, radioactivity Fission and Fusion and Laser Analog Systems & PHY-HC- 4036 Applications PHY-HC- 4036 be able to understand about the physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction				probability interpretation and the formulation of
Fission and Fusion and Laser Analog Systems & PHY-HC- & Applications PHY-HC- 4036 be able to understand about the physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction				Schrodinger equation. Students will also get
Analog Systems & Applications PHY-HC- 4036 be able to understand about the physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction				preliminary idea of structure of nucleus, radioactivity
& Applications 4036 be able to understand about the physics of semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction				Fission and Fusion and Laser
semiconductor p-n junction and devices such as rectifier diodes, zener diode, photodiode etc. and bipolar junction		Analog Systems	PHY-HC-	On successful completion of the course students will
rectifier diodes, zener diode, photodiode etc. and bipolar junction		& Applications	4036	be able to understand about the physics of
bipolar junction				semiconductor p-n junction and devices such as
				rectifier diodes, zener diode, photodiode etc. and
transistors transistor bissing and stabilization simulity				bipolar junction
transistors, transistor prasting and stabilization circuits,				transistors, transistor biasing and stabilization circuits,

			the concept of feedback in amplifiers and the oscillator circuits, students will also have an understanding of operational amplifiers and their applications.
5 th	Quantum Mechanics & Applications	PHY-HC- 5016	On successful completion of the course students will be able to understand the principles in quantum mechanics, such as the Schrödinger equation, the wave function, the uncertainty principle, stationary and non-stationary states, time evolution of solutions, as well as the relation between quantum mechanics and linear algebra. Students will be able to solve the Schrödinger equation for hydrogen atom. Students will have the concepts of angular momentum and spin, as well as the rules for quantization and addition of these, spin-orbit coupling and Zeeman Effect.
	Solid State Physics	PHY-HC- 5026	On successful completion of the course students should be able to explain the main features of crystal lattices and phonons, understand the elementary lattice dynamics and its influence on the properties of materials, describe the main features of the physics of electrons in solids; explain the dielectric ferroelectric and magnetic properties of solids and understand the basic concept in superconductivity.
	Physics of Devices and Instruments	PHY-HE- 5046	Upon completion of this course, students will be able to gain knowledge on advanced electronics devices such as UJT, JFET, MOSFET, CMOS etc., detailed process of IC fabrication, Digital Data serial and parallel Communication Standards along with the understanding of communication systems.
	Nuclear and Particle Physics	PHY-HE- 5056	Upon completion of this course, students will have the understanding of the sub atomic particles and their properties. They will gain knowledge about the

		I	1100 / 1 / 1 1 1 1 1 1 1 1 1 1
			different nuclear techniques and their applications in
			different branches of Physics and societal application.
			The course will develop problem based skills and the
			acquire knowledge can be applied in the areas of
			nuclear, medical, archeology, geology and other
			interdisciplinary fields of Physics and Chemistry.
6 th	Electromagnetic	PHY-HC-	On successful completion of the course students will
	Theory	6016	acquire the concepts of Maxwell's equations,
			propagation of electromagnetic (EM) waves in
			different homogeneous-isotropic as well as anisotropic
			unbounded and bounded media, production and
			detection of different types of polarized EM waves,
			general information as waveguides and fibre optics.
	Statistical	PHY-HC-	On successful completion of the course students will
	Mechanics	6026	be learn the techniques of Statistical Mechanics to
			apply in various fields including Astrophysics,
			Semiconductors, Plasma Physics, Bio-Physics,
			Chemistry and in many other directions.
	Communication	PHY-HE- 6016	Upon completion of this course, students will have the
	Electronics		concepts of electronics in communication, details of
			communication techniques based on Analog
			Modulation, Analog and digital Pulse Modulation
			including PAM, PWM, PPM, ASK, PSK, FSK,
			overview of communication and Navigation systems
			such as GPS and mobile telephony system.
	Astronomy and	PHY-HE-	Upon completion of this course, students will be able
	Astrophysics	6046	to understanding the origin and evolution of the
			Universe. The course will give a comprehensive
			introduction on the measurement of basic astronomical
			parameters such as astronomical scales, luminosity and
			astronomical quantities. It will give an overview on
			key developments in observational astrophysics.
			J

Students will have the idea of the instruments
implemented for astronomical observation, the
formation of planetary system and its evolution with
time, the physical properties
of Sun and the components of the solar system; and
stellar and interstellar components of our Milky Way
galaxy. Students will have the understanding of the
origin and evolution of galaxies, presence of dark
matter and large scale structures of the Universe.

Course Outcome (B.Sc. CBCS Generic/Regular)

Semester	Paper Name	Paper	Course Outcome
		Code	
1 st	Mechanics	PHY-RC-	Upon completion of this course, students are expected to
		1016	understand the role of vectors and coordinate systems in
		(PHY-HG-	Physics, solve Ordinary Differential Equations, laws of
		1016)	motion and their application to various
			dynamical situations, Inertial reference frames their
			transformations, concept of conservation of energy,
			momentum, angular momentum and apply them to basic
			problems, phenomenon of simple harmonic motion,
			motion under central force, concept of time dilation,
			Length contraction using special teory of relativity. In the
			laboratory course, after acquiring knowledge of how to
			handle measuring instruments (like screw gauge, Vernier
			calipers, travelling microscope) student shall embark on
			verifying various principles and associated measurable
			parameters.
2 nd	Electricity &	PHY-RC-	Upon completion of this course, students are expected to
	Magnetism	2016	apply Gauss's law of electrostatics to solve a variety of
		(PHY-HG-	problems, calculate the magnetic forces that act on

3 rd	Thermal Physics & Statistical Mechanics	PHY-RC- 3016 (PHY-HG- 3016)	moving charges and the magnetic fields due to currents, have brief idea of magnetic materials, understand the concepts of induction, and apply them to solve variety of problems. In the Lab course, students will be able to measure resistance (high and low), Voltage, Current, self and mutual inductance, capacitor, strength of magnetic field and its variation, study different circuits RC, LCR etc. Upon completion of this course, students are expected learn the basic concepts of thermodynamics, the first and the second law of thermodynamics, the concept of entropy and the associated theorems, the thermodynamic potentials and their physical interpretations, Maxwell's thermodynamic relations, fundamentals of the kinetic theory of gases, Maxwell-Boltzman distribution law, equipartition of energies, mean free path of molecular collisions, viscosity, thermal conductivity, diffusion and Brownian motion, black body radiations, Stefan-Boltzmann's law, Rayleigh-Jean's law and Planck's law and their significances, quantum statistical distributions, viz., the Bose-Einstein statistics and the Fermi-Dirac statistics. In the laboratory course, the students will be able to Measure of Planck's constant using black body radiation, determine Stefan's Constant, coefficient of thermal conductivity of a bad conductor and a good conductor, determine the temperature coefficient of resistance, study variation of thermoemf across two
4 th	Waves &	PHY-RC-	Upon completion of this course, students are expected to
	Optics	4016 (PHY-HG-	understand Simple harmonic oscillation and superposition principle, importance of classical wave equation in

		4016)	transverse and longitudinal waves and solving a range of
			physical systems on its basis, concept of normal modes in
			transverse and longitudinal waves: their frequencies and
			configurations, interference as superposition of waves
			from coherent sources derived from same parent source,
			Demonstrate understanding of Interference and
			diffraction experiments, Polarization. In the laboratory
			course, student will gain hands-on experience of using
			various optical instruments and making finer
			measurements of wavelength of light using Newton Rings
			experiment, Fresnel Biprism etc. Resolving power of
			optical equipment, the motion of coupled oscillators,
			study of Lissajous figures and behaviour of transverse,
			longitudinal waves.
5 th	Physics of	PHY-HE-	Upon completion of this course, students will be able to
	Devices and	5046	gain knowledge on advanced electronics devices such as
	Instruments		UJT, JFET, MOSFET, CMOS etc., detailed process of IC
			fabrication, Digital Data serial and parallel
			Communication Standards along with the understanding
			of communication systems.
6 th	Communication	PHY-HE-	Upon completion of this course, students will have the
	Electronics	6016	concepts of electronics in communication, details of
			communication techniques based on Analog Modulation,
			Analog and digital Pulse Modulation
			including PAM, PWM, PPM, ASK, PSK, FSK, overview
			of communication and Navigation systems such as GPS
			and mobile telephony system.

Name of the Department: STATISTICS

Course Outcome (B.A/B.Sc/B.Com CBCS Honours)

Semester	Paper Name	Paper	Course Outcome
		Code	
1 st	Descriptive	STA - HC-1016	After completing this course, students should have
	Statistics		developed clear understanding of:
			The fundamental concepts of statistics.
			Concept of population and sample.
			Different scales of measurement.
			Consistency and independence of attributes
			Handling various types of data and their graphical
			representation.
			Measures of location and dispersion.
			Bivariate data.
			Concept of coefficients of correlation.
			Fitting of linear and non linear curve, concept of linear
			regression.
			Students are expected to use these concepts to solve real
			life problems.
	Calculus	STA -HC- 1026	On completing this course students are expected to
			develop concepts of
			Differential calculus, Integral calculus,
			Differential equations and partial Differential equations
			These topics will help them to utilize this knowledge
			while solving various problems of Calculus.
2 nd	Probability and Probability distributions	STA-HC- 2016	After completing this course, students should have
			developed a clear understanding of: The fundamental
			concepts of probability. Basic concept of random
			variable and its types. Introduction to pmf, pdf and cdf.
			Properties of random variables like expectation,
			moment generating function, cumulative generating

			function etc.
			Marginal and conditional probability distributions.
			Independence of variates.
			Transformation in univariate and bivariate distributions.
			Various discrete and continuous probability
			distributions like Binomial, Poisson, Geometric,
			Negative Binomial, Hypergeometric, Normal, Uniform,
			Exponential, Beta and Gamma distributions.
	Algebra	STA-HC-	On completing this course, students are expected to
		2026	develop concepts of
			Matrix algebra including Determinants,
			Theory of equations, vector spaces, subspaces.
			Characteristic roots and characteristic vectors,
			Quadratic forms
			These concepts will help them while solving various
			problems of Algebra.
3 rd	Sampling	STA-HC-	After completing this course, students will possess
	Distributions	3016	skills concerning:
			Parameter, statistic, standard error, sampling
			distribution of a statistic, Hypothesis testing,
			Sampling distributions of chi-square, t and F and their
			applications.
			These concepts will help students in solving problems
			related to estimation and testing of hypothesis.
	Survey	STA-HC- 3026	After completing this course, students have a clear
	Sampling and 3	3020	understanding of:
	Indian Official		The basic concept of sample survey and its uses.
	Statistics		Simple random sampling, Stratified random sampling.
			Systematic sampling, Ratio and Regression method of
			estimation, Cluster sampling, two-stage sampling.
			Present official statistical system in India
			Functions of C.S.O. and N.S.S.O.

	Mathematical	STA-HC-	This course is expected to provide concepts of Real
	Analysis	3036	analysis, Infinite series Limit, Continuity and
			Differentiability. Finite differences, interpolation and
			numerical integration, Solution of difference equation
	Statistical Data	STA-SE-	It is expected that this course will help in
	Analysis Using	3014	understanding the basic workings of SPSS and
	Software		perform basic statistical analyses.
	Packages		To perform descriptive statistics and graphics, and basic
			inferential statistics for Comparisons and correlations
			using SPSS
			Importing data, Code editing in SPSS.
			This course will help students to perform statistical
			analysis using SPSS.
4 th	Statistical	STA-HC-	After completing this course, students will possess
	Inference	4016	skills concerning:
			Parameter, statistic, Characteristics of a good estimator,
			different methods of estimation.
			Idea of hypothesis testing, MP, UMP tests.
	Linear Models	STA-HC-	Students would be able to grasp the fundamental
		4026	concepts of Econometrics,
			Specification of the model.
			Simple and Multiple Linear Regression.
			Analysis of Variance, Different types of models,
			Estimation of parameters, Gauss-Markov theorem, Blue
			Concepts of Multi co-linearity, Heteroscedasticity and
			Autocorrelation.
	Statistical	STA-HC-	After completing this course, students would develop a
	Quality Control	4036	clear understanding of:
			Statistical process control tools- Control charts for
			variables, attributes
			Statistical product control tools- Sampling inspection
			plans

	Statistical Data Analysis Using R.	STA-SE- 4014	It is expected that this course will help in understanding the basic workings of R, and perform basic statistical analyses. To perform descriptive statistics and graphics, and basic inferential statistics for Comparisons and correlations using R. Importing data, Code editing in R. This course will review topics in probability and statistics studied in core for data analysis. Introduction to R for statistical computing, analysis and graphical interpretation would be done using software skills.
5 th	Stochastic Processes and Queuing Theory	STA-HC- 5016	This course imparts knowledge to students regarding: Basic Idea of Stochastic Process. Markov Chain, Poisson Process . Queuing System.
	Statistical	STA-HC-	To inculcate knowledge on the following concepts:
	Computing	5026	Basics of C-Programming
	using C-		Operators and Expressions in C
	Programming		Decision Making and Arrays.
			These concepts would help students in writing programming in C-language
	Operations	STA-HE-	This course imparts knowledge to students regarding
	Research	5016	Idea of Operations Research, Transportation Problem,
			Game Theory
			Inventory Management
	Time Series	STA-HE-	It is expected that students will be able to have some
	Analysis	5026	idea on Basic knowledge on Time series Analysis.
			It also puts emphasis on methods on determining the
			trend and seasonal indices.
			Forecasting and Smoothing to Time series.
6 th	Design of	STA-HC-	Students will be able to deal with various Designs of
	Experiment	6016	Experiments, Missing Plot Technique, Factorial

		Experiments and Confounding.
Multivariate analysis and Non-Parametric Methods	STA-HC- 6026	After completing the course, students are expected to have some knowledge on Bi-variate and Multi-variate Distributions, Multivariate Normal Distribution, Non-Parametric test
Demography	STA-HE-	Its aim is to provide some idea on some applied
and Vital	6026	statistical techniques such as Population Theory,
Statistics		Measurement of Mortality, Life Table, Measurement of
		Fertility and reproduction rates
Project Work	STA-HE-	Students will be required to go for data collection on
	6046	some topics under the supervision of a teacher. On the
		basis of this data collection exercise, each student will
		be required to submit a project report. The aim of the
		project work is to acquire practical knowledge on the
		implementation of perceptions studied through the
		entire course structure.

Course Outcome (B.A/B.Sc/B.Com CBCS Generic/Regular)

Semester	Paper Name	Paper	Course Outcome
		Code	
1 st	Statistical	STA-HG-	After completing this course students should have
	Methods	1016	developed a clear understanding of various concepts
			such as Concept of Statistical Data, Descriptive
			Statistics, Calculus of Finite Difference, Bivariate Data
2 nd	Introductory	STA-HG-	After completing this course students are expected to
	Probability	2016	developed a clear understanding of Probability theory,
			Random Variables and Mathematical Expectation,
			Convergence in Probability, Standard Probability
			Distributions
3 rd	Basics of	STA-HG-	After completing this course students will be able to
	Statistical	3016	develop a clear understanding of:

	Inference		Concept of Estimation, different methods like MLE,
			Minimum Chi-Square, Tests of Hypothesis, Categorical
			Data Analysis
4 th	Applied Statistics	STA-HG-	After completing this course students should be able to
		4016	develop a clear understanding of:
			Concept of Time Series Analysis, Index Number, Basics
			of Demography and vital statistics and also Demand
			Analysis

Name of the Department: ZOOLOGY Course Outcome B.Sc (CBCS Honours)

Semester	Paper Name	Paper	Course Outcome
		Code	
1 st	Non chordates I : Protista to Pseudocoelomates Principles of Ecology	ZOO- HC- 1016 ZOO- HC- 1026	Studying non-chordates offers a broad range of outcomes, from a deepened understanding of biodiversity and evolution to practical skills and potential contributions to scientific research and conservation efforts. By studying the principles of ecology, students can develop a holistic understanding of the natural world and acquire skills that are applicable to various scientific, environmental, and conservation-related careers. Additionally, the knowledge gained in ecology courses is crucial for addressing pressing global challenges related to environmental sustainability and
2 nd	Non Chordates II : Coelomates	ZOO- HC- 2016	biodiversity conservation. Studying coelomates provides a rich foundation for understanding the biology, evolution, and

	Cell Biology	ZOO- HC- 2026	ecological significance of a diverse group of animals. It also offers insights into broader biological principles and their applications across different organisms and ecosystems. Studying cell biology is foundational for various scientific disciplines, including medicine, biotechnology, genetics, and molecular biology. It provides essential knowledge for understanding life processes at the cellular level
			and forms the basis for advancements in medical research and technology.
3 rd	Diversity of Chordates	ZOO- HC- 3016	Studying the diversity of chordates provides a comprehensive understanding of the evolutionary and ecological processes that have shaped this phylum. It also lays the foundation for further exploration in fields such as zoology, paleontology, ecology, and evolutionary biology.
	Physiology: Controlling and Co-ordinating systems	ZOO- HC- 3026	Studying the physiology of controlling and coordinating systems is foundational for careers in medicine, biology, pharmacology, and related fields. It provides a comprehensive understanding of how organisms regulate and respond to their internal and external environments.
	Fundamentals of Biochemistry	ZOO- HC- 3036	Studying the fundamentals of biochemistry is essential for students pursuing careers in biochemistry, molecular biology, medicine, pharmacology, and related fields. It provides a solid foundation for understanding the molecular basis of life and the intricacies of cellular processes.
4 th	Comparative	ZOO-	Studying the comparative anatomy of vertebrates

	anatomy of	HC-	provides a holistic view of vertebrate evolution
	Vertebrates	4016	and adaptations. It is essential for understanding
			the diversity of life within this group and has
			applications in fields such as paleontology,
	71 11 710	700	ecology, evolutionary biology, and zoology.
	Physiology : Life sustaining	ZOO- HC-	Studying the physiology of life-sustaining
	sustanning	4026	systems is essential for understanding the
			mechanisms that underlie the maintenance of life
			and health in organisms. It is foundational for
			careers in medicine, physiology, pharmacology,
			and related fields.
	Biochemistry of	ZOO-	Studying the biochemistry of metabolic
	Metabolic process	HC-	processes is crucial for understanding the
		4036	molecular basis of life, cellular energy dynamics,
			and the physiological adaptations of organisms
			to their environment. It is foundational for
			careers in biochemistry, molecular biology,
			medicine, and related fields.
5 th	Molecular	ZOO-	Studying molecular biology provides a solid
	Biology	HC-	foundation for careers in research, medicine,
		5016	biotechnology, and various other fields. It
			contributes to advancements in our
			understanding of life at the molecular level and
			facilitates the development of innovative
			technologies and therapies.
	Principles of	ZOO-	Studying the principles of genetics is essential
	Genetics	HC-	for a wide range of fields, including biology,
		5026	medicine, agriculture, and biotechnology. It
			provides the foundation for understanding the
			hereditary basis of traits, the mechanisms of
			genetic inheritance, and the applications of
			genetic knowledge in various aspects of life.

	Computational	ZOO -	Studying computational biology and biostatistics
	Biology and	HE -	equips individuals with the skills needed to
	Biostatistics	5016	analyze and interpret biological data, make
			meaningful contributions to research, and inform
			decision-making in fields such as genomics, drug
			discovery, epidemiology, and personalized
			medicine.
	Endocrinology	ZOO -	Studying endocrinology is essential for
		HE -	understanding the intricate regulatory
		5036	mechanisms that maintain physiological balance
			in the body. It is foundational for careers in
			medicine, research, clinical practice, and related
			fields.
6 th	Developmental	ZOO-	Studying developmental biology is crucial for
	Biology	HC-	understanding the fundamental processes that
		6016	shape life, from the formation of a single cell to
			the development of complex multicellular
			organisms. It has broad applications in medicine,
			agriculture, and biotechnology and contributes to
			our understanding of evolution and diversity in
			the living world.
	Evolutionary	ZOO-	Studying evolutionary biology provides a
	Biology	HC- 6026	foundational understanding of the processes that
			have shaped the diversity of life on Earth. It has
			broad applications in various fields, including
			biology, ecology, medicine, agriculture, and
			conservation.
	Fish and Fisheries	ZOO-	Studying fish and fisheries provides a foundation
		HE-	for careers in fisheries management,
		6026	conservation, aquaculture, research, and
			environmental consulting. It contributes to the
			sustainable use and conservation of aquatic
		<u> </u>	

		resources, addressing critical issues in the face of environmental changes and human activities.
Wildlife	ZOO-	Studying wildlife conservation and management
Conservation an		provides a foundation for careers in conservation
Management	6046	biology, wildlife management, environmental
		consulting, and research. It equips individuals
		with the knowledge and skills needed to address
		the complex challenges facing wildlife and
		contribute to the sustainable management of
		natural resources.

Course Outcome (B.Sc CBCS Generic/Regular)

Semester	Paper Name	Paper	Course Outcome
		Code	
1 st	Animal Diversity	ZOO- HG- 1016	Studying animal diversity is fundamental to understanding the complexity and richness of the natural world. It provides a basis for careers in biology, ecology, conservation, and research, contributing to efforts aimed at preserving biodiversity and understanding the evolutionary history of life on Earth.
2 nd	Comparative Biology and Developmental Biology of Vertebrates	ZOO- HG- 2016	Studying comparative and developmental biology of vertebrates provides a deep understanding of the evolutionary processes that have shaped the diversity of vertebrate life and the intricate mechanisms governing their development. It has broad applications in fields such as biology, medicine, and evolutionary research.
3 rd	Physiology and Biochemistry	ZOO- HG- 3016	Studying physiology and biochemistry provides a strong foundation for understanding the molecular and systemic aspects of life processes. It is essential for

			careers in medicine, research, pharmaceuticals, and
			various fields of biology.
4 th	Genetics and ZOO- Evolutionary HG- Biology 4016		Studying genetics and evolutionary biology provides a foundational understanding of the processes that shape the diversity of life and the mechanisms by which
			species evolve over time. It is essential for careers in genetics, evolutionary research, medicine, conservation biology, and various fields of biology.
5 th	Applied Zoology	ZOO- RE- 5026	Studying applied zoology prepares individuals for careers in wildlife conservation, animal management, research, education, and environmental consulting. It equips students with the knowledge and skills needed to address practical challenges in the field of zoology and contribute to the sustainable use and conservation of biodiversity.
6 th	Insect, Vectors and Diseases	ZOO- RE- 6026	Studying insect vectors and diseases provides a foundation for careers in public health, epidemiology, entomology, and disease control. It equips individuals with the knowledge and skills needed to contribute to the prevention and management of vector-borne diseases that have significant impacts on global health.

Course Outcome : SEC

Semester	Paper Name	Paper	Course Outcome
		Code	
3 rd SEC	Ornamental	ZOO-SE-	Studying ornamental fish and fisheries
	Fish &	3014	provides a foundation for careers in
	Fisheries		aquaculture, fisheries management,
			conservation, public education, and the
			ornamental fish industry. It equips individuals
			with the knowledge and skills needed to

			contribute to the sustainable management of
			ornamental fish populations and their
			ecosystems.
4 th SEC	Apiculture	ZOO-SE-	Studying apiculture provides a foundation for
		4014	careers in beekeeping, agriculture,
			environmental conservation, and research. It
			equips individuals with the knowledge and
			skills needed to contribute to the sustainable
			management of honeybee populations and the
			promotion of pollination services.

Name of the Department: COMMERCE

Course Outcome (B.Com CBCS Honours course)

Semester	Paper Name	Paper	Course Outcome
		Code	
1 st	Financial	COM-HC-	To equip B.Com students with a
	Accounting	1016	comprehensive understanding of financial
			accounting principles, practices, and standards,
			enabling them to proficiently prepare and
			interpret financial statements, adhere to
			Generally Accepted Accounting Principles
			(GAAP) or International Financial Reporting
			Standards (IFRS), and analyze the financial
			health of organizations.
	Business Law	COM-HC-	To foster a profound comprehension of
		1026	business law among B.Com students, enabling
			them to apply legal principles in commercial
			scenarios, analyze contractual agreements,
			navigate regulatory frameworks, and make

			informed ethical decisions within the business context.
2 nd	Corporate Accounting	COM-HC- 2016	To cultivate a comprehensive understanding of corporate accounting among B.Com students, enabling them to proficiently handle complex financial transactions, prepare consolidated financial statements, interpret financial data for strategic decision-making, and comply with relevant accounting standards and regulations in a corporate setting.
	Corporate Laws	COM-HC- 2026	To instill a thorough understanding of corporate laws in B.Com students, facilitating their ability to navigate legal frameworks governing corporate entities, comprehend the intricacies of corporate governance, mergers, acquisitions, and compliance obligations, and apply legal principles to address corporate challenges ethically and effectively.
3rd	Computer Applications In Business	COM-HC- 3016	To empower B.Com students with practical skills in Computer Applications in Business, enabling them to proficiently utilize software tools for financial analysis, data management, and business decision-making. The course aims to cultivate digital literacy, equipping students with the ability to integrate technology effectively in various business processes.
	Income-Tax Law And Practice	COM-HC- 3026	To develop a comprehensive understanding of Income Tax Law and Practice among B.Com students, enabling them to interpret tax regulations, compute individual and business tax liabilities, and navigate the complexities of

			tax planning. The course aims to equip students with practical skills to ensure compliance and make informed financial
	Management Principles And Applications	COM-HC- 3036	decisions in the context of income taxation. To impart a foundational knowledge of Management Principles and Applications to B.Com students, fostering their ability to comprehend and apply key managerial concepts. The course aims to cultivate critical thinking, decision-making skills, and an understanding of organizational dynamics to prepare students for effective participation in diverse business environments.
4 th	Cost Accounting	COM-HC- 4016	To provide B.Com students with a comprehensive understanding of Cost Accounting, enabling them to analyze and control costs in various business scenarios. The course aims to equip students with the skills to implement cost-effective strategies, make informed managerial decisions, and contribute to the efficient allocation of resources within an organization.
	Business Mathematics	COM-HC- 4026	To equip B.Com students with a solid foundation in Business Mathematics, enabling them to apply mathematical principles and techniques to solve real-world business problems. The course aims to enhance quantitative skills, critical reasoning, and the ability to make data-driven decisions in diverse business contexts.

	Human	COM-HC-	To develop a nuanced understanding of Human
	Resource	4036	Resource Management (HRM) among B.Com
	Management		students, fostering the knowledge and skills
			necessary to effectively manage personnel
			within organizations. The course aims to
			impart expertise in recruitment, employee
			relations, performance management, and
			strategic HR planning, preparing students for
			roles in personnel management and
			organizational development.
5 th	Principles Of	COM-HC-	To provide B.Com students with a
	Marketing	5016	foundational understanding of Principles of
			Marketing, equipping them with knowledge in
			market dynamics, consumer behavior, product
			development, pricing strategies, and
			promotional activities. The course aims to
			cultivate skills for crafting effective marketing
			plans and strategies, enabling students to
			contribute to successful marketing initiatives
			in various business settings.
	Fundamentals	COM-HC- 5026	To impart a fundamental understanding of
	Of Financial Management		Financial Management to B.Com students,
	Wanagement		enabling them to analyze and make strategic
			financial decisions within an organizational
			context. The course aims to develop
			proficiency in financial planning, risk
			assessment, capital budgeting, and resource
			allocation, preparing students for roles that
			require sound financial management practices
			in diverse business environments.
6 th	Auditing And	COM-HC-	The course aims to equip students with the
	Corporate	6016	skills to assess and enhance corporate

Governance		governance structures, ensuring transparency, accountability, and compliance with regulatory standards in organizational operations.
Indirect Tax Laws	COM-HC- 6026	To provide B.Com students with an in-depth understanding of Indirect Tax Laws, focusing on the principles and regulations governing taxes such as Goods and Services Tax (GST). The course aims to enable students to navigate the complexities of indirect taxation, interpret relevant laws, and apply practical knowledge in compliance and strategic tax planning within a business context.

Course Outcome (B.Com CBCS Generic/Regular course)

Semester	Paper Name	Paper	Course Outcome
		Code	
1 st	Micro	COM-HG-	Micro Economics - To foster a comprehensive
1 st	Micro Economics/In vesting In Stock Markets	COM-HG- 1016/COM- HG-1026	understanding of Microeconomics, the course aims to equip students with the foundational principles governing individual economic agents' behavior. Students will delve into the study of supply and demand, market structures, consumer choice, and resource allocation, developing analytical skills to comprehend and analyze economic decision-making at the micro level. Investing in stock markets - To provide students with a comprehensive understanding of
			Investing in Stock Markets, this course offers insights into fundamental principles, investment
			strategies, and the dynamic nature of stock

			markets. Students will gain practical knowledge
			in analyzing stocks, managing risks, and
			optimizing portfolios, empowering them to
			make informed and strategic investment
			decisions with confidence and proficiency.
2 nd	Macro	COM-GE-	Macro-economics: To explore Macroeconomics
	economics/	2016(A)/C	is to delve into the broader canvas of economies.
	insurance and risk	OM-GE- 2026(B)	In this course, students will focus on national
	management	2020(B)	and global economic trends such as
			unemployment, inflation, and government
			policies. Through the journey, students will
			develop analytical skills to understand and
			interpret these larger economic dynamics,
			gaining valuable insights into the forces shaping
			our economic world.
			Insurance and risk management - To provide
			students with a comprehensive understanding of
			Insurance and Risk Management, this course is
			designed to delve into the principles and
			practices of safeguarding against uncertainties.
			Students will explore the dynamics of insurance,
			risk assessment, and mitigation strategies. By
			the end of the course, students will be equipped
			to analyze and manage risks effectively, making
			informed decisions in the complex landscape of
			insurance and risk management.
3 rd	Business	COM-HG-	To equip students with practical analytical skills,
	Statistics	3016	the Business Statistics course focuses on data
			interpretation, statistical methods, and their
			application in making informed business
			decisions. Students will gain proficiency in

			analyzing and drawing meaningful insights from
			quantitative data.
4 th	Indian Economy/ Micro Finance	COM-HG- 4016/COM- HG-4026	Indian economy - To understand the intricacies of the Indian economy, this course provides students with insights into economic policies, market dynamics, and socio-economic factors shaping India's financial landscape. Students will explore key facets such as GDP growth, inflation, and government interventions, gaining a holistic view of the Indian economic context. Micro finance - To delve into Microfinance, this course aims to familiarize students with the principles and practices of providing financial services to individuals in underserved communities. Students will explore the role of microfinance in poverty alleviation, financial inclusion, and sustainable development, gaining insights into the transformative impact of small-scale financial initiatives.

Course Outcome (B.Com CBCS Ability Enhancement Course)

Semester	Paper name	Paper code	Course outcome
1 st	Business Communication (English)/ Business Communication (Assamese)	BCME-AE- 1014/BCM A-AE-1014	To enhance students' communication proficiency, the Business Communication course focuses on developing effective written and oral communication skills essential for professional success. Students will learn to craft clear messages, engage in persuasive communication, and navigate diverse communication channels in the business

			context.
2 nd	Environmental Studies	ENV-AE- 2014	To cultivate environmental awareness and responsibility, the Environmental Studies course engages students in exploring ecological principles, environmental challenges, and sustainable solutions. Students will gain a holistic understanding of the interdependence between humans and the environment, fostering a sense of environmental stewardship and informed decision-making.

Course Outcome (B.Com CBCS Skill Enhancement Course)

SEMESTER	PAPER	PAPER	COURSE OUTCOME
	NAME	CODE	
3 rd	Entrepreneur ship	COM-SE- 3014	To nurture an entrepreneurial mindset, the Entrepreneurship course guides students through the process of ideation, business planning, and venture creation. Students will acquire practical skills in risk assessment, innovation, and resource management, empowering them to embark on entrepreneurial endeavors with confidence and
4 th	E-Commerce/E -Filing Of Returns	COM-SEC- 4014/COM- SEC-4024	strategic acumen. This course provides students with a comprehensive exploration of online business models, digital marketing strategies, and the technological infrastructure underpinning electronic transactions. Students will gain practical insights into the evolving landscape

		of	online	commerce,	preparing	them	to
		nav	igate an	d contribute	to the dyna	mic rea	alm
		of I	E-Comm	erce.			

Course Outcome (B.Com CBCS Discipline Specific Elective Course)

Semester	Paper name	Paper code	Course outcome			
5 th	Indian Financial System	COM-HE- 5066	To comprehend the intricacies of the Indian Financial System, this course offers students an in-depth exploration of the country's banking, financial markets, and regulatory frameworks. Students will gain insights into the functioning of institutions like the Reserve Bank of India, understand financial instruments, and analyze the dynamics that shape India's economic and financial landscape.			
5 th	Advertising/ Advanced Financial Accounting	COM-HE-5036/COM-HE-5026	Advertising - This course equips students with a thorough understanding of advertising principles, creative strategies, and media planning. Students will explore the dynamics of consumer behavior, branding, and communication channels, developing the skills to create impactful and persuasive advertising campaigns in diverse business contexts. Advanced Financial Accounting - This course aims to deepen students' understanding of complex accounting concepts, consolidation techniques, and international accounting standards. Students will explore intricate financial reporting issues, fostering the ability to analyze and interpret advanced financial statements. The course prepares students for nuanced accounting challenges in a global business			

			environment.		
6 th	Advanced Corporate Accounting/In dustrial Relations And Labour Laws	COM-HE-6036/COM-HE-6056	ACA- This course is designed to immerse students in sophisticated accounting practices, including mergers, acquisitions, and complex financial structures. Students will delve into intricate aspects of corporate financial reporting, consolidations, and accounting for diverse business transactions, gaining expertise in addressing advanced accounting challenges faced by corporations. IRLL - This course provides students with insights into the dynamics of employer-employee relationships and the legal frameworks governing the workplace. Students will explore topics such as collective bargaining, dispute resolution, and the regulatory landscape, gaining a comprehensive understanding of the intersection between labor, management, and the law.		
6 th	Fundamentals Of Investment	COM-HE- 6016	This course aims to equip students with foundational knowledge in investment principles, risk assessment, and portfolio management. Students will explore various investment instruments, learn valuation techniques, and develop the skills to make informed investment decisions, laying the groundwork for a solid understanding of the dynamic field of investment.		