

1	Name of the department			EDUCATION		
2	Year of Establishment			1964		
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)			UG (Major and General)		
4	Names of Interdisciplinary courses and the departments/ units involved			Yes, Philosophy and Education		
5.	Annual/ semester/choice based credit system (programme wise)			Semester based Credit System		
6.	Participation of the department in the courses offered by other departments			Yes, Popular Talks and Seminars		
7.	Courses in collaboration with other/ universities, industries/foreign/institutions, etc.			Does not arise		
8.	Details of courses/programmes discontinued (if any) with reasons			Non-availability of funds		
9.	Number of Teaching posts	Government			Adhoc/Part time	
			Sanctioned	Filled		
		Professor	--	--	--	
		Associate Professor	03	03	0	
	Asstt. Professor	02	02	0		
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
	Sanctioned					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	Nos. of Ph.D. Student guided in the last 5 years
	Dr. Karabi Kar (Das Chowdhury)	M.A., Ph.D.	Associate Professor	Child Psychology, Mental Hygiene	26	Nil
	Dr. Ranju Medhi	M.A., Ph. D.	Associate Professor	School Administration and Organisation	19	Nil
	Dr. Anuradha Baroowa	M.A., B.Ed., Ph.D.	Associate Professor	Abnormal Psychology and Mental Health	17	Nil
	Dr. Dulumoni Sarma	M.A., B.Ed., M.Phil. ,Ph.D.	Asstt. Professor	Child and Adolescent Psychology	13	Nil
	Dr. Rupmala Barman	M.A., B.Ed., M.Phil. ,Ph.D.	Asstt. Professor	Child and Adolescent Psychology	13	Nil

Adhoc/ Part time Teacher								
	Barnali Lahkar (Adhoc)	M.A	Asstt. Professor (against FDP)			1Month		
11.	List of senior visiting faculty					Nil		
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty					Nil		
13.	Student -Teacher Ratio (programme wise)	Programe		Ratio				
		UG		Major	General			
		B. A 1st Year		5:1	40:1			
		B. A 2nd Year		4:1	36:1			
B. A 3rd Year		3:1	23:1					
14.	Number of academic support staff(technical) and administrative staff; sanctioned and filled	Sanctioned			Filled			
		Nil			Nil			
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.	DSc/ D.Litt	Ph.D	MPhil		PG		
		0	5	2		0		
16.	Number of faculty with ongoing projects from a) National : Nil b) International funding agencies and grants received : Nil							
17.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received					As per Question 16 Nil		
18.	Research Centre /facility recognized by the University					Nil		
19	Publications (2009-15)							
	Nos. of papers published in Peer Reviewed /refereed Journal (National/International)							
	Name of the Faculty	2009	2010	2011	2012	2013	2014	2015
	Dr Karabi Kar (Das Choudhury)							01
	Dr Anuradha Baroowa							
Dr Ranju Medhi					01			

	Dr. Rupmala Barman							01	
	Dr. Dulumoni Sarma								
Nos. of Books/Chapters/articles									
	Name of the Faculty	2009	2010	2011	2012	2013	2014	2015	
	Dr Karabi Kar (Das Choudhury)						02	01	
	Dr Anuradha Baroowa		01	01			01	01	
	Dr Ranju Medhi		02	01	01		01	03	
	Dr. Rupmala Barman		02	01		02			
	Dr. Dulumoni Sarma	02			02	01		01	
20.	Areas of consultancy and income generated						NIL		
21	Faculty as members in								
	Name of the Faculty	Name of the international/ National/Regional State level Committees/ Editorial Board					Membership status (Life/Annual)		
	Dr.Karabi Kar (Das Choudhury)	All India Association for Education Research			National		Life		
		Council For Teacher Education			National		Life		
		Center For Environment,Education and EconomicDevelopment,Guwahati,India(CEED)			International		Life		
		North East India Education Society			National		Life		
		National Council of Teacher Education			National		Life		
	Dr. Ranju Medhi	All India Association for Education Research			National		Life		
		Council For Teacher Education			National		Life		
		Society For Environmental Protection, Education and Research(SEPER)			Regional		Life		
		Center For Environment,Education and EconomicDevelopment,Guwahati,India(CEED)			International		Life		
		Commonwealth Council For Educational Administration and Management(CCEAM)			International		Annual		

	Dr. Anuradha Barowa	Council For Teacher Education	National	Life
		Indian Journal of Psychometry and Education	National	Life
		Psycho-linguistic Association of India	National	Life
		Prachi Psycho-cultural Research Association	National	Life
	Dr. Dulumoni Sharma	All India Association for Education Research	National	Life
		Council For Teacher Education	National	Life
		Center For Environment, Education and economic Development, Guwahati, India(CEED)	International	Life
	Dr. Rupmala Barman	All India Association for Education Research	National	Life
		Council For Teacher Education	National	Life
		Center For Environment, Education and Economic Development, Guwahati, India(CEED)	International	Life
	Editorial Board			
	Dr. Ranju Medhi	Member of the editorial Board of “The Vision” -A Bi-Annual Bulletin of Arya Vidyapeeth Colleg, 2009.		
	Dr. Rupmala Barman	Member of the editorial Board of the “Career and Jobs” Voll-1 published by Career Counselling and Placement Cell of Arya Vidyapeeth College, Ghy-16, 2011.		
22	Student projects			
	Percentage of students who have done in-house projects including inter departmental/programme	100% Students of Sixth Semester (Major) complete departmental projects as per requirements of GU Syllabus.		
	Percentage of students placed for projects in other organizations outside the students i.e. Research Laboratories/ Industry / and other	Nil		

	agencies.																		
23	Awards / Recognitions received by faculty and students	Faculty name	Award																
		Dr. Karabi Kar	“Bharat Shiksha Ratan Award” on the occasion of 31 st National Seminar at New Delhi by Global Society for Health and Educational Growth, 19 July 2010.																
			“Rashtra Ratan Award” on the occasion of 31 st National Seminar at New Delhi by All India Business Development Association, 19 July 2010.																
			“ Indira Gandhi Achiever’s Excellence Award” at New Delhi by Global Society for Health and Educational Growth, 14 th December 2010.																
			“ Hind Ka Gaurav Award” on the occasion of 32 nd National Seminar at New Delhi by Achiever’s Institute of India, 14 th February, 2011.																
“ Glory of India Award with Medal” ” on the occasion of 34 th National Seminar at New Delhi by Economic and Social Development Foundation, 27 th February, 2012.																			
24	List of eminent academicians and scientists / visitors to the department										1. Dr. Gayatree Goswamee (2012) 2. Dr. M. Taher.(2012)								
25	Seminars/ConferencsWorkshops organized & the source of funding National/international										Nil								
26	Student profile programme/course wise:																		
	A. Students Strength																		
	Year	2009-10			2010-11			2011-12			2012-13			2013-14			2014-15		
	Programme	UG			UG			UG			UG			UG			UG		
		MAJOR			MAJOR			MAJOR			MAJOR			MAJOR			MAJOR		
	Enrolled	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	1 st year	2	22	24	4	22	26	7	23	30	10	9	19	9	12	21	9	12	21
	2 nd year	13	13	26	4	20	24	3	17	20	3	21	24	8	9	17	8	9	17
	3 rd year	2	5	7	7	17	24	2	16	18	2	16	18	3	21	24	3	21	24
	A. Students Final Examination Results Last Years																		
	Year	2009-10			2010-11			2011-12			2012-13			2013-14			2014-15		
	Programe	UG			UG			UG			UG			UG			UG		
		MAJOR			MAJOR			MAJOR			MAJOR			MAJOR			MAJOR		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Appeared	2	8	10	5	8	13	2	16	18	2	15	17	2	19	21	6	9	15	
Passed	2	8	10	5	8	13	0	14	14	2	11	13	2	18	20	5	9	14	

	% of pass	100	100	77	76	95	93	
27	UG Course	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	
	% of students from the same state	80	60	73	89	75	92	
	% of students from other States	20	40	27	11	25	18	
	% of students from abroad	Nil	Nil	Nil	Nil	Nil	NIL	
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?(2009-2014)				There is no formal mechanism to keep such record in the department.			
29	Student progression (2013-14)							
	UG to PG				50%			
	PG to M.Phil.				20%			
	PG to Ph.D.				20%			
	Ph.D. to Post-Doctoral							
	Employed • Campus selection				20%			
	• Other than campus recruitment				20%			
Entrepreneurship/Self-employment				75%				
30	Details of Infrastructural facilities							
	Library	Nos. of Books in the Departmental Library.		Nos. of Books of the concerned subject in the Central Library.		Journals/ Magazines		
		200		985		01		
	Internet facilities for Staff & Students		• 5 Nos. of Laptop (Personal but sometimes it is used as official purpose)					
	Class rooms with ICT facilities		• Yes, Walki-Talki is introduced so that no students are deprived of hearing and learning what the teacher have to deliver.					
	Laboratories (Give details)		• Classroom cum laboratory—1.					
31	Number of students receiving financial assistance from College, University, Government or other agencies							
	Financial assistance from		2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
	College		*There is no such mechanism to maintain the record departmentally. It is maintained centrally.					
	University/ Government							

32	A. Details on student enrichment programmes (special lectures / workshops (seminar) with external experts	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	
				Symposium				
	B. Name of the Invitees	<ul style="list-style-type: none"> Prof. Gayatree Goswamee. Prof. M. Taher. 						
33	Teaching methods adopted to improve student learning	Teaching Method					Comments	
		Peer teaching					yes	
		Group discussion:					Yes	
		Seminar by students					Yes	
		Guest Lecturer:					No	
		Project making/ Experimental workshop:					Yes	
		Chalk board or Power point					Yes	
		Preliminary discussion on earlier topics:					yes	
		Educational tour /visit:					yes	
		Any other						
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	N/A						
35.	SWOC analysis of the department and Future plans							
	Strength	<ul style="list-style-type: none"> Strength of our department is the result of the students. Also Department of Education is accredited as (star department) by UGC. A well-stocked Departmental library contributes towards the enrichment of the teaching –learning process. Regular departmental meetings are held to discuss departmental policies. Adequate student strength in Major and General Course Co-ordial relation between teacher and the taught. 						
	Weakness	<ul style="list-style-type: none"> Weakness is the poor infrastructural facility of the department, without having a separate lab and there is no departmental laboratory bearer for practical. Existing facilities of the laboratory cannot support the needs of students at par with the quality of higher education of other institution. Space constraint is the biggest problem faced by Deptt. at present. 						
	Opportunities	<ul style="list-style-type: none"> Opportunity is there in our department because faculty members are very hard working, co-operative with students which can bring better name to the department. There is dearth of opportunities to perform extension activities effectively. Students studying education get better knowledge about life skill education and Child Care & Development. 						

	Challenges	<ul style="list-style-type: none">• Threat is such that if aspiring students do not come to take up major due to poor infrastructural facility of the department.• Another challenge of the department is to increase the number of quality students securing high grade points.
	Future plans	<ul style="list-style-type: none">• To organize interactive session with eminent educationist from different field.• Remedial classes will be organized only for Major students.• For sixth semester major students, guidance and counseling course will be provided.• Awareness programme will be organized in the neighbouring area.