YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	ARYA VIDYAPEETH COLLEGE (AUTONOMOUS)
• Name of the Head of the institution	DR. PRADIP KR. BHATTACHARYYA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9864087494
• Alternate phone No.	9954014545
• Mobile No. (Principal)	9864087494
• Registered e-mail ID (Principal)	principal@avcollege.ac.in
• Address	A.K. Azad Road, Arya Nagar
• City/Town	Guwahati
• State/UT	ASSAM
• Pin Code	781016
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	26/05/2022
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr. Anupama Devi**
• Phone No.	**9954014545**
• Mobile No:	**9954014545**
• IQAC e-mail ID	**iqac@avcollege.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.avcollege.ac.in/assets/resources/2023/05/AQAR-2021-22.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.avcollege.ac.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**A**	**3.06**	**2016**	**05/11/2016**	**31/12/2027**

6.Date of Establishment of IQAC	**01/01/2005**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
SIX DEPARTMENTS OF THE COLLEGE	**STAR COLLEGE SCHEME**	**DBT**	**06/04/2022**	**42 LAKHS**
DR. M.D. PATHAK (DEPARTMENT OF HISTORY)	**MAJOR RESEARCH PROJECT SCHEME**	**ICSSR**	**12/03/2022**	**8.5 LAKHS**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	[View File](#)	

9.No. of IQAC meetings held during the year	**9**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Celebration of special days

Community Service (adoption of New Harijan Colony)

Awareness programme on Cyber Security

Three-day workshop on Question Paper Setting at Arya Vidyapeeth College (Autonomous)

Initiated an extension activity for the faculty members, where they teach underprivileged children of the NGO "Child Friendly, Guwahati" (a project under Snehalaya) in the college

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To construct the college entrance gate	Achieved
To construct new administrative block (block D)	Achieved
To Introduce New Departments like Department of Entrepreneurship and Skill Development, Department of Psychology, Department of Computer Science and Department of Data Science	Achieved
To Introduce Skill Development Courses	Achieved
Syllabus Framing as per NEP, 2020	Achieved
To Introduce Post Graduate courses in Assamese, History, Anthropology, Economics and Zoology	Not Achieved
To augment infrastructure (to start block A)	Not Achieved
To relocate the canteen in a bigger space	Not Achieved

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Meeting of HoDs	19/12/2023

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-22	28/02/2023

15.Multidisciplinary / interdisciplinary

a) Delineate the vision/plan of the institution to transform itself into a holistic multidisciplinary institution.

The vision of the college is to establish some departments which would offer interdisciplinary courses. Moving forward on this path the college has already established Department of Disability Studies, Data Science, Sociology, Psychology and Computer Science. The college also plans to open the Department of Information and Library Science. The college intends to promote inclusivity in the framing of the course curriculum under NEP 2020 with the objective of imparting holistic education among students. At present the college already offers certificate courses in soft skill (Computer based courses) which is interdisciplinary in nature. The Department of History offers a multidisciplinary certificate course in Human Rights for all three streams of undergraduate students. Moreover, the college also has a biotech hub for undergraduate students of Chemistry, Botany and Zoology. Furthermore, the newly introduced Department of Skill Development and Entrepreneurship and Department of Disability Studies have already organised interdisciplinary/multidisciplinary certificate courses which is suggestive of the institution's preparedness for implementing NEP 2020, from the next academic session.

b) Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.

The College has humanities and commerce streams together with science and mathematics (STEM). The college plans to integrate humanities, commerce and science by offering a barrier less subject pool (Eg: Management is offered in the subject pools of Arts and Science) under a new FYUGP syllabus framed as per NEP, 2020. Also there is no barrier in subject selection under the SEC course component. It is mandatory for students to choose IDC (Inter Disciplinary Course) subjects from streams other than the one they had pursued during their Higher Secondary. For instance, the student who comes from Higher Secondary (Science) background may choose any IDC course offered by Commerce or Arts Stream. This syllabus is proposed to be implemented from August, 2023. At present the College follows the Course Curriculum designed by Gauhati University and

under the prevailing CBCS Course Curriculum students are allowed to choose SEC (Skill Enhancement Course) across diverse disciplines.

c) Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain.

Although the College was granted autonomous status in May, 2022, in the academic session 2022-23 the College continued to follow the Gauhati University Course Curriculum with due permission from the University. The CBCS courses adopted are credit-based courses which include environmental education. Moreover, the College has already offered certificate courses in viz. i) Certificate Course in Human Rights (Dept. of History) ii) Certificate Course in Disability Studies and iii) Certificate Courses in Computer Applications. The College also has a North East Study Centre which promotes research on different aspects of the NE Region and as such is multidisciplinary in essence. At present the FYUGP course curriculum designed by the institution as per NEP 2020, has incorporated barrier less subject selection pool and credit-based courses and projects in the areas of environmental education, and value-based courses. For instance, Ancient Indian Studies is to be introduced as a compulsory value-added course from the next academic session and in the near future the College plans to introduce credit-based community engagement and service programmes.

d)What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples.

As per NEP, 2020 the credit distribution and the syllabus of the college has been framed in such a way that it enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education. For exit the student has to undertake an internship programme for which the college is in the process of making industry – academia linkage. In this regard, an MoU has already been signed with Trinity Fructa Pvt. Ltd. SRD Group, Industrial Area, Mangaldai, Assam. The newly designed course curriculum aims to ensure barrier less subject selection with regard to the Skill Enhancement Course (SEC). Furthermore, the IDC (Inter Disciplinary Course) offers a wide range of subjects which are interdisciplinary in nature. The College aims to implement the newly designed course curriculum from the next academic session.

e) What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges?

The College already has an Institutional Research Cell which facilitates a vibrant academic ambience in the college. The faculty members are encouraged to undertake research projects from various funding agencies like UGC, DST, CSIR, etc as well as for pursuing collaborative and interdisciplinary research with reputed institutions. They are encouraged to publish their research outcome in leading research journals. Conferences, seminars, workshops on frontier research topics and workshops pertaining to research methodology and IPR (Intellectual Property Rights) are organised at regular intervals for promoting research.

Research is also promoted at the department level through curriculum based research projects with fellow students and faculty members as mentors and supervisors. The College also has a North-East study centre which promotes research among students. Besides these, faculty members are provided seed funding as Institutional Research Grant (IRG) to pursue independent research in different dimensions of Humanities and Sciences with due emphasis on common scientific as well as social inquisitiveness. Till date research projects on the following topics have been completed by the following faculty members:
i) Synthesis of some biologically active heterocycles containing purine rings and Studies their biological activities (Dr. Susanta Kumar Borthakur)
ii) Iron(III) catalysed photo chemical degradation of azo dye: A kinetic study. (Dr. Pradyut Sarma)
iii) Analysis of food, Feeding Behaviour and Gonado Somatic index of two species of Garra found in the River Basistha, Guwahati, Assam. (Dr. Sharmistha Paul)
iv) Use of machine learning for pattern recognition (Dr. Bhupali Sharma)

v) A Study on Odd Multi perfect Number of lower Abundancy (Dr. Bhabesh Das)
vi) The quality of Employment of the Informal Workers Migrated from Rural Assam in Guwahati. (Dr. Saurabh Pran Sharma)
vii) Sukumar Roy and Lakhsminath Bezbarua as a Children's Litterateur: A Comparative Study. (Dr. Mompi Gupta)
viii) A comparative study on Environmental Awareness among Rural and Urban School going Adolescents of Kamrup District. (Dr. Ranju Medhi)
ix) Impact of extension service on farm income: A case study among the farm households in Kamrup (Rural) district of Assam.(Dr. Ranjan

Jyoti Bezbaruah/ Dr. Mousumi Borah)

f) Describe any good practice/s of the institution to promote Multidisciplinary/interdisciplinary approach in view of NEP 2020.

The College has organised multiple start-up programmes under the aegis of Institution's Innovation Council. The Department of History, Skill Development and Entrepreneurship and Disability Studies have organised certificate courses which are multidisciplinary/interdisciplinary in nature.

The College provides seed money under Institutional Research Grant to undertake research in various aspects of Humanities and Sciences. The College also has a North-East Study Centre which promotes interdisciplinary research among students.

Moreover, since the College was granted autonomous status by the UGC in May, 2022, the College has already framed the FYUGP course curriculum keeping in sight the core components of NEP 2020. The FYUGP course curriculum is to be introduced from the academic session 2023-24.The following are the distinctive features of the course curriculum:
1. Barrier less subject pool in minor subject
2. SEC subjects can be chosen from any discipline
3. IDC to be chosen from a stream not offered by students in HS.
4. Compulsory Value-added Course

These components of the FYUGP indicate the institutions dedication towards promoting interdisciplinary/ multidisciplinary approaches.

16.Academic bank of credits (ABC):

a) Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020.

The college has constituted the "Digital Learning Cell". The cell has three members including the convener. The convener of the "Digital Learning Cell" who is also the nodal officer of ABC, has already initiated and registered the college at ABC through NAD. The cell members along with the "Office of the Controller of Examinations" uploads the grade sheet (credits) of the students in the format of DGMST 2 template.

b) Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details.

The college has already registered at ABC through NAD. The NAD ID being 044818. The DGMST 2 is the template number of the grade sheet assigned to the college. Grades are uploaded in the format of DGMST 2 which can be accessed by the students through their ABC ID if they choose to exit from the college.

c) Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.

The college has set up an "Internationalization Wing" to coordinate all matters relating to supporting students arriving from abroad. The Internationalization wing of Arya Vidyapeeth College (Autonomous) was constituted on 2/5/23 by the notification of the Principal of the Institution with Dr. Chhandashree Bhuyan, HoD Zoology as the Co-ordinator. The first program, a five weeks Capacity building with the first cohort of 25 students started on 5th September 2023 on online mode. The Resource person was Dr. Rita Kakati-Shah, a distinguished alumna of King's College London. The wing is on the process of executing an MoU with UMA in USA which is an international platform that partners with organizations to attract, retain and develop women and minorities in the workforce, through empowering confidence, inspiring success and building leadership and resilience.

d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.

Besides teaching in accordance with the prescribed textbooks, the College also encourages faculty members to engage in curriculum-designing activities as well. Especially since the College has been engaged in deliberations over implementation of NEP, 2020, all Departments have been involved in the development of a revised curriculum for the same. Teachers are regularly engaged in framing new textbooks, course content, reading materials etc. To motivate the faculty in this pursuit, the College organizes a variety of training programs, seminars, conferences, FDPs, and other such capacity-building courses. For instance, a Workshop on IPR was conducted. A rigorous 3-day Workshop on Question Paper designing was held from 15 – 17th June, 2023 to train the faculty to design question papers in accordance with the revised Bloom's Taxonomy framework. Faculty members engage in publishing textbooks and other references for the aid of students. The College seeks to encourage

faculty in this pursuit by conducting official book launch events.

e) Describe any good practices of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020.

In order to upgrade to the new requirements under NEP 2020, the College has already initiated the process of enrolling its students under the Academic Bank of Credit (ABC) and necessary orientation of students has been carried out. Additionally, UGC approved tutorial videos on how to register at ABC are made available in the college website. To facilitate easy enrollment by students, the College website provides a tab for ABC account and digilocker. Although the College is committed to ensure universal enrollment under ABC, it has also made alternative provisions to accommodate those students without the necessary documents to create ABC account.

17.Skill development:

a) Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework

The Department of Skill Development & Entrepreneurship has been established to strengthen vocational education and soft skills of students in alignment with the National Skills Qualifications Framework. The department provides adequate training in market relevant skills, creates awareness about employment opportunities and develops the spirit of entrepreneurship among the students.

b) Provide the details of the programmes offered to promote vocational education and its integration into mainstream education.

The College is dedicated to its mission of promoting vocational education and to materialise this objective the Department of Skill Development and Entrepreneurship conducts relevant programmes with the aim of integrating vocational and mainstream education. The following programmes have been organized in the academic session 2022-23 to promote vocational education among the students.

A workshop on Design Thinking & Entrepreneurship 'Udaan-sensitising young minds for entrepreneurship' was organized in association with Lions Club on 19th September, 2022. The resource persons were Ms Sharmishtha N Paliwal, Co-Director, Third Eye Education Pvt. Ltd, Ms Drishti Medhi, Co-Founder, Quick Ghy.

A certificate course on "Basics of GIS & Remote Sensing and their Applications" involving an educative and evaluative component was organized in collaboration with Dept. of Geography from 25th February, 2023 to 5th April, 2023.

Five days Entrepreneurship Management Development Programme was organized from 1st March 2023 to 6th March 2023 with resource persons from diverse fields – Academicians, Bankers, Government Officials etc.

An Exhibition cum Sale of Art, Craft and Food Products prepared by the Self Help Groups was conducted on the 17th of March, 2023 where 86 students showcased different varieties of homemade products. Ms Bibhushita Sarma from Mahatma Gandhi National Council of Rural Education (MGNCRE) delivered an encouraging speech on the occasion.

A one day workshop on Intellectual Property Rights and IP Management for Start-up was organized on the 10th of May 2023. The resource person, Dr. Ranjit kumar Barman, former Head, Science & Technology Division, ASTEC delivered an informative lecture on the technicalities of IPR.

The Institution's Innovation Cell organized a workshop on Business Model Canvas on the 16th of May, 2023. The concept of "Business Model Canvas" was explained by resource persons from diverse fields like banking, academics, entrepreneurs etc.

Moreover the Department of Skill Development and Entrepreneurship frequently invites budding entrepreneurs to deliver lectures on a wide range of career prospects viz. food, sports etc. Awareness programmes on various aspects of entrepreneurship are also held on a regular basis. Students are also taken to visit different institutions offering skill courses like Incubation Centre in IIE, Guwahati to familiarize them with alternative career options.

c) How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love(prem), nonviolence(ahimsa), scientific temper, citizenship values, and also life-skills etc.

The institution imparts value-based education through a variety of courses on Ancient Indian Studies, Yoga, Human Rights, Disability Studies besides the NCC and NSS programmes.

d) Enlist the institution's efforts to:

i. Design a credit structure to ensure that all students take at least one vocational course before graduating.

There are plans underway to introduce a compulsory 2 credit internship course in the 4th semester which shall be implemented from 2024-25 under National Educational Policy.

ii. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.

Several initiatives have been undertaken to impart vocational education by the institution. The Department of Skill Development and Entrepreneurship initiated a lecture series with renowned entrepreneurs like celebrity chef and proprietor Heritage Khorika, Atul Lahkar (3rd September 2022), and Mr Darick Ranjan Deka, an established sports enthusiast (24th Feb 2023) for creating an enabling environment for the students. A workshop on Business Model Canvas was organised by the Institution's Innovation Council on the 16th of May, 2023.

iii. To offer vocational education in ODL/blended/on-campus modular modes to Learners.

Various departments of the college offer different certificate courses. The Computer Cell offers certificate courses like Computer fundamentals, Tally, Hardware and Networking, DTP, Software Professional, Computer Application and Diploma courses in Computer application and maintenance. The Department of Skill Development and Entrepreneurship offers courses from NEILIT, Basics of GIS and Remote Sensing and their applications etc.

iv. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping and certification.

Though presently the college has no association with NSDC but intends to collaborate with in the future to organize apprenticeship training programmes and courses.

v. Skilling courses are planned to be offered to students through online and/or distance mode.

There are plans to offer Skill based courses under NEP 2020 from the

3rd semester onwards.

e) Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020.

Notable events under good practises pertaining to Skill development include:

Conducting field visits to institutions like IIE etc, awareness programmes, workshops, seminars etc that help inculcate the spirit of entrepreneurship among students. The college provides students a platform to showcase and sell their handmade items by organizing exhibition cum sale.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses.

The college has a Sanskrit department along with other Indian language departments like Assamese, Bengali and Hindi that promotes teaching in/of Indian language and literature. The medium of instruction followed in teaching other subjects is also not limited to English language but includes other mother tongue/local languages. Furthermore, in accordance with NEP, the college has planned to introduce Ancient Indian Studies as a compulsory value-added course for degree students. The departments are also framing the new syllabus for the Four-Year Undergraduate Programme for implementation of NEP 2020 with an aim to integrate Indian knowledge system into the curriculum. As such, topics like Indian myths and folklores, ancient history, Vedic mathematics, astronomy etc. are being considered for incorporation in various degree courses. Also, the college plans to offer MOOCs to third semester students for IDC and SEC courses SAWAYAM-NPTEL. Furthermore, the college plans to conduct workshops for students, teachers as well as parents to create awareness and knowledge about the Indian Knowledge system.

b) What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details.

The college plans to initiate the installation of software like

Audacity, Prat and Flex in the computers of the Language Lab to promote the teaching of vernacular languages. Other than training in ICT tools, the college also plans to engage its teachers in training programme for classroom delivery and encourage them to participate in workshops on developing e-content in bilingual mode. Translation tools like ANUVADINI, an initiative of the Ministry of Education, will also be used to translate texts into vernacular languages so as to assist the faculty members to teach in languages other than English.

c) Provide the details of the degree courses taught in Indian languages and bilingually in the institution.

The college offers Bachelor Degree (Honors) in Assamese, Bengali and Sanskrit. Along with Assamese and Bengali, students can also opt for Hindi as their MIL/elective subject. All other degree courses in different subjects like Philosophy, Anthropology, Botany, History etc., except English, are taught bilingually to ensure effective teaching-learning.

d) Describe the efforts of the institution to preserve and promote the following:

i. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.):

The college has a Department of Sanskrit that offers Honors courses to the undergraduate students. With the aim of preserving and promoting Sanskrit language, the college has planned to introduce courses on Spoken Sanskrit. The Department of Sanskrit is also framing the syllabus to introduce Ancient Indian Studies as a compulsory value-added course for degree students. In cultural events, Sanskrit slokas are also recited by teachers and students to preserve the essence of Indian culture and tradition and also generate interest among the students towards Indian languages. The Department of Assamese has preserved two 15th century manuscripts made of 'Sansi paat' and wriiten in Assamese language which is also made available to the students. The college also encourages its teachers to compose written works in Indian languages. The Celebration and Cultural Committee of the college has also organized a "Book Launch Event" for one of its faculty members to promote publication of books in vernacular language. Furthermore, the department wall magazines of the language departments, except English, are also composed in their respective languages. It is an exercise done by the students, under the guidance of their teachers, which not only promotes multilinguism among the students but also

attempts to preserve the different Indian languages. The college anthem which is composed in the regional language is also an endeavor towards preserving and promotion of Indian languages.

ii. Indian ancient traditional knowledge:

To promote and preserve our ancient culture and heritage, the college has planned to introduce various topics bearing the essence of ancient Indian traditional knowledge in the syllabus of subjects like Vedic mathematics and astronomy of India, Vaastu and Shilpa Sashtra etc. The Ancient Indian Studies paper, to be offered by the Department of Sanskrit will include contents from classical Indian literature, Vedic literature etc. The Interdisciplinary Courses of various departments are also being prepared with an aim to introduce ancient traditional knowledge in its course structure.

iii. Indian Arts:

The College has been continuously promoting performing arts in general and indigenous art forms in particular. On International Mother Language Day, students and teachers collaborate to stage dramas in vernacular medium. On several other occasions, students are also encouraged to stage dramas in other Indian languages on themes relevant for the present generation. Competitions are also organized to promote and develop their acting skills. The college also recognizes the abilities of its students in the field of Indian arts like classical dance and song, chess and fine arts. As such students are encouraged to participate in various events and competitions to showcase their talent. Furthermore, the Department of Skill Development and Entrepreneurship of the college has come up with a plan to introduce some of the traditional art forms of India. As such it plans to introduce certificate courses on some of the 64 traditional arts like the Chausath Kalas or Chathusashti Kalas, 'Geet Vidya' (art of singing), 'Vadya Vidya' (art of playing a musical instrument). 'Nritya Vidya' (art of dancing), 'Natya Vidya' (art of theatrical performance), 'Alekhya Vidya' (art of painting) etc.

iv. Indian Culture and traditions:

The college promotes the diverse cultures and traditions of India by celebrating festivals, organizing cultural events and processions, encouraging student's participation in various cultural events or competitions in/outside college. During the month of April, the college organizes Bihu to celebrate the beginning of new season. The college also celebrates Saraswati Puja where students and teachers

participate irrespective of their caste or creed. Additionally, the Department of Chemistry and Physics also celebrate Viswakarma Puja with equal participation of teachers and students. During the Annual College Week, students come in their traditional attires creating a spirit of multiculturalism. At several occasions, theme-based cultural performances and competitions are also organized to promote the cultural heritage of India. In order to orient students to their cultural roots, the Department of Skill Development and Entrepreneurship of the college plans to introduce certificate courses on some of the 64 traditional arts known as the Chausath Kalas or Chathusashti Kalas. The department shall introduce 'Geet Vidya' (art of singing), 'Vadya Vidya' (art of playing a musical instrument). 'Nritya Vidya' (art of dancing), 'Natya Vidya' (art of theatrical performance), 'Alekhya Vidya' (art of painting) etc. in a phased manner.

e) Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020.

Except English, most of the subjects offered in the college are taught bilingually to promote effective teaching-learning.

Indian Knowledge system includes different branches of knowledge system like yoga, mathematics, astronomy, engineering, medical sciences, chess, fine arts and many more. The college has already planned to incorporate some of these knowledge systems in its course curriculum in a phased manner. However, at present the Yoga centre of the college, established in 2015, is functioning very actively. It organizes annual Yoga Day, International Yoga Day, Personality Development Program, etc. along with its regular practice sessions. Eminent scholars and masters of yogic science are invited as resource persons to speak on the significance of yoga in daily lives. The participants highly benefit from these events as they are also taught a few exercises along with the theoretical knowledge. The college also recognizes the abilities of its students in the field of chess and fine arts. As such they are encouraged to participate in various events and competitions to showcase their talent.

The college fosters cultural harmony and inclusivity by encouraging students and teachers to orient themselves with their native culture by staging classical, folk and traditional art forms. The college promotes Indian culture by celebrating a few indigenous festivals like Bihu, Saraswati Puja, Viswakarma Puja etc where students and teachers equally participate irrespective of their caste or creed.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

a) Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)?

Success in imparting meaningful education can ultimately be assessed by lookingat the outcomes of the educational process. Ever conscious of this, the College has striven to achieve the best possible outcomes by employing all resources available with it. The key educational outcomes that have been consistently pursued by the College include enhancement of student's knowledge base, developing their ability to acquire the requisite skills that can help them become employable in the near future besides imbibing desirable human values and traits that would contribute towards their holistic development.

The systematic approach adopted by the College in pursuit of these outcomes has involved the setting of clear objectives followed by their meticulous execution and evaluation. Prior to admission of the first batch under the new NEP-FYUGP since August, 2023, the College has been offering all its UG and PG Programmes according to the Gauhati University syllabus. The Gauhati University syllabus clearly stated the Course Outcomes. Thereafter, the College has been engaged in deliberations to develop a new framework for implementation of NEP, 2020. Under this initiative particular attention has been paid to ensure that the new course content is framed with an eye on learning outcomes. Hence, the implementation of NEP, 2020 constitutes a key step towards transform its curriculum towards Outcome based Education (OBE).

b) Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices.

Special instructions have been issued to the Departments to specify Learning Outcomes while framing the new syllabus, that is, to follow the Learning Outcome based Curricular Framework (LOCF). Accordingly, the new syllabus mentions the expected outcomes for every Course content. The College website displays the newly framed NEP syllabus where the focus on learning outcome specification is self evident. Graduate Attributes and Programme Outcomes are also available in the website.

Another crucial step in pursuing Outcome Based Education relates to making assessments of student's progress. The College has taken due care of this by putting in place a highly efficient evaluatory mechanism that combines continuous and cumulative assessment of

student's progress. It has been decided that the examination structure will al include Multiple Choice Based tests. The intent behind is to ease the process of quantification of student's results for their evaluation against measurable outcomes.

Not only are the student's progress evaluated while they're part of the institute, but their achievements and progression after passing out of the institute are also being tracked and recorded. This has helped the College secure a comprehensive picture of the outcomes of education that it has endevoured to impart.

c) Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020.

Given that the faculty must play a decisive role in executing our commitment to Outcome Based Education, the College has undertaken special initiatives to train them for the same. A Three-day workshop on question paper setting was conducted in the college from 15 th to 17 th of June, 2023 in order to train the faculty regarding the technicalities of framing question papers in accordance with the outcome oriented thrust of NEP. The application of revised-Bloom's taxonomy was a useful strategy taught during this workshop that the faculty have attempted to follow while setting questions.

20.Distance education/online education:

a) Delineate the possibilities of offering vocational courses through ODL mode in the institution.

The Open Distance Learning (ODL) has a very significant role in college as it provides schedule flexibility and accessibility along with the global knowledge-based society. College has two study centres (IGNOU and KKHSOU) under ODL which offer various vocational courses such as post graduate diploma in Analytical Chemistry, Certificate course in French language etc. Also, the College plans to prepare proper guidelines for the development and accreditation of Open and Distance Learning. The College targets not only to offer vocational courses but also to offer Bachelor Degree in Commerce and Arts, Master Degree in Arts courses in distance mode.

b) Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning.

The classes have been taken in blended mode which enables the scalability of the courses offered and also the students can achieve training globally. The College has Google meet app (paid version) through which virtual classroom and webinar can be arranged with national/international resource persons. Also, the College arranges workshops/seminars in blended mode to enhance students' practical skills and networking strategies in wide variety of topics. The College has Information and Communications Technology (ICT) classrooms which has improved considerably the quality of teaching-learning process. Moreover, to impart effective education and to facilitate upgradation of knowledge/skills, the faculty members regularly attend Faculty Development Programme (FDP), Induction/Orientation/Refresher courses in online mode.

c) Describe any good practices of the institution pertaining to the Distance education/online education in view of NEP 2020.

Regular awareness programmes have been arranged among the students and parents regarding the benefits of ODL. The College is already a NPTEL Local Chapter (College ID: 4346). The students can avail various certificate courses through NPTEL with definite credit which can be stored in the Academic Bank of Credit (ABC). The College already plans to implement one 3 credit course from the NPTEL platform for the students of 3rd semester onwards. The College has Study Centres of Indira Gandhi National Open University (IGNOU) and Krishna Kanta Handiqui State Open University (KKHSOU) through which education in distance mode is provided to the students.

Extended Profile

1.Programme

1.1   06

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1   3953

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **1230**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **3440**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **22**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **105**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**06**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**3953**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**1230**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**3440**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1 Number of courses in all programmes during the year:	**22**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2	**105**

Number of full-time teachers during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**110**
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**810**
4.2 Total number of Classrooms and Seminar halls	**77**
4.3 Total number of computers on campus for academic purposes	**138**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**221.66**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College was granted autonomous status by the UGC in May, 2022, however, the college being formerly an affiliated college under Gauhati University continued to follow the course curriculum developed by the University with due permission in the academic session 2022-23. The University has developed the course curriculum in accordance with the UGC guidelines. It is apparent that more or less the curriculum has relevance to the local, national and global developmental needs as reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course

Outcomes (COs) of the various Programmes offered by the University. For instance, Environmental Studies, Ability Enhancement Compulsory Course (AECC), and Skill Enhancement Course (SEC) are compulsory subjects havingregional and global relevance.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	https://www.avcollege.ac.in/course-outcome/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

20

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

02

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

06

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics: The college has an extensive manual on code of conduct and also code of professional ethics for all the stakeholders. These morals are to be followed by teachers, students and office bearers all alike.

Gender: To ensure a gender neutral and equitable work environment, the College has an active Women Cell. This year, Womens' day was celebrated in collaboration with B. Barooah Cancer Institute, where a talk was held on breast cancer awareness.

Human Values: Special talks are arranged on days like Gandhi Jayanti, International Yoga Day, Science Day. Each year on International Mother Language Day, a drama in vernacular language is performed, which instils cultural harmony. The college anthem is played every day in the morning that instils the value of belongingness. Sayings of great people are inscribed on the walls.

Environment and Sustainability: The college has an active Eco Club

which promotes environmental sustainability among students by undertaking activities viz. plantation drives, cleanliness drives, awareness programs on environmental hazards and e-waste management, etc. The Eco club aims to inculcate human values in students by celebrating events such as World Sparrow Day and World Forest Day. The college also promotes a plastic free environment in the campus.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

279

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

746

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.avcollege.ac.in/iqac/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following   A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.avcollege.ac.in/iqac/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3953

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1974

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The College prioritises quality education through continuous evaluation. The institution employs diverse methods such as class tests, assignments, group discussions, and seminars to assess students' learning levels. Students are divided into small groups and assigned mentors who cater to the specialized needs of both slow and advanced learners. Advanced learners are granted leadership roles and engaged in activities beyond the standard curriculum. They receive specialised/advanced learning materials and contribute by delivering course-related lectures (peer-teaching) thereby fostering a dynamic educational environment. Recognizing the varying needs of students, remedial classes are organised for those requiring additional support, ensuring inclusive education.

All the departments maintain records of assignments, tutorials, tests, and remedial classes. Field trips and curriculum-aligned projects are organised to enhance practical understanding. Career-oriented programs organised by the institution cater to both advanced and slow learners, promoting holistic development.

Regular Parent-Teacher Meetings (PTMs) keep parents informed about their wards' performance and attendance. Various clubs and cells, overseen by teachers, guide the students in extracurricular and co-curricular pursuits. The College's Career Counselling and Placement Cell aids students in understanding career prospects

through talks, workshops, and recruitment drives.

Newly established Department of Skill Development and Entrepreneurship enriches students' employability with certificate courses and workshops. The College is committed to nurturing diverse talents, fostering a well-rounded educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/07/2023	3953	105

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college aims to foster all round development of the students and enhance their employability. As such, the college facilitates experiential and participative learning at different levels. At the departmental level field trips are organised and the students are required to submit projects as a part of the course curriculum. The faculty members involve the students in planning the field trips. Furthermore, students are divided into small groups and mentored by the faculty members of the department in writing assignments, projects and seminar papers.

Extension programmes like library and museum visits and academic activities like Popular Talks, Debates, Group Discussions and Quizzes are organised frequently and interaction with the resource person is facilitated. The students frequently visit academic institutes of national and international significance.

Moreover, students are encouraged to actively participate in

conducting awareness programmes both on social and environmental issues. As a part of this initiative the students of the college have been actively involved in programmes like Green Diwali Celebration and in promoting cultural harmony through performing art. The AVCSU annually organises various events which promote participative and problem solving methodologies. All AssamBanikanta Kakati Memorial Inter College Debating Competition is organised annually by the student body.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The faculty members of the College are adept in using ICT tools like computers, projectors, interactive smart boards and online teaching platforms. They effectively blend both the online/offline mode of teaching. The College has 19 ICT enabled classrooms and 2 ICT enabled conference rooms. The College has 24x7 internet facility with 100 MBPS bandwidth, which is used extensively by faculty members and students for effective teaching-learning. PowerPoint presentations and video lectures are integrated by the faculty members in the technology based teaching-learning process. Links of video lectures from YouTube and Swayam platform are provided to the students.

Teachers attend online MOOC courses under Swayam and various universities in India to enhance their teaching skills. Students are also encouraged to attend student specific MOOC courses of their choice. The College has been registered as a Swayam local chapter (LC Id. 4366). All the faculty members are allotted an institutional Email ID. Online classes are conducted through Google Meet and Google Classroom whenever required. In order to ease the process of information dissemination and to share resources, all the departments of the College have created Whatsapp groups for all the classes. Some faculty members of the college also disseminate learning material through YouTube.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

105

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File](#)
Circulars with regard to assigning mentors to mentees	[View File](#)

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College prepares an Academic Calendar for the smooth execution of the curriculum which reflects all the activities of the College to be carried out throughout the session. Annual Departmental Activity Calendar and Plan Board is displayed in all the departments where tentative dates of all the important activities are outlined. The IQAC advises all the departments to prepare teaching plan before the beginning of the respective semesters. Accordingly, the faculty members prepare the teaching plan and maintain the execution register in the departments.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

105

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

80

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1400

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

41

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination branch of the college has a time efficient and a transparent examination management system. The Choice Based Credit System being followed in the syllabus ensures Continuous Internal Evaluation in the assessment process. IT tools like Whatsapp messenger and Google Classroom are used by all the departments for seamless communication with their students regarding assignments and study materials. Also, platforms like Google Meet, Zoom etc. are adopted for online classes and presentations. The IT integration, apart from being cost-effective and eco-friendly, has brought about various changes in the enrolment and examination system. For this purpose, the college has a dedicated and robust online examination portal to manage the following processes:

1. **Online Registration and Admission**
2. **Online filling up of examination forms**
3. **Online fee payment**
4. **Online generation of documents, such as examination admit cards, payment receipts, acknowledgement receipts etc.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://aryavidyapeeth.webdcl.com

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institution offers a range of Courses under different Programmes acrossScience, Arts and Commerce streams from UG to PG level. The Programmes include Bachelor Degree in Arts (Honours), Bachelor Degree in Science (Honours), Bachelor Degree in Commerce (Honours), Bachelor Degree in Science (Regular), Master Degree in Science (Chemistry and Mathematics). The College website displays Programme Outcomes (POs) and Course Outcomes (COs) for all Programmesoffered by the Institution. The same can be accessed through the link :

The mechanism adopted by the institution to orient the faculty and students regarding the COs and POs involves:

- **Dissemination of printed copies of the syllabi and COs and POs to every Department for ready reference by the faculty and students.**
- **Departments holding Departmental Advisory Committeemeetingsat the outset of every new semester in order todiscuss andallot portionsof the Syllabi to faculty members.**
- **Departments conducting Orientation Sessions at the outset of every new Semester in order to make students aware of the POs and COs.**
- **Departments assigning faculty mentors to personally guide the students through the Semester.**
- **Provision of a web link to access the Gauhati University syllabicontainingPOs and COs for the Programmes that are running under it.**

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	https://www.avcollege.ac.in/course-outcome/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Institution pays great attention to assessing the degree of progressregarding achievement of the targeted COs and POs. A range of mechanismsare in place to help with this.

Mid Semester Sessional and End Semester Examinations are regularlyconducted by the Examination Branch centrally to access student's progress.Departments engage in the process of continous evaluation of their studentsthroughout the semester by conducting periodic class tests, groupdiscussions, student seminar/presentations and throughassignments and project works.

Achievements of students in academic as well as non-academic fields in course of the academic session are duly taken note of.The Departments have been tasked with the responsibility of keeping trackof the academic/career progression of students who have passed out.

Feedback is regularly collected from studentsregarding their satisfaction with studying in the College which also serves as a yardstick for measuring progress with attainment of the targeted COs and POs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

652

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.avcollege.ac.in/results/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.avcollege.ac.in/assets/resources/2023/09/Students-Satisfaction-Survey-2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has an active environment for research, with majority of the faculty members being Ph.D holders and many of them currently pursuing Ph.D.A good number of faculty members engage themselves in research and are able to publish their work in reputed journals, and are also actively presenting their work in various National and International Seminars and Conferences all over the country. With a view to facilitate more opportunities in research, the college boasts of an active Research Cell, formed under the guidelines of UGC that offers support and guidance to faculty members. To promote excellence in research in higher education, each year, a few faculty members are supported to meet their requirements for individual research in specialized areas through the Institutional Research Grant. The Research cell also aims to motivate students and instil in them an interest in the field of research.

The college has a well-equipped theoretical laboratory and a research hub sponsored by DBT. Also, the college has a computer lab equipped with computational softwaresviz.Mathematicaand SPSS.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

7 Lakhs

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<u>View File</u>
List of teachers receiving grant and details of grant received	<u>View File</u>
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	<u>View File</u>
List of teachers and details of their international fellowship(s)	<u>View File</u>
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

11.75 Lakhs

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

09

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

05

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	[NA](#)
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Research Cell guides and motivates teachers towards research. The Institutional Research Grant is provided to teachers to carry out research. The Institutional Bio-tech Hub trains students in bio-chemistry and bio-technology. The NSS unit of the College has adopted the slum areas within 3kms radius of the college and camps are organized in the slums on regular basis. The Community Development Cell in collaboration with Child Friendly Guwahati (a project under Snehalaya) works for the underprivileged students of the neighbourhood. The College promotes indigenous art and culture. Every year, the International Mother Language Day is celebrated where eminent scholars deliver talks and students stage plays in vernacular language. Institution's Innovation Council, established in April 2023, has organized workshops, talks, awareness programs on topics like IPR, self-confidence etc. They also organized a visit to IIE incubation center. The College has a multipurpose playground which is used by the students and neighbourhood for sports activities and cultural events. The College Archery Club affiliated to All Assam Archery Association carries out its regular practice sessions in the playground. The ground is also used by the neighbourhood to organise various cultural events like bihu, theatre etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.avcollege.ac.in/institutions-innovation-council-iic/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

21

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

07

File Description	Documents
URL to the research page on HEI website	<u>https://www.avcollege.ac.in/ph-d-guides-and-scholars/</u>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

`0.35`

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

`24`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NA](#)

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

`1369`

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

`127`

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

`0.1`

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	[View File](#)
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	[View File](#)

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

`00`

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	[View File](#)
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Arya Vidyapeeth College prioritizes holistic education, combining academic excellence with extensive engagement in socio-cultural, economic, and environmental contexts through various dedicated cells. Notable outreach activities include community service in the "New GMC Colony," a three-year commitment to Child Friendly Guwahati, a plantation and anti-plastic pollution program, and a fruit sapling drive on World Environment Day. Additionally, the college actively contributes to education through volunteer English classes, a medical health check-up camp, and various programs as part of Azadi Ka Amrit Mahotsav.

The impact of these extension activities is profound, broadening students' perspectives, providing practical insights, and highlighting gaps between theoretical knowledge and real-world situations.It has helped them gain practical glimpses of what all they have learnt of in the classroom.Faculty members note students' increased awareness and understanding of socio-cultural, political, economic, and ecological dynamics. This engagement sparks empathy and a sense of responsibility, motivating students to lead reforms and development initiatives, emphasizing the transformative impact of extension activities on both individuals and society.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.avcollege.ac.in/assets/resources/2023/05/NSS-Activity.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

24

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

53

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1492

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

03

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

15

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has the following facilities:

- **There are 73 classrooms, 19 ICT enabled classrooms and 2 ICT enabled Conference rooms.**
- **There are 23 laboratories in the science departments, two computer laboratories, a Bio-tech Hub and a Language Lab. Four laboratories of the college are recognised by Gauhati University as Ph.D Research Laboratories.**
- **The Computer Cell has 82 computers and it offers 9 different certificate and diploma courses. Departments have their individual computers.**
- **The college has 24x7 internet facility of 100 mbps speed.**
- **There are two hostels, one each for boys and girls.**
- **The college has Common Rooms for both boys and girls.**
- **The Central library equipped with KOHA software has a collection of more than fifty five thousand text and reference books.**
- **The auditorium has a seating capacity of around 500.**
- **The Department of Anthropology, Zoology and Geology have their individual museums to cater to their teacher-learning requirements.**
- **There is a power generator and rooftop solar power plates of 60 KWP.**
- **The Office of the Controller of Examination functions with an independent set up and has its own publishing mechanism.**
- **The college has a playground measuring 5.3 acre.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[NA]()

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has the following institutional facilities:

(A) Playground: The College has a playground with an area of 5.3 acre of land, which serves as a multipurpose space for various activities ranging from sports to cultural.

(B) Sports and Games facilities in the college and the hostels: Indoor Games (Carom/Chess/Table Tennis/Ludo/Arm wrestling) and Outdoor Games (Cricket/Football/Kabaddi/Volleyball/Basketball/Badminton).

(C) Gymnasium: The College has a gymnasium hall for all the members of the institution. Both the boys and girls hostels have gymnasium hall for the resident students.

(D) Yoga Centre: A Yoga Centre was established in the college in2015. It organizes annual Yoga Day, International Yoga Day, Personality Development Program, etc. along with its regular practice sessions.

(E) Auditorium for Cultural and Academic activities: The Guru Nanak Auditorium of Arya Vidyapeeth College serves as a multipurpose stage for organizing cultural, academic, physical and spiritual activities.

(F) Conference Halls: The institution also has two conference halls –one fully air-conditioned conference hall with the capacity of about 50 participants and another with a capacity of 100 participants.

(G) Boys Hostel Compound: The open space in front of the Boys Hostel Building is used by resident students for outdoor games and exercise.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

134.60

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college provides a meticulously organized central library, with vast collection exceeding 55,000 books and journals. Since 2016, the library has embraced full automation through the KOHA Integrated Library Management System (ILMS) version 16.05, operating in a cloud-based environment. The ILMS facilitates accessibility through an Online Public Access Catalogue (OPAC), allowing users to locate required books and journals from anywhere globally.

Furthermore, the library offers digital access to selected collections, aiding students in their exam preparations. A thoughtful initiative, the Book Bank, supports economically challenged students by providing textbook borrowing options. The library is not merely a repository of conventional texts; it houses a distinctive collection of rare manuscripts and preserves contributions from retired faculty members.

The library facilitates enrolment with the National Library and Information Services Infrastructure (NLIST), offering students, research scholars, and faculty access to a vast array of scholarly content. Beyond being a repository, the library provides conducive reading spaces for students and allocates an exclusive area for faculty members. Additional amenities include Inter Library Loan services, reprographic facilities, and computer access with internet services. In essence, the college library stands as a comprehensive knowledge center, prioritizing accessibility, convenience, and scholarly engagement for the entire college community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.avcollege.ac.in/library/

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

320

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College has augmented its IT infrastructure in a phased manner. Faculties can access Wi fi and Lan based internet in their respective departments while students are given internet access through the Library and Computer Cell. The departments of Anthropology, Chemistry, and Statistics have separate computer laboratories to meet their requirements.The College uses licensed software, which include Microsoft Windows, SPSS, MATHEMATICA and KOHA. The department of Geography has an Arc GIS software. The earlier mode of physical admission has been shifted to online mode through customised Enterprise Resource Planning (ERP) software from the session 2019-20. The online students' feedback was initiated in the session 2019-20 through Google form. Moreover, online feedback was also collected from alumni and parents. The entire campus has been under the surveillance of high-resolution night vision CCTV cameras. The College has enhanced the internet bandwidth from 8 mbps in 2018 and to 100 mbps in 2023. The college has a social media handle to inform the public about the recent events and news. A biometric attendance system is in place for the staffs and faculties. The college had an allocated budget of 4 lakh for IT facilities for the session 2022-2023.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>NA</u>

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3953	**138**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<u>View File</u>
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>NA</u>
List of facilities for e-content development (Data Template)	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

87.07

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The classrooms, laboratories and seminar libraries are well maintained by the respective departments. The daily maintenance of cleanliness is outsourced by the college. About half of the classrooms have CCTV cameras for monitoring. Total 19 smart classes are there in different departments which are maintained by the Smart class committee.

The central library is well maintained by the library committee headed by the Librarian. All students and faculties are issued with a library card by the librarian. The books are arranged subject wise and proper registration of all books are done which can be accessed through 'KOHA open-source software'. A dedicated webpage of the library is in function which is accessible through the college website.

All the sports activities are managed through elected Student Secretaries. They are supervised by the respective Teacher-in-charge, and student welfare officer. There are different clubs for various games like Karate, Archery, Cricket etc. The playground of 5.3 acre of land serves as a multipurpose space for various sports, events, and activities. It is maintained by the college and is available to use by the local people with the permission from the college authority.The computer department maintains all the computers of the department.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.avcollege.ac.in/photo-gallery/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

217

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology   **A. All of the above**

File Description	Documents
Link to Institutional website	https://www.avcollege.ac.in/news-events/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

201

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

181

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

31

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

28

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has an active elected body of student members, called Arya Vidyapeeth College Students Union (AVCSU) that represents views and opinions of the entire student fraternity of the college. The elected body vigorously takes part in various activities of the college involving academic, cultural and extra-curricular events throughout the year. The elected members are also a part of important committees of the college like IQAC, Anti Ragging cell, Science club, Eco club, etc. ensuring mobilisation and participation of the students in all the conducted events. The Annual college magazine 'Aryan' is published under the aegis of AVCSU, that provides opportunities to the students to exhibit their literary and creative talents. The boys and girls hostels, both have their own boarders' committee, headed by the monitors appointed by the respective wardens to ensure smooth execution of day to day activities.

The student body members are actively involved in extension activities like flood relief, book-donation, awareness campaigns, cleanliness drives, etc. The union body also partakes in highlighting current societal issues through the medium of street-plays, mime-acts, health check-ups, self-defence drive for women, anti-ragging drive, etc. The student body organises the State level Dr.Bani Kanta Kakati Memorial Debating Competition, held annually in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.avcollege.ac.in/arya-vidyapeeth-college-students-union-avcsu/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

4

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Arya Vidyapeeth College has an Alumni Association, Aryan Alumni Association (ARYAA) established in the year 2002. The College has a strong alumni network across the country in diverse fields. The college website provides the registration link to enroll new alumni. Alumni meets are organized to facilitate a healthy interaction with them. The college authority seeks their suggestions and opinion in certain important matters. The departments also maintain their individual alumni groups and interactive sessions are arranged from time to time to benefit from their expertise. The Association is closely associated with the college and contributes immensely in different events of the College. They have also donated in cash and kind for organizing various events and celebrations. The Alumni Association is also associated with development related works of the college playground. A part of the boundary wall of the College was constructed with the contribution from some alumni. The Hostel Alumni Association has also contributed significantly to the development of the hostel. The new gate of the Boys hostel has been sponsored by a few alumni.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://www.avcollege.ac.in/aryan-alumni-association-aryaa/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Principal, the Governing Body, various statutory and non-statutory committees of the college work together in tandem and closely monitor the various academic and non-academic activities in the college. The college was granted autonomous status by the UGC in 2022 and thereafter three statutory bodies were formed: the Academic Council, BoS and Finance Committee. The Principal consults with the HoDs in all academic matters. The decisions taken in the HoDs meeting are communicated to the faculty members in the DAC meeting. Staff council meetings are held regularly and all important matters pertaining to the college are discussed.

The IQAC of the college plays a pivotal role in the policy framing of the college with regard to quality assurance and academic matters. It conducts regular meetings with the stakeholders.

The Office of the Controller of Examinations oversees all examination related matters. Further, the admission process is managed by an admission committee constituted with the teachers.

The College involves the teachers body (AVCTU), student body (AVCSU) and non-teaching association (AVCEA) in all important matters. The College also has a Students' Aid Fund to support underprivileged students. A Five Year Perspective Plan was prepared in the year 2018 to achieve goals related to academics, infrastructure and administrative reforms. The vision/mission of the College is incorporated in Institutional Developmental Plan.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://www.avcollege.ac.in/mission-vision/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Governing Body of the college is the highest policy making body, which comprises representatives from all the stakeholders. The GB is headed by a President who is nominated by the Director of Higher Education, Government of Assam. There are two representatives from the faculty and one from non-teaching staff and two representatives from the parents/guardians.

The Staff Council is the official forum of the College presided over by the Principal. All the faculty members are part of the Staff Council.

With regard to academic matters, the Principal consults with the head of the Departments (HODs) at regular interval. All the decisions taken in the HoDs forum are conveyed to the faculties in the DAC meetings.

The College has an elected students' body, AVCSU. The Union body organizes various events including the Annual College Week. The Union serves as a platform to harness the leadership skills of the student representatives.

The implementation of various administrative works is carried out through different cells and committees (consist of teachers and students).

The Office of the Controller of Examinationswith the assistance from the College office manages all internal and semester end examinations. Any grievances related to examination are addressed by the same.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.avcollege.ac.in/administration/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

A Five Year Perspective Plan was prepared in 2018 to achieve goals related to academics, infrastructure and administrative reforms. Major plans proposed in the Five Year Perspective Plan, like, augmentation of infrastructure, opening of more PG courses and application for autonomous status of the college have already been initiated. Furthermore, the following infrastructural augmentation plans incorporated in the perspective plan have been implemented:

1. In the C-Block (1st, 2nd and 3rd floor) around 18000 sq. ft has been completed.

2. Numbers of ICT enabled classrooms and conference halls have been increased to 21.

3. Two new computer laboratories have been added.

4. Gymnasium facilities in Boys and Girls hostels have been installed.

5. Construction of New Girls hostel is in progress.

6. Renovation of Boys toilet.

7. Parking space for the faculty members has been created in front of the Boy's hostel.

8. Parking space for the students has been constructed in front of the college canteen.

9. Construction of the new college gate is in progress.

10. Office of the Controller of Examination (2000 sq. ft.) has been set up in C-Block.

11. New buildings have been constructed for Commerce and Chemistry departments.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.avcollege.ac.in/perspective-plan-and-road-map/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body of the college is the highest policy making body. It comprises a Chairperson chosen among the three members nominated by Government of Assam, two teacher representatives, one representative each from administrative staff, educationist/industrialist, state government nominee, university nominee and Principal as the Member Secretary.

The recruitments and promotions of the teaching and non-teaching staff are done strictly as per the guidelines issued by the DHE, Government of Assam. After careful scrutiny of the relevant documents by the IQAC and Screening/Selection committee, GB forwards all appointments and promotions to the DHE.

The Principal consults with the HoDs on academic matters. The decisions taken in the HoDs meeting are communicated to the faculty members in the DAC meeting.

The IQAC plays a pivotal role in quality enhancement and assurance of the College through systematic planning and monitoring. It prepares a comprehensive plan for the College and channelizes the activities through various stakeholders for effective implementation.

Office of the Controller of Examination manages internal and semester examinations. Any grievances related to examinations are promptly redressed.

Several committees and cells are constituted by the Principal of the College with the faculty members and student representatives for overall management of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.avcollege.ac.in/administration/
Upload any additional information	View File
Paste link for additional Information	https://www.avcollege.ac.in/administration/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College recognizes the pivotal role played by its teaching and non-teaching staff and prioritizes their welfare.For this several measures are taken by the authorities. Some instances of this include:

- **Various initiatives are implemented, including regular orientation programs and skills development to uplift the staff.**
- **Faculty achievements are formally acknowledged, fostering motivation.**
- **Young teachers engage in induction and development programs, while seniors partake in refresher courses.**
- **The institution encourages faculty research through grants and collaborations with entities like DBT, ICSSR, and UGC.**
- **Improved classroom facilities, smart class upgrades, and**

- **public address systems enhance the teaching environment.**
- **Health initiatives encompass medical check-ups, yoga camps, a healthcare center, and a day care center for faculty with infants.**
- **A dedicated Internal Committee ensures a secure campus for female students and employees.**
- **Arya Vidyapeeth College Sanchay Aru Rindan Samabai Samiti Ltd (Regd. No. G-21/71-72), a thrift society of the College established in 1971. All the permanent employees, both teaching and non-teaching are eligible to be a member of the society. The members of the Society can avail loan up to Rs. 9, 50,000.00 at the interest rate of 6% only. Moreover, the society offers a minimum 4% dividend to all the members annually.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.avcollege.ac.in/2023/06/three-day-workshop-on-question-paper-setting-at-arya-vidyapeeth-college-autonomous/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

74

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Under the Autonomous status of the college, a finance committee (statutory body) has been set up for smooth functioning of the college's financial matters.

The college administration has an effective mechanism for maintaining records of all the incomes, grants and expenditures received from different sources. The records of the expenditures made out of the funds for the development of college are made along with supporting documents and receipts. The chartered accountant appointed by the college authority examines and verifies all documents related to income and expenditures on annual basis. This report is placed in the finance committee.

Financial audit at the college is done at two different levels: Internal Audit and External Audit.

The internal audit report is prepared by the chartered accountant which is then duly signed by the principal of the finance committee and placed before the Governing Body of the college for

approval.

The relevant and necessary documents for external audit is produced by the college administration for proper verification to the auditor appointed by the Government of Assam who put together the final report.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

5

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilizing funds and optimizing resource utilization encompass a multifaceted approach, involving various revenue streams and prudent financial management. The following key strategies are employed:

- **Admission Fee Structure: The institution strategically collects admission fees categorized under different heads, including electricity, library, student union, NCC/NSS, and internal examinations. This structured approach ensures a comprehensive coverage of operational costs.**
- **Government Fund Allocation: The institution secures funds from governmental bodies such as UGC, RUSA, and DST for both academic and infrastructural development. The college participates in government initiatives like the Star College Scheme by DBT, receiving funds for academic and infrastructural enhancement. Additionally, the institution**

successfully secures grants from various funding agencies, such as ICSSR, ICHR, NEC, MNRE, and ASTEC.
- **Donations from Stakeholders:** To augment its financial resources, the institution actively solicits donations in both cash and kind from alumni, individuals, and organizations. This not only fosters a sense of community support but also contributes to the institution's financial sustainability.
- **Study Centres Collaboration:** The institution generates revenue through collaborative efforts with study centres of prominent open universities like IGNOU and KKHSOU.
- **Space Rental for Examinations:** The institution optimizes resource utilization by renting out its spaces for various examinations.
- **Interest Income from Investments:** To maximize its financial assets, the institution invests a portion of its savings in fixed deposits. The interest accrued from these deposits constitutes a substantial portion of the institution's revenue, contributing to its overall financial health.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	NA

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC plays a pivotal role in ensuringthe quality standards of the college. Notable initiatives include:

Responding to NAAC peer team suggestions in 2016, the IQAC recommended and facilitated the college's application for Autonomous status. The UGC granted Autonomous status for 10 years, starting from the academic session 2022-23.

The IQAC implemented Administrative and Academic Audit, a comprehensive quality initiative.

The IQAC conducted a Green Audit, leading to the installation of

solar panels, marking a substantial move towards partial self-sufficiency in power generation.

To foster a research-friendly environment, the IQAC advocated for and established the Institutional Research Grant,resulting in nine completed faculty research projects.

The IQAC transitioned feedback mechanisms from offline to online mode for students, teachers, employers, alumni, and parents.

Four new departments were introduced in the academic year 2022-23, expanding academic offerings.

The IQAC initiated the formation of the Institution's Innovation Councilin accordance with the Ministry of Education's Innovation Cell guidelines.

A three-day Capacity Building Workshop on Designing Question Papers was organized in collaboration with Azim Premji University, Bangalore.

The IQAC organized a one-day workshop on "Intellectual Property Rights and IP Management for Startups", enlightening faculty members on IPR aspects.

An awareness program on "cyber-crime" was conducted, educating all stakeholders about the potential threats in the cyber world.

These initiatives collectively reflect the IQAC's commitment to holistic quality enhancement across various aspects of the college's functioning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.avcollege.ac.in/iqac/iqac-meetings-reports/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Institutional Quality Assurance Cell is deeply engaged in facilitating a seamless teaching-learning process, meticulously overseeing every facet to guarantee fruitful outcomes. Its active

involvement underscores a commitment to optimizing educational experiences and promoting positive learning results within the institution. Some initiatives include:

Mentor-Mentee System: The Mentor –Mentee relationship between the teacher and student is a very important part of the teaching learning process. To keep a proper track of the students, small groups are formed under the mentorship of teachers. This initiative has played a significant role in identifying their learning abilities and to take remedial measures accordingly.

Question Paper Designing: The IQAC has taken the initiative of training the faculty members with relevant and effective methodologies of designing question papers. To achieve this goal a three-day "capacity building workshop on designing question paper" was organised by the Office of the Controller of Examinations, Arya Vidyapeeth College (Autonomous) in collaboration with Internal Quality Assessment Cell (IQAC) of the College. The workshop was held at the College premises from 15th to 17th June, 2023 with technical support from Azim Premji University, Bengaluru. The institution intends to frequently review course curriculum as well as question paper designing methodologies as per the guidelines of NEP 2020.

Moreover, continuous assessment is carried out at the departmental level through class tests, seminars, group discussions etc. which further helps in identifying the advanced learners and slow learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.avcollege.ac.in/2023/06/three-day-workshop-on-question-paper-setting-at-arya-vidyapeeth-college-autonomous/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as

A. Any 4 or all of the above

ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.avcollege.ac.in/aqar-reports/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual Gender Sensitization: The women cell of the college annually celebrates the International Womens' Day by organising talks, awareness programmes on gender equity and publishing its wall magazine on gender issue.

Specific facilities provided for women in terms of:

a. Safety and Security

The Women Cell organised a health checkup on Breast cancer for female teachers and students on 14.03.2023.

b. Counselling

1. **On the occasion of Science Day, the Science Club of the college organised an awareness program on Cancer where talks were delivered by experts from B. Borooah Cancer Institute.**
2. **The B. Borooah Cancer Institute initiated an awareness program at the college premises on Cervical Cancer for the female students.**

c. Common rooms

1. **The girls common room is a well-furnished and well-ventilated space with proper sanitation. Two pad-vending machines have been installed and regular cleaning is done to**

maintain hygiene.

2. **There is a plan for faculty common room in the new administrative block (Block D) where facilities for both the male and female members will be provided.**

d. Day Care Centre

1. **There is a dedicated room for Day Care Centre in the college premises and there are plans for developing further.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has a designated system of waste management. There are enough dustbins placed across the campus. The solid waste is collected from each department and buildings and accumulated at a central dustbin facility. They are then collected by the municipality on a regular basis. The boy's hostel of the college has a compost peat system where all the kitchen waste is processed into organic fertilizer. Although there is no specific E-waste management in the campus, bute-waste collection drivewas carried out by the Eco Club where the Vice President of Lions Club Leo, Daljit Singh delivered a lecture regarding awareness of the necessity of e-waste management. The chemical waste resulting from the chemistry department is treated in a soak peat. The treatment facility is under the ground of the laboratories. The solid waste like wood, wires, metals etc. from the physics department are

regularly sent for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

`B. Any 3 of the above`

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	`No File Uploaded`
Certification by the auditing agency	`No File Uploaded`
Certificates of the awards received	`No File Uploaded`
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

`A. Any 4 or all of the above`

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college houses students and teachers from diverse communities. In its endeavor to promote pluralism, a cultural procession is organized annually on the first day of the Annual College Week. During different festivals and celebrations, students are encouraged to come in their traditional attires.

The college has organized an Exhibition cum Sale for the self-help groups to display food products and crafts on sale to encourage student entrepreneurship and develop their management skills.

The college has a Student's Aid Fund to support underprivileged students.

Department of Disability Studies, established in 2022, has organized one ICSSR, NERC sponsored two-day National Seminar and a 15 days Certificate Course to create awareness for a disable friendly environment.

College teachers have been conducting tutorial classes for students of Child Friendly Guwahati. The NSS unit of the College has adopted the slum areas within 3kms radius of the college.

Student representatives are included in various committees/cells of the college.

The departments prepare wall magazines with diverse subjects as its theme. The department of Anthropology has a museum displaying different artifacts and implements used by different communities of the Northeast India.

The college encourages students to stage drama in vernacular

language on International Mother Language Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College employs various strategies to instil constitutional values, rights, and responsibilities among faculty and students. This includes a daily tradition of playing the College anthem at 9 am, fostering respect and unity. Inspirational photographs and quotes adorn walls, motivating students toward civic duties and values.

A robust democratic culture prevails, with annual elections for the Teachers and Students Union, complemented by democratic debates at the Staff Council Meeting. State or National Anthems mark the commencement and conclusion of major events. Students adhere to a Code of Conduct emphasizing discipline, humility, and sincerity, while faculty members follow a Code of Professional Ethics.

The NCC and NSS wings contribute significantly to values like national integration and patriotism. The NSS organizes programs such as Swachh Bharat Abhiyan, Border Integration Program, and Anti-Drug initiatives, fostering a sense of responsibility among students. Overall, the College actively promotes a holistic understanding of constitutional obligations, civic values, and ethical conduct.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts   **C. Any 2 of the above**

periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates 37 commemorative days. Some of them are-

- **International Mother Language Day (IMLD): On 21st February, the Giridhar Sarma Memorial Trust of the college annually celebrates IMLD where eminent scholars deliver talk and students stage drama in vernacular language.**
- **National Science Day (NSD): On 28th February, the Science Club annually celebrates NSD according to the theme outlined by the Department of Science and Technology.**
- **International Women's Day (IWD): The Women Cell annually celebrates IWD on 8th March by organizing talks and competitions and publishing its wall magazine on gender issues.**
- **World Environment Day (WED): On 5th June, the Eco Club of the College annually celebrates WED by organizing plantation drives, talks on sustainable environment and different competitions to create awareness among students on environment.**
- **International Yoga Day (IYD): The Yoga Cell in collaboration with Vivekananda Kendra Institute of Culture, Guwahati celebrates the IYD on 21stJune every year.**

- **NCC Day: The fourth Sunday of November is celebrated as the NCC day by the NCC wing of the College through organization of talks by eminent speakers, NCC alumni meet and cultural program.**
- **Constitution Day: Constitution Day is celebrated on 26thNovember every year.**

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The college's best practices encompass innovative approaches, fostering research initiatives through the Institutional Research Grant (IRG) and promoting student self-reliance and entrepreneurship via the Exhibition Cum Sale, an exemplary commitment to academic excellence and holistic student development. Highlights of some of the best practices are:

Institutional Research Grant (IRG): The IRG, with an annual budget of Rs. Seven Lacs, fosters research endeavours among faculty members in Humanities and Sciences. In the 2022-23 session, 09 faculty projects were completed, showcasing success through published findings.

Exhibition Cum Sale for Skill Development: Initiated in the 2022-23 academic session, the "Exhibition Cum Sale" promotes student self-reliance, skill development, and entrepreneurship. Student-formed Self Help Groups exhibit and sell art, crafts, and food products, with 86 students benefiting from the inaugural event.

File Description	Documents
Best practices in the Institutional website	https://www.avcollege.ac.in/iqac/
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College is relentlessly in pursuit of bringing about positive changes to the society through various initiatives. The NSS unit has taken up a community service program in New Harijan Colony, Fatasil Ambari, Guwahati in association with various departments of the college. The Departments of Economics conducted various programs, where relevant issues like gender-sensitization and social harmony was highlighted, where they also donated dustbins in selected areas. The Bengali department arranged a street play creating awareness on art of living and also donated books on skill development. Various departments organize awareness programs on issues like child labour, child abuse, fundamental rights, health and hygiene, substance abuse, clean water for healthy life, waste management, environmental hazards, vaccination, nutrition, awareness on HIV/AIDS, government schemes, importance of child education and livelihood skills. The faculty members of the English department assists the Gorkha ME School in taking English classes as a part of community service.As part of the MOU signed between the college and the Child Friendly Guwahati, a project under the NGO Snehalaya, the faculty members have been taking regular classes with an aim to educate children (6-14 years) who have dropped out of school or children who have never been to schools. The college also provides these students the college auditorium for their cultural activities.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College was granted autonomous status by the UGC in May, 2022, however, the college being formerly an affiliated college under Gauhati University continued to follow the course curriculum developed by the University with due permission in the academic session 2022-23. The University has developed the course curriculum in accordance with the UGC guidelines. It is apparent that more or less the curriculum has relevance to the local, national and global developmental needs as reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the University. For instance, Environmental Studies, Ability Enhancement Compulsory Course (AECC), and Skill Enhancement Course (SEC) are compulsory subjects havingregional and global relevance.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	https://www.avcollege.ac.in/course-outcome/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development

offered by the Institution during the year

20

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

02

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

06

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender,

Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics: The college has an extensive manual on code of conduct and also code of professional ethics for all the stakeholders. These morals are to be followed by teachers, students and office bearers all alike.

Gender: To ensure a gender neutral and equitable work environment, the College has an active Women Cell. This year, Womens' day was celebrated in collaboration with B. Barooah Cancer Institute, where a talk was held on breast cancer awareness.

Human Values: Special talks are arranged on days like Gandhi Jayanti, International Yoga Day, Science Day. Each year on International Mother Language Day, a drama in vernacular language is performed, which instils cultural harmony. The college anthem is played every day in the morning that instils the value of belongingness. Sayings of great people are inscribed on the walls.

Environment and Sustainability: The college has an active Eco Club which promotes environmental sustainability among students by undertaking activities viz. plantation drives, cleanliness drives, awareness programs on environmental hazards and e-waste management, etc. The Eco club aims to inculcate human values in students by celebrating events such as World Sparrow Day and World Forest Day. The college also promotes a plastic free environment in the campus.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

279

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

746

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.avcollege.ac.in/iqac/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.avcollege.ac.in/iqac/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3953

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1974

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The College prioritises quality education through continuous evaluation. The institution employs diverse methods such as class tests, assignments, group discussions, and seminars to assess students' learning levels. Students are divided into small groups and assigned mentors who cater to the specialized needs of both slow and advanced learners. Advanced learners are

granted leadership roles and engaged in activities beyond the standard curriculum. They receive specialised/advanced learning materials and contribute by delivering course-related lectures (peer-teaching) thereby fostering a dynamic educational environment. Recognizing the varying needs of students, remedial classes are organised for those requiring additional support, ensuring inclusive education.

All the departments maintain records of assignments, tutorials, tests, and remedial classes. Field trips and curriculum-aligned projects are organised to enhance practical understanding. Career-oriented programs organised by the institution cater to both advanced and slow learners, promoting holistic development.

Regular Parent-Teacher Meetings (PTMs) keep parents informed about their wards' performance and attendance. Various clubs and cells, overseen by teachers, guide the students in extracurricular and co-curricular pursuits. The College's Career Counselling and Placement Cell aids students in understanding career prospects through talks, workshops, and recruitment drives.

Newly established Department of Skill Development and Entrepreneurship enriches students' employability with certificate courses and workshops. The College is committed to nurturing diverse talents, fostering a well-rounded educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/07/2023	3953	105

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college aims to foster all round development of the students and enhance their employability. As such, the college facilitates experiential and participative learning at different levels. At the departmental level field trips are organised and the students are required to submit projects as a part of the course curriculum. The faculty members involve the students in planning the field trips. Furthermore, students are divided into small groups and mentored by the faculty members of the department in writing assignments, projects and seminar papers.

Extension programmes like library and museum visits and academic activities like Popular Talks, Debates, Group Discussions and Quizzes are organised frequently and interaction with the resource person is facilitated. The students frequently visit academic institutes of national and international significance.

Moreover, students are encouraged to actively participate in conducting awareness programmes both on social and environmental issues. As a part of this initiative the students of the college have been actively involved in programmes like Green Diwali Celebration and in promoting cultural harmony through performing art. The AVCSU annually organises various events which promote participative and problem solving methodologies. All AssamBanikanta Kakati Memorial Inter College Debating Competition is organised annually by the student body.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The faculty members of the College are adept in using ICT tools like computers, projectors, interactive smart boards and online teaching platforms. They effectively blend both the online/offline mode of teaching. The College has 19 ICT enabled

classrooms and 2 ICT enabled conference rooms. The College has 24x7 internet facility with 100 MBPS bandwidth, which is used extensively by faculty members and students for effective teaching-learning. PowerPoint presentations and video lectures are integrated by the faculty members in the technology based teaching-learning process. Links of video lectures from YouTube and Swayam platform are provided to the students.

Teachers attend online MOOC courses under Swayam and various universities in India to enhance their teaching skills. Students are also encouraged to attend student specific MOOC courses of their choice. The College has been registered as a Swayam local chapter (LC Id. 4366). All the faculty members are allotted an institutional Email ID. Online classes are conducted through Google Meet and Google Classroom whenever required. In order to ease the process of information dissemination and to share resources, all the departments of the College have created Whatsapp groups for all the classes. Some faculty members of the college also disseminate learning material through YouTube.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

105

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College prepares an Academic Calendar for the smooth

execution of the curriculum which reflects all the activities of the College to be carried out throughout the session. Annual Departmental Activity Calendar and Plan Board is displayed in all the departments where tentative dates of all the important activities are outlined. The IQAC advises all the departments to prepare teaching plan before the beginning of the respective semesters. Accordingly, the faculty members prepare the teaching plan and maintain the execution register in the departments.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

105

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

80

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)

1400

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

41

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination branch of the college has a time efficient and a transparent examination management system. The Choice Based Credit System being followed in the syllabus ensures Continuous Internal Evaluation in the assessment process. IT tools like Whatsapp messenger and Google Classroom are used by all the

departments for seamless communication with their students regarding assignments and study materials. Also, platforms like Google Meet, Zoom etc. are adopted for online classes and presentations. The IT integration, apart from being cost-effective and eco-friendly, has brought about various changes in the enrolment and examination system. For this purpose, the college has a dedicated and robust online examination portal to manage the following processes:

1. Online Registration and Admission
2. Online filling up of examination forms
3. Online fee payment
4. Online generation of documents, such as examination admit cards, payment receipts, acknowledgement receipts etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://aryavidyapeeth.webdcl.com

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institution offers a range of Courses under different Programmes acrossScience, Arts and Commerce streams from UG to PG level. The Programmes include Bachelor Degree in Arts (Honours), Bachelor Degree in Science (Honours), Bachelor Degree in Commerce (Honours), Bachelor Degree in Science (Regular), Master Degree in Science (Chemistry and Mathematics). The College website displays Programme Outcomes (POs) and Course Outcomes (COs) for all Programmesoffered by the Institution. The same can be accessed through the link :

The mechanism adopted by the institution to orient the faculty and students regarding the COs and POs involves:

- Dissemination of printed copies of the syllabi and COs and POs to every Department for ready reference by the faculty and students.
- Departments holding Departmental Advisory Committeemeetingsat the outset of every new semester in order todiscuss andallot portionsof the Syllabi to faculty members.

- **Departments conducting Orientation Sessions at the outset of every new Semester in order to make students aware of the POs and COs.**
- **Departments assigning faculty mentors to personally guide the students through the Semester.**
- **Provision of a web link to access the Gauhati University syllabicontainingPOs and COs for the Programmes that are running under it.**

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	https://www.avcollege.ac.in/course-outcome/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Institution pays great attention to assessing the degree of progressregarding achievement of the targeted COs and POs. A range of mechanismsare in place to help with this.

Mid Semester Sessional and End Semester Examinations are regularlyconducted by the Examination Branch centrally to access student's progress.Departments engage in the process of continous evaluation of their studentsthroughout the semester by conducting periodic class tests, groupdiscussions, student seminar/presentations and throughassignments and project works.

Achievements of students in academic as well as non-academic fields in course of the academic session are duly taken note of.The Departments have been tasked with the responsibility of keeping trackof the academic/career progression of students who have passed out.

Feedback is regularly collected from studentsregarding their satisfaction with studying in the College which also serves as a yardstick for measuring progress with attainment of the targeted COs and POs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

652

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.avcollege.ac.in/results/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.avcollege.ac.in/assets/resources/2023/09/Students-Satisfaction-Survey-2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has an active environment for research, with majority of the faculty members being Ph.D holders and many of them currently pursuing Ph.D.A good number of faculty members engage themselves in research and are able to publish their work in reputed journals, and are also actively presenting their work in various National and International Seminars and Conferences all over the country. With a view to facilitate

more opportunities in research, the college boasts of an active
Research Cell, formed under the guidelines of UGC that offers
support and guidance to faculty members. To promote excellence
in research in higher education, each year, a few faculty
members are supported to meet their requirements for individual
research in specialized areas through the Institutional
Research Grant. The Research cell also aims to motivate
students and instil in them an interest in the field of
research.

The college has a well-equipped theoretical laboratory and a
research hub sponsored by DBT. Also, the college has a computer
lab equipped with computational softwaresviz.Mathematicaand
SPSS.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

7 Lakhs

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View File](#)
List of teachers receiving grant and details of grant received	[View File](#)
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	[View File](#)
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

11.75 Lakhs

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

06

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	NA
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

09

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

05

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	NA
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Research Cell guides and motivates teachers towards research. The Institutional Research Grant is provided to teachers to carry out research. The Institutional Bio-tech Hub

trains students in bio-chemistry and bio-technology. The NSS unit of the College has adopted the slum areas within 3kms radius of the college and camps are organized in the slums on regular basis. The Community Development Cell in collaboration with Child Friendly Guwahati (a project under Snehalaya) works for the underprivileged students of the neighbourhood. The College promotes indigenous art and culture. Every year, the International Mother Language Day is celebrated where eminent scholars deliver talks and students stage plays in vernacular language. Institution's Innovation Council, established in April 2023, has organized workshops, talks, awareness programs on topics like IPR, self-confidence etc. They also organized a visit to IIE incubation center. The College has a multipurpose playground which is used by the students and neighbourhood for sports activities and cultural events. The College Archery Club affiliated to All Assam Archery Association carries out its regular practice sessions in the playground. The ground is also used by the neighbourhood to organise various cultural events like bihu, theatre etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.avcollege.ac.in/institutions-innovation-council-iic/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

21

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory	B. Any 3 of the above

Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

07

File Description	Documents
URL to the research page on HEI website	https://www.avcollege.ac.in/ph-d-guides-and-scholars/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.35

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

24

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NA](#)

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

1369

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

127

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.1

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Arya Vidyapeeth College prioritizes holistic education, combining academic excellence with extensive engagement in socio-cultural, economic, and environmental contexts through various dedicated cells. Notable outreach activities include community service in the "New GMC Colony," a three-year commitment to Child Friendly Guwahati, a plantation and anti-plastic pollution program, and a fruit sapling drive on World Environment Day. Additionally, the college actively contributes to education through volunteer English classes, a medical health check-up camp, and various programs as part of Azadi Ka

Amrit Mahotsav.

The impact of these extension activities is profound, broadening students' perspectives, providing practical insights, and highlighting gaps between theoretical knowledge and real-world situations.It has helped them gain practical glimpses of what all they have learnt of in the classroom.Faculty members note students' increased awareness and understanding of socio-cultural, political, economic, and ecological dynamics. This engagement sparks empathy and a sense of responsibility, motivating students to lead reforms and development initiatives, emphasizing the transformative impact of extension activities on both individuals and society.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.avcollege.ac.in/assets/resources/2023/05/NSS-Activity.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

24

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

53

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1492

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

03

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

15

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has the following facilities:

- There are 73 classrooms, 19 ICT enabled classrooms and 2 ICT enabled Conference rooms.
- There are 23 laboratories in the science departments, two computer laboratories, a Bio-tech Hub and a Language Lab. Four laboratories of the college are recognised by Gauhati University as Ph.D Research Laboratories.
- The Computer Cell has 82 computers and it offers 9 different certificate and diploma courses. Departments have their individual computers.
- The college has 24x7 internet facility of 100 mbps speed.
- There are two hostels, one each for boys and girls.
- The college has Common Rooms for both boys and girls.
- The Central library equipped with KOHA software has a collection of more than fifty five thousand text and reference books.
- The auditorium has a seating capacity of around 500.
- The Department of Anthropology, Zoology and Geology have their individual museums to cater to their teacher-learning requirements.
- There is a power generator and rooftop solar power plates of 60 KWP.
- The Office of the Controller of Examination functions with an independent set up and has its own publishing mechanism.
- The college has a playground measuring 5.3 acre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has the following institutional facilities:

(A) Playground: The College has a playground with an area of 5.3 acre of land, which serves as a multipurpose space for

various activities ranging from sports to cultural.

(B) Sports and Games facilities in the college and the hostels:
Indoor Games (Carom/Chess/Table Tennis/Ludo/Arm wrestling) and
Outdoor Games
(Cricket/Football/Kabaddi/Volleyball/Basketball/Badminton).

(C) Gymnasium: The College has a gymnasium hall for all the
members of the institution. Both the boys and girls hostels
have gymnasium hall for the resident students.

(D) Yoga Centre: A Yoga Centre was established in the college
in2015. It organizes annual Yoga Day, International Yoga Day,
Personality Development Program, etc. along with its regular
practice sessions.

(E) Auditorium for Cultural and Academic activities: The Guru
Nanak Auditorium of Arya Vidyapeeth College serves as a
multipurpose stage for organizing cultural, academic, physical
and spiritual activities.

(F) Conference Halls: The institution also has two conference
halls –one fully air-conditioned conference hall with the
capacity of about 50 participants and another with a capacity
of 100 participants.

(G) Boys Hostel Compound: The open space in front of the Boys
Hostel Building is used by resident students for outdoor games
and exercise.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

134.60

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college provides a meticulously organized central library, with vast collection exceeding 55,000 books and journals. Since 2016, the library has embraced full automation through the KOHA Integrated Library Management System (ILMS) version 16.05, operating in a cloud-based environment. The ILMS facilitates accessibility through an Online Public Access Catalogue (OPAC), allowing users to locate required books and journals from anywhere globally.

Furthermore, the library offers digital access to selected collections, aiding students in their exam preparations. A thoughtful initiative, the Book Bank, supports economically challenged students by providing textbook borrowing options. The library is not merely a repository of conventional texts; it houses a distinctive collection of rare manuscripts and preserves contributions from retired faculty members.

The library facilitates enrolment with the National Library and Information Services Infrastructure (NLIST), offering students, research scholars, and faculty access to a vast array of

scholarly content. Beyond being a repository, the library provides conducive reading spaces for students and allocates an exclusive area for faculty members. Additional amenities include Inter Library Loan services, reprographic facilities, and computer access with internet services. In essence, the college library stands as a comprehensive knowledge center, prioritizing accessibility, convenience, and scholarly engagement for the entire college community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.avcollege.ac.in/library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

`320`

File Description	Documents
Upload details of library usage by teachers and students	[View File]()
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College has augmented its IT infrastructure in a phased manner. Faculties can access Wi fi and Lan based internet in their respective departments while students are given internet access through the Library and Computer Cell. The departments of Anthropology, Chemistry, and Statistics have separate computer laboratories to meet their requirements.The College uses licensed software, which include Microsoft Windows, SPSS, MATHEMATICA and KOHA. The department of Geography has an Arc GIS software. The earlier mode of physical admission has been shifted to online mode through customised Enterprise Resource Planning (ERP) software from the session 2019-20. The online students' feedback was initiated in the session 2019-20 through Google form. Moreover, online feedback was also collected from alumni and parents. The entire campus has been under the surveillance of high-resolution night vision CCTV cameras. The College has enhanced the internet bandwidth from 8 mbps in 2018 and to 100 mbps in 2023. The college has a social media handle to inform the public about the recent events and news. A biometric attendance system is in place for the staffs and faculties. The college had an allocated budget of 4 lakh for IT facilities for the session 2022-2023.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NA]()

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3953	**138**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[NA](#)
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

87.07

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The classrooms, laboratories and seminar libraries are well maintained by the respective departments. The daily maintenance of cleanliness is outsourced by the college. About half of the classrooms have CCTV cameras for monitoring. Total 19 smart classes are there in different departments which are maintained by the Smart class committee.

The central library is well maintained by the library committee headed by the Librarian. All students and faculties are issued with a library card by the librarian. The books are arranged subject wise and proper registration of all books are done which can be accessed through'KOHA open-source software'. A dedicated webpage of the library is in function which is accessible through the college website.

All the sports activities are managed through elected Student Secretaries. They are supervised by the respective Teacher-in-charge, and student welfare officer. There are different clubs for various games like Karate, Archery, Cricket etc. The playground of 5.3 acre of land serves as a multipurpose space for various sports, events, and activities. It is maintained by the college and is available to use by the local people with the permission from the college authority.The computer department maintains all the computers of the department.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.avcollege.ac.in/photo-gallery/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

217

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.avcollege.ac.in/news-events/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

201

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

181

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

31

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

28

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has an active elected body of student members, called Arya Vidyapeeth College Students Union (AVCSU) that represents views and opinions of the entire student fraternity of the college. The elected body vigorously takes part in various activities of the college involving academic, cultural and extra-curricular events throughout the year. The elected members are also a part of important committees of the college like IQAC, Anti Ragging cell, Science club, Eco club, etc. ensuring mobilisation and participation of the students in all the conducted events. The Annual college magazine 'Aryan' is published under the aegis of AVCSU, that provides opportunities to the students to exhibit their literary and creative talents. The boys and girls hostels, both have their own boarders' committee, headed by the monitors appointed by the respective wardens to ensure smooth execution of day to day activities.

The student body members are actively involved in extension activities like flood relief, book-donation, awareness campaigns, cleanliness drives, etc. The union body also partakes in highlighting current societal issues through the medium of street-plays, mime-acts, health check-ups, self-defence drive for women, anti-ragging drive, etc. The student body organises the State level Dr.Bani Kanta Kakati Memorial Debating Competition, held annually in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.avcollege.ac.in/arya-vidyapeeth-college-students-union-avcsu/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

4

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Arya Vidyapeeth College has an Alumni Association, Aryan Alumni Association (ARYAA) established in the year 2002. The College has a strong alumni network across the country in diverse fields. The college website provides the registration link to enroll new alumni. Alumni meets are organized to facilitate a healthy interaction with them. The college authority seeks their suggestions and opinion in certain important matters. The departments also maintain their individual alumni groups and interactive sessions are arranged from time to time to benefit from their expertise. The Association is closely associated with the college and contributes immensely in different events of the College. They have also donated in cash and kind for organizing various events and celebrations. The Alumni Association is also associated with development related works of the college playground. A part of the boundary wall of the College was constructed with the contribution from some alumni. The Hostel Alumni Association has also contributed significantly to the development of the hostel. The new gate of the Boys hostel has been sponsored by a few alumni.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://www.avcollege.ac.in/aryan-alumni-association-aryaa/

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Principal, the Governing Body, various statutory and non-statutory committees of the college work together in tandem and closely monitor the various academic and non-academic activities in the college. The college was granted autonomous status by the UGC in 2022 and thereafter three statutory bodies were formed: the Academic Council, BoS and Finance Committee. The Principal consults with the HoDs in all academic matters. The decisions taken in the HoDs meeting are communicated to the faculty members in the DAC meeting. Staff council meetings are held regularly and all important matters pertaining to the college are discussed.

The IQAC of the college plays a pivotal role in the policy framing of the college with regard to quality assurance and academic matters. It conducts regular meetings with the stakeholders.

The Office of the Controller of Examinations oversees all examination related matters. Further, the admission process is managed by an admission committee constituted with the teachers.

The College involves the teachers body (AVCTU), student body (AVCSU) and non-teaching association (AVCEA) in all important matters. The College also has a Students' Aid Fund to support underprivileged students. A Five Year Perspective Plan was prepared in the year 2018 to achieve goals related to academics, infrastructure and administrative reforms. The vision/mission of the College is incorporated in Institutional Developmental Plan.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://www.avcollege.ac.in/mission-vision/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Governing Body of the college is the highest policy making body, which comprises representatives from all the stakeholders. The GB is headed by a President who is nominated by the Director of Higher Education, Government of Assam. There are two representatives from the faculty and one from non-teaching staff and two representatives from the parents/guardians.

The Staff Council is the official forum of the College presided over by the Principal. All the faculty members are part of the Staff Council.

With regard to academic matters, the Principal consults with the head of the Departments (HODs) at regular interval. All the decisions taken in the HoDs forum are conveyed to the faculties in the DAC meetings.

The College has an elected students' body, AVCSU. The Union body organizes various events including the Annual College Week. The Union serves as a platform to harness the leadership skills of the student representatives.

The implementation of various administrative works is carried out through different cells and committees (consist of teachers and students).

The Office of the Controller of Examinationswith the assistance from the College office manages all internal and semester end examinations. Any grievances related to examination are addressed by the same.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File]
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://www.avcollege.ac.in/administration/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

A Five Year Perspective Plan was prepared in 2018 to achieve goals related to academics, infrastructure and administrative reforms. Major plans proposed in the Five Year Perspective Plan, like, augmentation of infrastructure, opening of more PG courses and application for autonomous status of the college have already been initiated. Furthermore, the following infrastructural augmentation plans incorporated in the perspective plan have been implemented:

1. In the C-Block (1st, 2nd and 3rd floor) around 18000 sq. ft has been completed.

2. Numbers of ICT enabled classrooms and conference halls have been increased to 21.

3. Two new computer laboratories have been added.

4. Gymnasium facilities in Boys and Girls hostels have been installed.

5. Construction of New Girls hostel is in progress.

6. Renovation of Boys toilet.

7. Parking space for the faculty members has been created in front of the Boy's hostel.

8. Parking space for the students has been constructed in front of the college canteen.

9. Construction of the new college gate is in progress.

10. Office of the Controller of Examination (2000 sq. ft.) has been set up in C-Block.

11. New buildings have been constructed for Commerce and Chemistry departments.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.avcollege.ac.in/perspective-plan-and-road-map/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body of the college is the highest policy making body. It comprises a Chairperson chosen among the three members nominated by Government of Assam, two teacher representatives, one representative each from administrative staff, educationist/industrialist, state government nominee, university nominee and Principal as the Member Secretary.

The recruitments and promotions of the teaching and non-teaching staff are done strictly as per the guidelines issued by the DHE, Government of Assam. After careful scrutiny of the relevant documents by the IQAC and Screening/Selection committee, GB forwards all appointments and promotions to the DHE.

The Principal consults with the HoDs on academic matters. The decisions taken in the HoDs meeting are communicated to the faculty members in the DAC meeting.

The IQAC plays a pivotal role in quality enhancement and assurance of the College through systematic planning and monitoring. It prepares a comprehensive plan for the College and channelizes the activities through various stakeholders for effective implementation.

Office of the Controller of Examination manages internal and

semester examinations. Any grievances related to examinations are promptly redressed.

Several committees and cells are constituted by the Principal of the College with the faculty members and student representatives for overall management of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.avcollege.ac.in/administration/
Upload any additional information	View File
Paste link for additional Information	https://www.avcollege.ac.in/administration/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College recognizes the pivotal role played by its teaching and non-teaching staff and prioritizes their welfare.For this several measures are taken by the authorities. Some instances of this include:

- Various initiatives are implemented, including regular orientation programs and skills development to uplift the

staff.

- **Faculty achievements are formally acknowledged, fostering motivation.**
- **Young teachers engage in induction and development programs, while seniors partake in refresher courses.**
- **The institution encourages faculty research through grants and collaborations with entities like DBT, ICSSR, and UGC.**
- **Improved classroom facilities, smart class upgrades, and public address systems enhance the teaching environment.**
- **Health initiatives encompass medical check-ups, yoga camps, a healthcare center, and a day care center for faculty with infants.**
- **A dedicated Internal Committee ensures a secure campus for female students and employees.**
- **Arya Vidyapeeth College Sanchay Aru Rindan Samabai Samiti Ltd (Regd. No. G-21/71-72), a thrift society of the College established in 1971. All the permanent employees, both teaching and non-teaching are eligible to be a member of the society. The members of the Society can avail loan up to Rs. 9, 50,000.00 at the interest rate of 6% only. Moreover, the society offers a minimum 4% dividend to all the members annually.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.avcollege.ac.in/2023/06/three-day-workshop-on-question-paper-setting-at-arya-vidyapeeth-college-autonomous/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

74

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Under the Autonomous status of the college, a finance committee (statutory body) has been set up for smooth functioning of the college's financial matters.

The college administration has an effective mechanism for maintaining records of all the incomes, grants and expenditures received from different sources. The records of the expenditures made out of the funds for the development of college are made along with supporting documents and receipts. The chartered accountant appointed by the college authority examines and verifies all documents related to income and expenditures on annual basis. This report is placed in the finance committee.

Financial audit at the college is done at two different levels: Internal Audit and External Audit.

The internal audit report is prepared by the chartered accountant which is then duly signed by the principal of the finance committee and placed before the Governing Body of the college for approval.

The relevant and necessary documents for external audit is produced by the college administration for proper verification to the auditor appointed by the Government of Assam who put together the final report.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

5

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilizing funds and optimizing resource utilization encompass a multifaceted approach, involving various revenue streams and prudent financial management. The following key strategies are employed:

- **Admission Fee Structure:** The institution strategically collects admission fees categorized under different heads, including electricity, library, student union, NCC/NSS, and internal examinations. This structured approach ensures a comprehensive coverage of operational costs.
- **Government Fund Allocation:** The institution secures funds from governmental bodies such as UGC, RUSA, and DST for both academic and infrastructural development. The college participates in government initiatives like the Star College Scheme by DBT, receiving funds for academic and infrastructural enhancement. Additionally, the institution successfully secures grants from various funding agencies, such as ICSSR, ICHR, NEC, MNRE, and ASTEC.
- **Donations from Stakeholders:** To augment its financial resources, the institution actively solicits donations in both cash and kind from alumni, individuals, and organizations. This not only fosters a sense of community support but also contributes to the institution's financial sustainability.
- **Study Centres Collaboration:** The institution generates revenue through collaborative efforts with study centres of prominent open universities like IGNOU and KKHSOU.
- **Space Rental for Examinations:** The institution optimizes resource utilization by renting out its spaces for various examinations.
- **Interest Income from Investments:** To maximize its financial assets, the institution invests a portion of its savings in fixed deposits. The interest accrued from these deposits constitutes a substantial portion of the institution's revenue, contributing to its overall financial health.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC plays a pivotal role in ensuringthe quality standards of the college. Notable initiatives include:

Responding to NAAC peer team suggestions in 2016, the IQAC recommended and facilitated the college's application for Autonomous status. The UGC granted Autonomous status for 10 years, starting from the academic session 2022-23.

The IQAC implemented Administrative and Academic Audit, a comprehensive quality initiative.

The IQAC conducted a Green Audit, leading to the installation of solar panels, marking a substantial move towards partial self-sufficiency in power generation.

To foster a research-friendly environment, the IQAC advocated for and established the Institutional Research Grant,resulting in nine completed faculty research projects.

The IQAC transitioned feedback mechanisms from offline to online mode for students, teachers, employers, alumni, and parents.

Four new departments were introduced in the academic year 2022-23, expanding academic offerings.

The IQAC initiated the formation of the Institution's Innovation Councilin accordance with the Ministry of Education's Innovation Cell guidelines.

A three-day Capacity Building Workshop on Designing Question Papers was organized in collaboration with Azim Premji University, Bangalore.

The IQAC organized a one-day workshop on "Intellectual Property Rights and IP Management for Startups", enlightening faculty members on IPR aspects.

An awareness program on "cyber-crime" was conducted, educating all stakeholders about the potential threats in the cyber world.

These initiatives collectively reflect the IQAC's commitment to holistic quality enhancement across various aspects of the college's functioning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.avcollege.ac.in/iqac/iqac-meetings-reports/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Institutional Quality Assurance Cell is deeply engaged in facilitating a seamless teaching-learning process, meticulously overseeing every facet to guarantee fruitful outcomes. Its active involvement underscores a commitment to optimizing educational experiences and promoting positive learning results within the institution. Some initiatives include:

Mentor-Mentee System: The Mentor –Mentee relationship between the teacher and student is a very important part of the teaching learning process. To keep a proper track of the students, small groups are formed under the mentorship of teachers. This initiative has played a significant role in identifying their learning abilities and to take remedial measures accordingly.

Question Paper Designing: The IQAC has taken the initiative of training the faculty members with relevant and effective methodologies of designing question papers. To achieve this goal a three-day "capacity building workshop on designing question paper" was organised by the Office of the Controller of Examinations, Arya Vidyapeeth College (Autonomous) in collaboration with Internal Quality Assessment Cell (IQAC) of the College. The workshop was held at the College premises from 15th to 17th June, 2023 with technical support from Azim Premji University, Bengaluru. The institution intends to frequently review course curriculum as well as question paper designing methodologies as per the guidelines of NEP 2020.

Moreover, continuous assessment is carried out at the departmental level through class tests, seminars, group discussions etc. which further helps in identifying the advanced learners and slow learners.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.avcollege.ac.in/2023/06/three-day-workshop-on-question-paper-setting-at-arya-vidyapeeth-college-autonomous/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.avcollege.ac.in/aqar-reports/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual Gender Sensitization: The women cell of the college annually celebrates the International Womens' Day by organising talks, awareness programmes on gender equity and publishing its wall magazine on gender issue.

Specific facilities provided for women in terms of:

a. Safety and Security

The Women Cell organised a health checkup on Breast cancer for female teachers and students on 14.03.2023.

b. Counselling

1. On the occasion of Science Day, the Science Club of the college organised an awareness program on Cancer where talks were delivered by experts from B. Borooah Cancer Institute.
2. The B. Borooah Cancer Institute initiated an awareness program at the college premises on Cervical Cancer for the female students.

c. Common rooms

1. The girls common room is a well-furnished and well-ventilated space with proper sanitation. Two pad-vending machines have been installed and regular cleaning is done to maintain hygiene.
2. There is a plan for faculty common room in the new administrative block (Block D) where facilities for both the male and female members will be provided.

d. Day Care Centre

1. There is a dedicated room for Day Care Centre in the college premises and there are plans for developing further.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has a designated system of waste management. There are enough dustbins placed across the campus. The solid waste is collected from each department and buildings and accumulated at a central dustbin facility. They are then collected by the municipality on a regular basis. The boy's hostel of the college has a compost peat system where all the kitchen waste is processed into organic fertilizer. Although there is no specific E-waste management in the campus, bute-waste collection drivewas carried out by the Eco Club where the Vice President of Lions Club Leo, Daljit Singh delivered a lecture regarding awareness of the necessity of e-waste management. The chemical waste resulting from the chemistry department is treated in a soak peat. The treatment facility is under the ground of the laboratories. The solid waste like wood, wires, metals etc. from the physics department are regularly sent for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college houses students and teachers from diverse communities. In its endeavor to promote pluralism, a cultural procession is organized annually on the first day of the Annual College Week. During different festivals and celebrations,

students are encouraged to come in their traditional attires.

The college has organized an Exhibition cum Sale for the self-help groups to display food products and crafts on sale to encourage student entrepreneurship and develop their management skills.

The college has a Student's Aid Fund to support underprivileged students.

Department of Disability Studies, established in 2022, has organized one ICSSR, NERC sponsored two-day National Seminar and a 15 days Certificate Course to create awareness for a disable friendly environment.

College teachers have been conducting tutorial classes for students of Child Friendly Guwahati. The NSS unit of the College has adopted the slum areas within 3kms radius of the college.

Student representatives are included in various committees/cells of the college.

The departments prepare wall magazines with diverse subjects as its theme. The department of Anthropology has a museum displaying different artifacts and implements used by different communities of the Northeast India.

The college encourages students to stage drama in vernacular language on International Mother Language Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College employs various strategies to instil constitutional values, rights, and responsibilities among faculty and students. This includes a daily tradition of playing the College anthem at 9 am, fostering respect and unity. Inspirational photographs and quotes adorn walls, motivating

students toward civic duties and values.

A robust democratic culture prevails, with annual elections for the Teachers and Students Union, complemented by democratic debates at the Staff Council Meeting. State or National Anthems mark the commencement and conclusion of major events. Students adhere to a Code of Conduct emphasizing discipline, humility, and sincerity, while faculty members follow a Code of Professional Ethics.

The NCC and NSS wings contribute significantly to values like national integration and patriotism. The NSS organizes programs such as Swachh Bharat Abhiyan, Border Integration Program, and Anti-Drug initiatives, fostering a sense of responsibility among students. Overall, the College actively promotes a holistic understanding of constitutional obligations, civic values, and ethical conduct.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates 37 commemorative days. Some of them are-

- **International Mother Language Day (IMLD): On 21st February, the Giridhar Sarma Memorial Trust of the college annually celebrates IMLD where eminent scholars deliver talk and students stage drama in vernacular language.**
- **National Science Day (NSD): On 28th February, the Science Club annually celebrates NSD according to the theme outlined by the Department of Science and Technology.**
- **International Women's Day (IWD): The Women Cell annually celebrates IWD on 8th March by organizing talks and competitions and publishing its wall magazine on gender issues.**
- **World Environment Day (WED): On 5th June, the Eco Club of the College annually celebrates WED by organizing plantation drives, talks on sustainable environment and different competitions to create awareness among students on environment.**
- **International Yoga Day (IYD): The Yoga Cell in collaboration with Vivekananda Kendra Institute of Culture, Guwahati celebrates the IYD on 21stJune every year.**
- **NCC Day: The fourth Sunday of November is celebrated as the NCC day by the NCC wing of the College through organization of talks by eminent speakers, NCC alumni meet and cultural program.**
- **Constitution Day: Constitution Day is celebrated on 26thNovember every year.**

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The college's best practices encompass innovative approaches, fostering research initiatives through the Institutional Research Grant (IRG) and promoting student self-reliance and entrepreneurship via the Exhibition Cum Sale, an exemplary commitment to academic excellence and holistic student development. Highlights of some of the best practices are:

Institutional Research Grant (IRG): The IRG, with an annual budget of Rs. Seven Lacs, fosters research endeavours among faculty members in Humanities and Sciences. In the 2022-23 session, 09 faculty projects were completed, showcasing success through published findings.

Exhibition Cum Sale for Skill Development: Initiated in the 2022-23 academic session, the "Exhibition Cum Sale" promotes student self-reliance, skill development, and entrepreneurship. Student-formed Self Help Groups exhibit and sell art, crafts, and food products, with 86 students benefiting from the inaugural event.

File Description	Documents
Best practices in the Institutional website	https://www.avcollege.ac.in/iqac/
Any other relevant information	[NA](#)

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College is relentlessly in pursuit of bringing about positive changes to the society through various initiatives. The NSS unit has taken up a community service program in New Harijan Colony, Fatasil Ambari, Guwahati in association with various departments of the college. The Departments of Economics conducted various programs, where relevant issues like gender-sensitization and social harmony was highlighted, where they also donated dustbins in selected areas. The Bengali department arranged a street play creating awareness on art of living and also donated books on skill development. Various departments organize awareness programs on issues like child labour, child abuse, fundamental rights, health and hygiene, substance abuse, clean water for healthy life, waste management, environmental hazards, vaccination, nutrition, awareness on HIV/AIDS, government schemes, importance of child education and livelihood skills. The faculty members of the English department assists the Gorkha ME School in taking English classes as a part of community service.As part of the MOU signed between the college and the Child Friendly Guwahati, a project under the NGO Snehalaya, the faculty members have been taking regular classes with an aim to educate children (6-14 years) who have dropped out of school or children who have never been to schools. The college also provides these students the college auditorium for their cultural activities.

File Description	Documents
Appropriate link in the institutional website	https://www.avcollege.ac.in/news-events/club-and-cell-events/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College has developed the following plan of action for the academic session 2023-24:

- To implement NEP 2020
- To organise awareness programmes on NEP 2020 for both faculty members, parents and students
- To promote industry - academia linkages
- To promote entrepreneurship & skill development by introducing new courses.

- To increase the no. of Research Grants (IRG)issued to faculty members
- To augment Infrastructure (construct Administrative Block and Block A)
- To sign MoUs with educational institutions and facilitate faculty-student exchange programmes.
- To introduce Post- Graduate courses in Economics, Education and Assamese.
- To incorporate new components in the examination process as per NEP Guidelines.
- To promote participative learning