YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution — Arya Vidyapeeth College (Autonomous)

- Name of the Head of the institution — Dr Pradip kr. Bhattacharyya
- Designation — Principal
- Does the institution function from its own campus? — Yes
- Phone No. of the Principal — 9395225829
- Alternate phone No. — 9395043811
- Mobile No. (Principal) — 9864087494
- Registered e-mail ID (Principal) — principal@avcollege.ac.in
- Address — A.K.Azad Road, Gopinath Nagar
- City/Town — Guwahati
- State/UT — Assam
- Pin Code — 781016

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) — 26/05/2022
- Type of Institution — Co-education
- Location — Urban

- Financial Status — **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director — **Dr. Manab Deka**
- Phone No. — **8822048034**
- Mobile No: — **9435047015**
- IQAC e-mail ID — **iqac@avcollege.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) — https://www.avcollege.ac.in/assets/resources/2022/12/AQAR-20-21.pdf

4.Was the Academic Calendar prepared for that year? — **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: — https://www.avcollege.ac.in/assets/resources/2024/02/Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81	2005	28/02/2005	27/02/2010
Cycle 2	A	3.06	2016	05/11/2016	31/12/2027

6.Date of Establishment of IQAC — **01/01/2005**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
SIX DEPARTMENTS OF THE COLLEGE	STAR COLLEGE SCHEME	DBT	06/04/2022	42 LAKHS

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the — View File

composition of the IQAC by the HEI

9.No. of IQAC meetings held during the year **12**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report View File

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. One day Workshop on ‘Challenges in Revised NAAC Assessment and Accreditation Framework’ with academic support from NAAC, Bengaluru. 2.Singing and dance competition among students to celebrate “Azadi Ka Amrut Mahotsav” 3.Constitution day celebration on 26th November, 2021 4.Talk on “Implementation of NEP-2020” 5.Talk on “Challenges of Autonomous Colleges”

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Apply for Autonomous Status to UGC	Achieved
Workshop on Revised NAAC Assessment and Accreditation Framework with academic support from NAAC	Achieved
To celebrate Azadi ka Amrut Mahotsav	Achieved
To celebrate Constitution day	Achieved
To organise workshop on implementation of NEP 2020	Achieved
To arrange talk on Challenges of Autonomous colleges	Achieved
To establish industry academia linkages	Not achieved

13.Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Meeting of the HODs	22/12/2022

14.Was the institutional data submitted to AISHE ? Yes

- Year

Part A	
Data of the Institution	
1.Name of the Institution	**Arya Vidyapeeth College (Autonomous)**
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• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
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• Alternate phone No.	**9395043811**
• Mobile No. (Principal)	**9864087494**
• Registered e-mail ID (Principal)	**principal@avcollege.ac.in**
• Address	**A.K.Azad Road, Gopinath Nagar**
• City/Town	**Guwahati**
• State/UT	**Assam**
• Pin Code	**781016**
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• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr. Manab Deka**

• Phone No.	8822048034
• Mobile No:	9435047015
• IQAC e-mail ID	iqac@avcollege.ac.in
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4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.avcollege.ac.in/assets/resources/2024/02/Academic-Calendar-2021-22.pdf

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9.No. of IQAC meetings held during the year	12	

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**No**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

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13.Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Meeting of the HODs	22/12/2022

14.Was the institutional data submitted to AISHE ? Yes

- Year

Year	Date of Submission
2022	30/03/2022

15.Multidisciplinary / interdisciplinary

College offers a variety of certificate courses in soft skill (computer based courses) which is inter-disciplinary in nature.

The college offers multidisciplinary certificate course in human rights for all the three streams of undergraduate students. There is also a bio-tech hub for the undergraduate students of Chemistry, Botany and Zoology. A Department of Skill Development and Entrepreneurship has already been established. The department shall co- ordinate with external agencies/institute/industry for resource sharing to impart multidisciplinary/interdisciplinary certificate courses. It may be mentioned that the department has conducted 10 such certificate courses so far.

16.Academic bank of credits (ABC):

The college has already initiated the process to register under ABC. The college has appointed a nodal officer for this purpose. Registration to ABC has to be made through NAD(National Academic Depository) and digilocker. The Registration process at digilocker has been completed. As the college is not listed in the NAD portal, correspondence has been initiated with NAD. Accordingly required documents are being prepared.

17.Skill development:

The college has an Entrepreneurship and Skill Development Cell to create awareness about employment opportunities and develop the spirit of entrepreneurship among the students. The cell organizes certificate courses, webinars, seminars, workshops and awareness programmes etc. regularly which goes a long way in helping students develop both entrepreneurship and life skills. Dr Mousumi Borah, Associate Professor, Department of Economics is the convenor of the cell.

Activities of the Entrepreneurship and Skill Development Cell, Arya Vidyapeeth College (Autonomous) in 2021-22

- A webinar on Career Counselling Programme: ‘Chartered Accountancy : as a career option’ in association with Eastern India Regional Council, The Institute of Chartered Accountants of India on the 13th of July, 2021.
- A webinar on ‘Stock Markets’ in association with the Department of Commerce and the Department of Economics, Arya Vidyapeeth College on the 23rd of July, 2021.
- A 30+ hours online certificate course on “Indian Financial Market – Choose your Career” for students from 21st October, 2021 to 25th November, 2021 in the Google meet Platform. Resource person: Mr. Bitupan Majumdar, a SEBI

Registered Research Analyst.

- A workshop on “Preparation for competitive exams and career counseling” in association with the Career Counseling Cell, Arya Vidyapeeth College and ‘Educative-Educating Skills’ on the 17th and 18th of November, 2021.
- A session on “Chasing your Passion: Turning ideas into reality” in association with the Career Counseling Cell, Arya Vidyapeeth College and Kaziranga University, Jorhat on the 24th of May, 2022. .
- A webinar on “Building a cutting edge career in 21st century” in association with the Career Counseling Cell, Arya Vidyapeeth College and Presidency University, Bangalore on the 10th of June, 2022.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers courses in the following Indian languages: Assamese, Bengali, Hindi and Sanskrit. The college plans to introduce courses on Spoken Assamese, Spoken Sanskrit, Spoken Hindi and Spoken Bengali. The college has initiated the installation of softwares like Audacity, Prat and Flex in the computers of the language lab to promote the teaching of the vernacular languages.

The college plans to introduce a course on Ancient Indian Studies in the first two semesters of 2 credits each in the four -year undergraduate programme under NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As an affiliated College, Arya Vidyapeeth College follows the curriculum of the Gauhati University prepared by the respective Committee on Courses and Syllabus (CCS) constituted by the University. It may be mentioned that certain teachers of the College are officially nominated to the CCS. After the necessary approval of the curriculum by the competent authority, the University uploads the same in the University website.

The College prepares an Academic Calendar at the beginning of every academic session for the smooth execution of the

curriculum. The Academic Calendar reflects all the activities of the College to be carried out throughout the session. Besides the Academic Calendar, an Annual Departmental Activity Calendar and Plan Board is displayed in all the departments where tentative dates of all the important activities are outlined.

The College routine is prepared by taking the course credits into consideration and the same is made available to all the students on the day of admission itself. Moreover the routine is displayed in the college notice board and in the college website as well.

For systematic delivery of the course syllabus, a Lesson Plan is prepared by every faculty member. Accordingly, an Execution Register is also maintained by all departments of the college. The Departmental Advisory Committee (DAC) meeting is held regularly to discuss issues relating to the progress of the course and also to plan out other academic/co-curricular activities of the department.

As a part of continuous evaluation process, unit tests, sessional examinations, seminars and group discussions are held on regular basis. Students also need to submit assignments on topics assigned by the teachers. Moreover, in certain subjects, students are to submit projects and field study reports to fulfil the credit requirements. It may be mentioned that a minimum of 75% attendance is mandatory to sit in the semester end examination. In order to ensure the minimum attendance and to keep the students informed, the College displays the percentage of attendance at departmental level at regular intervals.

Results of the class tests and sessional examinations are made available to the students so that they could identify their mistakes and work on improvement. This exercise also is aimed at bringing about transparency and accountability in the evaluation process. Those students who fail to qualify in the sessional examination are given another opportunity to clear the same before the semester end examination.

20.Distance education/online education:

The procees of openeing its own distance learning programme in under process. The college is preparing a proposal in this regard to be submitted to UGC.

The College has however reached out to the larger masses through distance learning by opening up a full-fledged Study Centre of

the world's largest Open University, IGNOU (Indira Gandhi National Open University) and KKHSOU (Krishna Kanta Handiqui State Open University. Various courses ranging from Certificate to Master's level are offered in the Centres.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**2**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	**3537**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**825**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**825**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**22**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**101**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**110**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**810**
4.2 Total number of Classrooms and Seminar halls	**77**
4.3 Total number of computers on campus for academic purposes	**140**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**324.35 lakhs**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

As an affiliated college, Arya Vidyapeeth College strictly adheres to the course curriculum developed by the Gauhati University. The University has developed the course curriculum in accordance with

the UGC guidelines. It has been observed that more or less the curriculum has relevance to the local, national and global developmental needs. For instance, Environmental Studies, Ability Enhancement Compulsory Course (AECC), Skill Enhancement Course (SEC) are compulsory subjects of regional and global relevance.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

11

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics

The college has a manual on Code of Conduct and Professional Ethics which documents the professional ethics to be followed by all the stakeholders.

Gender

To ensure a gender friendly and equitable workspace, the College has constituted the Internal Committee . The Women Cell is involved in gender sensitization.

Human Values

The College takes various initiatives to inculcate human values through various programmes like:

1. Bhaona (a traditional dance drama)

2. Talks on values and ethics

3. The International Yoga Day

4. Science Day

5.International Mother Language Day

6.Gandhi Jayanti and other commemorative days also instil human values.

7. The Certificate Course in Human Rights (2005) has played a significant role in providing students with the knowledge on human rights.

Environment and Sustainability Environmental Studies (EVS) being one of the compulsory core papers in the UG level has helped in making students aware of environmental issues. The ECO Club in connection with Assam Science Technology & Environment Council (ASTEC) has been working towards environmental awareness through various programmes like

1.National Webinar on Earth Ecology: Past and Present on 21st June 2021

2. “Change Habits for Only One Earth”. In this connection a campaign on awareness of personal Carbon footprint of students have already started from 4th June 2022.

3. World Ozone Day on 16th Sept 2022

4. “Respect River, River is lifeline”on the Brahmaputra River bank at Uzanbazar on 6th March 2022

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

94

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

327

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.avcollege.ac.in/assets/resources/2023/04/Students-2021-22.pdf, https://www.avcollege.ac.in/assets/resources/2023/04/Teachers-2021-22.pdf, https://www.avcollege.ac.in/assets/resources/2023/04/Alumni-2021-22.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.avcollege.ac.in/assets/resources/2023/04/Students-2021-22.pdf, https://www.avcollege.ac.in/assets/resources/2023/04/Teachers-2021-22.pdf, https://www.avcollege.ac.in/assets/resources/2023/04/Alumni-2021-22.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3537

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

988

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

To keep a proper track of the students, small groups are formed under the mentorship of teachers. This initiative has played a significant role in identifying their learning abilities and to take remedial measures accordingly. Moreover continuous assessment is carried out at the departmental level through class tests, seminars, group discussions etc.

To address the problems faced by the slow learners, various remedial measures like extra classes, special assignments, and special tests and one to one motivational interactions with the teachers are regularly arranged.

Regular Parent-Teacher Meetings (PTM) are conducted to keep the parents/guardians informed about the performance of their wards.

The identified advanced learners are occasionally encouraged to play the role of a teacher on a given topic under the supervision of the teacher. This role playing helps in building inter-personal skills, communication skills, conflict resolutions and developing insights.

The Career Counselling and Placement Cell of the college organises various training programmes for competitive examinations and personality development. It conducts campus recruitment drives and also provides information pertaining to job recruitments. The Entrepreneurship and Skill Development Cell also organises special workshops and programmes on skill development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/08/2022	3537	101

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Different departments of the College take their students to annual field trips and projects based on the field trips are to be submitted by the students. Students are divided into small groups and mentored by the faculty members of the department in writing assignments, projects and seminar papers. Extension programmes like library and museum visits are organized. Popular Talks, Debates, Group Discussions and Quizzes and talks by eminent scholras are organised.Laboratory visits to research laboratories of Gauhati University, IITG and other institutions of repute are undertaken regularly. The Language Laboratory of the College conducts certificate courses to enhance soft skills of the students. Students are encouraged to participate in conducting awareness programmes both on social and environmental issues. Students carry out various events as a part of the Science club and other cells.Students are actively involved in bringing out thedepartmental wall magazine. The resident students of the hostels also have their own wall magazines. The honours students of History department bring out a handmagazine. Assamese and Economics departmenshave been publishinge- journals (Hansati and OIKONOMIKA respectively)majorly contributed by the students. They also participate in the Cultural Rally. The AVCSU organizes various events which promote participative and problem solving methodologies. The NCC and NSS wings of the College regularly participate in various State and National level camps.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT tools like computers, projectors, interactive smart board etc. are used by the faculty members. The College has about 19 ICT enabled classrooms and 2 ICT enabled conference rooms.The College has 24x7 internet facility with 100 MBPS bandwidth,which is used extensively by faculty members and students for effective teaching-learning. Power Point presentations and video lectures are integrated by the faculty members in the technology based teaching-learning process. Links of video lectures from YouTube and Swayam platform are provided to the students. Teachers attend online MOOC courses under Swayam and various universities in India to enhance their teaching skills. Students are also encouraged to attend student specific MOOC courses of their choice. The College, has been registered as a Swayam local chapter (LC Id. 4366). The College has subscribed G-Suite to facilitate teaching-learning on online mode. As a part of the package, all the faculty members are allotted an institutional E-mail ID. Online classes are conducted through Google Meet and Google Classroom if required. In order to ease the process of information dissemination and to share resources, all the departments of the College have created Whatsapp groups for all the classes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

101

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College prepares an Academic Calendar for the smooth execution of the curriculum which reflects all the activities of the College to be carried out throughout the session. Annual Departmental Activity Calendar and Plan Board is displayed in all the departments where tentative dates of all the important activities are outlined.

The IQAC advises all the departments to prepare teaching plan before the beginning of the respective semesters. Accordingly, the faculty members prepare the teaching plan and maintain the execution register in the departments.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

101

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

79

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1499

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The College has an efficient and a robust examination management system. The College follows the CBCS curriculum that involves continuous assessment through internal and external examinations.

In order to bring more efficiency and transparency to the examination system, IT tools have been adopted and integrated. Integration of IT tools proved to be a boon in examination management system, particularly during the COVID pandemic in ensuring an uninterrupted conduct of examination and academic transaction. The IT integration, apart from being cost-effective and ecofriendly, has brought about the following changes in enrolment and examination system:

i) Online Admission and Registration

ii) Online filling up of examination forms

iii) Online generation of documents, such as, examination admits cards, payment receipts, students' profile, acknowledgement receipts etc.

Besides the physical examinations, the College also adopts other IT tools like Google Forms, Google Classroom for conducting online examinations. Google Meet platform is used for both online classes and online presentations of seminars/projects etc. by students. These measures have proved to be hassle free and time saving. For seamless dissemination of information; all the departments have created watsapp groups for all the students of the respective departments. This measure has to be proved quite helpful as the students get information in real time form any place. Information regarding classes, examinations, assignments etc are made available in the watsapp groups. Then, integration of IT in

examination management has brought about dynamism, efficiency and transparency to the system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Arya Vidyapeeth College offers a number of programmes in Science, Arts and Commerce as per the curriculum of Gauhati University. Programme Outcomes, Programme Specific Outcomes and Course Outcomes refer to the treasure of knowledge, skill, and abilities that students acquire from these courses. Teachers as well as students are aware of the discipline specific programme outcome and course outcomes through the following:

- The course specific learning outcomes of various courses are reflected in the curriculum of each discipline which is available in the Gauhati University website.
- Similarly, all the departments of the college prepare POs and Cos of their respective courses and upload it in the College website.
- Hard copy of the syllabi and learning outcomes are available in departments for ready reference of the teachers and the students.
- At the beginning of every session, the departments take an orientation class to make the students aware of the curriculum and learning outcomes.
- At the beginning of every session, all the departments hold DAC and distribute the syllabus amongst the teachers. Accordingly, the teachers communicate to the students.
- Students are allotted to particular mentors for proper guidance.

The link for the Programme Outcome and Course Outcomes available in the college website are as follows:

https://www.avcollege.ac.in/course-outcome

Or

https://www.avcollege.ac.in/assets/resources/2019/12/Course-Outcome_19-20.pdf

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- **Sessional Examinations are conducted centrally by the Examination Branch.The marks obtained by the students are submitted to Gauhati University .**
- **As per the syllabus of Gauhati University, projects are given for undergraduate classes in some departments. The students are to prepare the project under the guidance of a faculty supervisor.**
- **Frequent class tests are conducted to assess the students' ability to understand the course content. Through Assignments, Presentations, Projects, Field Trips etc., also the students are evaluated continuously. Presenting seminar is an important part of academic exercise.This help them in developing the skill of oration as well as presenting their views.**
- **The IQAC of the college conducts students' online Feedback every year on different aspects of teaching-learning process. On the basis of the analysed Feedback, the Principal holds discussions with the highest academic body of the College, the body of the HoDs and puts forward necessary suggestions in this regard.**
- **For the Academic and Administrative Audit, IQAC collects the necessary data from all the departments of the College, which includes student performance records, performance records of the faculties, academic activities of the**

department,new initiative in teaching methodology, research grants, student's publications and all other academic activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1111111111

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.avcollege.ac.in/iqac/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has a vibrant research culture. There is a Research Cell in the College, as per UGC guidelines, which has been functioning actively. The Cell plays the role of facilitator and scrutinizer of research projects in relation to their statutory format, estimates, abstracts etc. To promote excellence in research in higher education, faculty members are supported to

meet their requirements for individual research in specialized areas through Institutional Research Grant. The Cell endeavors to encourage the active participation of the desiring research scholars in various fields of research. The main objective of the Research Cell is to motivate and strengthen the research culture among the faculty members and students. The College adheres to the research policy of the Gauhati University.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.7L

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

14.75 L

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

09

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

09

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Research Cell that guides and motivates teachers towards reserach. The Institutional Research Grant is providedto teachers to carry out minorresearch. The Institutional Bio-tech Hub trains students in bio-chemistrty and bio technology techniques.

The College has adopted Garbhanga forest village along with its lower primary school with a view to motivate the forest dewellersto educate their children. Another village, Pamohi has been adopted by the NSS unit of the College. The NSS unit of the College organizes camps in the village on regular basis. The Community Development Cell in collaboration with Child Friendly Guwahati works for the underprivileged students of the neighbourhood.

The College promotes indegenous art and culture. Every year, the International Mother Language Day is celebrated where talks on the importance of vernacular language are organised along with staging of plays by students in vernacular language.

The College has a sports complex which is used by thestudents and community for sports activities. The College Archery Club affiliatede to All Assam ArcheryAssociation carries out its regular practice sessions in the playground. The ground is also used by the neighbourhood to organise various cultural events like bihu , theatre etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

08

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**D. Any 1 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

25

File Description	Documents
URL to the research page on HEI website	https://www.avcollege.ac.in/ph-d-guides-and-scholars/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

20

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

05

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

45

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

Nil

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Arya Vidyapeeth College has been making significant contributions to the society by imparting extension activities in diversified fields to create awareness on environmental, cultural and health issues. Certain departments, cells, clubs, NCC and NSS units and Institutional Biotech Hub (IBT Hub) of the college take initiatives to conduct different activities in this regard. The Community Development Cell of the College has adopted the Garbhanga Lower Primary School (GLPS), along with Garbhanga village, which is located on the outskirts of Guwahati. The main objective of the programme is to attain 100% literacy rate. The College had signed an MoU in December, 2020 with Child Friendly Guwahati, a project of Snehalaya for three years. Under this programme the teachers and students of the college teach the underprivileged students of the neighbourhood.For the holistic development of students and neighbourhood community, the college puts its effort to create awareness on various social issues through: 1. State level online poster making Competition, 2021

2. National Webinar on Earth Ecology: present and past, to comemorate World Ocean Day, 2021

3. SARS COV-2 awareness drive and distribution of sanitizers in the neighbourhood.

4.Yoga Camp Arya Vidyapeeth College fraternity has been relentlessly extending its community service. It will continue to

carry out these services in the future for the betterment of the society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

17

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

26

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2115

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/

student exchange/ internship/ on-the-job training/ project work

04

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

09

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

1. There are 77 classrooms to conduct classes. The college has 19 ICT enabled classrooms and 2 ICT enabled Conference rooms.

2. There are 18 laboratories in the Science stream. Four laboratories of the college are recognised by Gauhati University as Ph.DResearch Laboratories.

3. The Computer Cell has 84 computers and It offers 9 different certificate and diploma courses.

4. The college has 24x7 internet facility.

5. There are two hostels, one each for boys and girls.

6. The college has Common Rooms for both boys and girls.

7. The Central library equipped with KOHA softwar has a collection of more than fifty thousand text and reference books.

8. The auditorium has a seating capacity of around 500. The airconditioned Conference Hall is connected with LCD projector.

9. The Department of Anthropology has an anthropological museum which has displayed various tools and implements of the diverse societies. The Department of Zoology has a museum of numerous preserved animal specimens.

10. The is a power generator and rooftop solar power plates of 60 KWP.

11. The College has an Examination Branch with an independent set up.

12. The college has a play ground measuring 16 Bigha.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

(A) Playground: The College has a playground with an area of 5.3 acre of land, which serves as a multipurpose space for various activities ranging from sports to cultural. All the outdoor games as well as the various cultural activities of the College like Bhaona, Cultural Rally etc. are regularly organised on the college playground.

(B) Sports and Games facilities in the college. Indoor Games Carom/Chess/Table Tennis/Ludo/Arm wrestling Outdoor Games Cricket/Football/Kabaddi/Volleyball/Basketball/Badminton

(C) Gymnasium: The college has a gymnasium hall for all the members of the institution. Both the boys' and girls' hostels have gynasium hall for the resident students.

(D) Yoga Centre: A Yoga Centre was established in the college in2015. It organises annual Yoga Day, International Yoga Day, Personality Development Program, etc. along with its regular practice sessions.

(E) Auditorium for Cultural and Academic activities: The Guru Nanak Auditorium of Arya Vidyapeeth College serves a multitude of functions. From cultural, academic to physical and spiritual, various functions and activities are organized.

(F) Conference Hall/s: The institution also has a fully air-conditioned conference hall with the capacity of about 50 nos of participants.

(G) Boy's Hostel Compound: The open space in front of the Boys' Hostel Building is used by resident students for outdoor games and exercise.

File Description	Documents
Geotagged pictures	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

82.55 Lakhs

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library has more than 44,460 text books, 8643 reference books and 900 rare books. The college has access to around 6000 e-journals and 200000 eBooks under N-List facilities. The library is fully computerized and is upgraded with KOHA software with bar coding system. Traditional card cataloguing system has been replaced with Machine Access Readable Catalogue (MARC). The College library is accessible through OPAC (On Line Public Access Catalogue). This has enabled the users to access the library online. The OPAC facilitates the readers with hassle free searching of library resources. OPAC system has opened the floodgates to the world of Open Access Resources. The College is also registered under N-LIST programme under UGC-lnfonet Digital Library Consortium. Facilities available in the Library are: Inter-Library loan Reprographic Facilities Printing/Photostat/Scanning services Computers with Internet facility Drinking Water facility Book Bank

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.47 Lakhs

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

477

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College has augmented its IT infrastructure in a phased manner. All the departments are well connected with internet facility which can be used by the faculty. The library and the Computer Cell have internet connections for the benefit of students and teachers. The departments of Physics, Chemistry, Mathematics and Statistics have separate computer laboratories to meet the academic demands of the courses. The College uses licensed software, which include Microsoft Windows, SPSS,

MATHEMATICA and KOHA. In addition to these, the department of Geography has an Arc GIS software. The earlier mode of physical admission has been shifted to online mode through customised Enterprise Resource Planning (ERP) software from the session 2019-20. The online students' feedback was initiated in the session 2019-20 through ERP. Moreover, online feedback were also collected from alumni and parents. The Computer Cell of the college caters to the IT needs of the students. The entire campus has been under the surveillance of high resolution night vision CCTV cameras. The College has enhanced the internet bandwidth from 8 mbps to 20 mbps in 2018 and to 50mbps in 2020.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3537	140

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

78.06 Lakhs

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

(A) Playground:

The College has a playground with an area of 5.3 acre of land, which serves as a multipurpose space for various activities ranging from sports to cultural. All the outdoor games as well as the various cultural activities of the College like Bhaona, Cultural Rally etc. are regularly organised on the college playground.

(B) Sports and Games facilities in the college.

Indoor Games Carom/Chess/Table Tennis/Ludo/Arm wrestling Outdoor Games Cricket/Football/Kabaddi/Volleyball/Basketball/Badminton

(C) Gymnasium: The college has a gymnasium hall for all the members of the institution. Both the Girls' hostel and Boys' Hostel have gymnasium hall for the resident students.

(D) Yoga Centre: A Yoga Centre was established in the college in2015. It organises annual Yoga Day, International Yoga Day, Personality Development Program, etc. along with its regular

practice sessions.

(E) Auditorium for Cultural and Academic activities: The Guru Nanak Auditorium of Arya Vidyapeeth College serves a multitude of functions. From cultural, academic to physical and spiritual, various functions and activities are organized.

(F) Conference Hall/s: The institution also has a fully air-conditioned conference hall with the capacity of about 50 nos of participants.

(G) Boy's Hostel Compound: The open space in front of the Boys' Hostel Building is used by resident students for outdoor games and exercise.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

149

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

9

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	https://www.avcollege.ac.in/2022/06/celebration-of-8th-international-yoga-day/, https://www.avcollege.ac.in/2021/06/e-talk-on-goat-farming-and-related-entrepreneurship/, https://www.avcollege.ac.in/2022/07/webinar-on-stock-markets/, https://www.avcollege.ac.in/2021/09/30-days-online-yoga-orientation-course/ https://www.avcollege.ac.in/2021/11/online-certificate-course-on-indian-financial-market-choose-your-career/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

359

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

157

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

22

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

21

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The elected executive bodyof student members, Arya Vidyapeeth College Students Union (AVCSU) represents views and opinions of the entire student fraternity of the college. It is actively involved in different academic, cultural and extracurricular events of the college throughout the year and ensures participation of all students.

IQAC, Anti-Ragging, IC (Internal Committee), Library,Celebration and Cultural,Women's Cell, Sanitation and Drinking Water, Playground Development, Science Club, Eco Club, etc. committeshave students members.

Annual college magazine Aryan published by the AVCSU provides an opportunity for the students to express their flair for writing and creativity.

The Boys' and Girls' hostels have their ow student committees tomonitor and coordinate various aspects of the hostel under the guidance of the Wardens. The hostels alos publishtheir magazines.

The State-level Dr.Bani Kanta Kakati Memorial Debating Competition attracts participants from across the state. Extension activities such as flood relief, book-donation, awareness campaigns, cleanliness drives, popular talks etc. are organized by the students regularly. Street plays against ragging, one-act plays and drama focusing on major current issues, workshop on women's self-defense, free health checkup camps for students and teachers, online webinars for debaters and CAT and UPSC aspirants have also been organized by the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

03

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly

to the development of the institution through financial and other support services

Arya Vidyapeeth College has an Alumni Association, Aryan Alumni Association (ARYAA) established in the year 2002. The College has a strong alumni network across the country in diverse fields. The Association is closely associated with the college and contributes immensely in different events of the College. The college authority seeks their suggestions and opinion in certain important matters. Alumni meets are organised to facilitate a healthy interaction with them. The departments also arrange interactive sessions with their alumni from time to time to reap benefit from their expertise. The alumni association donates in cash and kind on various occasions and celebrations.The Alumni Association is also associated with development related works of the college playground. A part of the boundary wall of the College was constructed with the contribution from some alumni. The hostel alumni association has also contributed significantly to the development of the hostel.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni’s financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Principal, the Governing Body, various statutory and nonstatutory committees of the college work together in tandem andclosely monitor the various academic and non-academic activities in the college. To democratise the governance, all the stakeholders are included in the important committees.

The Principal consults with the HoDs in all academic matters. The

decisions taken in the HoDs meeting are communicated to the faculty members in the DAC meeting.

The IQAC of the college plays a pivotal role in the policy framing of the college with regard to quality assurance and academic matters. It conducts regular meetings with the stakeholders.

The Examination Branch is constituted with the teachers and is entrusted with the responsibility of conducting all internal as well as semester end examinations. Grievances related to examinations are promptly redressed by the Examination Branch.

The admission process is managed by an admission committee constituted with the teachers. To make higher education accessible to the underprivileged section of the society, the College has a Students' Aid Fund to support education of such students.

A Five Year Perspective Plan was prepared in the year 2018 to achieve goals related to academics, infrastructure and administrative reforms.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://www.avcollege.ac.in/mission-vision/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Governing Body of the college is the highest policy making body, which comprises representatives from all the stakeholders. The GB is headed by a President who is nominated by the Director of Higher Education, Government of Assam. There are two representatives from the faculty and one from non-teaching staff and two representatives from the parents/guardians.

The Staff Council is the official forum of the College presided over by the Principal. All the faculty members are part of the Staff Council.

With regard to academic matters, the Principal consults with the head of the Departments (HODs)at regular interval. All the decisions taken in the HoDs forum are conveyed to the faculties in

the DAC meetings.

The College has an elected students' body, AVCSU. The Union body organizes various events including the Annual College Week. The Union serves as a platform to harness the leadership skills of the student representatives.

The implementation of various administrative works is carried out through different cells and committees (consist of teachers and students).

The Examination Branch (consists of teachers) with theassistance from the College office manages allinternal and semester end examinations. Any grievances related to examination are redressed by the Branch.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

A Five Year Perspective Plan was prepared in 2018 to achieve goals related to academics, infrastructure and administrative reforms. Major plans proposed in the Five Year Perspective Plan, like, augmentation of infrastructure, opening of more PG courses and application for autonomous status of the college have already been initiated. One of the major challenges of the College was to overhaul the existing infrastructure. As such, the College has prioritized the infrastructural augmentation in a phased manner. The College has also applied for autonomous college status in the year 2021. As such, the College has started constructing new buildings as per the comprehensive master plan. The Five Year Perspective Plan of the College has also stressed on the infrastructural upgradation. The following infrastructural augmentation plan incorporated in the perspective plan have been implemented

1. In the C-Block (1st, 2nd and 3rd floor) around 18000 sq. ft has been completed.

2. Numbers of ICT enabled classrooms and conference halls have been increased to 21.

3. Two new computer laboratories have been added.

4. Gymnasium facilities in Boys' and Girls' hostels have been installed.

5. Construction of New Girls' hostel is in progress.

6.Renovation of Boys' toilet.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.avcollege.ac.in/perspective-plan-and-road-map/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body of the college is the highest policy making body, which comprises representatives from all the stakeholders. The GB is headed by a President who is nominated byGovernment of Assam. There are two representatives from the faculty and one from non-teaching staff and two from the parents/guardians.

The recruitments and promotions of the teaching and non teaching staff are done strictly as per the guidelines issued by the DHE, Government of Assam. After careful scrutiny of the relevant documents by the IQAC and Screening/Selection committee, GB forwards all appointments and promotions to the DHE.

On academic matters, the Principal consults with the HoDs . The decisions taken in the HoDs meeting are communicated to the faculty members in the DAC meeting.

The IQAC plays a pivotal role in quality enhancement and assurance of the College through systematic planning and monitoring. It

prepares a comprehensive plan for the College and channelizes the activities through various stakeholders for effectiveimplementation.

The Examination Branch manages internal and semester examinations. Any grievances related to examinations are promptly redressed.

Several committees are constituted by the Principal of the College with the faculty members for overall management of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	C. Any two of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Health Care Centre: The College has a full-fledged health care centre which caters to the primary health concerns of the students, teaching and non teaching staff as well as the neighborhood community.

2. Institutional Research Grant: To motivate the faculty members, the College has taken up the initiative of granting research funds

under Institutional Research Grant (IRG). An amount of Rs. 5, 00,000/- has been earmarked annually for the purpose.

3. Internal Committee: The Internal Committee (IC) of the College was constituted in the year 2015, as mandated by the Government of India, to ensure a secured campus for the female students and employees.

4. Accommodation to Employees: A few employees of the College, who are not permanent residents of Guwahati, have been provided with temporary accommodation facility on request.

5. Arya Vidyapeeth College Sanchay Aru Rindan Samabai Samiti Ltd (Regd. No. G-21/71-72) is the thrift society of the College established in 1971. All the permanent employees, both teaching and non-teaching (UDA) are eligible to be a member of the society. The members of the Society can avail loan up to Rs. 9, 50,000.00 at the interest rate of 6% only. Moreover, the society offers a minimum 4% dividend to all the members annually.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

18

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college administration has adopted a well equipped system of keeping records of all income and expenditures. The grants and incomes received from different sources are well maintained. The expenditures made out of the college development fund are strictly being recorded along with all the supporting receipts and documents. The college authority appoints a chartered accountant to scrutinize and verify all documents related to income and expenditures on annual basis. The internal audit report prepared by the concerned chartered accountant is duly signed by the college Principal and placed before the Governing Body for its approval. The external audit is also carried out regularly by the government auditor appointed by the concerned department of Government of Assam. The college administration produces all the relevant and necessary documents for proper verification as well as extends their support to the auditor in the entire process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. Admission Fee:The admission fee is collected under different heads like electricity, library, student union, NCC/NSS, internal examinations, etc.

2. Government Fund: The college receivesfunds from government and various agencies such as UGC, RUSA and DST for academicand infrastructural development. Itreceivedfunds under star college scheme from the DBT for academic and infrastucture upliftment. The College has also received funds from different funding agencies like ICSSR, ICHR, NEC, MNRE and ASTEC etc.

3. Donations: The College receives donations in cash and kind from the alumni, individuals and organizations.

4. Study Centres: Earns revenue from the study centers of IGNOU and KKHSOU located in the College.

5. Rent: The College lets out its space to various agencies on rent for conducting different examinations without disrupting its regular classes.

6. Interest from Fixed Deposit: The College deposits a portion of its savings in banks as fixed deposit from which the College earns

a substantial amount of interest.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC prepares roadmap for the quality assurance of the college. Some of the major quality initiatives taken up by the IQAC and executed by the college are specified below: i) Following the NAAC peer team suggestions during its visit in 2016, the IQAC proposed that the College should apply for the Autonomous status to the UGC. Accordingly, the College applied for the Autonomous status. The UGC after observing all the due process granted the Autonomous status to the College for a period of 10 years effective from the session 2022-23. ii) The Academic and Administrative Audit (AAA) another major quality initiatives of the IQAC. iii) The IQAC has conducted the Green Audit of the College. In a major policy intervention by the IQAC in this connection, the College has taken a significant step in becoming partially self sufficient in power generation by installing solar panels. iv) In order to promote a research friendly ecosystem, the IQAC proposed the College authority to institute an Institutional Research Grant (IRG). Accordingly, the College had instituted the IRG and around 11 faculty members are carrying out research. v) The IQAC has shifted students’ / teachers' / alumni/ parents feedback from offline to online mode.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.avcollege.ac.in/iqac/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. ICT enabled teaching learning : IQAC has taken initiatives for augmentation of the ICT infrastructure and tools in the College. At present the College has 19 numbers of ICT enabled classrooms and 2 ICT enabled conference rooms.With the aid of ICT, the college has started the online admission process besides organizing webinars and workshops through e- learning platform .

2. Mentor-Mentee System: The Mentor –Mentee relationship between the teacher and student is a very important part of the teaching learning process. To keep a proper track of the students, small groups are formed under the mentorship of teachers. This initiative has played a significant role in identifying their learning abilities and to take remedial measures accordingly. Moreover continuous assessment is carried out at the departmental level through class tests, seminars, group discussions etc. which further helps in identifying the advanced learners and slow learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.avcollege.ac.in/iqac/iqac-meetings-reports/ , https://www.avcollege.ac.in/nirf-2022/
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college takes various measures for the promotion of gender equity through different cells and committees from time to time. During the year, the college organised the following programmes:

1. The college has a women cell.The cell celebrated International Women Day on 8 March by organising a talk on gender equity.On the same day,the cell publishesits wall magazine on gender issue.

2. The Internal Complaints Committee organised a national webinar onImportance of Gender Awareness on 7th May, 2022.

2. The student secretary and teacher in charge of the Girls Common Room observed World Mensuration Dayon 28/05/2022 to create awareness.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.avcollege.ac.in/2022/03/international-womens-day-celebration-8th-march-2022/, https://www.avcollege.ac.in/2022/05/national-webinar-on-importance-of-gender-awareness/, https://www.avcollege.ac.in/2022/05/world-menstrual-hygiene-day-2022-organized-by-girls-common-room/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management: The College has identified two types of waste: dry waste and wet waste. Wet wastes are collected in green bins and dry waste in blue bins.All solid wastes are collected by the cleaning staff on daily basis.

The College encourages the optimal use of paper and office stationeries. To reduce the use of paper, the authority circulates official notices through e-mode.

Liquid waste management: Liquid wastes from the sources like the canteen, laboratories, washrooms and gardening etc. are drained out through a proper drainage system in order to avoid stagnation. Drains are cleaned at a regular interval.

Bio-Medical Waste Management: The College does not produce hazardous biomedical wastes.

E-waste management E-waste like old and damaged computers,

monitors, keyboards, hard disks, printers, printer cartridges, toners, pen drives, batteries etc. are sold as scrap to third party.

Waste Recycling Bio degradable wastes like food wastes, non-hazardous timber waste, garden waste etc. are recycled into compost.

Hazardous and radioactive waste management System

Hazardous chemical wastes generated from the laboratory are highly toxic, harmful, inflammable and reactive. Such wastes with high content of heavy metals like mercury, cadmium of discarded batteries are segregated, stored and sold to third party contractors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered**

A. Any 4 or All of the above

vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards

C. Any 2 of the above

and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College being a public institution strictly follows government norms in admission and appointments. This system has ensured diversity of students and faculty intake. The diversity among the students and teachers has enriched the linguistic and cultural environment of the College. In its endeavor to promote pluralism, a cultural procession is organized annually on the first day of the Annual College Week. In this procession, students and teachers of all the twenty departments participate with great enthusiasm.

The Girls' Common Room also organizes ethnic food cooking competition.

During different festivals and celebrations, students are encouraged to come on their traditional attires. In fact, some departments fix special themes like folk dance or folk songs to exhibitthe cultural diversity of the College. The departments preparewall magazines with diverse subjects as its theme. The department of Anthropology has a museum displaying different artifacts and implements used by different communities of the Northeast India.

The College has been continuously promoting performing arts in general and indigenous art forms in particular. The students and

teachers of the college stage Bhaona and Raas Leela which are traditional forms of dance drama developed by Srimanta Sankardeva and Madhavdeva in the 15th century.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **Quotes by eminent personalities are inscribed on different walls of the college to motivate students towards duties, rights and responsibilities and values.**
- **The digitally recorded Anthem of the college is played through Public Address (PA) system everyday at 10am. This has helped in imbibing institutional values and a sense of belongingness. All celebrations and events organized in the college begin and end with the State and National Anthem respectively.**
- **The NCC and NSS wings of the College play a very significant role in imbibing values like national integration, patriotism, and rights and duties of a citizen. The NSS wing organizes programs like Swachh Bharat Abhiyan, Border Integration Program, and Anti-Drug program to instill a sense of responsibility among students.**
- **Students Union election is held every session where the bonafide students of the College elect their representatives. Besides, the teachers' unit is also formed by electing representatives from amongst the teachers. This promotes democratic values and duties in the College.**
- **Various talks are organized regularly such as talk organised to celebrate Constitution day of India.**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code	**C. Any 2 of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates the following commemorative days –

1. International Mother Language Day (IMLD): On 21st February, the Giridhar Sarma Memorial Trust of the college annually celebrates IMLD. Eminent scholars are invited to deliver talk on the importance of vernacular language. Students alsostage drama in vernacular language.

2. National Science Day (NSD): Every year on 28th February, the Science Club celebrates NSD according to the theme outlined by the Department of Science and Technology.

3. International Women's Day (IWD): The Women Cellcelebrates IWD on 8th March. As part of the celebration, the cell organizes talks and competitions. A wall magazine dedicated to gender issues is also published every year.

4. World Environment Day (WED): To mark the WED on 5th June, the Eco Club of the College organizes plantation drives, talks on

sustainable environment and different competitions to create awareness among students on environment.

5. International Yoga Day (IYD): The Yoga Cell in collaboration with Vivekananda Kendra Institute of Culture, Guwahati celebrates the IYD on 21stJune every year.

6. NCC Day: The fourth Sunday of November is celebrated as the NCC day by the NCC wing of the College through organisation of talks by eminent speakers, NCC alumni meet and cultural program.

7. Constitution Day: Constitution Day is celebrated on 26th November every year.

8. National Statistics Day: National Statistics Day is celebrated by the Department of Statistics every year on 29th June.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title : Promotion of Culture and Harmony through Performing Art

Objectives:

To engage students in productive and creative activities.

Context : The College encourages the spirit of unity in diversity among the students. The Practice: The College organises cultural programmes and workshops where students and teachers participate wholeheartedly.

Evidence of Success: Vernecular plays and Bhaonas performed. Inter-School extempore speech competition, lectures, street plays are performed. Problems Encountered and Resources Required: There is

no specific fund for such cultural programs.

Title: Institutional Research Grant (IRG)

Objectives: • To encourage faculty members to pursue research activities and thereby contributing in knowledge formation

Context: The IQAC of the college planned to motivate the teachers to pursue research by initiating a research grant within the college. It is hoped that this initiative will further strengthen the academic atmosphere of the college. The

Practice: The GB resolved to grant Rs. Five Lacsper annum.

Evidence of Success: Research Cell of the college has granted more than 8 projects which started from 1 April, 2021. Problems Encountered and Resources Required: The first phase of research grant could be provided for the year 2021-22. As such, the problems can be identified once the research process moves ahead.

File Description	Documents
Best practices in the Institutional website	https://www.avcollege.ac.in/iqac/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Besides regular academic transactions, the College has been relentlessly involved in bringing about positive changes to the society at large through various initiatives.

As a part of its societal commitment/responsibilities and with the vision to promote the underprivileged, the College had adopted a forest village named Garbhanga in the fringes of Guwahati inhabited by tribal people. The aim of the adoption was to promote education and enhance awareness on social issues. Similarly, the NSS wing of the College has also adopted another tribal forest village in the Moinakhurung locality of Guwahati. Both the villages are situated near elephant corridor and have co-existed with wildlife for ages without any major conflict. The lived experiences of these forest dwellers are disseminated to the

students of the College to bring about awareness on man-animal conflict. On site environmental study tours and camps for students are organized from time to time.

The College has also signed an MoU with Child Friendly Guwahati (a project under Snehalaya). The project aims to educate children (6-14 years) who have dropped out of school or children who have never been to schools. The teachers of the College provide tutorial classes to those students on every Saturday.

File Description	Documents
Appropriate link in the institutional website	https://www.avcollege.ac.in/institutional-distinctiveness/
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **To introduce new departments like Department of Entreprenurship and Skill Development, Department of Sociology, Department of Pshycology, Department of Computer Scienceand Department of Data Science.**
- **To introduce Post Graduate courses in Assamese, History, Anthropology, Economics and Zoology.**
- **To introduce skill development courses**
- **To augment infrasturcture (To start the block A)**
- **To construct the College entrance gate**
- **To relocate the canteen in a bigger space**
- **To construct new administrative block (Block D)**
- **To prepare the course curriculum for under graduate students in accordance with the NEP-2020 guidelines.**