

1	Name of the department		HINDI			
2	Year of Establishment		1967			
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)		UG			
4	Names of Interdisciplinary courses and the departments/units involved		Nil			
5	Annual/ semester/choice based credit system (programme wise)		Semester based credit system			
6	Participation of the department in the courses offered by other departments		Nil			
7	Courses in collaboration with Other/ universities /industries / foreign/institutions, etc.		Nil			
8	Details of courses/programmes discontinued (if any) with reasons					
9	Number of Teaching posts		Government			Adhoc/ Part time
				Sanctioned/ Government	Filled	
			Professor	Nil	Nil	
			Associate Professor	1	1	
			Asstt. Professor			1
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
	Name of the faculty	Highest qualification	Designation	Specialization	Experience (In years)	No. of Ph.D. Students guided for the last 4 years
	Sanctioned Posts					
	Suchitra Pathak	MA, B.Ed. Ph.D.	Associate Professor	Katha Sahitya	12 yrs as non sanctioned 16 as sanctioned	
	Adhoc/ Part timer:					
	Priyanka Medhi	M.A.	Assistant professor, Part Time		1 Year	
11	List of senior visiting faculty					
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		25%			
13	Student -Teacher Ratio (programme wise)		Programme	Ratio	Remark (if any)	
			UG	N/A	In the Major course	
			PG	1	N/A	In the General course

14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Sanctioned 1 bearer is provided to 3 departments including Department of Hindi				filled	
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG	DSc/ D.Litt -----	Ph.D 1	MPhil	PG		
16	Number of faculty with ongoing projects from a) National: NIL b) International funding agencies and grants received: NIL						
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received				As per Question 16		
18	Research Centre/laboratory /facility recognized by the University				Nil		
19	Publications (2009-15)						
	Nos. of papers published in Peer Reviewed /refereed Journal (National/International)						
	Name of the Faculty	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
							1
	Nos. of Books/Chapters/articles						
	Name of the Faculty	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
20	Areas of consultancy and income generated					NIL	
21	Faculty as members in						
	Name of the Faculty	Name of the international/ National/Regional State level Committees/ Editorial Board				Membership status (Life/Annual)	
	S. Pathak	Rashtra Bhasha Prashar Samiti				Annual	
		Akhil Bharatiya Hindi Sanmilan				Life(No.486)	
22	Student projects						
	Percentage of students who have done in-house projects including inter departmental/programme				100%		
	Percentage of students placed for projects in other organizations outside the students i.e. Research Laboratories/ Industry / and other agencies.						
23	Awards / Recognitions received by faculty and students				Nil		
24	List of eminent academicians and scientists / visitors to the department	<ul style="list-style-type: none"> • Dr. Lakshyananda Pathak, Reader, Gauhati University (2009 ,2010 & 2012) • Chitra Mahanta, Ex- Mantri, Assam Rashtra Bhasha Prashar Samiti (2011) • Dr.Radheshyam Tiwari, Vice Principal & HOD, Department of Hindi, K C Das Commerce College (2013) • Dr. Rafiqul Haque, HOD, Department of Hindi, Pandu College (2014 & 2011) • Anuja Begum, Department of Hindi, Pandu College (2014) 					
25	Seminars/ Conferences/ Workshops organized & the source of funding National/international				NIL		

2	Student profile (programme/course wise):																		
6	Year	2009-10			2010-11			2011-12			2012-13			2013-14			2014-15		
	Prog rame	ADHI			ADHI			ADHI			ADHI			ADHI			ADHI		
	Enrolled	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
	1 st Year	1	1	2	1	1	2	1	1	2	1	1	2	7	6	13	0	5	5
	2 nd Year	1	1	2	1	1	2	1	1	2	1		1	7	6	13			
	3 rd Year	1	1	2	1	1	2	1	1	2	1		1	5	4	9			
	Total	3	3	6	3	3	6	3	3	6	3	1	4	19	16	35	0	5	5
	Appeared	3	3	6	3	3	6	3	3	6	3	0	3	5	4	9			
	Passed	3	3	6	3	0	3	3	3	6	3	0	3	1	4	5			
	% of pass	100	100	100	100	0	50	100	100	100	100	0	100			55			
Year	2009-10			2010-11			2011-12			2012-13			2013-14			2014-15			
Programme	MIL			MIL			MIL			MIL			MIL			MIL			
Enrolled	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
1 st Year	10	15	25	20	22	42	10	15	25	19	21	40	11	15	26	6	12	18	
2 nd Year	8	12	20	14	20	34	9	11	20	16	18	34	8	9	17				
3 rd Year																			
Total	18	27	45	34	42	76	19	26	45	35	39	74	19	24	43	6	12	18	
Appeared																			
Passed																			
% of pass																			
27	Diversity of Students																		
	UG Course	2009-10			2010-11			2011-12			2012-13			2013-14			2014-15		
	% of students from the same state	85			86			86			82			88			58		
	% of students from other States	15			14			14			18			12			42		
	% of students from abroad																		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?(2009-2014)									Not Available									
29	Student progression (2013-14)																		
	UG to PG											20%							
	PG to M.Phil.																		
	PG to Ph.D.																		
	Ph.D. to Post-Doctoral																		
	Employed • Campus selection • Other than campus recruitment																		
	Entrepreneurship/Self-employment																		
30	Details of Infrastructural facilities																		
	a. Library			Nos. of Books in the Departmental Library.						Nos. of Books of the concerned subject in the Central Library.						Journals /Magazines			
				70						2016									

	b. Internet facilities for Staff & Students	Nil					
	c. Class rooms with ICT facilities	Nil					
	d. Laboratories (Give details)	Language laboratory is available for students.					
31	Number of students receiving College, University, Government or other agencies.						
	Financial assistance from	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
	College						
	University/ Government						
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
		1	1	1	1	1	
	a. Name of the Invitees	<ul style="list-style-type: none"> • Dr. Lakhyananda Pathak, Reader, Gauhati University (2009 ,2010 & 2012) • Chitra Mahanta, Ex- Mantri, Assam Rashtra Bhasha Prashar Samiti (2011) • Dr.Radheshyam Tiwari, Vice Principal & HOD, Department of Hindi, K C Das Commerce College (2013) • Dr. Rafiqul Haque, HOD, Department of Hindi, Pandu College (2014 & 2011) • Anuja Begum, Department of Hindi, Pandu College (2014) 					
33	Teaching methods adopted to improve student learning	Teaching Method				Comments	
		Peer teaching				yes	
		Group discussion:				Yes	
		Seminar by students				Yes	
		Guest Lecturer:				No	
		Project making/ Experimental workshop:				Yes	
		Chalk board or Power point				Yes	
		Preliminary discussion on earlier topics:				yes	
		Educational tour /visit:				No	
	Any other				Competitions like essay writing, recitation, storey telling, debate, quiz, poem writing, etc. are held		
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	<ul style="list-style-type: none"> • Hand written annual magazine edited and prepared by students, entitled as <i>Arya Jyoti</i>. 					
35	SWOC analysis of the department and Future plans						
	Strength						
	Weakness		<ul style="list-style-type: none"> • Shortage of Permanent Teacher • No separate room for the department • Shortage of class rooms 				

<p>Opportunities</p>	<ul style="list-style-type: none"> • Students can avail books free of cost provided by Kendriya Hindi Sansthan, Ministry Of Human Resource Development, Government of India. • In a globalised world major opportunities have come up in the field of translation from and to Hindi. • There is an increasing demand both in print and electronic media. • With the growing focus on tourism, new job opportunities have opened up. • Since Hindi is a National Language, students can also avail the opportunity of appearing examinations held under the Central Government such as UPSC, SSC. • Job opportunities as interpreters in Indian Embassies across the world.
<p>Challenges</p>	<ul style="list-style-type: none"> •
<p>Future Plan</p>	<ul style="list-style-type: none"> • To open Major Course • New courses like Functional Hindi, Creative Hindi, Translation to be opened up • To have more sanctioned post