

# DEPARTMENT OF POLITICAL SCIENCE

SYLLABUS FOR FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP)

(FIRST- SIXTH SEMESTER)

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ARYA VIDYAPEETH COLLEGE (AUTONOMOUS)

ARYA NAGAR, GUWAHATI – 16

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# **PREFACE**

**“Education is not preparation for life; education is life itself.” —John Dewey**

The aim of imparting education is not only to increase the knowledge but also to create the possibilities for a student to invent and discover. The purpose of this syllabus is to establish minimum basic concepts for each course to meet the needs of all our students. All the elements in this syllabus amalgamate to bring out the best in every student and enable them to be on the path of continuous progress.

The syllabus is framed based on Learning Outcome Based Education (LOCF) - the spirit of NEP, 2020.

The programmes offered by the college are :

- i. Bachelor Degree in Arts
- ii. Bachelor Degree in Science
- iii. Bachelor Degree in Commerce

Under the above programme, the following courses are offered by the college:

- i. Core Course
- ii. Minor Course
- iii. Skill Enhancement Course
- iv. Interdisciplinary Course
- v. Ability Enhancement Course
- vi. Value Added Course
- vii. Internship

Programme outcome of each programme and Programme Specific Outcomes of each discipline/subject offered by the college is mapped with course learning outcome of each course. Graduate attributes of students obtaining Undergraduate Degree from the college are also incorporated in the syllabus.

The syllabus includes eight semesters where there will be 23 Core Courses, 8 minor Courses, 3 SEC Courses and 3 IDC Courses. The total credit offered for eight semesters is 160.

The syllabus framed takes into account the different styles of learning – audio, visual and experiential. The syllabus correlates academics to real life situations balancing social and emotional stimulation among the students and imbibe human values. Also the syllabus gives the opportunity for the theoretical knowledge to be pursued ensuring maximum application of it.

### Structure of Four Year Undergraduate Course

Semester	Type	Core	Minor	SEC	IDC	AEC	VAC/FC	IN
	Credit	4	4	3	3	2	4(2 + 2)	2
I		CE-1114	MN-1114	SE-1113	ID-1113	AE-1112	VL-1112 (Two Courses)	-
II		CE-2114	MN-2114	SE-2113	ID-2113	AE-2112	VL-2112 (Two Courses)	-
III		CE-3214	MN-3214	SE-3213	ID-3213	AE-3212	-	-
		CE-3224						
IV		CE-4214	MN-4214	-	-	AE-4212	-	IN-4212
		CE-4224						
		CE-4234						
V		CE-5314	MN-5214	-	-	-	-	-
		CE-5324						
		CE-5334						
		CE-5344						
VI		CE-6314	MN-6214	-	-	-	-	-
		CE-6324						
		CE-6334						
		CE-6344						
VII		CE-7414	MN-7314	-	-	-	-	-
		CE-7424						
		CE-7434						
		CE-7444						
VIII		CE-8414	MN-8314	-	-	-	-	-
		CE-8424**						
		CE-8434**						
		CE-8444**						

\*\*Students who secure more than 7.5 CGPA at the end of third year (6<sup>th</sup> semester) may opt for a research dissertation of 12 credits instead of the three core papers.

Course code: First two letters is the abbreviation of course component

First digit implies semester number

Second digit implies course level

Third digit implies course number

Fourth digit implies credit points per course.

Digit	Course Level
1	100 - 199
2	200 - 299
3	300 - 399
4	400 - 499

### Semester Wise Credit Distribution

Semester	CREDIT DISTRIBUTION							
	CORE	MINOR	SEC	AEC	IDC	VAC/FC	IN	TOTAL
FIRST	1 x 4	1 x 4	1 x 3	1 x 2	1 x 3	2 x 2	--	20
SECOND	1 x 4	1 x 4	1 x 3	1 x 2	1 x 3	2 x 2	--	20
THIRD	2 x 4	1 x 4	1 x 3	1 x 2	1 x 3	--	--	20
FOURTH	3 x 4	1 x 4	--	1 x 2	--	--	1 x 2	20
FIFTH	4 x 4	1 x 4	--	--	--	--	--	20
SIXTH	4 x 4	1 x 4	--	--	--	--	--	20
SEVENTH	4 x 4	1 x 4	--	--	--	--	--	20
EIGHT	4 x 4	1 x 4	--	--	--	--	--	20

**SEC: SKILL ENHANCEMENT COURSE**

**AEC: ABILITY ENHANCEMENT COURSE**

**IDC: INTERDISCIPLINARY COURSE**

**VAC/FC: VALUE ADDED COURSE**

**IN: INTERNSHIP**

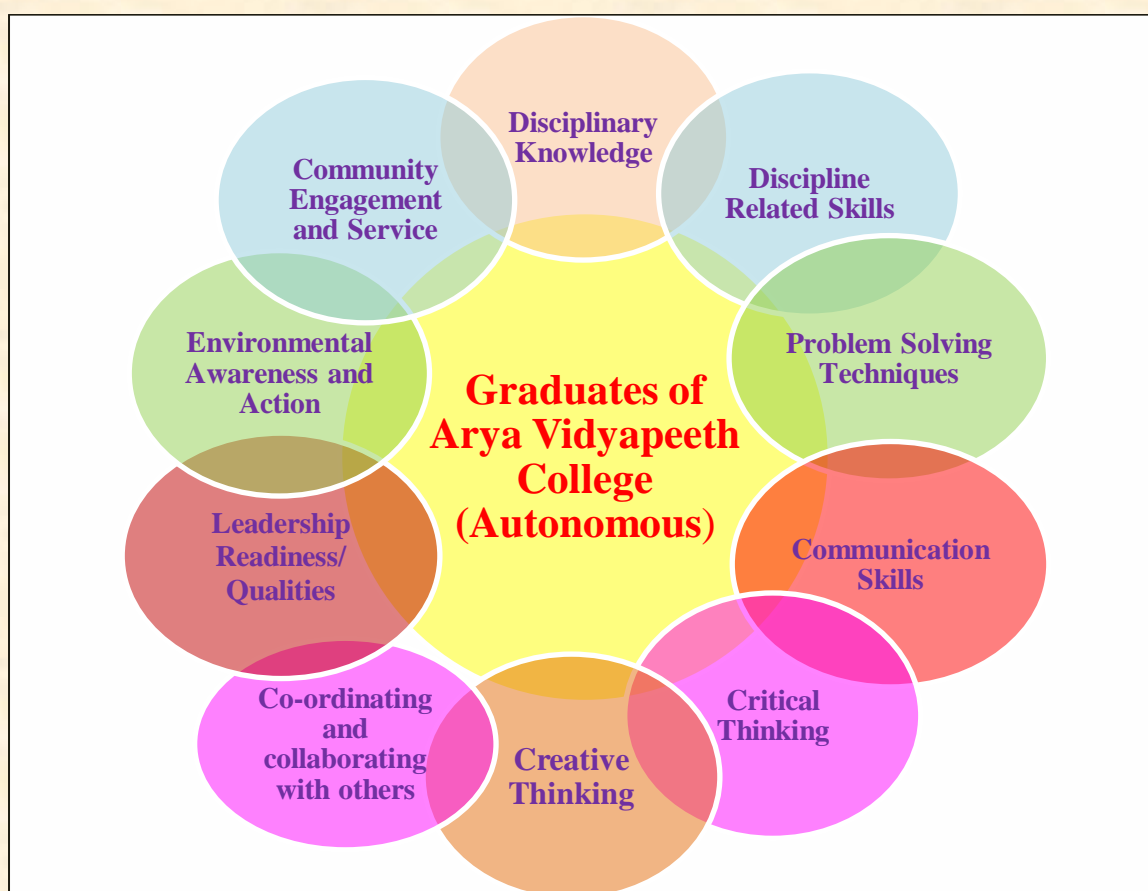
**Abbreviation of Course Components:**

**CE (Core), MN (Minor), SE(Skill Enhancement Course), AE (Ability Enhancement Course),  
VL (Value added Course), ID (Interdisciplinary Course), IN (Internship)**

## GRADUATE ATTRIBUTES

### Graduate Attributes:

Graduate Attributes are the qualities, skills and understandings that the students should develop during their time with the college. These attributes consequently shape the contribution they are able to make to their profession and society. They are the qualities that also prepare graduates as agents of social good in an unknown future. These attributes sets them apart from those without a degree. The graduate attributes of Arya Vidyapeeth College (Autonomous) are:



### Model of Graduate Attributes

1. **Disciplinary knowledge:** Graduates shall acquire comprehensive knowledge and understanding of their subject area, the ability to engage with different traditions of thought, and the ability to apply their knowledge in practice including in multi-disciplinary or multi-professional contexts.
2. **Discipline related skills:** Skills in areas related to specialization in the chosen disciplinary/interdisciplinary/major/minor area(s) of learning in a broad multidisciplinary context. In addition create, select, and apply appropriate modern techniques, resources and IT tools.

3. **Problem solving skills:** A capacity for problem identification, the collection of evidence, synthesis and dispassionate analysis and apply one's learning in real – life situations.
4. **Communication Skills:** Ability to recognize and value communication as the tool for negotiating and creating new understanding, collaborating with others, and furthering their own learning.
5. **Critical thinking:** Graduates acquire the capacity for problem identification, collection of evidence, synthesis and dispassionate analysis. They also acquire the capacity for attentive exchange, informed argument and reasoning.
6. **Creative Thinking:** The graduates acquire an ability to create, perform or think in different and diverse ways about the same objects or scenarios and also the ability to communicate effectively for different purposes and in different contexts. They should also be able to work independently and as part of a team.
7. **Co-ordinating and collaborating with others:** The graduates need to possess the ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. They should also be able to work productively with others, no matter their culture, perspective or background, and complete joint projects and also to work in partnership.
8. **Leadership readiness/qualities:** The graduates should be able to lead and support others by inspiring them with a clear vision and motivating them to achieve goals. They also need to acquire ability to map out the tasks of a team or an organization and setting directions.
9. **Environmental Awareness and action:** The graduates shall earn the capacity to realize the individual's responsibility in protecting and conserving the environment. They need to gain the capacity to understand the impact of the professional solutions in societal and environmental contexts, and demonstrate the knowledge of need for sustainable development.
10. **Community engagement and service:** The graduates need to develop an understanding of social and civic responsibilities, and of the rights of individuals and groups. The graduates should be able to demonstrate the capability to participate in community-engaged services/ activities for promoting the wellbeing of the society which includes participation in NSS,NCC, adult literacy etc

## **UNDERGRADUATE PROGRAMME OUTCOME (PO)**

### **BACHELOR DEGREE IN ARTS: (B.A)**

1. **APO-1 Critical Thinking:** Ability to analyse, synthesize and integrate knowledge. Capability to evaluate the validity of arguments and conclusion.
2. **APO-2 Effective Communication:** Proficiency in speaking, reading, writing and listening in English and one Indian language and find meaning of the world by connecting people, ideas, books, media and technology.
3. **APO-3 Social Interaction:** Link with society and intercede the disagreement and help to reach conclusion in group sitting. Demonstrate intellectual awareness and competencies. Reflect on one's cultural identities and values.
4. **APO-4 Effective Citizenship:** Promote active citizenship and community engagement. Ability to understand the national development, informed awareness of issues and participate in civic life.
5. **APO-5 Ethics:** Humanities education is designed in such a way that it lays particular emphasis on human values. Students on completion of the undergraduate degree will be better able to appreciate the literary and cultural diversity. It equips them to think critically about the issues of contemporary relevance and hold an informed opinion on them.
6. **APO-6 Environment and Sustainability:** 'Environmental sustainability' has become the watchword of the 21st century. An increased engagement with environment related concerns is appearing tangibly on global fronts; academics cannot and should not remain quarantined from this massive development. Through classroom discussions and research projects, this programme facilitates active dialogues with factors which influence human-ecology interactions. As such, at the end of this programme students will be able to identify and analyze socio-political, cultural and economic problems which act as deterrents to environmental sustainability and provide creative solutions towards the same.
7. **APO-7 Life-long learning:** With the pursuit of knowledge for either personal or professional reasons, learners are also encouraged to volunteer and be self motivated that not only enhances society values, active participation and personality development, but also enhances self-sustainability, competitiveness and employability. As such, learners will be able to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in every broad context of technological changes.
8. **APO-8 Individual and team work:** Function effectively as an individual and as a member or leader of diverse teams and in multi-disciplinary settings.

9. **APO-9 Evaluate and conduct research:** Engage in scholarly inquiry to identify and investigate questions of a theoretical and applied nature which identify gaps and limitations in the existing literature, understand the principles of the research process, apply appropriate research methodologies to specific problems and develop intellectual independence and practices self-directed inquiry.
10. **APO-10 Depth of understanding:** Demonstrate detailed knowledge and perspectives across disciplinary boundaries. Develop a detailed understanding of the current state of knowledge in one or more disciplines. Recognise the value, use and limits of multi-disciplinary learning. Cultivate an openness to consider and engage alternative research perspectives.
11. **APO-11 Employability:** On graduating, the students will be eligible for employment in tourism, media, hospitality, and other industries. Students also become employable in non-governmental organizations. Their skills in comprehension of general social phenomena around them places them in ideal situation for such jobs. They will also be able to appear for competitive examinations

# CORE

**LIST OF COURSES:**

Semester	Course Name	Course Code
1	POLITICAL THEORY: AN INTRODUCTION	PO – CE – 1114
2	POLITICS IN INDIA: CONSTITUTION AND GOVERNMENT	PO – CE – 2114
3	CONSTITUTIONALISM AND DEMOCRATIC PROCESSES IN INDIA	PO – CE – 3214
	COMPARATIVE STUDY OF POLITICS AND GOVERNMENT	PO – CE – 3224
4	INTRODUCTION TO PUBLIC ADMINISTRATION	PO – CE – 4214
	COMPARATIVE POLITICAL ANALYSIS	PO – CE – 4224
	INTRODUCTION TO INTERNATIONAL RELATIONS	PO – CE – 4234
5	PUBLIC POLICY AND ADMINISTRATION IN INDIA	PO – CE – 5314
	WESTERN POLITICAL THOUGHT	PO – CE – 5324
	MODERN INDIAN POLITICAL THOUGHT	PO – CE – 5334
	SELECT CONSTITUTIONS	PO – CE – 5344
6	POLITICS IN NORTH EAST INDIA	PO – CE – 6314
	CONTEMPORARY POLITICAL IDEOLOGIES	PO – CE – 6324
	FEMINISM: THEORIES AND PRACTICE	PO – CE – 6334
	HUMAN RIGHTS: CONCEPTS AND ISSUES	PO – CE – 6344

**Programme Specific Outcome of Bachelor of Arts – POLITICAL SCIENCE: Core (PSO)**

PSO No.	PSO Name.	Outcome
1	Knowledge and Understanding	Develop knowledge of the basic concepts, ideas and theories of political science. To familiarize various branches of the discipline such as Global Politics, Comparative Political Analysis, Public/Personnel Administration, Human Rights, Gender Studies etc. and how these specific branches intersect with one another.
2	Critical Thinking	Helping students learn how to be critical, develop new vibrant concepts and ideas, capacity building, analytical skills; explore various new things in different fields'. And be able to apply various theoretical knowledge and formulations in empirical studies and to introduce current trends and changing dynamics of the discipline in contemporary times.
3	Sensitisation	Sensitize students about their accountability, responsibilities Viz, civic social, ecological and to develop humanitarian, socio-cultural and multicultural approach which will enable them to contribute to the nation building process.
4	Futuristic Orientation	Develop interdisciplinary and multidisciplinary perspective amongst students to promote further research and resolving various socio-political and economic issues of society. Prepare them for various competitive examinations as well as to promote skill based knowledge and make them competent to cope up not only with the job opportunities but also to serve the nation.

**Course Learning Outcome (CLO) – Core**

Semester	Course Name & Code	Course Learning Outcome (CLO)	
1	POLITICAL THEORY: AN INTRODUCTION PO – CE – 1114	CLO - 1	To introduce the key concepts in political theory
		CLO - 2	To make students understand the aspects of conceptual analysis
		CLO - 3	To engage in application of concepts and limitations
2	POLITICS IN INDIA: CONSTITUTION AND GOVERNMENT PO – CE – 2114	CLO - 1	After reading the course the student will be able to appreciate the approaches to the study of Indian politics and the changing nature of the state
		CLO - 2	After reading the course the student will be able to understand the basic features of the Indian constitution and its institutional functioning

2	POLITICS IN INDIA: CONSTITUTION AND GOVERNMENT PO – CE – 2114	CLO - 3	After reading the course the student will be able to examine the changing role of caste, class and patriarchy and their impact on politics
		CLO - 4	After reading the course the student will be able to understand the dynamics of social movements in India.
3	CONSTITUTIONALISM AND DEMOCRATIC PROCESSES IN INDIA PO – CE – 3214	CLO - 1	To acquaint students with constitutional design of state structures and institutions
		CLO - 2	To understand the conflicts in constitutional provisions.
		CLO - 3	To make them comprehend the state institutions in relation to extra constitutional environment.
		CLO - 4	To understand how democracy functions in India
3	COMPARATIVE STUDY OF POLITICS AND GOVERNMENT PO – CE – 3224	CLO - 1	To make students understand the basic concepts in comparative politics.
		CLO - 2	To make students classify the different political systems and historical context of modern governments.
		CLO - 3	To enable students to have a comparative analysis of countries related to their political processes, institutions and behaviour.
		CLO - 4	To understand the contemporary issues and debates on Comparative Politics
4	INTRODUCTION TO PUBLIC ADMINISTRATION PO – CE – 4214	CLO - 1	Students will gather knowledge about the discipline of Public Administration.
		CLO - 2	Students will improve their understanding by analyzing various theories of organization in terms of public administration.
		CLO - 3	Students will be acquainted with the idea of Development Administration with reference to bureaucratic models.
	COMPARATIVE POLITICAL ANALYSIS PO – CE – 4224	CLO - 1	Students will acquire knowledge about various approaches to comparative politics and their relevance in contemporary times.
		CLO - 2	Students can develop a theoretical understanding about electoral politics and party system from a comparative perspective.
		CLO - 3	Students will be able to comprehend how the ideas of democracy and federalism, nation-states operate in Europe and post colonial societies from a comparative perspective. management.

4	INTRODUCTION TO INTERNATIONAL RELATIONS PO – CE – 4234	CLO - 1	To make students understand, discuss and critical analysis of International relations and its key concepts.
		CLO - 2	To introduce students with the existing contemporary international system and its major participants and their behaviour.
		CLO - 3	To make students aware of national interest of a country achieved through developing of their foreign policy.
		CLO - 4	Overall understanding international relations, its theories and concepts in the context of fast changing world.
5	PUBLIC POLICY AND ADMINISTRATION IN INDIA PO – CE – 5314	CLO - 1	Students will be able to understand the concept of public policy and governance in the Indian context.
		CLO - 2	Students will acquire knowledge about decentralization and financial administration.
		CLO - 3	Students will be made cautious about the various public grievances and the mechanisms for addressing them.
	WESTERN POLITICAL THOUGHT PO – CE – 5324	CLO - 1	To interpret ideas underlying traditions in western political philosophy
		CLO - 2	To analyze the debates and arguments of leading political philosophers of different philosophical traditions
		CLO - 3	To appraise the relevance of modern political philosophy in understanding contemporary politics
		CLO - 4	To be capable of tracing the evolution of western political thinking..
	MODERN INDIAN POLITICAL THOUGHT PO – CE – 5334	CLO - 1	To underline themes and issues in political thought of modern India.
		CLO - 2	To compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India.
		CLO - 3	To assess the relevance of political thought of modern India in understanding contemporary politics.
		CLO - 4	To familiarize students with modern ideas and institutions developed in India from 19th century to contemporary time.
	SELECT CONSTITUTIONS PO – CE – 5344	CLO - 1	Students will be able to understand the importance of constitutions.
CLO - 2		This paper is an integral part of public services examinations.	

5	SELECT CONSTITUTIONS PO – CE – 5344	CLO - 3	Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world
		CLO - 4	Students will develop the ability to critically assess constitutions
6	POLITICS IN NORTH EAST INDIA PO – CE – 6314	CLO - 1	Students will develop an understanding of the northeastern region and nature of its politics.
		CLO - 2	Students will learn about the history of the region and its contemporary political scenario.
		CLO - 3	Students will be exposed to the challenges and struggles faced by the region and its people.
	CONTEMPORARY POLITICAL IDEOLOGIES PO – CE – 6324	CLO - 1	Students will develop a proper understanding about the different political ideologies..
		CLO - 2	They will be able to distinguish between the different ideologies and compare them.
		CLO - 3	Students will be able to analyse the relevance of political ideologies with reference to the present context.
	FEMINISM: THEORIES AND PRACTICE PO – CE – 6334	CLO - 1	This paper will help students grasp the fundamental concepts of Feminism such as sex-gender distinction, patriarchy etc.
		CLO - 2	Students will be capable of understanding the evolution of the Feminist movement.
		CLO - 3	The Feminist critique of mainstream political theories such as Liberalism and Marxism and the hybrid that have developed will be understood.
		CLO - 4	Students will be capable of appreciating the global character of the Feminist movement and the emerging concerns that have come up within its scope.
	HUMAN RIGHTS: CONCEPTS AND ISSUES PO – CE – 6344	CLO - 1	To make them aware of Human Rights journey from nature to the state.
		CLO - 2	UNO initiative on Human Rights at global level.
CLO - 3		To understand the specific reasons behind the violation of Human Rights of certain vulnerable groups.	
CLO - 4		To have detailed understanding of Human Rights in independent India	

## **MAPPING OF PROGRAMME OUTCOME (PO) AND COURSE LEARNING OUTCOME (CLO)**

**Attributes:** Co-relation Levels

“1” : Minimum Co-relation

“2” : Moderate Co-relation

“3” : Maximum Co-relation

“-” : No Co-relation

COURSE CODE	CLO	PROGRAMME OUTCOME										
		APO1	APO2	APO3	APO4	APO5	APO6	APO7	APO8	APO9	APO10	APO11
PO-CE-1114	CLO - 1	2	2	3	3	3	2	3		3	3	3
	CLO - 2		2		2	3		3		3	3	
	CLO - 3	3	2	2	3	2		3		3	3	
PO-CE-2114	CLO - 1	3	1		3	2	3	3	1	3	3	2
	CLO - 2	3	1	2	3	3	3	3	3	3	3	
	CLO - 3	3	1	1	3	3	3		1		3	
	CLO - 4	3		1	3	1		3	2	3		
PO-CE-3214	CLO - 1	1			3			3			3	
	CLO - 2	3			3	2	1	3			2	
	CLO - 3	3			3	3	2	3		3	3	
	CLO - 4	3	3	3	2	3				3	3	
PO-CE-3224	CLO - 1											
	CLO - 2		2		2	3		3		3	3	
	CLO - 3	3	2	2	3	2		3		3	3	
	CLO - 4	3	1		3	2	3	3	1	3	3	2
PO-CE-4214	CLO - 1	3	1	2	3	3	3	3	3	3	3	
	CLO - 2	3	1	1	3	3	3		1		3	
	CLO - 3	3		1	3	1		3	2	3		
PO-CE-4224	CLO - 1	3		2	3	2	2	3		3	3	
	CLO - 2	2	2	3	3	3	2	3		3	3	3
	CLO - 3	3	1	3	1	2	3	3	1	3	3	1
PO-CE-4234	CLO - 1	3	3	3	3	3	3	3	3	3	3	3
	CLO - 2	3	2	3	2	3	3	2	3	3	3	2
	CLO - 3	3	2	2	3	2	2	3	2	3	3	2
	CLO - 4	3	2	3	3	2	3	3	3	2	3	2
PO-CE-5314	CLO - 1	3	1	1	3	3	2	3	1	3	3	
	CLO - 2	3	1	1	3	3	2	3	2	3	3	
	CLO - 3	3	1	1	3	3	2	3	1	3	3	
PO-CE-5324	CLO - 1	3	1	2	3	3	1	3		2	3	
	CLO - 2	3		2	3	2	2	3		3	3	
	CLO - 3	3	2	2	3	2	2	3		2	3	
	CLO - 4	3	2	2	2	2	1	3	2	3	2	

COURSE CODE	CLO	PROGRAMME OUTCOME										
		APO1	APO2	APO3	APO4	APO5	APO6	APO7	APO8	APO9	APO10	APO11
PO-CE-5334	CLO - 1	2	2	2	3	3	2	3	2	3	2	2
	CLO - 2	1	1	1	1	1	1	2	2	2	3	3
	CLO - 3	3	2	1	3	3	2	2	2	1	3	2
	CLO - 4	3	2	2	1	1	2	2	3	3	1	3
PO-CE-5344	CLO - 1	3	2	3	2	3	2	1	1	3	2	
	CLO - 2	3	2	1	2	2	3	1	2	2	1	
	CLO - 3	2	2	1	3		3	2	2	1	1	
	CLO - 4	3	2	1	1	1	3	3	2	3	1	
PO-CE-6314	CLO - 1	3	1	2	2	2	3	3	3	3	3	
	CLO - 2	3	1	2	2	2	3	3	3	3	3	
	CLO - 3	3	1	2	2	2	3	3	3	3	3	
PO-CE-6324	CLO - 1	2	2	2	3	3	2	3	2	3	2	2
	CLO - 2	1	1	1	1	1	1	2	2	2	3	3
	CLO - 3	3	2	1	3	3	2	2	2	1	3	2
PO-CE-6334	CLO - 1	3	2	2	1	1	2	2	3	3	1	3
	CLO - 2	3	1	3	3	3	1	3	1	3	3	
	CLO - 3	3	1	1	1	2	1	2	2	3	3	
	CLO - 4	3	1	1	3	3	1	1	3	3	2	
PO-CE-6344	CLO - 1	3	3	1	3	3	2	3	2	3	3	1
	CLO - 2	3	3	3	3	3	2	3	2	3	3	3
	CLO - 3	2	2	2	3	3	3	3	2	2	2	3
	CLO - 4	3	3	3	3	3	3	2	3	3	3	3

## MAPPING OF PROGRAMME SPECIFIC OUTCOME (PSO) AND COURSE LEARNING OUTCOME (CLO)

**Attributes:** Co-relation Levels

“1” : Minimum Co-relation

“2” : Moderate Co-relation

“3” : Maximum Co-relation

“-” : No Co-relation

COURSE CODE	CLO	PROGRAMME SPECIFIC OUTCOME			
		PSO1	PSO2	PSO3	PSO4
PO-CE-1114	CLO - 1	2	2	3	3
	CLO - 2		2		2
	CLO - 3	3	2	2	3
PO-CE-2114	CLO - 1	3	1		3
	CLO - 2	3	1	2	3
	CLO - 3	3	1	1	3
	CLO - 4	3		1	3
PO-CE-3214	CLO - 1	1			3
	CLO - 2	3			3
	CLO - 3	3			3
	CLO - 4	3	3	3	2
PO-CE-3224	CLO - 1	3		2	3
	CLO - 2		2		2
	CLO - 3	3	2	2	3
	CLO - 4	3	1		3
PO-CE-4214	CLO - 1	3	1	2	3
	CLO - 2	3	1	1	3
	CLO - 3	3		1	3
PO-CE-4224	CLO - 1	3		2	3
	CLO - 2	2	2	3	3
	CLO - 3	3	1	3	1
PO-CE-4234	CLO - 1	3	3	3	3
	CLO - 2	3	2	3	2
	CLO - 3	3	2	2	3
	CLO - 4	3	2	3	3
PO-CE-5314	CLO - 1	3	1	1	3
	CLO - 2	3	1	1	3
	CLO - 3	3	1	1	3
PO-CE-5324	CLO - 1	3	1	2	3
	CLO - 2	3		2	3
	CLO - 3	3	2	2	3
	CLO - 4	3	2	2	2

COURSE CODE	CLO	PROGRAMME SPECIFIC OUTCOME			
		APO1	APO2	APO3	APO4
PO-CE-5334	CLO - 1	2	2	2	3
	CLO - 2	1	1	1	1
	CLO - 3	3	2	1	3
	CLO - 4	3	2	2	1
PO-CE-5344	CLO - 1	3	2	3	2
	CLO - 2	3	2	1	2
	CLO - 3	2	2	1	3
	CLO - 4	3	2	1	1
PO-CE-6314	CLO - 1	3	1	2	2
	CLO - 2	3	1	2	2
	CLO - 3	3	1	2	2
PO-CE-6324	CLO - 1	2	2	2	3
	CLO - 2	1	1	1	1
	CLO - 3	3	2	1	3
PO-CE-6334	CLO - 1	3	2	2	1
	CLO - 2	3	1	3	3
	CLO - 3	3	1	1	1
	CLO - 4	3	1	1	3
PO-CE-6344	CLO - 1	3	3	1	3
	CLO - 2	3	3	3	3
	CLO - 3	2	2	2	3
	CLO - 4	3	3	3	3

**COURSE NAME: POLITICAL THEORY: AN INTRODUCTION**

**COURSE CODE: PO – CE – 1114**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY: 3 CREDITS**

**TOTAL LECTURES: 45**

**COURSE OBJECTIVE:**

*This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *To introduce the key concepts in political theory*

**CLO 2:** *To make students understand the aspects of conceptual analysis*

**CLO 3:** *To engage in application of concepts and limitations*

**Unit- I: Politics and Political Theory (Lectures:11)**

What is politics? Meaning and definitions of political theory, Nature and Scope of Political Theory

**Unit- II: Major Approaches of Political Theory (Lectures: 11)**

Liberal Approach, Marxist Approach, Feminist Approach

**Unit- III: Key Concepts in Political Theory (Lectures: 11)**

Liberty, Rights, Equality, Justice

**Unit- IV: Democracy and Citizenship (Lectures: 12)**

What is Democracy? Procedural and Substantive Democracy, Theories of Citizenship

**Recommended Books:**

1. Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-17.
2. Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 18-37.
3. Mukhopadhyay, Amal Kumar. (2019) 'An Introduction to Political Theory', New Delhi, Sage publications .
4. Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 40-57.
5. Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 58-73.
6. Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 74-82.

7. Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 88-105.
8. Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 106-128. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 444-446.
9. Prezowski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 447-454.
10. Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. And Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319.
11. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307.
12. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4) pp. 835-64.
13. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson

**COURSE NAME: POLITICS IN INDIA: CONSTITUTION AND GOVERNMENT**

**COURSE CODE: PO – CE – 2114**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY: 3 Credits**

**TOTAL LECTURES: 45**

**COURSE OBJECTIVE:**

*This course is aimed at acquainting students with the historical foundations and governmental structure of India. Students will also gain familiarity with the predominant social and economic structures that have influenced Indian politics.*

**COURSE LEARNING OUTCOME:**

*After reading the course the student will be able to:*

**CLO 1:** *Appreciate the approaches to the study of Indian politics and the changing nature of the state*

**CLO 2:** *Understand the basic features of the Indian constitution and its institutional functions*

**CLO 3:** *Examine the changing role of caste, class and patriarchy and their impact on politics*

**CLO 4:** *Understand the dynamics of social movements in India.*

**Unit- I: The Constituent Assembly and the Constitution (LECTURES: 12)**

Framing of the constitution & Constituent Assembly and its debates, The Preamble and major features of the Constitution, Fundamental Rights and Directive Principles

**Unit-II: Organs of Government (LECTURES: 11)**

The Executive: President and Prime Minister, The legislature-Parliament-changing role – debates on decline of parliament, Judiciary: Supreme Court, Judicial Review, Judicial Activism, Public Interest Litigation

**Unit- III: Federalism (LECTURES: 11)**

Federalism: Division of Powers; Unitary Features, Emergency Provisions and politics, Centre-State relations and debates over distribution of resources

**Unit- IV: Power Structures and Social Movements in India (LECTURES: 11)**

Caste: Ethnic and Dalit Movements, Class: Workers and Farmers Movements, Patriarchy: Women's Movements

**Recommended Books:**

1. Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011.
2. Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy, Society, Politics. New Delhi: Pearson.
3. Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.

4. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence*. New Delhi: Penguin.
5. Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.
6. Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan.
7. Menon, N. and Nigam, A. (2007) *Power and Contestation: India Since 1989*. London: Zed Book.

**COURSE NAME: CONSTITUTIONALISM AND DEMOCRATIC PROCESSES IN INDIA**

**COURSE CODE: PO - CE - 3214**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY**

**TOTAL LECTURES: 45**

**COURSE OBJECTIVES:**

- *To acquaint students with constitutional design of state structures and institutions.*
- *To understand the conflicts in constitutional provisions.*
- *To make them comprehend the state institutions in relation to extra constitutional environment.*
- *To understand how democracy functions in India.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *Students will develop a proper understanding of the functioning of democracy at the operation of the state machinery and other institutional structures of the society.*

**CLO 2:** *They will have a better understanding about the constitutional democracy operating in Indian since independence and its connection with popular aspirations.*

**CLO 3:** *Students will develop an idea regarding the functioning of democracy in crisis situations like Emergency.*

**Unit I: Legacies of Indian Constitution (15 Lectures)**

- Colonial Legacy
- Legacies of the National Movement

**Unit II: Constitutionalism in India (10 Lectures)**

- a. Making of the Constitution: Constituent Assembly Debates
- b. Basic Features of the Constitution
- c. Basic Structure Debate

**Unit III: Democracy in India: Institutional Dynamics (Lectures: 10)**

- a. Election Commission
- b. Election Processes

**Unit IV: Democracy in India: Socio-political Dynamics (Lectures: 10)**

- a. Social Movements (Women's Movement, Worker's/Peasant Movement, Environmental Movement, Civil Rights Movement)

**Recommended Books:**

1. Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi Pearson, 2011.

2. Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy, Society, Politics. New Delhi: Pearson.
3. Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.
4. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India After Independence. New Delhi: Penguin.
5. Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.
6. Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan.
7. Menon, N. and Nigam, A. (2007) Power and Contestation: India Since 1989. London: Zed Book.
8. Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.
9. Austin, G. (2004) Working of a Democratic Constitution of India. New Delhi: Oxford University Press.
10. Jayal, N. G. & Maheta, P. B. (eds.) (2010) Oxford Companion to Indian Politics. New Delhi: Oxford University Press
11. Shah, Ghanshyam. (2004) . Social Movements in India: A Review of Literature, New Delhi: Sage publications.
12. Chakrabarty, Bidyut. (2017). Indian Constitution: Text, Context and Interpretation, New Delhi: Sage Publications
13. Chakrabarty, B, & Pandey, R.K. (2019). Local Governance in India, New Delhi: Sage publications
14. Mellalli, Praveenkumar. (2015), Constitution of India, Professional Ethics and Human Rights, New Delhi: Sage Publication

**COURSE NAME: COMPARATIVE STUDY OF POLITICS AND GOVERNMENT**

**COURSE CODE: PO - CE - 3224**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY**

**TOTAL LECTURES: 45**

**COURSE OBJECTIVE:**

- *To make students understand the basic concepts in comparative politics,*
- *To make students classify the different political systems and historical context of modern governments,*
- *To enable students to have a comparative analysis of countries related to their political processes, institutions and behaviour.*
- *To understand the contemporary issues and debates on Comparative Politics.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *The students will develop proper knowledge about the basic concepts of comparative politics in the contemporary world.*

**CLO 2:** *Students will have better understanding about the political processes of contemporary world and how the changing dynamics of politics impacts the study of comparative politics.*

**CLO 3:** *The course will enhance their ability to compare various political developments, issues and ideas developed in different countries of the world.*

**Unit I: Introduction to Comparative Politics (Lectures: 10)**

- Nature and Scope of Comparative Politics
- Debate on Eurocentrism

**Unit II: Ideas and Ideologies of Comparative Politics (Lectures: 15)**

- Feudalism
- Capitalism: meaning and development: globalization
- Socialism: meaning, growth and development
- Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonial movements and process of decolonization

**Unit III: Process of Decolonization (Lectures: 10)**

- Anti Colonial Movements: Asia and Latin America
- Post Colonial Experiences with special reference to Asian and African context.

**Unit IV: Themes of Comparative Analysis (Lectures: 10)**

A comparative study of constitutional developments in UK, USA, China, Nigeria and Brazil

**Recommended Books**

1. J. Kopstein, and M. Lichbach, (eds), (2005) Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order. Cambridge: Cambridge University Press, pp.1-5; 16-36; 253-290.

2. M. Mohanty, (1975) 'Comparative Political Theory and Third World Sensitivity', in Teaching Politics, Nos. 1 and 2, pp. 22-38
3. A. Roy, (2001) 'Comparative Method and Strategies of Comparison', in Punjab Journal of Politics. Vol. xxv (2), pp. 1-15.
4. J. Blondel, (1996) 'Then and Now: Comparative Politics', in Political Studies. Vol. 47 (1), pp. 152-160.
5. N. Chandhoke, (1996) 'Limits of Comparative Political Analysis ', in Economic and Political Weekly, Vol. 31 (4), January 27, pp. PE 2-PE2-PE

**COURSE NAME: INTRODUCTION TO PUBLIC ADMINISTRATION**

**COURSE CODE: PO – CE – 4214**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY**

**TOTAL LECTURES: 45**

**COURSE OBJECTIVE:**

- *This paper will familiarize the students with the basic concepts of public administration and governance.*
- *It aims to acquaint students by understanding the major theories of organization.*
- *Students will learn about the management of public organizations including personnel and financial management.*
- *Students will also learn how to lead and manage in public governance, participate in and contribute to the policy process, analyze, synthesize, think critically, solve problems and make decisions.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *Students will gather knowledge about the discipline of Public Administration.*

**CLO 2:** *Students will improve their understanding by analyzing various theories of organization in terms of public administration.*

**CLO 3:** *Students will be acquainted with the idea of Development Administration with reference to bureaucratic models.*

**Unit I. Public Administration as a Discipline (Lectures: 10)**

- Meaning, Nature, Scope and Significance
- Public and Private Administration
- Evolution of Public Administration

**Unit II. Principles of Organisation (Lectures: 10)**

- Hierarchy: Unity of Command
- Span of Control
- Centralization and Decentralization
- Delegation: Supervision and Control

**Unit III. Theories of Organisation (Lectures: 15)**

- a. Classical Theories:
  - i. Scientific management
  - ii. Administrative Management
  - iii. Ideal type bureaucracy

b. Contemporary Approaches:

- i. Human relations theory
- ii. Ecological approach

**Unit IV. Development Administration (Lectures: 10)**

- Meaning, definition and characteristics
- Scope of development Administration
- Development and Bureaucracy.

**Recommended Books:**

1. Avasthi, Maheshwari, Public Administration, Lakshmi Narayan Agarwal, 2022
2. Nicholas Henry, Public Administration and Public Affairs, Prentice Hall, 1999
3. D. Rosenbloom, R. Kravchuk. and R. Clerkin, (2009) Public Administration: Understanding
4. Bordoloi, P., Sarma, M., Public Administration: Concepts, Perspectives and Theories, Balaji Publications, 2020.
5. Management, Politics and Law in Public Sector, 7th edition, New Delhi: McGraw Hill, pp. 1- 40
6. W. Wilson, (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), Administrative Change and Innovation: a Reader, New Delhi: Oxford University Press, pp. 85-101
7. M. Bhattacharya, (2008) New Horizons of Public Administration, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.
8. G. Alhson, (1997) 'Public and Private Management', in Shafritz, J. and Hyde, A. (eds.)
9. Classics of Public Administration, 4th Edition. Forth Worth: Hartcourt Brace, TX, pp. 510-529.
10. N. Henry, Public Administration and Public Affairs, 12th edition. New Jersey: Pearson, 2013
11. M.Bhattacharya, Restructuring Public Administration: A New Look, New Delhi: Jawahar Publishers, 2012
12. P.Dunleavy and C.Hood, "From Old Public Administration to New Public Management", Public Money and Management, Vol. XIV No-3, 1994
13. M. Bhattacharya, New Horizons of Public Administration, New Delhi: Jawahar Publishers, 2011
14. Basu, Rumki, Public Administration : Concepts and Theories Sterling Publishers, New Delhi 2014

**COURSE NAME: COMPARATIVE POLITICAL ANALYSIS**

**COURSE CODE: PO - CE - 4224**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY**

**TOTAL LECTURES: 45**

**COURSE OBJECTIVE:**

- *Tracing the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government.*
- *Analysing the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.*
- *Investigating the nature and scope of Comparative Politics.*
- *To understand democracy and federalism in the post colonial context.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *Students will acquire knowledge about various approaches to comparative politics and their relevance in contemporary times.*

**CLO 2:** *Students can develop a theoretical understanding about electoral politics and party system from a comparative perspective.*

**CLO 3:** *Students will be able to comprehend how the ideas of democracy and federalism, nation-states operate in Europe and post colonial societies from a comparative perspective.*

**Unit I: Approaches to Studying Comparative Politics (Lectures: 10)**

- Political Culture
- New Institutionalism

**Unit II: Electoral and Party System (Lectures: 10)**

- Definition and procedures: Types of election system (First Past the Post and Proportional Representation)
- Historical contexts of emergence of the party system and types of parties

**Unit III: Theorising Nation-state (Lectures: 10)**

- The European Context
- The Post-colonial Context

**Unit IV: IV. Democracy and Federalism (Lectures: 15)**

- Understanding federalism: federation versus confederation
- Centripetal versus Centrifugal
- Democracy and federalism in the post colonial world

### **Recommended Books:**

1. J. Kopstein, and M. Lichbach, (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp.1-5; 16-36; 253-290.
2. M. Mohanty, (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*, Nos. 1 and 2, pp. 22-38
3. A. Roy, (2001) 'Comparative Method and Strategies of Comparison', in *Punjab Journal of Politics*. Vol. xxv (2), pp. 1-15.
4. J. Blondel, (1996) 'Then and Now: Comparative Politics', in *Political Studies*. Vol. 47 (1), pp. 152-160.
5. N. Chandhoke, (1996) 'Limits of Comparative Political Analysis ', in *Economic and Political Weekly*, Vol. 31 (4), January 27, pp. PE 2-PE2-PE8
6. R. Suresh, (2010) *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications, pp. 151-188; 235-268.
7. G. Ritzer, (2002) 'Globalization and Related Process I: Imperialism, Colonialism, Development, Westernization, Easternization', in *Globalization: A Basic Text*. London: Wiley-Blackwell, pp. 63-84

**COURSE NAME: INTRODUCTION TO INTERNATIONAL RELATIONS**

**COURSE CODE: PO - CE - 4234**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY**

**TOTAL LECTURES: 45**

**COURSE OBJECTIVE:**

- *To make students understand, discuss and critical analysis of International relations and its key concepts.*
- *To introduce students with the existing contemporary international system and its major participants and their behaviour.*
- *To make students aware of national interest of a country achieved through developing of their foreign policy.*
- *Overall understanding international relations, its theories and concepts in the context of fast changing world.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *Students will develop a clear understanding of Global Politics and its changing nature.*

**CLO 2:** *Overall understanding of global issues and its complexities.*

**CLO 3:** *Students will understand the pertinence of national interest of nation states in the fast changing world.*

**Unit I: Study of International Relations (Lectures: 10)**

- Meaning, Nature, Scope & Significance
- Evolution of the discipline and Levels of Analysis
- International Political System (IPS)

**Unit II: Approaches (Lectures: 10)**

- Liberalism, Neo-Liberalism
- Realism, Neo-realism
- Marxism
- Post Structuralism

**Unit III: Key concepts of International Relations (Lectures: 10)**

- National Interest
- National Power
- Balance of Power
- National Security

**Unit IV. Foreign Policy (Lectures: 15)**

- Meaning, Objectives and Significance
- Determinants of Foreign Policy: Internal and External

- Foreign policy in Developing Countries

### **Recommended Books:**

1. M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 1-4.
2. R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7
3. S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, 2007, pp. 29-35
4. C. Brown and K. Ainley, (2009) *Understanding International Relations*, Basingstoke: Palgrave, pp. 1-16.
5. K. Mingst and J. Snyder, (2011) *Essential Readings in International Relations*, New York: W.W. Norton and Company, pp. 1-15.
6. M. Smith and R. Little, (eds) (2000) 'Introduction', in *Perspectives on World Politics*, New York: Routledge, 2000, 1991, pp. 1-17.
7. J. Baylis and S. Smith (eds), (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 1-6.
8. R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics*, New York: Routledge, pp. 2-32.
9. Rumki Basu, (ed)(2012) *International Politics: Concepts, Theories and Issues* New Delhi, Sage.

**COURSE NAME: PUBLIC POLICY AND ADMINISTRATION IN INDIA**

**COURSE CODE: PO - CE - 5314**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY**

**Total Lectures: 45**

**Course Objective:**

- *This paper will make the students understand the basic concepts of public administration and governance.*
- *It aims to acquaint students by understanding the organizational principles in public administration.*
- *Students will learn about the management of public servants and the role of public service commissions.*
- *Students will also learn about financial management especially the significance of the budget and the budgetary process.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *Students will be able to understand the concept of public policy and governance in the Indian context.*

**CLO 2:** *Students will acquire knowledge about decentralization and financial administration.*

**CLO 3:** *Students will be made cautious about the various public grievances and the mechanisms for addressing them.*

**Unit I: Public Policy (Lectures: 10)**

- a. Definition, Characteristics and Models
- b. Public Policy Processes in India

**Unit II: Decentralisation (Lectures: 10)**

- a. Meaning and Significance
- b. Approaches to decentralisation
- c. Local self governance; rural and urban

**Unit III: Immediate Inference (Lectures: 15)**

- a. Concept and significance of Budget
- b. Budgetary Process in India
- c. Types of Budgeting:
  - i. Performance budgeting
  - ii. Zero based budgeting
  - iii. Gender budgeting

**Unit IV: Redressal of Public Grievances (Lectures: 10)**

- a. Nature and scope of public grievances
- b. Causes for growth of public grievances

c. RTI, Lokpal, Citizen's Charter and E-governance

**Recommended Books:**

1. Avasthi, Maheshwari, Public Administration, Lakshmi Narayan Agarwal, 2022
2. Nicholas Henry, Public Administration and Public Affairs, Prentice Hall, 1999
3. D. Rosenbloom, R. Kravchuk. and R. Clerkin, (2009) Public Administration: Understanding
4. Bordoloi, P., Sarma, M., Public Administration: Concepts, Perspectives and Theories, Balaji Publications, 2020.
5. Management, Politics and Law in Public Sector, 7th edition, New Delhi: McGraw Hill, pp. 1-40
6. W. Wilson, (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), Administrative Change and Innovation: a Reader, New Delhi: Oxford University Press, pp. 85-101
7. M. Bhattacharya, (2008) New Horizons of Public Administration, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.
8. G. Alhson, (1997) 'Public and Private Management', in Shafritz, J. and Hyde, A. (eds.)
9. Classicsof Public Administration, 4th Edition. Forth Worth: Hartcourt Brace, TX, pp. 510-529.
10. N. Henry, Public Administration and Public Affairs, 12th edition. New Jersey: Pearson, 2013
11. M.Bhattacharya, Restructuring Public Administration: A New Look, New Delhi: Jawahar Publishers, 2012
12. P.Dunleavy and C.Hood, "From Old Public Administration to New Public Management", Public Money and Management, Vol. XIV No-3, 1994
13. M. Bhattacharya, New Horizons of Public Administration, New Delhi: Jawahar Publishers, 2011
14. Basu, Rumki, Public Administration : Concepts and Theories Sterling Publishers, New Delhi, 2014

**COURSE NAME: WESTERN POLITICAL THOUGHT**

**COURSE CODE: PO - CE - 5324**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY**

**TOTAL LECTURES: 45**

**COURSE OBJECTIVE:**

- *To make students understand the essence of political theory from Greek political tradition to the modern utilitarian tradition.*
- *To give students an idea about the transformation of political institutions from medieval to modern period from a theoretical perspective.*
- *To give students a broad idea about how the institution of state was imagined by the contractual tradition.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *To interpret ideas underlying traditions in western political philosophy*

**CLO 2:** *To analyze the debates and arguments of leading political philosophers of different philosophical traditions*

**CLO 3:** *To appraise the relevance of modern political philosophy in understanding contemporary politics*

**CLO 4:** *To be capable of tracing the evolution of western political thinking.*

**Unit I: Greek Political Thought (Lectures: 10)**

- a. Plato
- b. Aristotle

**Unit II: Machiavelli's contribution to political thought (Lectures: 10)**

**Unit III: The Contractual Tradition (Lectures: 15)**

- a. Hobbes
- b. Locke
- c. Rousseau

**Unit IV: Sartre (Lectures: 10)**

- a. Bentham
- b. J.S Mill

**Recommended Books:**

1. T. Ball, (2004) 'History and Interpretation' in C. Kukathas and G. Gaus, (eds.)
2. Handbook of Political Theory, London: Sage Publications Ltd. pp. 18-30.
3. B. Constant, (1833) 'The Liberty of the Ancients Compared with that of the Moderns', in D. Boaz, (ed), (1997) The Libertarian Reader, New York: The Free Press.

4. J. Coleman, (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers, pp. 1-20.
5. Q. Skinner, (2010) 'Preface', in *The Foundations of Modern Political Thought Volume I*, Cambridge: Cambridge University Press pp. ix-xv.
6. A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 9-32.
7. R. Kraut, (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.
8. C. Reeve, (2009) 'Plato', in D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press, pp. 62-8

**COURSE NAME: MODERN INDIAN POLITICAL THOUGHT**

**COURSE CODE: PO - CE - 5334**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY**

**TOTAL LECTURES: 45**

**COURSE OBJECTIVE:**

- *To acquaint students with the evolution of Indian political thought since the 19<sup>th</sup> century till the post independence period.*
- *To familiarize students with nationalist political thought in India including the mainstream and alternative perspectives.*
- *To offer students an understanding of socialist thought in the Indian context.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *To underline themes and issues in political thought of modern India.*

**CLO 2:** *To compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India.*

**CLO 3:** *To assess the relevance of political thought of modern India in understanding contemporary politics.*

**CLO 4:** *To familiarize students with modern ideas and institutions developed in India from 19<sup>th</sup> century to contemporary time.*

**Unit I: The Reformist Tradition: The 19<sup>th</sup> Century Debate (Lectures: 10)**

- a. Raja Rammohan Roy
- b. Dayanand Saraswati
- c. Bankim Chandra Chattopadhyay

**Unit II: Nationalist Thought in India (Lectures: 10)**

- a. M.K Gandhi
- b. Jawaharlal Nehru
- c. B.R Ambedkar

**Unit III: Alternative Perspectives on Nationalist Thought (Lectures: 10)**

- a. V.D Savarkar on Hindu Nationalism
- b. Iqbal on Islamic Nationalism
- c. Tagore's critique of Nationalism

**Unit IV: Socialist Thought in India ( Lectures: 15)**

- a. M.N Roy : From Marxism to Radical Humanism
- b. J. P Narayan –Total Revolution
- c. Ram Manohar Lohia on New Socialism.

### **Recommended Books:**

1. B. Chakravarty, Rajendra Kumar Pandey, Modern Indian Political Thought, Text and Context, 2015.
2. Pantham, Thomas and Deutsch, KL, Political Thought in Modern India, Sage Publications, 1986.
3. Padhy, K.S, Indian Political Thought, PHI, 2011.
4. B. Parekh, (1986) 'Some Reflections on the Hindu Tradition of Political Thought', in T. Pantham, and K. Deutsch (eds.),
5. Political Thought in Modern India, New Delhi: Sage Publications
6. A. Altekar, (1958) 'The Kingship', in State and Government in Ancient India, 3rd edition, Delhi: Motilal Banarsidass
7. M. Shakir, (1986) 'Dynamics of Muslim Political Thought', in T. Pantham, and K. Deutsch (eds.),
8. Political Thought in Modern India, New Delhi: Sage Publications, G. Pandey, (1978)
9. Sraman Tradition: Its History and Contribution to Indian Culture, Ahmedabad: L. D. Institute of Indology.
10. S. Saberwal, (2008) 'Medieval Legacy', in Spirals of Contention, New Delhi: Routledge.
11. Kautilya, (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.),
12. Arthashastra of Kautilya, New Delhi: Motilal Publishers.
13. V.Mehta, (1992) 'The Pragmatic Vision: Kautilya and His Successor', in Foundations of Indian Political Thought, Delhi: Manohar,
14. R. Kangle, (1997) Arthashastra of Kautilya-Part-III: A Study, Delhi: Motilal Banarsidass,
15. J. Spellman, (1964) 'Principle of Statecraft', in Political Theory of Ancient India: A Study of Kingship from the Earliest time to Ceirca AD 300, Oxford: Clarendon Press

**COURSE NAME: SELECT CONSTITUTIONS**

**COURSE CODE: PO - CE - 5344**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY**

**TOTAL LECTURES: 45**

**COURSE OBJECTIVE:**

- *To acquaint students with the structure and contents of the constitutions of the UK and USA.*
- *To help students appreciate the contributions of the UK and US constitutions to practice of representative democracy across the world.*
- *To enable students to make comparative assessment of the Constitutions of the UK and USA.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *Students will be able to understand the importance of constitutions.*

**CLO 2:** *This paper is an integral part of public services examinations*

**CLO 3:** *Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world. Unit I: Constitution and Constitutionalism*

**CLO 4:** *Students will develop the ability to critically assess constitutions*

**Unit I: Constitution and Constitutionalism (Lectures: 5)**

- Constitution - Meaning and Importance
- Classification of Constitutions Constitutionalism - Concept

**Unit II: United Kingdom ( Lectures: 15)**

- The British Political Tradition Parliamentary Government—
  - i. Monarchy
  - ii. Cabinet
  - iii. Parliament
- Political Parties and Interest Groups
- Rule of Law and the Judicial System

**Unit III: United States of America (Lectures: 15)**

- Making of the American Constitution
- The Federal System
- National Government—
  - i. The President
  - ii. Congress
  - iii. Supreme Court
- Political Parties and Interest Groups in USA

**Unit IV: Comparative Study of UK and USA Constitutions (Lectures: 10)**

- British Prime Minister vs USA President

- House of Lords vs Senate
- Speaker of House of Commons vs Speaker of House of Representatives

### **Recommended Books:**

1. Almond and Powell, Comparative Politics: A Developmental Approach, Prentice Hall, 1979
2. Finer, H, Theory and Practice of Modern Government, Mituban, 1965
3. Dahl, Robert, Theory and Practice of Modern Government, Prentice Hall, 1978
4. Ray, S. N., Comparative Political Systems, Prentice Hall, 1997
5. Willoughby, Westel Woobdury , The American Constitutional System; An Introduction to the Study of the American State, General Books LLC, 2009
6. Elster, Jon & Slagstad(Ed), Constitutionalism and Democracy, Cambridge University Press, 1993
7. Alexander, Larry, Constitutionalism: Philosophical Foundation, Cambridge University Press, 2001
8. Rosenbaum, S. Alan, Constitutionalism: The Philosophical Dimension, Greenwood Press, 1988
9. Longford, W. John & Brownsey, K. Lorne, The Changing Shape of Government in the Asia Pacific Region, IRPP, 1988

**COURSE NAME: POLITICS IN NORTH EAST INDIA**

**COURSE CODE: PO - CE - 6314**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY**

**TOTAL LECTURES: 45**

**COURSE OBJECTIVE:**

- *To introduce the students with the region and nature of its politics*
- *To engage them with historical development of the region*
- *To understand the contemporary developments of the region*
- *To develop critical thinking on region specific issues pertinent to India's north east.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *Students will develop an understanding of the northeastern region and nature of its politics.*

**CLO 2:** *Students will learn about the history of the region and its contemporary political scenario.*

**CLO 3:** *Students will be exposed to the challenges and struggles faced by the region and its people.*

**Unit I: Introducing India's North East: People, Culture and Location (Lectures: 11)**

- The making of North Eastern region: Colonial Politics
- Ethnic diversity and culture
- Geo-strategic location

**Unit II: Colonisation of North East India (Lectures: 11)**

- Expansion of colonial raj
- Politics of inclusion and exclusion
- Inner Line System
- Anglo-Manipur War

**Unit III: Resistance to the Raj (Lectures: 11)**

- Peasant Resistance in Assam
- Nationalist movement in Assam
- Role of North Eastern women in the anti-colonial struggle
- Role of regional organizations in North East
  - i. Assam Association
  - ii. Assam Sahitya Sabha
  - iii. NNC

**Unit IV: North east in the Post Colonial era (Lectures: 12)**

Breakup of colonial Assam: the emergence of seven sister states:

- The Naga Struggle
- The Mizo Movement

- The Assam Movement
- North east in the new millennium

### **Recommended Books:**

1. Gait, Edward, 2008, A History of Assam, Lawyers Book Stall, Guwahati
2. Dutt, K.N., 1958, Landmarks in the Freedom Struggle of Assam, Guwahati..
3. Barpujari, H.K., 1980, Assam in the Days of Company 1826-1858, Spectrum Publications, Sole Distributors, United Publishers in Gauhati, Assam.
4. Politics in North east India: Historiography, Diversity and Contemporary Issues. Bookland,2015. Author: Arupjyoti Choudhury and Pankaj Jyoti Gogoi.
5. Guha, Amalendu, 1977, Planter Raj to Swaraj- Freedom Struggle and Electoral Politics in Assam 1826-1947, People's Publishing House Private Limited, New Delhi.
6. Ray,B. Datta and S.P. Agarwal,1996, Reorganisation of North-East India since 1947, Concept Publishing Company
7. Misra, Udayon,1991, Nation Building and Development in North-East India, Purbanchal Prakash, Guwahati
8. Saikia, Jaideep,2007, Frontiers in Flames: North-East India in Turmoil, Viking, New Delhi
9. Hussain, Monirul,1993, The Assam Movement: Class, Ideology and Identity, Manak Publishing House in association with HarAnand Publications, Delhi.
10. Goswami, Sandhya, Language Politics in Assam, 1990, Ajanta Publishing House.
11. Das, Samir Kumar, ULFA: United Liberation Front of Assam: A Political Analysis, Ajanta Publications, 1994
12. Sengupta, Madhumita. Becoming Assamese: Colonialism and New Subjectivities in Northeast India. London: Routledge, 2016
13. Baruah, Sanjib. Durable Disorder: Understanding the Politics of Northeast India. Delhi: Oxford University Press, 2007.
14. Mahanta, Nani G. Confronting the State: ULFA's Quest for Sovereignty. SAGE Studies on India's North East. New Delhi: SAGE Publications India Pvt Ltd, 2013
15. Dutta, Nandana. (2012), Questions of Identity in Assam: Location, Migration, Hybridity, New Delhi, Sage Publications
16. Bhaumik, Subir. (2009), Troubled Periphery: Crisis of India's North-East, New Delhi, Sage Publications

**COURSE NAME: CONTEMPORARY POLITICAL IDEOLOGIES**

**COURSE CODE: PO - CE - 6324**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY**

**TOTAL LECTURES: 45**

**COURSE OBJECTIVE:**

- *Introduce major Political Ideologies that play a significant role in shaping politics in different parts of the world.*
- *Analyse the role played by Political Ideologies in society and relate it to the practical domain.*
- *Classify and distinguish between various Political Ideologies.*
- *Understand the relevance of ideology in contemporary political studies.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *Students will develop a proper understanding about the different political ideologies.*

**CLO 2:** *They will be able to distinguish between the different ideologies and compare them.*

**CLO 3:** *Students will be able to analyse the relevance of political ideologies with reference to the present context.*

**Unit I: Liberalism (Lectures: 12)**

- Introduction to Liberalism
- Classical Liberalism
- Welfarism
- Neoliberalism

**Unit II: Marxism (Lectures: 11)**

- Introduction to Marxism
- Historical Materialism
- Theory of Class Struggle
- Neo-Marxism

**Unit III: Feminism (Lectures: 11)**

- What is Patriarchy
- Gender Justice
- Approaches to Feminist Thought
- Contemporary Feminism

**Unit IV: Nationalism (Lectures: 11)**

- Introduction to Nationalism
- Cultural Nationalism
- Ethno-nationalism
- Contemporary Debates on Nationalism

### **Recommended Books:**

1. J.C Johari, Contemporary Political Theory, Sterling Publishers, New Delhi, 1996.
2. B.K Gokhale, A Study of Political Theory, Himalaya, Bombay, 1979.
3. V.D. Mahajan, Political Theory, Chand & Co. Ltd, New Delhi, 2009.
4. Hoffman. John, Graham. Paul, Introduction to Political Ideologies.
5. Andrew Heywood, Political ideologies: An introduction, Red Globe Press, 2017.
6. A.C. Kapur, Principles of Political Science, S. Chand• & Company LTD. Ram Nagar, New Delhi- 110055
7. Eddy Asirvatham.K.K. Misra, Political Theory,S. Chand• & Company LTD. Ram Nagar, New Delhi- 110055

**COURSE NAME: FEMINISM: THEORIES AND PRACTICE**

**COURSE CODE: PO - CE - 6334**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY**

**TOTAL LECTURES: 45**

**COURSE OBJECTIVE:**

- This paper will help students grasp the fundamental concepts of Feminism such as sex-gender distinction, patriarchy etc.
- Students will be capable of understanding the evolution of the Feminist movement.
- To help students develop a critical perspective about the gender

**COURSE LEARNING OUTCOME:**

**CLO 1:** *The Feminist critique of mainstream political theories such as Liberalism and Marxism and the hybrid that have developed will be understood.*

**CLO 2:** *Students will be capable of appreciating the global character of the Feminist movement and the emerging concerns that have come up within its scope..*

**CLO 3:** *Students will develop the ability to identify and question the gender biased practices prevalent in the society.*

**Unit I: Introduction to Feminism (Lectures: 11)**

- Patriarchy- Concept and Spheres
- Sex-Gender Debates
- Gender Politics and the Public-Private Division
- Gender and violence

**Unit II: Evolution of the Feminist Movement (Lectures: 11)**

- First Wave Feminism
- Second Wave Feminism
- Third Wave Feminism
- History of the Women's Movement in India

**Unit III: Feminism and Mainstream Political Theories (Lectures: 11)**

- Liberal Feminism
- Marxist and Socialist Feminism
- Radical Feminism

**Unit IV: Gender and Global Issues (Lectures: 12)**

- Feminist perspectives on globalisation
- Gender and environmental justice
- Gender concerns in conflict and war
- Intersectionality in Feminist Discourse

## Recommended Books:

1. B. Hooks, (2010) 'Feminism: A Movement to End Sexism', in C. Mc Cann and S. Kim (eds),
2. The Feminist Reader: Local and Global Perspectives, New York: Routledge,
3. R. Delmar, (2005) 'What is Feminism?', in W. Kolmar & F. Bartkowski (eds) Feminist Theory: A Reader
4. Agnihotri and V. Mazumdar, (1997) 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', Economic and Political Weekly, 30 (29)
5. R. Kapur, (2012) 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba South Asian Feminisms, Durham and London: Duke University Press, pp. 333-355
6. C. Zetkin, 'Proletarian Woman', Available at [http://www.marxists.org/archive/zetkin/1896/10/women](http://www.marxists.org/archive/zetkin/1896/10/women.htm). htm, Accessed: 19.04.2013.
7. F. Engels, Family, Private Property and State, Available at [http://readingfromtheleft.com/PDF/EngelsOrigin](http://readingfromtheleft.com/PDF/EngelsOrigin.pdf) .pdf
8. J. Ghosh, (2009) Never Done and Poorly Paid: Women's Work in Globalising India, Delhi:
9. Women Unlimited Justice Verma Committee Report, Available at <http://nlrd.org/womensrightsinitiative/justice-verma-committee-report-download-full-report>, Accessed: 19.04.2013.
10. N. Gandhi and N. Shah, (1992) Issues at Stake – Theory and Practice in the Women's Movement, New Delhi: Kali for Women.
11. V. Bryson, (1992) Feminist Political Theory, London: Palgrave-MacMillan,
12. M. Mies, (1986) 'Colonisation and Housewifisation', in Patriarchy and Accumulation on a World Scale London: Zed, pp. 74-111, Available at
13. <http://caringlabor.wordpress.com/2010/12/29/maria-mies-colonization-andhousewifization/>, Accessed: 19.04.2013.

**COURSE NAME: HUMAN RIGHTS: CONCEPTS AND ISSUES**

**COURSE CODE: PO - CE - 6344**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY**

**TOTAL LECTURES: 45**

**COURSE OBJECTIVE:**

- *To make them aware of Human Rights journey from nature to the state.*
- *UNO initiative on Human Rights at global level.*
- *To understand the specific reasons behind the violation of Human Rights of certain vulnerable groups.*
- *To have detailed understanding of Human Rights in independent India.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *Overall understanding of the significance of Human Rights and its challenges*

**CLO 2:** *Understanding about the Global Human Rights Regime will be enhanced.*

**CLO 3:** *Students will develop a proper understanding of the Human Rights pertaining to vulnerable groups.*

**CLO 4:** *Role and importance of civil societies in protecting and promoting Human Rights will be understood.*

**Unit I: Introduction to Human Rights (Lectures: 11)**

- Human Rights : Meaning, Nature, Evolution and Significance
- Approaches to Human Rights: Universal and Cultural Relativist Approach
- Three generation of Human Rights
- Challenges to Human Rights

**Unit II: Human Rights: UNO and NGOs (Lectures: 11)**

- Human Rights and UNO
- International Bill of Rights –UDHR, ICCPR, ICESCR, Optional Protocols
- Amnesty International
- Human Rights Watch

**Unit III: Human Rights of vulnerable groups (Lectures: 11)**

- Women
- Children
- Minority
- Internally Displaced Persons

**Unit IV: Human Rights in India: Development and Issue (Lectures: 12)**

- Development of Human Rights in India and its Constitution
- National Human Rights Commission of India (NHRC)

- Violation of Human Rights in the insurgency infected India's north east.
- Human Rights and Civil Societies in India

### **Recommended Books:**

1. Chauhan, S.R., & N. S. Chauhan(ed): International Dimension of Human Rights(Vol. I,II,III), Global Vision Publishing House, New Delhi, 2006
2. Symondies, Janusz(ed),: Human Rights: Concepts and Standards, UNESCO Publishing, 2000
3. Baruah, M. Human Rights: Threats and Challenges, EBH Publishers, India, 2018.
4. Baruah, M. Human Rights: Origin and Issues, EBH Publishers, India, 2018.
5. Ahuja, V.K, Human Rights: Contemporary Issues,eds. 2019, Om Publication.
6. Saksena, K. P.,: Human Rights, Lancers Books, New Delhi, 1999
7. Buzarbaruah, Bhupesh Malla and Ripima Buzarbaruah, Manav Adhikar, Bani Prakash,Guwahati, 2006
8. Yasin, Adil-ul, and Archana Upaddhyay,: Human Rights, Akansha Publishing House, NewDelhi, 2004
9. Sehgal, B.P.Singh,(ed): Human Rights in India, Deep & Deep Publications, New Delhi, 1999
10. Saksena, K.P., (ed): Human Rights: Fifty Years of India's Independence, Gyan Publishing House, New Delhi, 1999
11. Buzarbaruah, Bhupesh Malla and Ripima Buzarbaruah,: Manav Adhikar, Bani Prakash, Guwahati, 2006
12. Yasin, Adil-ul, and Archana Upadhyay, : Human Rights, Akansha Publishing House, New Delhi, 2004
13. Medhi, Kunja (ed), Status of Women & Social Change, WSRC, Gauhati Univ. 1999
14. Hingorani, R.C, Human Rights in India, Oxford and IBH Publishing Company, New Delhi, 198.

**MINOR**

### Programme Specific Outcome of Bachelor of Arts – POLITICAL SCIENCE: Minor

PSO No.	PSO Name.	Outcome
1	Knowledge and Understanding	Develop knowledge of the basic concepts, ideas and theories of political science. To familiarize various branches of the discipline such as Global Politics, Comparative Political Analysis, Public/Personnel Administration, Human Rights, Gender Studies etc. and how these specific branches intersect with one another.
2	Sensitisation	Sensitize students about their accountability, responsibilities Viz, civic social, ecological and to develop humanitarian, socio-cultural and multicultural approach which will enable them to contribute to the nation building process.
3	Futuristic Orientation	Develop interdisciplinary and multidisciplinary perspective amongst students to promote further research and resolving various socio-political and economic issues of society. Prepare them for various competitive examinations as well as to promote skill based knowledge and make them competent to cope up not only with the job opportunities but also to serve the nation.

### LIST OF COURSES:

Semester	Course Name	Course Code
1	POLITICAL THEORY: AN INTRODUCTION	PO – MN – 1114
2	POLITICS IN INDIA: CONSTITUTION AND GOVERNMENT	PO – MN – 2114
3	CONSTITUTIONALISM AND DEMOCRATIC PROCESSES IN INDIA	PO – MN – 3214
4	INTRODUCTION TO PUBLIC ADMINISTRATION	PO – MN – 4214
5	PUBLIC POLICY AND ADMINISTRATION IN INDIA	PO – MN – 5214
6	POLITICS IN NORTH EAST INDIA	PO – MN – 6214

### Course Learning Outcome (CLO)

Semester	Course Name & Code	Course Learning Outcome (CLO)	
1	POLITICAL THEORY: AN INTRODUCTION PO – MN – 1114	CLO - 01	To introduce the key concepts in political theory
		CLO - 02	To make students understand the aspects of conceptual analysis
		CLO - 03	To engage in application of concepts and limitations
2	POLITICS IN INDIA: CONSTITUTION AND GOVERNMENT PO – MN – 2114	CLO - 01	After reading the course the student will be able to appreciate the approaches to the study of Indian politics and the changing nature of the state
		CLO - 02	After reading the course the student will be able to understand the basic features of the Indian constitution and its institutional functioning
		CLO - 03	After reading the course the student will be able to examine the changing role of caste, class and patriarchy and their impact on politics
		CLO - 04	After reading the course the student will be able to understand the dynamics of social movements in India..
3	CONSTITUTIONALISM AND DEMOCRATIC PROCESSES IN INDIA PO – MN – 3214	CLO - 01	To acquaint students with constitutional design of state structures and institutions.
		CLO - 02	To understand the conflicts in constitutional provisions..
		CLO - 03	To make them comprehend the state institutions in relation to extra constitutional environment.
		CLO - 04	To understand how democracy functions in India
4	INTRODUCTION TO PUBLIC ADMINISTRATION PO – MN – 4214	CLO - 01	Students will gather knowledge about the discipline of Public Administration
		CLO - 02	Students will improve their understanding by analyzing various theories of organization in terms of public administration.
		CLO - 03	Students will be acquainted with the idea of Development Administration with reference to bureaucratic models.
5	PUBLIC POLICY AND ADMINISTRATION IN INDIA PO – MN – 5214	CLO - 01	Students will be able to understand the concept of public policy and governance in the Indian context.deductive and inductive inference
		CLO - 02	Students will acquire knowledge about decentralization and financial administration

5	PUBLIC POLICY AND ADMINISTRATION IN INDIA  PO – MN – 5214	CLO - 03	Students will be made cautious about the various public grievances and the mechanisms for addressing them.
6	POLITICS IN NORTH EAST INDIA PO – MN – 6214	CLO - 01	Students will develop an understanding of the northeastern region and nature of its politics..
		CLO - 02	Students will learn about the history of the region and its contemporary political scenario
		CLO - 03	Students will be exposed to the challenges and struggles faced by the region and its people.

### Mapping of Programme Outcome (PO) and Course Learning Outcome (CLO):

**Attributes:** Co-relation Levels

“1” : Minimum Co-relation

“2” : Moderate Co-relation

“3” : Maximum Co-relation

“-” : No Co-relation

COURSE CODE	CLO	PROGRAMME OUTCOME										
		APO1	APO2	APO3	APO4	APO5	APO6	APO7	APO8	APO9	APO10	APO11
PO-MN-1114	CLO - 1	2	2	3	3	3	2	3		3	3	3
	CLO - 2		2		2	3		3		3	3	
	CLO - 3	3	2	2	3	2		3		3	3	
PO-MN-2114	CLO - 1	3	1		3	2	3	3	1	3	3	2
	CLO - 2	3	1	2	3	3	3	3	3	3	3	
	CLO - 3	3	1	1	3	3	3		1		3	
	CLO - 4	3		1	3	1		3	2	3		
PO-MN-3214	CLO - 1	1			3			3			3	
	CLO - 2	3			3	2	1	3			2	
	CLO - 3	3			3	3	2	3		3	3	
	CLO - 4	3	3	3	2	3				3	3	
PO-MN-4214	CLO - 1	3	1	2	3	3	3	3	3	3	3	
	CLO - 2	3	1	1	3	3	3		1		3	
	CLO - 3	3		1	3	1		3	2	3		
PO-MN-5214	CLO - 1	3	1	1	3	3	2	3	1	3	3	
	CLO - 2	3	1	1	3	3	2	3	2	3	3	
	CLO - 3	3	1	1	3	3	2	3	1	3	3	
	CLO - 4	3	2	1	1	1	3	3	2	3	1	
PO-MN-6214	CLO - 1	3	1	2	2	2	3	3	3	3	3	
	CLO - 2	3	1	2	2	2	3	3	3	3	3	
	CLO - 3	3	1	2	2	2	3	3	3	3	3	
	CLO - 2	3	1	3	3	3	1	3	1	3	3	
	CLO - 3	3	1	1	1	2	1	2	2	3	3	
	CLO - 4	3	1	1	3	3	1	1	3	3	2	

## Mapping of Programme Specific Outcome (PSO) and Course Learning Outcome (CLO)

**Attributes:** Co-relation Levels

“1” : Minimum Co-relation

“2” : Moderate Co-relation

“3” : Maximum Co-relation

“-” : No Co-relation

COURSE CODE	CLO	PROGRAMME SPECIFIC OUTCOME		
		PSO1	PSO2	PSO3
PO-MN-1114	CLO - 1	2	3	3
	CLO - 2			2
	CLO - 3	3	2	3
PO-MN-2114	CLO - 1	3		3
	CLO - 2	3	2	3
	CLO - 3	3	1	3
	CLO - 4	3	1	3
PO-MN-3214	CLO - 1	1		3
	CLO - 2	3		3
	CLO - 3	3		3
	CLO - 4	3	3	2
PO-MN-4214	CLO - 1	3	2	3
	CLO - 2	3	1	3
	CLO - 3	3	1	3
PO-MN-5214	CLO - 1	3	1	3
	CLO - 2	3	1	3
	CLO - 3	3	1	3
PO-MN-6214	CLO - 1	3	2	2
	CLO - 2	3	2	2
	CLO - 3	3	2	2

**COURSE NAME: POLITICAL THEORY: AN INTRODUCTION**

**COURSE CODE: PO – MN – 1114**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY: 3 CREDITS**

**TOTAL LECTURES: 45**

**COURSE OBJECTIVE:**

*This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *To introduce the key concepts in political theory*

**CLO 2:** *To make students understand the aspects of conceptual analysis*

**CLO 3:** *To engage in application of concepts and limitations*

**Unit- I: Politics and Political Theory (Lectures:11)**

What is politics? Meaning and definitions of political theory, Nature and Scope of Political Theory

**Unit- II: Major Approaches of Political Theory (Lectures: 11)**

Liberal Approach, Marxist Approach, Feminist Approach

**Unit- III: Key Concepts in Political Theory (Lectures: 11)**

Liberty, Rights, Equality, Justice

**Unit- IV: Democracy and Citizenship (Lectures: 12)**

What is Democracy? Procedural and Substantive Democracy, Theories of Citizenship

**Recommended Books:**

1. Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-17.
2. Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 18-37.
3. Mukhopadhyay, Amal Kumar. (2019) 'An Introduction to Political Theory', New Delhi, Sage publications .
4. Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 40-57.
5. Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 58-73.
6. Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 74-82.

7. Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 88-105.
8. Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 106-128. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 444-446.
9. Prezowski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 447-454.
10. Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. And Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319.
11. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307.
12. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4) pp. 835-64.
13. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson

**COURSE NAME: POLITICS IN INDIA: CONSTITUTION AND GOVERNMENT**

**COURSE CODE: PO – MN – 2114**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY: 3 Credits**

**TOTAL LECTURES: 45**

**COURSE OBJECTIVE:**

*This course is aimed at acquainting students with the historical foundations and governmental structure of India. Students will also gain familiarity with the predominant social and economic structures that have influenced Indian politics.*

**COURSE LEARNING OUTCOME:**

*After reading the course the student will be able to:*

**CLO 1:** *Appreciate the approaches to the study of Indian politics and the changing nature of the state*

**CLO 2:** *Understand the basic features of the Indian constitution and its institutional functions*

**CLO 3:** *Examine the changing role of caste, class and patriarchy and their impact on politics*

**CLO 4:** *Understand the dynamics of social movements in India.*

**Unit- I: The Constituent Assembly and the Constitution (LECTURES: 12)**

Framing of the constitution & Constituent Assembly and its debates, The Preamble and major features of the Constitution, Fundamental Rights and Directive Principles

**Unit-II: Organs of Government (LECTURES: 11)**

The Executive: President and Prime Minister, The legislature-Parliament-changing role – debates on decline of parliament, Judiciary: Supreme Court, Judicial Review, Judicial Activism, Public Interest Litigation

**Unit- III: Federalism (LECTURES: 11)**

Federalism: Division of Powers; Unitary Features, Emergency Provisions and politics, Centre-State relations and debates over distribution of resources

**Unit- IV: Power Structures and Social Movements in India (LECTURES: 11)**

Caste: Ethnic and Dalit Movements, Class: Workers and Farmers Movements, Patriarchy: Women's Movements

**Recommended Books:**

1. Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011.
2. Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy, Society, Politics. New Delhi: Pearson.
3. Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.

4. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence*. New Delhi: Penguin.
5. Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.
6. Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan.
7. Menon, N. and Nigam, A. (2007) *Power and Contestation: India Since 1989*. London: Zed Book.

**COURSE NAME: CONSTITUTIONALISM AND DEMOCRATIC PROCESSES IN INDIA**

**COURSE CODE: PO - MN - 3214**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY**

**TOTAL LECTURES: 45**

**COURSE OBJECTIVES:**

- *To acquaint students with constitutional design of state structures and institutions.*
- *To understand the conflicts in constitutional provisions.*
- *To make them comprehend the state institutions in relation to extra constitutional environment.*
- *To understand how democracy functions in India.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *Students will develop a proper understanding of the functioning of democracy at the operation of the state machinery and other institutional structures of the society.*

**CLO 2:** *They will have a better understanding about the constitutional democracy operating in Indian since independence and its connection with popular aspirations.*

**CLO 3:** *Students will develop an idea regarding the functioning of democracy in crisis situations like Emergency.*

**Unit I: Legacies of Indian Constitution (15 Lectures)**

- Colonial Legacy
- Legacies of the National Movement

**Unit II: Constitutionalism in India (10 Lectures)**

- Making of the Constitution: Constituent Assembly Debates
- Basic Features of the Constitution
- Basic Structure Debate

**Unit III: Democracy in India: Institutional Dynamics (Lectures: 10)**

- Election Commission
- Election Processes

**Unit IV: Democracy in India: Socio-political Dynamics (Lectures: 10)**

Social Movements (Women's Movement, Worker's/Peasant Movement, Environmental Movement, Civil Rights Movement)

**Recommended Books:**

1. Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi Pearson, 2011.

2. Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy, Society, Politics. New Delhi: Pearson.
3. Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.
4. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India After Independence. New Delhi: Penguin.
5. Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.
6. Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan.
7. Menon, N. and Nigam, A. (2007) Power and Contestation: India Since 1989. London: Zed Book.
8. Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.
9. Austin, G. (2004) Working of a Democratic Constitution of India. New Delhi: Oxford University Press.
10. Jayal, N. G. & Maheta, P. B. (eds.) (2010) Oxford Companion to Indian Politics. New Delhi: Oxford University Press
11. Shah, Ghanshyam. (2004) . Social Movements in India: A Review of Literature, New Delhi: Sage publications.
12. Chakrabarty, Bidyut. (2017). Indian Constitution: Text, Context and Interpretation, New Delhi: Sage Publications
13. Chakrabarty, B, & Pandey, R.K. (2019). Local Governance in India, New Delhi: Sage publications
14. Mellalli, Praveenkumar. (2015), Constitution of India, Professional Ethics and Human Rights, New Delhi: Sage Publication

**COURSE NAME: INTRODUCTION TO PUBLIC ADMINISTRATION**

**COURSE CODE: PO – MN – 4214**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY**

**TOTAL LECTURES: 45**

**COURSE OBJECTIVE:**

- *This paper will familiarize the students with the basic concepts of public administration and governance.*
- *It aims to acquaint students by understanding the major theories of organization.*
- *Students will learn about the management of public organizations including personnel and financial management.*
- *Students will also learn how to lead and manage in public governance, participate in and contribute to the policy process, analyze, synthesize, think critically, solve problems and make decisions.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *Students will gather knowledge about the discipline of Public Administration.*

**CLO 2:** *Students will improve their understanding by analyzing various theories of organization in terms of public administration.*

**CLO 3:** *Students will be acquainted with the idea of Development Administration with reference to bureaucratic models.*

**Unit I. Public Administration as a Discipline (Lectures: 10)**

- Meaning, Nature, Scope and Significance
- Public and Private Administration
- Evolution of Public Administration

**Unit II. Principles of Organisation (Lectures: 10)**

- Hierarchy: Unity of Command
- Span of Control
- Centralization and Decentralization
- Delegation: Supervision and Control

**Unit III. Theories of Organisation (Lectures: 15)**

- a. Classical Theories:
  - i. Scientific management
  - ii. Administrative Management
  - iii. Ideal type bureaucracy

b. Contemporary Approaches:

- i. Human relations theory
- ii. Ecological approach

**Unit IV. Development Administration (Lectures: 10)**

- Meaning, definition and characteristics
- Scope of development Administration
- Development and Bureaucracy.

**Recommended Books:**

1. Avasthi, Maheshwari, Public Administration, Lakshmi Narayan Agarwal, 2022
2. Nicholas Henry, Public Administration and Public Affairs, Prentice Hall, 1999
3. D. Rosenbloom, R. Kravchuk. and R. Clerkin, (2009) Public Administration: Understanding
4. Bordoloi, P., Sarma, M., Public Administration: Concepts, Perspectives and Theories, Balaji Publications, 2020.
5. Management, Politics and Law in Public Sector, 7th edition, New Delhi: McGraw Hill, pp. 1-40
6. W. Wilson, (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), Administrative Change and Innovation: a Reader, New Delhi: Oxford University Press, pp. 85-101
7. M. Bhattacharya, (2008) New Horizons of Public Administration, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.
8. G. Alhson, (1997) 'Public and Private Management', in Shafritz, J. and Hyde, A. (eds.)
9. Classics of Public Administration, 4th Edition. Forth Worth: Hartcourt Brace, TX, pp. 510-529.
10. N. Henry, Public Administration and Public Affairs, 12th edition. New Jersey: Pearson, 2013
11. M.Bhattacharya, Restructuring Public Administration: A New Look, New Delhi: Jawahar Publishers, 2012
12. P.Dunleavy and C.Hood, "From Old Public Administration to New Public Management", Public Money and Management, Vol. XIV No-3, 1994
13. M. Bhattacharya, New Horizons of Public Administration, New Delhi: Jawahar Publishers, 2011
14. Basu, Rumki, Public Administration : Concepts and Theories Sterling Publishers, New Delhi 2014

**COURSE NAME: PUBLIC POLICY AND ADMINISTRATION IN INDIA**

**COURSE CODE: PO - MN - 5214**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY**

**TOTAL LECTURES: 45**

**Course Objective:**

- *This paper will make the students understand the basic concepts of public administration and governance.*
- *It aims to acquaint students by understanding the organizational principles in public administration.*
- *Students will learn about the management of public servants and the role of public service commissions.*
- *Students will also learn about financial management especially the significance of the budget and the budgetary process.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *Students will be able to understand the concept of public policy and governance in the Indian context.*

**CLO 2:** *Students will acquire knowledge about decentralization and financial administration.*

**CLO 3:** *Students will be made cautious about the various public grievances and the mechanisms for addressing them.*

**Unit I: Public Policy (Lectures: 10)**

- a. Definition, Characteristics and Models
- b. Public Policy Processes in India

**Unit II: Decentralisation (Lectures: 10)**

- a. Meaning and Significance
- b. Approaches to decentralisation
- c. Local self governance; rural and urban

**Unit III: Immediate Inference (Lectures: 15)**

- a. Concept and significance of Budget
- b. Budgetary Process in India
- c. Types of Budgeting:
  - i. Performance budgeting
  - ii. Zero based budgeting
  - iii. Gender budgeting

**Unit IV: Redressal of Public Grievances (Lectures: 10)**

- a. Nature and scope of public grievances
- b. Causes for growth of public grievances

**Recommended Books:**

1. Avasthi, Maheshwari, Public Administration, Lakshmi Narayan Agarwal, 2022
2. Nicholas Henry, Public Administration and Public Affairs, Prentice Hall, 1999
3. D. Rosenbloom, R. Kravchuk. and R. Clerkin, (2009) Public Administration: Understanding
4. Bordoloi, P., Sarma, M., Public Administration: Concepts, Perspectives and Theories, Balaji Publications, 2020.
5. Management, Politics and Law in Public Sector, 7th edition, New Delhi: McGraw Hill, pp. 1-40
6. W. Wilson, (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), Administrative Change and Innovation: a Reader, New Delhi: Oxford University Press, pp. 85-101
7. M. Bhattacharya, (2008) New Horizons of Public Administration, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.
8. G. Alhson, (1997) 'Public and Private Management', in Shafritz, J. and Hyde, A. (eds.)
9. Classicsof Public Administration, 4th Edition. Forth Worth: Hartcourt Brace, TX, pp. 510-529.
10. N. Henry, Public Administration and Public Affairs, 12th edition. New Jersey: Pearson, 2013
11. M.Bhattacharya, Restructuring Public Administration: A New Look, New Delhi: Jawahar Publishers, 2012
12. P.Dunleavy and C.Hood, "From Old Public Administration to New Public Management", Public Money and Management, Vol. XIV No-3, 1994
13. M. Bhattacharya, New Horizons of Public Administration, New Delhi: Jawahar Publishers, 2011
14. Basu, Rumki, Public Administration : Concepts and Theories Sterling Publishers, New Delhi, 2014

**COURSE NAME: POLITICS IN NORTH EAST INDIA**

**COURSE CODE: PO - MN - 6214**

**Total Credits: 4 (Theory: 3 + Practical/Tutorial: 1)**

**THEORY**

**TOTAL LECTURES: 45**

**COURSE OBJECTIVE:**

- *To introduce the students with the region and nature of its politics*
- *To engage them with historical development of the region*
- *To understand the contemporary developments of the region*
- *To develop critical thinking on region specific issues pertinent to India's north east.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *Students will develop an understanding of the northeastern region and nature of its politics.*

**CLO 2:** *Students will learn about the history of the region and its contemporary political scenario.*

**CLO 3:** *Students will be exposed to the challenges and struggles faced by the region and its people.*

**Unit I: Introducing India's North East: People, Culture and Location (Lectures: 11)**

- The making of North Eastern region: Colonial Politics
- Ethnic diversity and culture
- Geo-strategic location

**Unit II: Colonisation of North East India (Lectures: 11)**

- Expansion of colonial raj
- Politics of inclusion and exclusion
- Inner Line System
- Anglo-Manipur War

**Unit III: Resistance to the Raj (Lectures: 11)**

- Peasant Resistance in Assam
- Nationalist movement in Assam
- Role of North Eastern women in the anti-colonial struggle
- Role of regional organizations in North East
  - i. Assam Association
  - ii. Assam Sahitya Sabha
  - iii. NNC

**Unit IV: North east in the Post Colonial era (Lectures: 12)**

Breakup of colonial Assam: the emergence of seven sister states:

- The Naga Struggle
- The Mizo Movement

- The Assam Movement
- North east in the new millennium

### **Recommended Books:**

1. Gait, Edward, 2008, A History of Assam, Lawyers Book Stall, Guwahati
2. Dutt, K.N., 1958, Landmarks in the Freedom Struggle of Assam, Guwahati..
3. Barpujari, H.K., 1980, Assam in the Days of Company 1826-1858, Spectrum Publications, Sole Distributors, United Publishers in Gauhati, Assam.
4. Politics in North east India: Historiography, Diversity and Contemporary Issues. Bookland,2015. Author: Arupjyoti Choudhury and Pankaj Jyoti Gogoi.
5. Guha, Amalendu, 1977, Planter Raj to Swaraj- Freedom Struggle and Electoral Politics in Assam 1826-1947, People's Publishing House Private Limited, New Delhi.
6. Ray,B. Datta and S.P. Agarwal,1996, Reorganisation of North-East India since 1947, Concept Publishing Company
7. Misra, Udayon,1991, Nation Building and Development in North-East India, Purbanchal Prakash, Guwahati
8. Saikia, Jaideep,2007, Frontiers in Flames: North-East India in Turmoil, Viking, New Delhi
9. Hussain, Monirul,1993, The Assam Movement: Class, Ideology and Identity, Manak Publishing House in association with HarAnand Publications, Delhi.
10. Goswami, Sandhya, Language Politics in Assam, 1990, Ajanta Publishing House.
11. Das, Samir Kumar, ULFA: United Liberation Front of Assam: A Political Analysis, Ajanta Publications, 1994
12. Sengupta, Madhumita. Becoming Assamese: Colonialism and New Subjectivities in Northeast India. London: Routledge, 2016
13. Baruah, Sanjib. Durable Disorder: Understanding the Politics of Northeast India. Delhi: Oxford University Press, 2007.
14. Mahanta, Nani G. Confronting the State: ULFA's Quest for Sovereignty. SAGE Studies on India's North East. New Delhi: SAGE Publications India Pvt Ltd, 2013
15. Dutta, Nandana. (2012), Questions of Identity in Assam: Location, Migration, Hybridity, New Delhi, Sage Publications
16. Bhaumik, Subir. (2009), Troubled Periphery: Crisis of India's North-East, New Delhi, Sage Publications

# SKILL ENHANCEMENT COURSE (SEC)

## Programme Specific Outcome of Bachelor of Arts – POLITICAL SCIENCE (Skill Enhancement Course)

After completion of B.A. with SEC in Political Science, students will be able to–

PSO No.	Outcome
PSO-1	Understand the world, country, society and have awareness of ethical problems, social rights, values and responsibility to the self and to others.
PSO-2	Understand and follow changes in patterns of political behaviour, ideas and structures. Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.
PSO-3	Take individual and team responsibility, function effectively and respectively as an individual and a member or a leader of a team; and have the skills to work effectively
PSO-4	Know how to access and evaluate data from various sources of information.
PSO-5	Developing the understanding to focus on sustainable development from an ethical perspective

### Basic Syllabus Structure of SEC

Semester	Course Name	Course code
1	Parliamentary Procedures and Practice	PO – SE – 1113
2	Citizens and Rights	PO – SE – 2113
3	Youth and Nation-building	PO – SE – 3213

### Course Learning Outcome - Skill Enhancement Course (SEC)

Semester	Course Name & Code	Course Learning Outcome (CLO)	
1	Parliamentary Procedures and Practice PO-SE-1113	CLO - 01	To help students in understanding the practical approaches to legislatives practices and procedures.
		CLO - 02	To make students understand the procedures and processes related to drafting a Bill and the passage of the bill.
		CLO - 03	To enable students to have an understanding of the importance of Parliamentary Committees.
		CLO - 04	To make students learn about the basic functioning of Parliament.
2	Citizens and Rights PO-SE-2113	CLO - 01	To analyse the linkages between citizenship, law, rights and equality.
		CLO - 02	To understand the measures of discrimination, justice and empowerment and the ways to protect the same.
		CLO - 03	To evaluate the idea of justice and assess its relevance in context of contemporary India
3	Youth and Nation-building PO-SE-3213	CLO - 01	Students are expected to understand their significant role in nation building.
		CLO - 02	Students will be capable of acting effectively during times of disasters.
		CLO - 03	Students will be able to share their knowledge for the betterment of society

## Mapping of Course Learning Outcome and Programme Outcome

**Attributes:** Co-relation Levels

“1” : Minimum Co-relation

“2” : Moderate Co-relation

“3” : Maximum Co-relation

“-” : No Co-relation

Course Code	CLO	PROGRAMME OUTCOME										
		APO-1	APO-2	APO-3	APO-4	APO-5	APO-6	APO-7	APO-8	APO-9	APO-10	APO-11
PO-SE-1113	CLO 1		1	3					2			
	CLO 2		3	2					1		2	
	CLO 3	1	2	3								
	CLO 4			3				2	1			
PO-SE-2113	CLO 1	3				1		2				
	CLO 2		1					2			3	1
	CLO 3							2			3	1
PO-SE-3213	CLO 1				1	2	3					
	CLO 2	2	1				3			1		
	CLO 3				2	3			1			

## Mapping of Course Learning Outcome and Programme Specific Outcome

**Attributes:** Co-relation Levels

“1” : Minimum Co-relation

“2” : Moderate Co-relation

“3” : Maximum Co-relation

“-” : No Co-relation

Course Code	CLO	PROGRAMME SPECIFIC OUTCOME				
		PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
PO-SE-1113	CLO 1		1	3		1
	CLO 2		3	2		
	CLO 3	1	2	3		1
	CLO 4			3		
PO-SE-2113	CLO 1	3		1		1
	CLO 2		1			
	CLO 3			1		
PO-SE-3213	CLO 1			1	1	2
	CLO 2	2	1			
	CLO 3				2	3

## **COURSE NAME: PARLIAMENTARY PROCEDURES AND PRACTICES**

**Course Code: PO-SE-1113**

**Total Credits: 3 (Theory: 2 + Practical/Tutorial: 1)**

**THEORY: 2 Credits**

**TOTAL LECTURES: 30**

### **Course Objective:**

- *The course attempts to make the students familiar with legislative practices in India with an orientation to equip them with the adequate skills of participation in deliberative processes and democratic decision making.*
- *The course aims to provide basic understanding on the constitutional provisions related to the process of legislations as well as the kinds of bills.*
- *This course seeks to enhance proper understanding related to the procedures; practices related to the passage of a bill from drafting to that of the passing of the Bill.*

### **COURSE LEARNING OUTCOME:**

**CLO 1:** *To help students in understanding the practical approaches to legislatives practices and procedures*

**CLO 2:** *To make students understand the procedures and processes related to drafting a Bill and the passage of the bill*

**CLO 3:** *To enable students to have an understanding of the importance of Parliamentary Committees*

**CLO 4:** *To make students learn about the basic functioning of Parliament.*

### **Unit-I: Constitutional Provisions: (Lectures: 7)**

Election of Protem Speakers/ Speakers, Joint session of the Parliament, Budget Session of the Parliament

### **Unit-II: Types of Bills: (Lectures: 8)**

Ordinary Bills , Money Bills, Finance Bills, Private Member Bills

### **Unit-III: Motions and Hours in the House: (Lectures: 15)**

Question Hour, Zero Hour, Calling Attention Motion, Adjournment Motion, Privilege motion, Censure motion, No-confidence' motion, Cut motion

**COURSE NAME: CITIZEN AND RIGHTS**

**COURSE CODE: PO-SE-2113**

**Total Credits: 3 (Theory: 2 + Practical/Tutorial: 1)**

**THEORY**

**TOTAL LECTURES: 30**

**COURSE OBJECTIVES:**

- *This course aims to understand law as a source of rights, as a progressively widening sphere*
- *This relationship between laws and rights will be studied through specific values*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *To analyse the linkages between citizenship, law, rights and equality.*

**CLO 2:** *To understand the measures of discrimination, justice and empowerment and the ways to protect the same.*

**CLO 3:** *To evaluate the idea of justice and assess its relevance in context of contemporary India.*

**Unit- I: Equality and non-discrimination: (LECTURES: 12)**

Gender: the protection of women against domestic violence, rape and sexual harassment Caste and

Class: laws concerning untouchability and minimum wages, Disability and equality of participation

**Unit- II: Empowerment and Entitlements: (LECTURES: 13)**

Rights to Food ,Rights to Education, Right to Livelihood: MGNREGA, Right to Information

**Unit- III: Criminal justice: Procedures and Practices: (LECTURES: 15)**

Filing of a complaint, First Information Report (FIR) , Detention, arrest and bail, Writs and Petitions

**COURSE NAME: YOUTH AND NATION-BUILDING**

**COURSE CODE: PO-SE-3213**

**Total Credits: 3 (Theory: 2 + Practical/Tutorial: 1)**

**THEORY**

**TOTAL LECTURES: 30**

**COURSE OBJECTIVES:**

- *To enable students to learn the importance of youth in NSS and NCC.*
- *To make students understand the activities related to NSS and NCC and its importance,*
- *To make students learn the basics of National Disaster Management and its importance.*
- *To help students develop disaster preparedness.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *Students are expected to understand their significant role in nation building.*

**CLO 2:** *Students will be capable of acting effectively during times of disasters.*

**CLO 3:** *Students will be able to share their knowledge for the betterment of society.*

**Unit I. Youth and National Service Scheme (NSS) (10 Lectures)**

- a.NSS: Organization and Objectives
- b.NSS: Activities and Benefits
- c.NSS and its contribution

**Unit II. Youth and the National Cadet Corps (NCC) (10 Lectures)**

- a. Aims and objectives of the NCC
- b. Organisation and Training
- c. NCC and its benefits

**Unit III: Youth and National Disaster Management (10 Lectures)**

- a. Disaster Management Plan 2016-an overview
- b. National Disaster Management Authority
- c. Community involvement and preparedness: Assam

**Recommended Books:**

1. NATIONAL SERVICE SCHEME MANUAL (REVISED), available at [http://nss.wbut.ac.in/documents/NSS\\_manual\\_2006.pdf](http://nss.wbut.ac.in/documents/NSS_manual_2006.pdf)
2. ANO Handbook, NCC, available at [https://docs.google.com/viewerng/viewer?url=http://nccindia.nic.in/sites/default/files/ANO+Hand+Book\\_1.pdf](https://docs.google.com/viewerng/viewer?url=http://nccindia.nic.in/sites/default/files/ANO+Hand+Book_1.pdf)
3. National Policy on Disaster Management, available at <https://ndma.gov.in/images/guidelines/national-dm-policy2009.pdf>
4. National Disaster Management Plan Assam State Disaster Management Authority, <http://sdmassam.nic.in/ini2.html>

# INTER-DISCIPLINARY COURSE (IDC)

### Programme Specific Outcome of Bachelor of Arts – POLITICAL SCIENCE (IDC)

PSO No.	Outcome
PSO-1	Awareness of how training in Political Science helps illuminate aspects of other disciplines within the social sciences, and of the role and place of Political Science in inter-disciplinary research.
PSO-2	Capacity to extrapolate from what one has learned and apply one's competencies to solve unfamiliar problems, and to apply one's learning to real-life situations
PSO-3	Ability to express thoughts and ideas effectively in writing and orally, to communicate with others using appropriate media and to confidently share one's views and express oneself; the ability to listen carefully, and present complex information in a clear and concise manner to people from diverse backgrounds in diverse contexts
PSO-4	Ability to work effectively and respectfully with people from diverse backgrounds; capacity to cooperate with others and make a coordinated effort as part of a group, and work as a member of a team in the interests of a common cause
PSO-5	An awareness pertaining to the values and beliefs of multiple cultures; a global and cosmopolitan perspective, and a capacity to effectively engage in a multicultural society and interact respectfully with diverse communities and groups

### Basic Syllabus Structure of IDC

Semester	Course Name	Course Code
1	Introduction to Political Science	PO-ID-1113
2	Indian Constitution	PO-ID-2113
3	Politics in India : An Introduction	PO-ID-3213

## Course Learning Outcome (CLO)

Semester	Course Name & Code	Course Learning Outcome (CLO)	
1	Introduction to Political Science PO-ID-1113	CLO - 01	To enable the student to have an understanding of the nature of the discipline
		CLO - 02	To understand the key concepts in Political Theory
		CLO - 03	To help students to learn about the idea of the State
2	Indian Constitution PO-ID-2113	CLO - 01	To help the students to have an idea about the historical development of the Indian Constitution
		CLO - 02	To understand the basic features of the Indian Constitution
		CLO - 03	To make the students aware about the Rights and Duties enshrined in the Constitution
3	Politics in India : An Introduction PO-ID-3213	CLO - 01	Students will gather knowledge about the nature of Indian Nationalism and the recent debates centered around the idea of nation state.
		CLO - 02	The students will have a broader understanding of the politics in India since Independence in terms of its electoral politics and other political dynamics such as caste based mobilization, politics of religion etc.
		CLO - 03	Students will have an understanding about regional politics and popular uprisings in post colonial India.

## Mapping of Course Learning Outcome (CLO) and Programme Outcome (PO)

**Attributes:** Co-relation Levels

“1” : Minimum Co-relation

“2” : Moderate Co-relation

“3” : Maximum Co-relation

“-” : No Co-relation

Course Code	CLO	Programme Outcome (PO)										
		APO - 1	APO - 2	APO - 3	APO - 4	APO - 5	APO - 6	APO - 7	APO - 8	APO - 9	APO - 10	APO - 11
PO-ID-1113	CLO - 1	3		2				1				
	CLO - 2	1		3		2						1
	CLO - 3	1						3			2	
PO-ID-2113	CLO - 1	2		3				1				1
	CLO - 2	1		2				3				
	CLO - 3			1		3		2				
PO-ID-3213	CLO - 1							3	2		3	
	CLO - 2	2				1					3	
	CLO - 3	2				3		1				1

## Mapping of Course Learning Outcome (CLO) and Programme Specific Outcome (PSO)

**Attributes:** Co-relation Levels

“1” : Minimum Co-relation

“2” : Moderate Co-relation

“3” : Maximum Co-relation

“-” : No Co-relation

Course Code	CLO	Programme Specific Outcome (PSO)				
		PSO - 1	PSO - 2	PSO - 3	PSO - 4	PSO - 5
PO-ID-1113	CLO - 1	3	1	1		
	CLO - 2	1				
	CLO - 3	1		3		
PO-ID-2113	CLO - 1	2		1		
	CLO - 2	1		3		1
	CLO - 3			2		
PO-ID-3213	CLO - 1			3	2	
	CLO - 2	2				1
	CLO - 3	2		1		

**COURSE NAME : INTRODUCTION TO POLITICAL SCIENCE**

**COURSE CODE : PO – ID – 1113**

**TOTAL CREDITS : 3 (Theory: 3)**

**THEORY**

**Total Lectures - 45**

**Course Objective:**

- *This course aims to introduce certain key aspects of conceptual analysis in Political Science.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *To enable the student to have an understanding of the nature of the discipline*

**CLO 2:** *To understand the key concepts in Political Theory.*

**CLO 3:** *To help students to learn about the idea of the State*

**Unit-I:Introduction to Political Science: (Lectures: 15)**

Meaning of Political Science, Nature of Political Science, Scope of Political Science

**Unit-II:Fundamental concepts of Political Science (Lectures: 15)**

Liberty ,Equality,Justice

**Unit-III: State and its nature (Lectures: 15)**

Understanding of the State: the legitimate power structure ,Forms of state: Democratic and Authoritarian, Obligation of the state: Law and order, Security and Protection of the rights

**RECOMMENDED BOOKS:**

1. Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-17.
2. Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 18-37.
3. Mukhopadhyay, Amal Kumar. (2019) ' An Introduction to Political Theory', New Delhi, Sage publications .
4. Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 40-57.
5. Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 58-73.
6. Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 74-82.
7. Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 88-105.

**COURSE NAME : INDIAN CONSTITUTION**

**COURSE CODE : PO – ID – 2113**

**TOTAL CREDITS : 3 (Theory: 3)**

**THEORY**

**Total Lectures - 45**

**Course Objective:**

*To acquaint students with the historical background and fundamentals of the Constitution of India.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *To help the students to have an idea about the historical development of the Indian Constitution.*

**CLO 2:** *To understand the basic features of the Indian Constitution*

**CLO 3:** *To make the students aware about the Rights and Duties enshrined in the Constitution*

**Unit- I: Indian Constitution (LECTURES: 15)**

Legacies: Colonial and anti-colonial, Preamble, Basic Features of Indian Constitution

**Unit-II: Fundamental Premises (LECTURES: 15)**

Fundamental Rights, Fundamental Duties, Directive Principles of State Policy

**Unit-III: Organs of Government (LECTURES: 15)**

The Executive: President and Prime Minister, The legislature- Union Parliament ,Judiciary: Supreme Court and High court

**Recommended Books:**

1. D. Basu, (2012) Introduction to the Constitution of India, New Delhi: Lexis Nexis.
2. S. Chaube, (2009) The Making and Working of the Indian Constitution, Delhi: National Book Trust.
3. Chakrabarty, Bidyut. (2017), Indian Costitution: Text, Context and Interpretation, New Delhi, Sage Publications
4. Mellalli, Praveenkumar (2015), Constitution of India, Professional Ethics and Human Rights, New Delhi, Sage Publications
5. The Constitution of India: Bare Act with Short Notes, (2011) New Delhi: Universal, pp. 4-16.
6. R. Ramachandran, (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.)
7. Supreme but not Infallible: Essays in Honour of the Supreme Court of India, New Delhi: Oxford University Press, pp. 107-133.

**COURSE NAME : POLITICS IN INDIA : AN INTRODUCTION**

**COURSE CODE : PO – ID – 3213**

**TOTAL CREDITS : 3 (Theory: 3)**

**THEORY**

**Total Lectures - 45**

**Course Objective :**

- *Understand the working of major political institutions in India*
- *Understand the major debates in Indian politics along the axes of caste, gender, region and religion*
- *Understand the changing nature of the Indian state and the contradictory dynamics of modern state power*
- *To understand the major developments in India's post independence era.*

**COURSE LEARNING OUTCOME:**

**CLO 1:** *Students will gather knowledge about the nature of Indian Nationalism and the recent debates centered around the idea of nation state.*

**CLO 2:** *The students will have a broader understanding of the politics in India since Independence in terms of its electoral politics and other political dynamics such as caste based mobilization, politics of religion etc.*

**CLO 3:** *Students will have an understanding about regional politics and popular uprisings in post colonial India.*

**Unit I: Nationalist Movements Movement in India (15 Lectures)**

- a. The Revolt of 1857
- b. The Non-Cooperation Movement
- c. Civil Disobedience Movement
- d. Quit India Movement.

**Unit II: Indian Politics Post Independence Period (15 Lectures)**

- a. General Elections
- b. Party System in India

**Unit III: Popular Movements in Post Independence India (15 Lectures)**

- a. Regional Movements (Punjab Movement and Assam Movement)
- b. Environmental Movements (Chipko Movement and Anti-dam Movement)

**Recommended Books:**

1. R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) Parties and Party Politics in India, New Delhi: Oxford University Press, pp 39-55.
2. E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in Coalition Politics and Democratic Consolidation in Asia, New Delhi: Oxford University Press.

3. Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002:
4. From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage Publications, pp. 73-115.
5. Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge',
6. F. Frankel, Z. Hasan, and R. Bhargava (eds.) *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press, pp. 120-145.
7. C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in *Religion, Caste and Politics in India*, Delhi: Primus, pp. 604-619.
8. R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?', *Economic and Political Weekly*, Vol. 39, No. 51, pp. 5431-5436.
9. S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' *Japanese Journal of Political Science*, Vol. 10, No. 3, pp. 313-332